

U.S.D. 305 BOARD AGENDA
District Offices
1511 Gypsum
Staff Education Center

https://www.usd305.com/about_us/board_of_education/livestream

June 6, 2023

5:30 p.m.

Mission Statement

The mission of Salina Public Schools is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope.

Speaker

- I. Call to Order
- II. Pledge of Allegiance to the Flag
- III. Approval of Agenda
- IV. **Recognitions/Presentations**
 - a. You Make A Difference Jennifer Camien
- V. Approval of Consent Agenda Items
 - a. **Minutes of May 9, 2023 Regular Meeting**
 - b. **Personnel Report**
 - c. **Treasurer's Report** (April)
 - d. **Investment Report** (April)
 - e. **Journal Entries** (April)
 - f. **Approve Encumbrance Listings**
 - g. **Approve Dairy Products and Services Bid**
 - h. **Approve Chemical Products and Services Bid**
 - i. **Approve Prime Vendor Request for Proposal**
 - j. **Approve 2023-2024 Food Program Prices**
 - k. **Approve Mental Health Intervention Team Program Grant Request**
 - l. **Approve Safety and Security Grant Request**
- VI. **Public Forum**
- VII. Action Agenda
 - a. **Board Policy** Eryn Wright
 - b. **2023-2024 School Site Councils** Linn Exline
- VIII. Discussion Agenda
 - a. **Salina Virtual Innovation Academy Student Handbook** Shanna Rector
- IX. **School Board Reports and Upcoming Dates of Importance**
 - a. Thursday, June 22, SAEC Graduation, Lakewood, 7:00 pm
 - b. Wednesday, June 28, Board Retreat, 100 S. Santa Fe Ste 200, TBA
- X. **Superintendent's Report**
- XI. **Information Agenda**
 - a. **Heartland Early Education Update**
- XII. **Executive Session**
 - a. Negotiations
- XIII. **Action Agenda II**
 - a. Approval of Any Action Deemed Necessary As A Result of Executive Session

Notice of Nondiscrimination

Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402, 785-309-4726.

IV. RECOGNITIONS/PRESENTATIONS

A. You Make A Difference

**MINUTES OF THE BOARD OF EDUCATION MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
May 9, 2023**

Call to Order

The Board of Education of Unified School District #305 met in regular session Tuesday, May 9, 2023 at 5:30 p.m., in the District Office, Staff Education Center with the following members present: Mark Bandré, Jim Fletcher, Scott Gardner, Gabe Grant, Dana Kossow, Bonnie Schamberger and Ann Zimmerman.

Others present – see page 10.

President Zimmerman called the meeting to order.

Pledge of Allegiance

The Pledge of Allegiance was given.

Agenda

Motion by Mark Bandré, second by Scott Gardner to approve the agenda as presented with the addendum to the personnel report. Motion carried: 7 Yeas, 0 Nays.

Recognitions/Presentations

Jennifer Camien and Linn Exline recognized the following students who qualified for state in Forensics and presented them with a “Superintendent’s Excellence” award:

Central High

Genesis Wilson

South High

Lillian Ardis
Ava Williamson
Francisco Guardado
Grady Smith
Elizabeth Lovett
Jasper Carter
Jose Pinedo De La Torre
Reese Kimmi
Denalyn Vasquez
Alexander Figueroa-Castro
Ceci Pfertsh
Addisyn Cripe

Jennifer Camien and Linn Exline recognized the following students who qualified for state competition in Journalism and presented them with a “Superintendent’s Excellence” award:

Central High

Azbey Peckham
Chloe Highsmith
Armando Duran
Daeton Winebrenner
Faith Rost
Siera Keyser
Liv Owings
Hadley Johnston
Natalia Granado-Flores
Raylynn Carpenter
Lydia Dong
Jadya Rasmussen
Kendale Paul
Corgan Williams

South High

Lillian Ardis
Jose Garcia
Francisco Guardado
Jocelyn Hamilton
Adele Gerry
Isabelle Greenemeyer
Anreya Ordonez
Chris Strowig
Denalyn Vasquez
Shayden Weikle

Mason Nemechek
Tiff Baker
Jocelyn Del Real
Jenna Sperling

Jennifer Camien and Linn Exline recognized the following student from Central High School who was a Young Entrepreneurship Challenge (YEC) winner and presented him with a "Superintendent's Excellence" award:

Brooks Richardson

Jennifer Camien and Linn Exline recognized the following students who were Kansas Seal Biliteracy winners and presented them with a "Superintendent's Excellence" award:

| <u>Central High</u> | <u>South High</u> |
|---------------------------|---------------------------|
| Diana Espinosa | Alexander Figureoa-Castro |
| Charlene Arrieta-Renteria | Verenise Jaquez |
| Alfredo Serrano-Ortega | Kevin Salazar Sanchez |
| Teresa Jimenez | Yadira Escobedo |

Jennifer Camien and Linn Exline recognized the following students from South High School who ranked nationally in French and presented them with a "Superintendent's Excellence" award:

Alexa Cruz
Kristen Kinion
Pinedo De La Torre
Samantha Dominguez
Abigail Valles
Mia White
Joshua Lee Perez
Natalia Silvestre
Alfredo Soto Cardona
Linsey De Leon Montanez

Jennifer Camien and Linn Exline recognized the following students from Central High School who qualified for state in the Future Health Professionals (HOSA) and presented them with a "Superintendent's Excellence" award:

Ava Sanders
Nehemiah Gomendoza
Priscilla Hoffpauir
Katelyn Rupe
Abigail Hablitzel

Jennifer Camien and Linn Exline recognized the following recipients of the Renaissance Teachers of the Month Awards for January through May.

| <u>Name</u> | <u>School</u> |
|------------------|---------------|
| Susan Hall | Central |
| Irma Garcia | South High |
| Austin Kingsbury | Lakewood |
| Carla Gish | South Middle |
| Sheila Shaffer | Central |
| Kate Lindsay | South High |
| Steve Taylor | Lakewood |

| | |
|-------------------|--------------|
| Megan Alley | South Middle |
| Linda Jones | Central |
| Melissa Mahoney | South High |
| Carlene Jackson | Lakewood |
| Amanda Freeman | South Middle |
| Darrin Stineman | Central |
| Orlando Carmona | South High |
| Dena Foutch | Lakewood |
| Michael Rasette | South Middle |
| Brandon Agee | Central |
| Elise Potocnik | South High |
| Teresa Kickhaefer | Lakewood |
| Michelle Cooper | South Middle |

Consent Agenda

Motion by Gabe Grant, second by Bonnie Schamberger to approve the following items on the consent agenda:

Minutes of the Board of Education Meetings:

April 11, 2023 Regular Meeting

Personnel Report

APPOINTMENT OF CERTIFIED CONTRACT(S) 2023-2024:

| | |
|------------------------------|---|
| Berndt, Cortney 08/01/23 | Roving Teacher – Cottonwood |
| Brantley, Kellsie 08/01/23 | High Incidence SpEd – CKCIE/Abilene |
| Cannefax, Theresa 08/01/23 | High Incidence SpEd – CKCIE/Ell-Saline |
| Carrizales, Rodrigo 08/01/23 | Science – Central |
| Darling, Dawne 08/07/23 | High Incidence SpEd – CKCIE/Abilene McKinley |
| McChesney, Amanda 07/25/23 | Counselor – South Middle |
| Partin, Ashley 08/01/23 | Kindergarten – Cottonwood |
| Partin, Ryan 08/01/23 | Band – Lakewood |
| Soukup, Lacey 08/01/23 | High Incidence SpEd – CKCIE/Ellsworth |
| Stockwell, Taylor 08/01/23 | Social Worker – Sunset |
| Terry, Jamie 08/01/23 | Grade 2 – Cottonwood |
| Wheaton, Shilind 08/01/23 | Theatre/Drama – South High |
| Beckmeyer, Debbie 08/01/23 | SpEd Teacher – CKCIE/Schilling |
| Monroe, Nichole 08/01/23 | SpEd Instructional Coach – CKCIE |

TRANSFER OF CERTIFIED CONTRACT(S) 2023-2024:

| | |
|---------------------|--|
| Arnold, Marilyn | From: High Incidence SpEd – CKCIE/ Oakdale To: High Incid SpEd – CKCIE/Abilene McKinley |
| Borem, Sarah | From: High Incidence SpEd – CKCIE/ Schilling To: Literacy Coach – Schilling |
| Burlew, Christopher | From: Certified Interventionist – Salina Virtual To: Certified Interventionist – Sunset |
| Daniel, Anita | From: Certified Interventionist – South Middle To: Roving Teacher – South Middle |
| Field, Christopher | From: Roving Teacher – Cottonwood To: Grade 5 – Cottonwood |
| Graff, Jill | From: Math – South Middle To: Instructional Coach – South Middle |
| Hammond, Melanie | From: Science – South High To: MTSS Specialist – South High |

| | |
|------------------|---|
| Krohmer, Kyle | From: Roving Teacher – South Middle To: Science – South Middle |
| Miller, Emma | From: Roving Teacher – Oakdale To: Title I Teacher – Oakdale |
| Morgan, Erica | From: Certified Interventionist – Sunset To: Grade 1 – Sunset |
| Pekarek, Brian | From: Certified Interventionist – South High To: Counselor – Central |
| Reif, Justin | From: Grade 5 – Cottonwood To: Grade 4 – Cottonwood |
| Rindt, Nora | From: Grade 5 – Schilling To: Certified Interventionist – Stewart |
| Skidmore, Nicole | From: Kindergarten – Sunset To: At-Risk Teacher – Sunset |
| Watson, Sue | From: Science – South Middle To: Math – South Middle |
| Burnett, Kristyn | From: Kindergarten – Stewart To: Roving Teacher – Meadowlark |
| Graff, Kristen | From: ESL Teacher–Coronado .5/MLR .5 To: ESL Teacher – Cottonwood |
| Manley, Heather | From: Adapt SpEd – CKCIE/Schilling To: High Incidence SpEd – CKCIE/SE-Saline |
| Steele, Jessica | From: ESL Teacher – Cottonwood To: High Incidence SpEd – CKCIE/Cottonwood |

