



Salina USD 305 Strategic Plan

Adopted by the Salina USD 305 Board of Education June, 2010
Reviewed/Revised September, 2013 \ Reviewed/Revised November, 2014

Our Mission *The mission of the Salina Public Schools is to ensure that all students learn the skills necessary to participate successfully in the communities in which they live. Completion of this mission is a responsibility of the student, family, community, teachers, and staff in a cooperative partnership.*

Our Vision *Meeting the needs of each student in a culture of excellence.*

Strategic Goal 1 – STUDENT SUCCESS

Provide in a safe and healthy environment a comprehensive curriculum that leads to each student's academic achievement and personal growth.

Objective 1 – Academic Achievement

Target 1 – Students will attain critical academic benchmarks.

Indicator 1 – Graduation Rate

Desired Trend 1 – All students will graduate from high school ready to enter the workforce or an institution of higher learning.

Indicator 2 – Reading on Grade Level

Desired Trend 1 – All students will achieve targeted growth in reading.

Indicator 3 – Technology Literacy

Desired Trend 1 – All students will demonstrate technology literacy by the end of eighth grade.

Indicator 4 – Algebra I Completed

Desired Trend 1 – The number of students who complete Algebra I by the end of ninth grade will increase.

Indicator 5 – Performance on Academic Assessments

Desired Trend 1 – The percent of students who move up one quartile each year will increase.

Desired Trend 2 – The average score on the ACT will increase.

Target 2 – The district will offer a comprehensive curriculum at all levels.

Indicator 1 – Access to Curricular Offerings

Desired Trend 1 – Course offerings will be maintained and increased as necessary to address diverse student needs.

Desired Trend 2 – The number of students participating in electives and enrichment courses will increase.

Desired Trend 3 – The number of secondary students enrolled in advanced and Advanced Placement courses will increase.

Objective 2 – Safe and Healthy Environment and Personal Growth

Target 1 – Students will make healthy choices.

Indicator 1 – Physical Fitness

Desired Trend 1 – The percent of students who are physically fit will increase.

Indicator 2 – Teen Pregnancy

Desired Trend 1 – The percent of expectant and parenting teens who complete their high school diploma will increase.

Indicator 3 – Drug and Alcohol Use

Desired Trend 1 – The percent of students involved in drug and alcohol abuse will decrease.

Target 2 – Students will demonstrate positive relationships.

Indicator 1 – Citizenship

Desired Trend 1 – The number of students involved in school and community service will increase.

Indicator 2 – Prevention and Intervention for Behaviors

Desired Trend 1 – The number of office referrals will decrease.

Target 3 – Facilities will be developed and maintained to support a safe and healthy environment for students and staff.

Indicator 1 – Comprehensive Facilities Plan

Desired Trend 1 – The overall condition of existing district facilities will improve.

Desired Trend 2 – Expansion and modifications necessary to adequately address educational program delivery needs will be completed.

Desired Trend 3 – The district and all district schools will develop emergency operations plans and crisis teams and will practice emergency drills monthly.

Strategic Goal 2 – CONTINUOUS IMPROVEMENT

Develop an organization committed to continuous improvement through innovation and best practice.

Objective 1 – Continuous improvement through innovation and best practice.

Target 1 – Instructional staff will use district-supported, research-proven best practices.

Indicator 1 – Higher-Order Thinking

Desired Trend 1 – Classroom instruction will incorporate increased usage of higher-order thinking skills and processes.

Indicator 2 – Engaged Learning

Desired Trend 1 – Student engagement in the learning process will increase through problem-solving and collaboration.

Indicator 3 – Authenticity

Desired Trend 1 – Classroom instruction will incorporate increased levels of purpose and relevance and connect students to the real world.

Indicator 4 – Relationships

Desired Trend 1 – All staff will increase the development and maintenance of supportive relationships with students.

Indicator 5 – Technology Use

Desired Trend 1 – Instructional staff will increase use of technology and levels of innovation.

Target 2 – Leadership services and structures will advance achievement of the USD 305 vision.

Indicator 1 – Vision and Innovation

Desired Trend 1 – The board of education and administration will maintain a strategic planning process and updated strategic plan.

Desired Trend 2 – The board of education will commit resources necessary to achieve the action plans.

Indicator 2 – Engaging Staff

Desired Trend 1 – Building administration will engage staff to develop school improvement plans that align with the strategic plan.

Desired Trend 2 – Administrators will develop the structure that encourages the implementation of ideas that advance the goals of the strategic plan.

Target 3 – Support services will advance achievement of the USD 305 vision.

Indicator 1 – Effective Performance

Desired Trend 1 – Support staff will exhibit high standards of efficiency and effectiveness in performance of job responsibilities.

Strategic Goal 3 – COMMUNITY ENGAGEMENT

Engage families, businesses and the larger community actively at all levels of the organization.

Objective 1 – Partnerships

Target 1 – The district will expand partnerships with families, businesses and organizations.

Indicator 1 – Partnerships between Families and School

Desired Trend 1 – The number of families who feel welcome and connected to the school environment will increase.

Indicator 2 – Partnerships between School and Businesses/Organizations

Desired Trend 1 – External organizations providing before- and after-school and summer opportunities for students will increase.

Desired Trend 2 – The number of volunteers in the classroom will increase.

Desired Trend 3 – The number of partnerships with local business and industry to assist with CTE development will increase.

Objective 2 – Participation

Target 1 – The district will improve and increase opportunities for participation, input and feedback at all levels.

Indicator 1 – Parent and Community Engagement

Desired Trend 1 – Opportunities will expand for parents, families and community to participate in dialogue and decision-making regarding individual school and district issues.

Desired Trend 2 – The number of community members participating in individual school and district decision-making opportunities will increase.