TRANSFER OF CLASSIFIED AGREEMENT TO CERTIFIED CONTRACT 2023-2024:

| | |
|---------------|--|
| McCoy, Kelvin | From: Instructional Asst IV – Central To: High Incidence SpEd – CKCIE/Central |
|---------------|--|

RETIREMENT OF CERTIFIED CONTRACT(S) AT THE END OF 2022-2023:

| | |
|---------------------------|--------------------------------------|
| Jackson, Carlene 05/19/23 | High Incidence SpEd – CKCIE/Lakewood |
|---------------------------|--------------------------------------|

RESIGNATION OF CERTIFIED CONTRACT(S) AT THE END OF 2022-2023:

| | |
|-------------------------------|--|
| Bradstreet, Abby 05/19/23 | Grade 2 – Heusner |
| Castro, Rayleen 05/19/23 | Grade 5 – Stewart |
| Eurit, Joyce 05/19/23 | High Incidence SpEd – CKCIE/Cottonwood |
| Farrell, Jenifer 05/19/23 | Certified Student Support – South High |
| Frost, Sarah 05/19/23 | Kindergarten – Cottonwood |
| McQuilliam, Kerryn 05/19/23 | Grade 4 – Cottonwood |
| Mettlen, Stephanie 05/23/23 | Counselor – South Middle |
| Nelson, April 05/19/23 | SpEd Teacher – CKCIE/Coronado |
| Patterson, Brittanie 05/19/23 | Grade 2 – Sunset |
| Peepgrass, Andrea 05/19/23 | Grade 1 – Schilling |
| Smith, Brandi 05/19/23 | At-Risk Teacher – Sunset |
| Griffin, Jericho 05/19/23 | Grade 3 – Heusner |
| Little, Amanda 05/19/23 | English Lang Arts – Central |
| Mitchell, Michelle 05/19/23 | Literacy Coach – Oakdale |
| Oldham, Kylee 05/19/23 | Title I Teacher – Oakdale |

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2022-2023:

| | |
|---------------------------|--------------------------------|
| Heckethorn, Dean 03/06/23 | Asst Track – South Middle |
| Cuadra, Matthew 08/07/23 | Wrestling Head – Lakewood |
| Rubino, Joshua 08/07/23 | Quiz Bowl Sponsor .5 – Central |

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2023-2024:

| | |
|--------------------------|--|
| Cullins, Trey 08/07/23 | Asst Cross Country – Central |
| Freeman, Amanda 08/07/23 | Student Council Sponsor – South Middle |
| Whitt, Derrick 08/07/23 | Asst Boys Basketball – Central |

TRANSFER OF SUPPLEMENTAL CONTRACT(S) 2023-2024:

| | |
|-----------------|---|
| Brungardt, Ryan | From: Football Asst Grade 7 – Lakewood |
| | To: Football Asst Grade 8 – Lakewood |

RESIGNATION OF SUPPLEMENTAL CONTRACT(S) AT THE END OF
2022-2023:

| | |
|--------------------------|---|
| Brungardt, Ryan 05/19/23 | Tennis Head – Lakewood |
| Brungardt, Ryan 05/19/23 | Head Wrestling – Lakewood |
| Cole, Kelsey 05/19/23 | Volleyball Head Grade 7 – Lakewood |
| Daniel, Anita 05/19/23 | Cheerleader Asst Sponsor – South Middle |
| Ebert, Justin 05/19/23 | Track Head – South High |
| Little, Amanda 05/19/23 | National Honor Society Sponsor – Central |
| Little, Amanda 05/19/23 | Senior Class Sponsor – Central |

CLASSIFIED APPOINTMENT(S):

| | |
|-----------------------------|---|
| Koster, Emily 04/13/23 | Headstart Teacher Asst II – Heartland |
| Nichols, Naomie 04/12/23 | Paraeducator – CKCIE/Abilene Kennedy |
| Pennington, Corey 04/26/23 | Night Custodian – South Middle |
| Webb-Lewis, Dana 04/26/23 | Paraeducator – CKCIE/Ellsworth Elem |
| Weishaupt, Crystal 04/12/23 | Paraeducator – CKCIE/Meadowlark |
| Carlson, Macie 08/01/23 | Instructional Asst IV – Stewart |
| Cox, Zane 05/10/23 | Night Custodian – South High |
| Hernandez, John 08/01/23 | Instructional Asst IV – South High |
| Houser, John 05/17/23 | Electrical Manager – Operations |
| Torres, Susan 05/10/23 | Kitchen Asst Foodservice – South Middle |

CLASSIFIED TRANSFER(S):

| | |
|----------------------------|--|
| Bennet, Marvin | From: Facility Manager I – Schilling To: Facility Manager I – CKCIE/ Hageman |
| Frank, Tamara | From: Instructional Asst II – Heusner To: Admin Asst II – Heusner |
| Froome, Lynnette | From: Admin Asst I – South High To: Registrar – South High |
| McLeland, Spencer | From: Night Custodian – Oakdale To: School Grounds Worker – South Middle |
| Pacatte, Anna | From: Bilingual Education – Schilling To: Admin Asst V – Schilling |
| Pinkrall-Hernandez, Tayler | From: Volleyball Asst Grade 8 – Lakewood To: Volleyball Head Grade 8 – Lakewood |
| Sexton, Leah | From: Headstart Teacher Asst II – Heartland |

| | |
|-------------------|---|
| Stach, Megan | To: Headstart Teacher Asst III – Heartland From: Headstart Teacher Asst II – Heartland To: Headstart Teacher Asst III – Heartland |
| Williams, Melissa | From: Instructional Asst II – Heusner To: Admin Asst IV – Heusner |
| Albrecht, Samuel | From: Paraeducator – CKCIE/Central To: Instructional Asst II – Central |
| Carter, Austin | From: Facility Manager I – Heartland To: Facility Manager I – Schilling |
| Grant, Marie | From: Paraeducator – CKCIE/Coronado To: Instructional Asst IV – Heusner |
| Van Pelt, Rachel | From: Night Lead Custodian – Lakewood To: Facility Manager I – Heartland |
| Wakefield, Brooke | From: Headstart Teacher Asst II – Heartland To: Headstart Teacher Asst III – Heartland |

CLASSIFIED RESIGNATION(S):

| | |
|------------------------------|-------------------------------------|
| Baier, Misty 04/21/23 | Paraeducator – CKCIE/Oakdale |
| Cademartori, Alexis 03/24/23 | Paraeducator – CKCIE/Meadowlark |
| Cisneros, Joann 05/18/23 | Paraeducator – CKCIE/Lakewood |
| Clark Amber 05/18/23 | Kitchen Asst Foodservice – Lakewood |
| Cookson, Patricia 03/29/23 | Paraeducator – CKCIE/Sunset |
| Diggs, Mallory 04/21/23 | Instructional Asst II – Cottonwood |
| Herman, Emily 03/08/23 | Paraeducator – CKCIE/Ellsworth Elem |
| Johnson, Judy 03/30/23 | Paraeducator – CKCIE/Schilling |
| LeDuc, Patricia 04/12/23 | Dining Asst Foodservice – Schilling |
| Lira, Christopher 04/28/23 | Night Custodian – Central |
| McBride, Deborah 05/18/23 | Paraeducator – CKCIE/South Middle |
| Zamarripa, Rachelle 05/18/23 | Paraeducator – CKCIE/Meadowlark |
| Zhou, Hua 04/26/23 | Night Custodian – South Middle |
| Drown, Thomas 05/24/23 | Bus Driver – Heartland |

CLASSIFIED RETIREMENT(S):

| | |
|------------------------------|---------------------------------|
| Gibson-Egana, Tammy 05/18/23 | Paraeducator – CKCIE/Meadowlark |
| Nelson, Katherine 05/18/23 | Paraeducator – CKCIE/Meadowlark |

CLASSIFIED TERMINATION(S):

| | |
|---------------------------|-------------------------------|
| Acheson, John 05/01/23 | Building Mechanic – Central |
| Perez, Kobi 03/06/23 | Paraeducator – CKCIE/Lakewood |
| Thompson, Austin 04/13/23 | Night Custodian – Meadowlark |

AMENDMENT TO THE MARCH 21, 2023 PERSONNEL REPORT:

CLASSIFIED RESIGNATION(S):

| | |
|------------------------|------------------------------------|
| White, Lauren 04/14/23 | Manager Foodservice – South Middle |
|------------------------|------------------------------------|

Financial Reports and Bills List for the month of April

Treasurer’s Report (March)

Investment Report (March)

Journal Entries (March)

Approval of Encumbrance Listings (A copy is attached to the permanent minutes.)

| | | |
|----------------|-----------------------------------|--------------|
| CDW-G | Microsoft Renewal | \$114,509.38 |
| EMS Ling | Alio Renewal | \$ 39,633.81 |
| Skyward | Renewal | \$ 74,877.50 |
| Dell | Chromebook Replacement Parts | \$ 59,344.60 |
| Design Central | Furniture St. Francis West Campus | \$ 62,681.80 |
| Great Minds | Eureka Math Workbooks K-5 | \$ 64,970.33 |
| CDW-G | Projectors & Supporting Equipment | \$ 31,898.65 |

Approval of Black Student Union Club at South High School

Motion carried: 7 Yeas, 0 Nays.

Public Forum

No one from the public asked to speak.

South High Forensics Out-of-State Field Trip

Daniel Dawson, South High School teacher, presented the proposed trip for South High forensics students to attend the National Speech and Debate Association National Tournament in Phoenix, Arizona on June 9-18, 2023.

Motion by Mark Bandré, second by Scott Gardner to approve the South High forensics out-of-state field trip to Phoenix, Arizona on June 9-18, 2023 as presented. Motion carried: 7 Yeas, 0 Nays.

Capital Improvement Plan

Motion by Mark Bandré, second by Dana Kossow to approve the Capital Improvement Plan as presented. (A copy is attached to the permanent minutes.) Motion carried: 7 Yeas, 0 Nays.

Board Policy

Eryn Wright, executive director of human resources/legal services, reviewed policy revisions on second reading.

After discussion on policy IFCB – Field Trips, motion by Gabe Grant, second by Mark Bandré to approve the following board policies on second reading as presented:

1. IDA – Educational Program
2. IDCA – Summer Program/Extended School Year
3. IDCE – Enrollment in College Classes
4. IDFA – Athletics
5. IDG – Adult Education Program
6. IE – Instructional Arrangements
7. IEB – Charter Schools
8. IFA – 1-to-1 Chromebook
9. IFBH – Outside Speakers
10. IFCB – Field Trips
11. IFCC – Extended Field Trips Out-of-State (removed)
12. IHA – Grading System
13. IHB – Homework
14. IHC – Class Rankings
15. IHD – Honor Roll
16. IKCA – Human Sexuality and AIDS Education
17. IKD – Religion in Curricular or School-Sponsored Activities
18. IKDA – Religious Objections to Activities

Motion carried: 7 Yeas, 0 Nays.

ESports

Ryan Stuart, South High School athletic director, provided an update on the first year of ESports. Discussion followed.

Kansas Education Systems Accreditation (KESA) Update

Deanna Cullins, director of accreditation and professional learning, provided an update on the progress of the KESA accreditation cycle. Discussion followed.

Classified Salary Study

Eryn Wright presented the results of the Classified Salary Study completed by Educational Management Solutions (EMS). Discussion followed.

School Board Committee Reports

- a. Sunday, May 14, Graduations, Tony's Pizza Events Center
South High School – 2:00 pm
Central High School – 5:00 pm
- b. Thursday, June 22, SAEC Graduation, Lakewood, 7:00 pm

Bonnie Schamberger reported on the following:

- Lunch at Transitions
- SAEC Advisory Board
- Park & Recreation Advisory Board

Gabe Grant reported on the CKCIE Board of Control.

Dana Kossow reported on the following:

- CKCIE Board of Control
- Lunch at Transitions
- SHS/CHS Baseball Game

Jim Fletcher reported on the following:

- Salina Education Foundation
- SAEC Advisory Board

Scott Gardner reported on the following:

- Prayer Breakfast at KWU
- SHS/CHS Softball Game
- Retirement Reception
- Heartland Policy Council
- Lunch at Transitions

Mark Bandré reported on the following:

- District Health & Wellness Committee
- Mock Interviews at South High
- SHESC Executive Cabinet

Ann Zimmerman reported on the following:

- Lunch at Transitions
- CHS Art Open House
- CHS Honors Night
- Read to Fourth Graders at Sunset
- Chamber of Commerce Board
- SHS Awards Night
- KASB Lunch & Learn (Virtual)
- Retirement Reception

Superintendent's Report

Linn Exline updated the board on the following items:

- SPS Chat with SHS Students
- Coronado's 'Principal for a Day' Event

Information Agenda

- a. Heartland Early Education Update

**Executive Session
Negotiations**

Motion by Gabe Grant, second by Jim Fletcher that the Board of Education go into executive session at 6:57 p.m. for 30 minutes for the purpose of discussing employer/employee negotiations because if this matter were discussed in open session it might jeopardize resolution of the negotiation issues and that the Board of Education reconvene into open session at 7:27 p.m. in the SEC Room. Motion carried: 7 Yeas, 0 Nays.

Linn Exline, Eryn Wright and Lisa Peters, executive director of business, arrived at 6:57 p.m., per request.

Open Session

President Zimmerman declared the board to be in open session at 7:27 p.m.

Bonnie Schamberger left at 7:27 p.m.

**Executive Session
Personnel**

Motion by Jim Fletcher, second by Dana Kossow that the Board of Education go into executive session at 7:30 p.m. for 15 minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 7:45 p.m. in the SEC Room. Motion carried: 6 Yeas, 0 Nays.

Bonnie Schamberger arrived at 7:30 p.m.

Eryn Wright arrived at 7:30 p.m., per request.

Linn Exline arrived at 7:31 p.m., per request.

Open Session

President Zimmerman declared the board to be in open session at 7:45 p.m.

Scott Gardner, Dana Kossow and Bonnie Schamberger left at 7:45 p.m.

**Executive Session
Personnel**

Motion by Gabe Grant, second by Mark Bandré that the Board of Education go into executive session at 7:47 p.m. for 5 minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 7:52 p.m. in the SEC Room. Motion carried: 4 Yeas, 0 Nays.

Scott Gardner, Dana Kossow and Bonnie Schamberger arrive at 7:47 p.m.

Linn Exline and Eryn Wright arrived at 7:47 p.m., per request.

Open Session

President Zimmerman declared the board to be in open session at 7:52 p.m.

**Approval of any Action
Deemed Necessary As a
Result of Executive Session**

Motion by Jim Fletcher, second by Dana Kossow that it is hereby declared to be the intent of the Board of Education of Unified School District No. 305, Saline County, Kansas that the employment contract of Pam Potter as teacher be non-renewed for the 2023-2024 school year; and that the clerk of the Board of Education be directed to give written notice in person or by mail to Pam Potter on or before May 19, 2023 of the Board's intent to non-renew this contract for the 2023-2024 school year. Motion carried: 7 Yeas, 0 Nays.

Motion by Jim Fletcher, second by Dana Kossow that the Board of Education grant Kirsten Dykes' request for Child Care Leave under the

terms outlined in the Negotiated Agreement. Motion carried: 7 Yeas, 0 Nays.

Worksession: Policy Review

Eryn Wright and Linn Exline reviewed the following board policies on first reading:

1. A – District Authority
2. ABE – District Goals and Objectives
3. AC – School District Organization Plan
4. AD – District Attendance Areas
5. AE – School Year
6. AEA – School Calendar
7. AG – Facility Assessment/Attendance Center Closings
8. JBD – Absences and Excuses
9. JBH – Release of a Student During the School Day
10. JCDA – Behavior Code
11. JCDAB – Portable Breath Screening Device
12. JCDC – Ganges
13. JCEC – Demonstrations and Strikes
14. JDA – Corporal Punishment
15. JDB – Detention
16. JDE – Assignments During Suspension
17. JF – Reporting Academic Achievement
18. JFC – Graduation Exercises
19. JG – Student Welfare
20. JGF – Student Safety
21. JGFGA – Do Not Resuscitate Requests
22. JGFGBB – Accommodating Students with Diabetes
23. JGGA – Use of Electronic Surveillance
24. JGH – School Food Service Programs
25. JGHA – School Breakfast Program Policy
26. JHA – Fundraising Activities
27. JK – Solicitations
28. JM – Contests for Students
29. JN – Awards
30. JQ – Exceptional Students
31. JQH – Drop-Outs
32. JR – Student Records
33. JRA – Types of Records
34. JRC – Disposition of Records
35. JRD – Hearing Request
36. JT – Least Restrictive Environment

Adjournment

Motion by Scott Gardner, second by Gabe Grant to adjourn the meeting. Motion carried: 7 Yeas, 0 Nays.

President Zimmerman declared the meeting adjourned at 8:41 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Brandon Agee, Central High School Teacher
Lillian Ardis, South High School Student
Charlene Arrieta-Renteria, Central High School Student
Jennifer Bretton, Patron
Shawn Bretton, Patron
Jennifer Camien, Public Information Director
Orlanda Carmona, South High School Teacher
Dwight Christie, Director of MIS
Jody Craddock-Iselin, Director of Student Support Services
Alexa Cruz, South High School Student
Deanna Cullins, Director of Accreditation and Professional Learning
Daniel Dawson, South High School Teacher
Pinedo De La Torre, South High School Student
Armando Duran, Central High School Student
Lexie Ellerbeck, Central High School Teacher
Linn Exline, Superintendent
Lourdes Figueroa, Patron
Alexander Figueroa-Castro, South High School Student
Dena Foutch, Lakewood Middle School Teacher
Amanda Freeman, South Middle School Teacher
Brenda Geist, South High School Teacher
Isabelle Greenemeyer, South High School Student
Zoe Greenemeyer, Patron
Charles Hall, Patron
Susan Hall, Central High School Teacher
Jocelyn Hamilton, South High School Student
Jeff Hayes, Executive Director of CKCIE
Deborah Howard, Clerk
Melissa Jackson, Patron
Teresa Jimenez, Central High School Student
Hadley Johnston, Central High School Student
Linda Jones, Central High School Teacher
Kari Keck, South Middle School Teacher/NEA-Salina President
Kristina Keyser, Patron
Siera Keyser, Central High School Student
Elizabeth Kinion, Lakewood Middle School Library Media Specialist
Kristen Kinion, South High School Student
Robert Lepping, Patron
Juan Maldonado, South High School Teacher
Nash Murdock, Patron
Mandi Nemechek, Patron
Mason Nemechek, Central High School Student
Jose Paez, Patron
Kendale Paul, Central High School Student
Melinda Paul, Patron
Michael Paul, Patron
Azbey Peckham, Central High School Student
Lisa Peters, Executive Director of Business
Jose Pinedo De La Torre, South High School Student
Elise Potocnik, South High School Teacher
Jadya Rasmussen, Central High School Student
Shanna Rector, Deputy Superintendent
Denisse Salazar, South Middle School Student
Hugo Salazar, Patron
Kevin Salazar-Sanchez, South High School Student

Gloria Sanchez, Patron
Heather Schafer, Patron
Alfredo Serrano-Ortega, Central High School Student
Jenna Sperling, Central High School Student
Melissa Sperling, Patron
Steve Sperling, Patron
Darrin Stineman, Central High School Teacher
Ryan Stuart, South High School Athletic Director
Kris Upson, Executive Director of Operations
Kim Warren, South High School Teacher
Corgan Williams, Central High School Student
Carolyn Winebrenner, Patron
Daeton Winebrenner, Central High School Student
Ed Winebrenner, Patron
Eryn Wright, Executive Director of Human Resources/Legal Services

Personnel Report
June 6, 2023

TRANSFER OF ADMINISTRATIVE CONTRACT 2022-2023

| | | | |
|------------------|----------|------------------------------------|--------------------------------|
| Camien, Jennifer | 6/1/2023 | Director of Public Information/BOE | Director of Communications/BOE |
|------------------|----------|------------------------------------|--------------------------------|

APPOINTMENT OF CERTIFIED CONTRACT(S) 2023-2024

| | | | |
|---------------|----------|-------------------------------|------------------------------------|
| Gies, Mariann | 8/1/2023 | Certified Interventionist | Grace E. Stewart Elementary School |
| Kinion, Laine | 8/1/2023 | High Incidence SPED Teacher | Lakewood Middle School |
| Kutz, Emily | 8/1/2023 | English Language Arts Teacher | South High School |

TRANSFER OF CERTIFIED CONTRACT(S) 2023-2024

| | | | |
|------------------|----------|--|--|
| Araujo, Amanda | 8/1/2023 | At Risk Teacher/Heusner Elementary School | Grade 3 Teacher/Heusner Elementary School |
| Arnold, Marilyn | 8/7/2023 | High Incidence SPED Teacher/McKinley Primary School/CKCIE | High Incidence SPED Teacher/Kennedy Primary School/CKCIE |
| Branch, Vicky | 8/7/2023 | High Incidence SPED Teacher/Rural Center Elementary School/CKCIE | High Incidence SPED Teacher/Sunset Elementary School |
| Hackett, Amanda | 8/7/2023 | High Incidence SPED Teacher/Abilene High School/CKCIE | High Incidence SPED Teacher/Chapman High School/CKCIE |
| Halferty, Sherry | 8/7/2023 | Kindergarten Teacher/Oakdale Elementary School | Reading Teacher/South Middle School |
| Schulte, Nancy | 8/7/2023 | English Language Arts Teacher/Lakewood Middle School | Roving Teacher/Lakewood Middle School |
| Shelby, Sarah | 8/7/2023 | Certified Interventionist/Grace E. Stewart Elementary School | Grade 5 Teacher/Grace E. Stewart Elementary School |

TRANSFER OF CERTIFIED CONTRACT TO CLASSIFIED WORK AGREEMENT 2023-2024

| | | | |
|---------------|----------|--|--|
| Francis, Anna | 8/7/2023 | High Incidence SPED Teacher/Kennedy Primary School/CKCIE | Behavior Specialist Assistant/CKCIE |
| Xidis, Andrea | 8/7/2023 | Roving Teacher/Heusner Elementary School | Instructional Assistant IV/Heusner Elementary School |

RESIGNATION OF CERTIFIED CONTRACT(S) AT THE END OF 2022-2023

| | | | |
|-----------------|-----------|-----------------------|---------------------------|
| Casey, Jennifer | 5/26/2023 | School Psychologist | CKCIE |
| Weaver, Racheal | 5/24/2023 | Adaptive SPED Teacher | Abilene High School/CKCIE |

RESIGNATION OF CERTIFIED CONTRACT(S) 2023-2024

| | | | |
|----------------|----------|--|---|
| McCoy, Kelvin | 8/1/2023 | Instructional Assistant IV/Central High School | High Incidence SPED Teacher/Central High School |
| Partin, Ashley | 8/1/2023 | Kindergarten Teacher | Cottonwood Elementary School |
| Partin, Ryan | 8/1/2023 | Band Teacher | Lakewood Middle School |

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2023-2024

| | | | |
|---------------|----------|-------------------------------|------------------------|
| Daniel, Anita | 8/7/2023 | Cheerleader Sponsor Assistant | South Middle School |
| Fenn, Lexi | 8/7/2023 | Volleyball Head Grade 7 | Lakewood Middle School |

RESIGNATION OF SUPPLEMENTAL CONTRACT(S) AT THE END OF 2022-2023

| | | | |
|-----------------------|-----------|-------------------------|------------------------|
| Jett, Melinda | 5/19/2023 | Quiz Bowl | Central High School |
| Kochevar, Darrin | 5/19/2023 | Football Head Grade 8 | Lakewood Middle School |
| Pekarek, Brian | 5/19/2023 | Tennis Head Coach Boys | South High School |
| Pekarek, Brian | 5/19/2023 | Tennis Head Coach Girls | South High School |
| Poland, Kevin | 5/19/2023 | Junior Class Sponsor | South High School |
| Schmidtberger, Arnold | 5/19/2023 | STUCO Sponsor | South High School |

CLASSIFIED APPOINTMENTS

| | | | |
|--------------|-----------|-------------------|---------------------|
| Bock, Darren | 5/31/2023 | Building Mechanic | Central High School |
|--------------|-----------|-------------------|---------------------|

CLASSIFIED TRANSFERS

| | | | |
|--------------------|-----------|--|--|
| Briseno, Cindy | 8/11/2023 | Paraeducator/Schilling Elementary School | Bilingual Education/Schilling Elementary School |
| Dickinson, Joseph | 5/8/2023 | School Grounds Worker/South Middle School | Facility Manager I/Cottonwood Elementary School |
| Eisenman, Ana | 8/11/2023 | Paraeducator/South High School | Bilingual Education/Schilling Elementary School/Coronado Elementary School |
| Hernandez, Robert | 5/22/2023 | Night Custodian/South Middle School | Night Custodian/Oakdale Elementary School |
| Lewis, Marquesa | 5/17/2023 | Headstart Teacher Assistant II/Heartland Early Education | Headstart Teacher Assistant III/Heartland Early Education |
| Phillips, Lisa | 8/11/2023 | Paraeducator/Coronado Elementary School | Instructional Assistant II/ Coronado Elementary School |
| Wilson, Alexandria | 8/1/2023 | Paraeducator/Heusner Elementary School | Instructional Assistant IV/Heusner Elementary School |

CLASSIFIED RESIGNATIONS

| | | | |
|--------------------|-----------|---------------------------------|-----------------------------------|
| Ahrens, Kelsie | 5/18/2023 | Paraeducator | Herington Elementary School/CKCIE |
| Arnold, Jessie | 5/18/2023 | Paraeducator | Chapman Middle School/CKCIE |
| Ault, Claudia | 5/19/2023 | Paraeducator | Minneapolis High School/CKCIE |
| Bryan, Jacob | 5/18/2023 | Paraeducator | Coronado Elementary School |
| Bushell, Brianna | 5/18/2023 | Paraeducator | Chapman Elementary School/CKCIE |
| Carnes, Leah | 5/18/2023 | Paraeducator | Herington Middle School/CKCIE |
| Coberly, Roger | 5/18/2023 | Theatre Assistant | South High School |
| Coltrain, Tabettha | 5/18/2023 | Paraeducator | Chapman Elementary School/CKCIE |
| Elstrom, Caroline | 5/19/2023 | Headstart Teacher Assistant III | Heartland Early Education |
| Fay, Amy | 5/18/2023 | Paraeducator | Cottonwood Elementary School |
| Hacker, Emerald | 5/23/2023 | Paraeducator | Abilene High School/CKCIE |
| Hutson, Ann | 5/18/2023 | Paraeducator | Chapman Middle School/CKCIE |
| Jurgensen, Betty | 5/18/2023 | Paraeducator | Opportunity Now |
| Krouse, Misty | 5/19/2023 | Headstart Teacher Assistant II | Heartland Early Education |
| Long-Adamson, Jana | 5/18/2023 | Intramural Coordinator | South Middle School |
| Long-Adamson, Jana | 5/18/2023 | Paraeducator | South Middle School |
| McLaughlin, Sierra | 5/18/2023 | Headstart Teacher Assistant II | Enterprise Headstart |
| Nitsch, Melinda | 5/18/2023 | Paraeducator | Coronado Elementary School |

Personnel Report
June 6, 2023

CLASSIFIED RESIGNATIONS, cont.

| | |
|-------------------|-----------|
| Reed, Chloe | 5/19/2023 |
| Ried, Alexandria | 5/18/2023 |
| Samuelson, Larry | 5/18/2023 |
| Sherode, Olivia | 5/18/2023 |
| Slabach, Kendyl | 8/2/2023 |
| Williams, Barbara | 5/10/2023 |

SLP Tech
Instructional Assistant III
Accompanist
Paraeducator
Paraeducator
Dining Assistant - FNS

Hageman/CKCIE
Cottonwood Elementary School
South High School
Sunset Elementary School
Coronado Elementary School
Cottonwood Elementary School

CLASSIFIED RETIREMENTS

| | |
|----------------|-----------|
| Reese, Barbara | 5/19/2023 |
|----------------|-----------|

Paraeducator

Southeast of Saline Elementary School/CKCIE

**RESCISSION OF CONTRACT NON-RENEWAL; RESIGNATION OF CERTIFIED CONTRACT ON APRIL 11
PERSONNEL REPORT**

| | |
|----------------|-----------|
| Potter, Pamela | 5/20/2023 |
|----------------|-----------|

High Incidence SPED Teacher

Southeast of Saline Elementary School/CKCIE

SALINA UNIFIED SCHOOL DISTRICT #305
TREASURERS REPORT
April 30, 2023

BUDGET YEAR FY23

| FUND # | FUND NAME | BEGINNING MONTH CASH BALANCE | CURRENT MONTH REVENUES | PREVIOUS YEAR'S PO EXPENSES | CURRENT MONTH EXPENSES | ENDING MONTH CASH BALANCE |
|-------------------------------|--|---|---------------------------------------|--|---------------------------------------|--|
| 01 | General Fund | 4,367,129.07 | 4,436,265.30 | - | \$ 4,292,560.31 | \$ 4,510,834.06 |
| 02 | Supplemental General Fund | 3,928,972.61 | - | - | \$ 1,487,442.58 | \$ 2,441,530.03 |
| 03 | Capital Outlay Fund | 14,421,740.85 | 119,208.46 | - | \$ 867,047.81 | \$ 13,673,901.50 |
| 04 | At-Risk K-12 | 4,412.09 | 916,353.54 | - | \$ 916,321.56 | \$ 4,444.07 |
| 05 | Driver Training Fund | 46,837.20 | - | - | \$ - | \$ 46,837.20 |
| 06 | Food Service Fund | 783,617.67 | 779,739.26 | - | \$ 411,015.24 | \$ 1,152,341.69 |
| 07 | Special Education-305 Fund | 2,180,083.05 | 1,147,805.20 | - | \$ 1,348,386.18 | \$ 1,979,502.07 |
| 08 | Bond and Interest Fund | 4,311,092.28 | - | - | \$ - | \$ 4,311,092.28 |
| 09 | Textbooks Fund | 1,093,724.31 | 2,941.25 | - | \$ 535,062.48 | \$ 561,603.08 |
| 10 | Parent Education Fund | 50,625.63 | 20,032.00 | - | \$ 13,500.07 | \$ 57,157.56 |
| 15 | Professional Development Fund | 200,924.77 | 450,000.00 | - | \$ 16,468.05 | \$ 634,456.72 |
| 17 | Health Insurance - Employer | 6,977,844.37 | 950,680.50 | - | \$ 897,578.00 | \$ 7,030,946.87 |
| 19 | Summer School Fund | 15,540.21 | 2,000.00 | - | \$ 277.12 | \$ 17,263.09 |
| 20 | Salina Adult Education Center | 483,064.13 | 12,181.46 | - | \$ 52,375.15 | \$ 442,870.44 |
| 26 | Virtual Education | 172.42 | 22,247.09 | - | \$ 22,247.09 | \$ 172.42 |
| 30 | CKCIE | 5,975,486.74 | 3,326,774.39 | - | \$ 2,361,724.24 | \$ 6,940,536.89 |
| 33 | ESSER II-SPED Fund-CKCIE | (54,613.25) | 16,936.00 | - | \$ 18,608.66 | \$ (56,285.91) |
| 41 | Career and Post Secondary Education | 500.00 | 108,498.47 | - | \$ 108,498.47 | \$ 500.00 |
| 52 | KPERS Special Retirement | - | 2,608,661.30 | - | \$ 2,608,661.30 | \$ - |
| 57 | Preschool-Aged At-Risk | - | 21,570.90 | - | \$ 21,570.90 | \$ - |
| 65 | Bilingual Fund | 112.75 | 94,681.28 | - | \$ 94,794.03 | \$ - |
| 98 | Contingency | 4,152,091.00 | - | - | \$ - | \$ 4,152,091.00 |
| FEDERAL GRANTS | | | | | | |
| 32 | Title I Carryover Funds | (134.00) | 134.00 | - | \$ - | \$ - |
| 36 | ESSER III Fund - Federal | (702,029.14) | 353,366.00 | - | \$ 545,930.61 | \$ (894,593.75) |
| 37 | Title VI-B Targeted Improvement Plan | (7,294.28) | - | - | \$ 7,722.32 | \$ (15,016.60) |
| 46 | USD Perkins Secondary Improvement | (937.58) | 937.00 | - | \$ 961.99 | \$ (962.57) |
| 48 | Perkins Reserve Fund | (4,130.00) | - | - | \$ - | \$ (4,130.00) |
| 53 | Title I Part D | (36,622.00) | 18,311.00 | - | \$ 18,312.00 | \$ (36,623.00) |
| 55 | Title I Low Income | (142,826.50) | 29,175.00 | - | \$ 151,841.39 | \$ (265,492.89) |
| 56 | Head Start Federal | (42,551.00) | 466,403.08 | - | \$ 449,190.09 | \$ (25,338.01) |
| 59 | KS EHS/HS | (57,514.87) | 59,351.64 | - | \$ 84,714.84 | \$ (82,878.07) |
| 60 | Head Start Summer Food | 1,797.34 | - | - | \$ - | \$ 1,797.34 |
| 67 | Federal CARES Act Head Start | - | - | - | \$ - | \$ - |
| 69 | Head Start CACFP | 27,323.78 | 20,432.91 | - | \$ 20,345.70 | \$ 27,410.99 |
| 81 | Title II-A Teacher Quality | (24,846.62) | 356.00 | - | \$ 25,091.62 | \$ (49,582.24) |
| 83 | Title III English Language Acquisition | (4,183.66) | 4,183.00 | - | \$ 3,764.61 | \$ (3,765.27) |
| 84 | Title IV-21st Century CLC-Oakdale | (9,971.05) | 4,032.00 | - | \$ 7,627.55 | \$ (13,566.60) |
| 94 | Title IVA-Student Suppt & Acad Enrich | (2,276.54) | 2,204.00 | - | \$ 428.86 | \$ (501.40) |
| STATE AND LOCAL GRANTS | | | | | | |
| 12 | Student Assistance Fund | 5,537.76 | - | - | \$ - | \$ 5,537.76 |
| 16 | Other Grants | (411.64) | 10,715.79 | - | \$ 9,204.06 | \$ 1,100.09 |
| 21 | Athletic Advertising | 32,315.00 | 2,250.00 | - | \$ 31,815.01 | \$ 2,749.99 |
| 25 | Social Worker-Overcoming Barriers | 3,470.16 | - | - | \$ 37.97 | \$ 3,432.19 |
| 28 | Stewart Library Endowment Grant | 33,181.82 | 48.11 | - | \$ - | \$ 33,229.93 |
| 35 | Teacher Leadership Academy | 32,016.80 | - | - | \$ 357.70 | \$ 31,659.10 |
| 38 | CKCIE Transition | 8,056.47 | - | - | \$ - | \$ 8,056.47 |
| 44 | Mental Health Intervention Grant | 173.18 | 44,905.00 | - | \$ 44,380.20 | \$ 697.98 |
| 58 | Head Start Nonfederal | 15,842.12 | - | - | \$ 1,718.94 | \$ 14,123.18 |
| 70 | KPP - Kansas Preschool Pilot | (39,180.45) | 39,181.00 | - | \$ 17,778.67 | \$ (17,778.12) |
| 71 | SVIA | 12.00 | - | - | \$ - | \$ 12.00 |
| 72 | Meadowlark | 6,770.87 | 95.55 | - | \$ 1,090.34 | \$ 5,776.08 |
| 73 | Oakdale | 6,304.22 | - | - | \$ - | \$ 6,304.22 |
| 74 | Cottonwood | 5,917.15 | 100.00 | - | \$ - | \$ 6,017.15 |
| 75 | Sunset | 9,993.49 | 600.00 | - | \$ 1,896.57 | \$ 8,696.92 |
| 76 | Heusner | 4,632.40 | - | - | \$ - | \$ 4,632.40 |
| 77 | Stewart | 2,311.97 | - | - | \$ 94.36 | \$ 2,217.61 |
| 78 | Coronado | 6,652.22 | - | - | \$ 277.94 | \$ 6,374.28 |
| 79 | Schilling | 6,104.16 | - | - | \$ - | \$ 6,104.16 |
| | | 48,072,861.48 | 16,093,357.48 | - | \$ 17,498,722.58 | \$ 46,667,496.38 |

Reconciliations

April 30, 2023

Operating Account

| | |
|-----------------------------------|-----------------------------|
| Balance per Bank - Checking | 6,645,884.57 |
| Balance per Bank - Repo Agreement | 31,873,000.00 |
| Outstanding Vendor Checks | (2,287,021.97) |
| Outstanding Payroll Checks | (38,511.12) |
| Outstanding Items | (17,369.31) |
| Outstanding Deposits | - |
| | <hr/> |
| Adjusted Balance per Banks | <u>36,175,982.17</u> |
| Balance per Books | 36,175,982.17 |
| Other Adjustments | - |
| | <hr/> |
| Adjusted balance per books | <u>36,175,982.17</u> |

Cash Balances

| | | |
|--|-----------------------------|----------------------------|
| UMB-Operating and Repurchase Agreement | 36,175,982.17 | |
| UMB-Health Insurance Trust Fund | 7,030,946.87 | <i>See Investment Stmt</i> |
| Equity Bank-Stewart Library CD-Principal | 31,470.47 | |
| UMB-Stewart Library Savings Account-Income | 1,759.46 | |
| UMB - US T-Note | 975,042.30 | |
| BSB - US T-Note | 1,000,000.00 | |
| First Bank CD | 1,000,000.00 | |
| BSB CD | 1,000,000.00 | |
| Petty Cash Accounts | 6,000.00 | |
| Food Service-Cash on Hand | 2,000.00 | |
| Cash Balance Sub-Total | <u>47,223,201.27</u> | |
| Total Liabilities | <u>(555,704.89)</u> | |
| | <hr/> | |
| Cash Balance Total | <u>46,667,496.38</u> | |
| | <hr/> | |
| Cash Balance per Treasurer's Report | <u>46,667,496.38</u> | |

Depository Security - Adequacy of Coverage

April 30, 2023

| | UMB Bank | Sunflower Bank | Equity Bank | First Bank | Bennington State Bank |
|--|----------------------|-------------------|------------------|------------------------|--------------------------|
| Non-interest Bearing Accounts | | | | | |
| District Petty Cash | 1,500.00 | | | | |
| Operating Checking | 6,645,884.57 | | | | |
| Salina Central High School Petty Cash | 578.36 | | | | |
| Salina Head Start Petty Cash | 524.65 | | | | |
| Salina South High School Petty Cash | | 815.00 | | | |
| | <hr/> | | | | |
| Total Non-Interest Bearing Accounts | 6,648,487.58 | 815.00 | - | - | - |
| Interest Bearing Accounts | | | | | |
| Operating-Repurchase Agreement Account | 31,873,000.00 | | | | |
| Salina Central High School | 389,611.17 | | | | |
| Lakewood Middle School | 91,481.69 | | | | |
| Stewart Library CD | | | 31,470.47 | | |
| Stewart Library Savings Account | 1,759.46 | | | | |
| Special Education Cooperative | | 24,867.97 | | | |
| Salina South Middle School | | 90,673.28 | | | |
| Salina High School South | | 321,430.22 | | | |
| First Bank CD | | | | \$ 1,000,000.00 | |
| Bennington State Bank CD | | | | | \$ 1,000,000.00 |
| Heusner Elementary Student Council | | | 1,913.75 | | |
| | <hr/> | | | | |
| Total Interest Bearing Accounts | 32,355,852.32 | 436,971.47 | 33,384.22 | \$ 1,000,000.00 | \$ 1,000,000.00 |
| | <hr/> | | | | |
| Total All Accounts | 39,004,339.90 | 437,786.47 | 33,384.22 | \$ 1,000,000.00 | \$ 1,000,000.00 |
| | <hr/> | | | | |
| Less FDIC Insurance | (250,000.00) | (250,000.00) | (33,384.22) | \$ (250,000.00) | \$ (250,000.00) |
| | <hr/> | | | | |
| Pledging Required | 38,754,339.90 | 187,786.47 | - | 750,000.00 | 750,000.00 |
| | <hr/> | | | | |
| Market Value of Pledged Securities | 48,750,175.55 | 223,786.55 | - | \$ 976,171.88 | \$ 966,484.38 |
| | <hr/> | | | | |
| Over (Under) Secured Deposits | 9,995,835.65 | 36,000.08 | - | 226,171.88 | 216,484.38 |

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 23 DATE 050123

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. CASH BALANCE | CURRENT +REVENUES | PREV. YEAR -PO EXPENSES | CURRENT -EXPENSES | END. PER. -CASH BALANCE | PREV. & CURR. -ENCUMBRANCES | UNENCUMBERED =CASH BALANCE |
|------|------------------|---------------------------|----------------------|----------------------------|----------------------|----------------------------|--------------------------------|-------------------------------|
| 001 | CHEERLEADERS | 1744.39 | 3229.48 | .00 | 4760.00 | 213.87 | .00 | 213.87 |
| 002 | GIRLS BASKETBALL | 8093.35 | 644.00 | .00 | 1194.74 | 7542.61 | .00 | 7542.61 |
| 003 | INDUSTRIAL METAL | 704.74 | 410.00 | .00 | 704.74 | 410.00 | .00 | 410.00 |
| 004 | GIRLS TENNIS | 304.00 | 527.04 | .00 | .00 | 831.04 | .00 | 831.04 |
| 005 | MUSTANG V-BALL | 3479.56 | 947.37 | .00 | 150.58 | 4276.35 | .00 | 4276.35 |
| 006 | DEBATE | 608.79 | .00 | .00 | .00 | 608.79 | .00 | 608.79 |
| 007 | HOSA: FUTURE HEA | 1405.74 | .00 | .00 | .00 | 1405.74 | .00 | 1405.74 |
| 008 | FUTURE FARMERS | 2068.46 | .00 | .00 | .00 | 2068.46 | .00 | 2068.46 |
| 009 | CONDITIONING | 1892.41 | 217.80 | .00 | .00 | 2110.21 | .00 | 2110.21 |
| 010 | S.E.L.L.S. | 7933.20 | .00 | .00 | .00 | 7933.20 | .00 | 7933.20 |
| 011 | LINK (FRESHMAN O | 40.78 | .00 | .00 | .00 | 40.78 | .00 | 40.78 |
| 012 | ACCT CLASS | 40.00 | 40.00 | .00 | 40.00 | 40.00 | .00 | 40.00 |
| 013 | STUDENT COUNCIL | 13902.13 | .00 | .00 | 212.50 | 13689.63 | .00 | 13689.63 |
| 014 | THE HEAD LOCK CL | 503.56 | 862.04 | .00 | 103.25 | 1262.35 | .00 | 1262.35 |
| 015 | CLASS OF 2025 | 1866.25 | 527.04 | .00 | .00 | 2393.29 | .00 | 2393.29 |
| 016 | LIBRARY LOST BOO | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 017 | VET CLUB | 1142.56 | .00 | .00 | .00 | 1142.56 | .00 | 1142.56 |
| 018 | CLASS OF 2024 | 3771.65 | 7798.63 | .00 | 841.21 | 10729.07 | .00 | 10729.07 |
| 019 | TRI M | 85.24 | .00 | .00 | .00 | 85.24 | .00 | 85.24 |
| 022 | SC PRIDE WEIGHTR | 3181.31 | 520.00 | .00 | .00 | 3701.31 | .00 | 3701.31 |
| 023 | KEY CLUB | 651.85 | .00 | .00 | .00 | 651.85 | .00 | 651.85 |
| 024 | GAY STRAIGHT ALL | 163.96 | .00 | .00 | .00 | 163.96 | .00 | 163.96 |
| 025 | LITERACY FUND | .87 | .00 | .00 | .00 | .87 | .00 | .87 |
| 026 | JOURNALISM CONVE | 390.00 | .00 | .00 | .00 | 390.00 | .00 | 390.00 |
| 027 | CLASS OF 2026 | 1182.31 | .00 | .00 | .00 | 1182.31 | .00 | 1182.31 |
| 028 | CLASS OF 2023 | 5447.63 | .00 | .00 | .00 | 5447.63 | .00 | 5447.63 |
| 029 | COLOR GUARD | 412.98 | .00 | .00 | .00 | 412.98 | .00 | 412.98 |
| 030 | FCCLA FAMILY,CAR | 3739.71 | .00 | .00 | .00 | 3739.71 | .00 | 3739.71 |
| 031 | EARL BANE SCHOLA | 1488.00 | .00 | .00 | .00 | 1488.00 | .00 | 1488.00 |
| 032 | ALUMNI POST.FUND | 4650.16 | .00 | .00 | .00 | 4650.16 | .00 | 4650.16 |
| 033 | LIBRARY SERVICE | 1033.59 | .00 | .00 | .00 | 1033.59 | .00 | 1033.59 |
| 034 | FOOD SERVICE | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 035 | BOOK RENT | 250.00 | 330.00 | .00 | 250.00 | 330.00 | .00 | 330.00 |
| 036 | DAMAGED PROPERTY | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 037 | LOST & DAMAGED B | 9.14 | .00 | .00 | 9.14 | .00 | .00 | .00 |
| 038 | MEAL REPLACEMENT | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 040 | POSTAGE | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 042 | CHROMEBOOK DAMAG | .00 | 10.00 | .00 | .00 | 10.00 | .00 | 10.00 |
| 043 | THE BOWLING FUND | 253.00 | 527.04 | .00 | .00 | 780.04 | .00 | 780.04 |
| 044 | WELFARE FUND | 1314.09 | .00 | .00 | 50.00 | 1264.09 | .00 | 1264.09 |
| 046 | BEAUTIFY CENTRAL | 12418.09 | .00 | .00 | .00 | 12418.09 | .00 | 12418.09 |
| 047 | SALES TAX FUND | 1452.20 | 2953.28 | .00 | 1340.21 | 3065.27 | .00 | 3065.27 |
| 048 | ASSET BUILDING T | 29.20 | .00 | .00 | .00 | 29.20 | .00 | 29.20 |
| 049 | PHOTOS-ATHLETIC/ | 1522.44 | .00 | .00 | .00 | 1522.44 | .00 | 1522.44 |
| 051 | LIBRARY BOOK CLU | 650.54 | .00 | .00 | .00 | 650.54 | .00 | 650.54 |

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 23 DATE 050123

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. CASH BALANCE | CURRENT +REVENUES | PREV. YEAR -PO EXPENSES | CURRENT -EXPENSES | END. PER. =CASH BALANCE | PREV. & CURR. -ENCUMBRANCES | UNENCUMBERED =CASH BALANCE |
|------|------------------|---------------------------|----------------------|----------------------------|----------------------|----------------------------|--------------------------------|-------------------------------|
| 052 | CS FB CONC EQU. | 1982.30 | .00 | .00 | .00 | 1982.30 | .00 | 1982.30 |
| 053 | GENERAL FUND | 7315.86 | 2727.90 | .00 | 290.74 | 9753.02 | .00 | 9753.02 |
| 054 | TRAIL | 1916.18 | 1243.76 | .00 | 5.00 | 3154.94 | .00 | 3154.94 |
| 055 | WOODS FUND | 82.88 | 2332.52 | .00 | 82.88 | 2332.52 | .00 | 2332.52 |
| 056 | D.E.C.A. | 1804.13 | .00 | .00 | .00 | 1804.13 | .00 | 1804.13 |
| 057 | BOYS SOCCER | 2609.82 | 527.04 | .00 | .00 | 3136.86 | .00 | 3136.86 |
| 058 | GAME DAY SCHOLAR | 1568.79 | .00 | .00 | .00 | 1568.79 | .00 | 1568.79 |
| 059 | GIRLS GOLF | 759.43 | .00 | .00 | .00 | 759.43 | .00 | 759.43 |
| 060 | ART CLUBS | 1871.80 | 698.50 | .00 | 793.50 | 1776.80 | .00 | 1776.80 |
| 061 | PHOTOJOURNALISM | 2670.79 | 281.00 | .00 | .00 | 2951.79 | .00 | 2951.79 |
| 063 | SPANISH CLUB | 798.96 | 527.04 | .00 | 61.44 | 1264.56 | .00 | 1264.56 |
| 064 | N. F. L. | 6355.18 | .00 | .00 | .00 | 6355.18 | .00 | 6355.18 |
| 065 | NAT'L HONOR SOC. | 728.12 | 21.12 | .00 | 749.24 | .00 | .00 | .00 |
| 067 | QUIZ BOWL | 1499.27 | .00 | .00 | .00 | 1499.27 | .00 | 1499.27 |
| 068 | PYLON | 2810.37 | .00 | .00 | .00 | 2810.37 | .00 | 2810.37 |
| 069 | S.A.D.D. | 1508.23 | .00 | .00 | .00 | 1508.23 | .00 | 1508.23 |
| 070 | ATHLETIC FUND | 102967.08 | 10336.08 | .00 | 7422.68 | 105880.48 | .00 | 105880.48 |
| 071 | BASKETBALL CONCE | 5883.51 | 822.27 | .00 | 6705.72 | .06 | .00 | .06 |
| 072 | MUSTANG C-COUNTR | 313.77 | 527.04 | .00 | .00 | 840.81 | .00 | 840.81 |
| 073 | MUSTANG GOLF | 710.96 | 235.00 | .00 | .00 | 945.96 | .00 | 945.96 |
| 074 | SPIRIT COUNCIL | 95.70 | .00 | .00 | .00 | 95.70 | .00 | 95.70 |
| 075 | RACKET, INC. | 576.45 | 150.00 | .00 | 150.00 | 576.45 | .00 | 576.45 |
| 076 | SPLISH-SPLASH CL | 1134.05 | .00 | .00 | 225.00 | 909.05 | .00 | 909.05 |
| 077 | THE BASEBALL | 6772.12 | 2301.99 | .00 | 1904.57 | 7169.54 | .00 | 7169.54 |
| 078 | THE SOFTBALL FUN | 5331.78 | 700.00 | .00 | 849.41 | 5182.37 | .00 | 5182.37 |
| 079 | FOOTBALL CONCESS | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 080 | PREVENTION FUNDS | 1652.88 | .00 | .00 | .00 | 1652.88 | .00 | 1652.88 |
| 081 | COURTYARD PROJEC | 4536.44 | .00 | .00 | .00 | 4536.44 | .00 | 4536.44 |
| 083 | CLIMATE/PBIS | 156.86 | .00 | .00 | .00 | 156.86 | .00 | 156.86 |
| 084 | ROBOTICS CLUB | 28292.26 | 627.04 | .00 | 6280.16 | 22639.14 | .00 | 22639.14 |
| 085 | FOOTBALL FUND | 8731.06 | 6300.87 | .00 | 265.00 | 14766.93 | .00 | 14766.93 |
| 086 | GIRLS SOCCER FUN | 4266.47 | 902.04 | .00 | 409.67 | 4758.84 | .00 | 4758.84 |
| 087 | MUSTANG B-BALL | 8919.74 | .00 | .00 | 1021.58 | 7898.16 | .00 | 7898.16 |
| 088 | MUSTANG TRACK CL | 2636.21 | 7124.56 | .00 | 2445.57 | 7315.20 | .00 | 7315.20 |
| 089 | DRAMATIC CLUB | 186.97 | 5686.03 | .00 | 5873.00 | .00 | .00 | .00 |
| 090 | FR SPIRIT SING. | 1853.98 | .00 | .00 | .00 | 1853.98 | .00 | 1853.98 |
| 091 | INSTR. MUSIC | 5960.47 | 219.68 | .00 | 4299.00 | 1881.15 | .00 | 1881.15 |
| 092 | ORCHESTRA | 12988.32 | 54.92 | .00 | 233.00 | 12810.24 | .00 | 12810.24 |
| 093 | VOCAL MUSIC | 7491.48 | .00 | .00 | 1611.00 | 5880.48 | .00 | 5880.48 |
| 094 | PRODUCTION FUND | 5205.83 | 1191.91 | .00 | 2240.37 | 4157.37 | .00 | 4157.37 |
| 096 | CENTRAL PERK | 3939.78 | 169.34 | .00 | 73.76 | 4035.36 | .00 | 4035.36 |
| 097 | SC BOOSTER | 8613.65 | .00 | .00 | .00 | 8613.65 | .00 | 8613.65 |
| 098 | PBD | 263.85 | .00 | .00 | .00 | 263.85 | .00 | 263.85 |
| 099 | CHESS CLUB | 216.16 | .00 | .00 | .00 | 216.16 | .00 | 216.16 |
| | | 355807.82 | 65251.37 | .00 | 53648.66 | 367410.53 | .00 | 367410.53 |

Marta Uy 5/2/23

Caroline Dow 5/6/2023

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 23 DATE 050323

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. CASH BALANCE | CURRENT +REVENUES | PREV. YEAR -PO EXPENSES | CURRENT -EXPENSES | END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES | UNENCUMBERED =CASH BALANCE |
|------|------------------|---------------------------|----------------------|----------------------------|----------------------|--|-------------------------------|
| 010 | LIBRARY | .00 | 30.00 | .00 | .00 | 30.00 .00 | 30.00 |
| 011 | ADVANCED PLACEME | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| 014 | REIMBURSABLE ART | 390.00 | 510.00 | .00 | 390.00 | 510.00 .00 | 510.00 |
| 015 | REIMBURSABLE LUM | 199.35 | 263.47 | .00 | 199.35 | 263.47 .00 | 263.47 |
| 016 | TEXTBOOK RENTAL | 218.00 | 260.00 | .00 | 218.00 | 260.00 .00 | 260.00 |
| 017 | TEXTBOOK L&D | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| 018 | ACTIVITY TICKETS | 272.41 | 27.46 | .00 | .00 | 299.87 .00 | 299.87 |
| 019 | ATHLETICS | 90926.04 | 10728.42 | .00 | 6225.68 | 95428.78 .00 | 95428.78 |
| *020 | COUGAR SPEED & S | .00 | 420.00 | .00 | .00 | 420.00 .00 | 420.00 |
| 021 | CHEERLEADERS | 2403.28 | 21.97 | .00 | 1040.00 | 1385.25 .00 | 1385.25 |
| 022 | CHROMEBOOKS L&D | .00 | 10.00 | .00 | .00 | 10.00 .00 | 10.00 |
| 023 | PEPPERS | 2901.36 | 49.38 | .00 | .00 | 2950.74 .00 | 2950.74 |
| 024 | BASEBALL | 6491.16 | 100.00 | .00 | .00 | 6591.16 .00 | 6591.16 |
| 025 | BOYS BASKETBALL | 2405.41 | .00 | .00 | 146.82 | 2258.59 .00 | 2258.59 |
| 026 | GIRLS BASKETBALL | 6956.08 | .00 | .00 | .00 | 6956.08 .00 | 6956.08 |
| 027 | TRACK | 1986.84 | 2048.31 | .00 | 250.00 | 3785.15 .00 | 3785.15 |
| 028 | FOOTBALL | 5130.38 | .00 | .00 | .00 | 5130.38 .00 | 5130.38 |
| 029 | BOYS GOLF | 1669.20 | .00 | .00 | 733.44 | 935.76 .00 | 935.76 |
| 030 | BOYS SWIM | 1713.46 | .00 | .00 | .00 | 1713.46 .00 | 1713.46 |
| 031 | GIRLS SWIM | 333.76 | .00 | .00 | .00 | 333.76 .00 | 333.76 |
| 032 | GIRLS TENNIS | 788.77 | .00 | .00 | .00 | 788.77 .00 | 788.77 |
| 033 | CROSS COUNTRY | 1782.04 | .00 | .00 | .00 | 1782.04 .00 | 1782.04 |
| 034 | GIRLS SOCCER | 3084.94 | 3540.00 | .00 | 379.97 | 6244.97 .00 | 6244.97 |
| 035 | VOLLEYBALL | 1069.80 | .00 | .00 | .00 | 1069.80 .00 | 1069.80 |
| 036 | CONDITIONING | 2776.24 | 197.50 | .00 | 500.00 | 2473.74 .00 | 2473.74 |
| 037 | WRESTLING | 10378.30 | .00 | .00 | 1063.18 | 9315.12 .00 | 9315.12 |
| 038 | INTERNATIONAL CU | 302.66 | .00 | .00 | .00 | 302.66 .00 | 302.66 |
| 039 | BOWLING | 1260.51 | .00 | .00 | .00 | 1260.51 .00 | 1260.51 |
| 040 | SAFE | 851.39 | .00 | .00 | .00 | 851.39 .00 | 851.39 |
| 041 | ST. ASSOCIATION | 18031.36 | .00 | .00 | 100.00 | 17931.36 .00 | 17931.36 |
| 042 | COFFEE BAR | 1060.39 | 82.01 | .00 | .00 | 1142.40 .00 | 1142.40 |
| 043 | BIG BROTHERS BIG | 120.44 | .00 | .00 | .00 | 120.44 .00 | 120.44 |
| 044 | POSITIVE REWARDS | 2701.94 | .00 | .00 | .00 | 2701.94 .00 | 2701.94 |
| 045 | DEBATE/FORENSICS | 5133.81 | 2096.47 | .00 | 519.76 | 6710.52 .00 | 6710.52 |
| 046 | NHS | 5765.60 | 586.11 | .00 | .00 | 6351.71 .00 | 6351.71 |
| 047 | CONCESSIONS-FB | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| 048 | PROM | 1396.65 | 7415.11 | .00 | 2330.78 | 6480.98 .00 | 6480.98 |
| 049 | SCIENCE OLYMPIAD | 128.32 | .00 | .00 | .00 | 128.32 .00 | 128.32 |
| 050 | FCA | 1398.22 | .00 | .00 | .00 | 1398.22 .00 | 1398.22 |
| 051 | BAND | 3444.09 | .00 | .00 | 35.00 | 3409.09 .00 | 3409.09 |
| 052 | BAND UNIFORM CLE | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| 053 | JAZZ BAND | 67.75 | .00 | .00 | .00 | 67.75 .00 | 67.75 |
| 054 | ORCHESTRA | 3447.76 | .00 | .00 | 1105.25 | 2342.51 .00 | 2342.51 |
| 055 | VOCAL | 3691.51 | 1018.00 | .00 | 3847.58 | 861.93 .00 | 861.93 |
| 056 | DRAMA | 2826.48 | 30.00 | .00 | 175.00 | 2681.48 .00 | 2681.48 |
| 057 | PRODUCTIONS | 7694.15 | 1331.79 | .00 | 557.47 | 8468.47 .00 | 8468.47 |
| 058 | CLASS OF 2026 | 182.02 | .00 | .00 | .00 | 182.02 .00 | 182.02 |

*020 Cougar Speed
 & Strength
 New Fund
 Added Spring 2023

Julie Work 5-3-23
 Cummins 5-3-23

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 23 DATE 050323

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. CASH BALANCE | CURRENT +REVENUES | PREV. YEAR -PO EXPENSES | CURRENT -EXPENSES | END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES | UNENCUMBERED =CASH BALANCE |
|------|------------------|---------------------------|----------------------|----------------------------|----------------------|--|-------------------------------|
| 060 | CLASS OF 2023 | 994.32 | .00 | .00 | 77.08 | 917.24 .00 | 917.24 |
| 061 | CLASS OF 2024 | 75.60 | .00 | .00 | .00 | 75.60 .00 | 75.60 |
| 062 | CLASS OF 2025 | 190.02 | .00 | .00 | .00 | 190.02 .00 | 190.02 |
| 063 | QUIZ BOWL | 1008.72 | .00 | .00 | .00 | 1008.72 .00 | 1008.72 |
| 064 | CRINSTOPPERS | 95.52 | .00 | .00 | .00 | 95.52 .00 | 95.52 |
| 065 | SWIM TEAM DISPLA | 1206.60 | .00 | .00 | .00 | 1206.60 .00 | 1206.60 |
| 066 | LIBRARY SERVICE | 951.23 | .00 | .00 | .00 | 951.23 .00 | 951.23 |
| 067 | CULINARY ARTS | 2374.25 | 121.50 | .00 | .00 | 2495.75 .00 | 2495.75 |
| 068 | UNIFIED EDW/LING | .00 | 2000.00 | .00 | .00 | 2000.00 .00 | 2000.00 |
| 069 | SPECIAL ED/VANDE | 521.83 | .00 | .00 | 416.15 | 105.68 .00 | 105.68 |
| 070 | GRAPHIC DESIGN D | 7049.98 | 117.00 | .00 | .00 | 7166.98 .00 | 7166.98 |
| 071 | SKILLSUSA | 266.89 | .00 | .00 | .00 | 266.89 .00 | 266.89 |
| 072 | FCCLA | 3540.28 | 18.31 | .00 | .00 | 3558.59 .00 | 3558.59 |
| 073 | ENRICHMENT | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| 074 | CATERING | 71.58 | .00 | .00 | 28.82 | 42.76 .00 | 42.76 |
| 075 | FRENCH CLUB | 316.85 | .00 | .00 | .00 | 316.85 .00 | 316.85 |
| 077 | EARL BANE MICRO- | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| 078 | PREENER | 1462.38 | 1028.09 | .00 | .00 | 2490.47 .00 | 2490.47 |
| 079 | TRIPODIUM | 936.53 | .00 | .00 | .00 | 936.53 .00 | 936.53 |
| 080 | CONCESSIONS-BB | 794.63 | .00 | .00 | .00 | 794.63 .00 | 794.63 |
| 081 | STUDENT NEEDS | 9240.02 | 289.96 | .00 | 2465.63 | 7064.35 .00 | 7064.35 |
| 082 | SALES TAX | 1342.90 | 2142.20 | .00 | 1342.90 | 2142.20 .00 | 2142.20 |
| 083 | SIT FUNDS | 25323.82 | .00 | .00 | .00 | 25323.82 .00 | 25323.82 |
| 085 | BPA CLUB | 2281.06 | .00 | .00 | .00 | 2281.06 .00 | 2281.06 |
| 086 | BOYS SOCCER | 2981.78 | .00 | .00 | .00 | 2981.78 .00 | 2981.78 |
| 087 | FLAG TEAM | 208.33 | .00 | .00 | .00 | 208.33 .00 | 208.33 |
| 088 | ROBOTICS CLUB | 2518.33 | .00 | .00 | .00 | 2518.33 .00 | 2518.33 |
| 089 | SOFTBALL | 11543.24 | 4219.68 | .00 | 7615.54 | 8147.38 .00 | 8147.38 |
| 090 | TWIRLING | 715.00 | 280.00 | .00 | 197.82 | 797.18 .00 | 797.18 |
| 091 | PAW MART | 1654.94 | 1696.18 | .00 | 1342.81 | 2008.31 .00 | 2008.31 |
| 092 | LINK CREW | 1342.03 | .00 | .00 | .00 | 1342.03 .00 | 1342.03 |
| 093 | SCHOOL AESTHETIC | 653.60 | .00 | .00 | .00 | 653.60 .00 | 653.60 |
| 094 | MULTIMEDIA | 853.40 | .00 | .00 | .00 | 853.40 .00 | 853.40 |
| 095 | GIRLS GOLF | 768.14 | .00 | .00 | .00 | 768.14 .00 | 768.14 |
| 097 | JAG | 1643.63 | .00 | .00 | .00 | 1643.63 .00 | 1643.63 |
| 203 | TREE HUGGERS | 77.74 | .00 | .00 | .00 | 77.74 .00 | 77.74 |
| 204 | HOSA | 1809.26 | .00 | .00 | 61.62 | 1747.64 .00 | 1747.64 |
| 205 | PBD | 11.00 | .00 | .00 | .00 | 11.00 .00 | 11.00 |
| 206 | GAY-STRAIGHT ALL | 1254.26 | .00 | .00 | .00 | 1254.26 .00 | 1254.26 |
| 207 | FLC | 823.39 | .00 | .00 | .00 | 823.39 .00 | 823.39 |
| 208 | SUMMER SCHOOL-DR | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| 209 | SUMMER SCHOOL-EN | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| 210 | COMIC BOOK CLUB | 340.27 | .00 | .00 | .00 | 340.27 .00 | 340.27 |
| 211 | BULLY PREVENTION | 193.37 | .00 | .00 | .00 | 193.37 .00 | 193.37 |

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MAPP2
 MONTHLY CASH BALANCE

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 23 DATE 050323

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. CASH BALANCE | CURRENT +REVENUES | PREV. YEAR -PO EXPENSES | CURRENT -EXPENSES | END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES | UNENCUMBERED =CASH BALANCE |
|------|------------------|---------------------------|----------------------|----------------------------|----------------------|--|-------------------------------|
| 214 | SUBSTANCE PREVEN | 2535.94 | .00 | .00 | .00 | 2535.94 .00 | 2535.94 |
| 215 | BOYS TENNIS | 575.46 | .00 | .00 | .00 | 575.46 .00 | 575.46 |
| 218 | ART FUND | 39.84 | .00 | .00 | .00 | 39.84 .00 | 39.84 |
| 221 | TEEN BUILDERS | 475.87 | .00 | .00 | .00 | 475.87 .00 | 475.87 |
| 222 | FNS MEAL REPLACE | .00 | .00 | .00 | .00 | .00 .00 | .00 |
| | | ----- | ----- | ----- | ----- | ----- | ----- |
| | | 296445.70 | 42678.92 | .00 | 33365.65 | 305758.97 .00 | 305758.97 |

LAKWOOD MIDDLE SCHOOL

BUDGET YEAR 23 DATE 050323

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. | CURRENT | PREV. YEAR | CURRENT | END. PER. | PREV. & CURR. | UNENCUMBERED |
|------|------------------|--------------|-----------|--------------|-----------|---------------|---------------|---------------|
| | | CASH BALANCE | +REVENUES | -PO EXPENSES | -EXPENSES | =CASH BALANCE | -ENCUMBRANCES | =CASH BALANCE |
| 010 | TEXTBOOK RENTAL | 125.00 | 20.00 | .00 | .00 | 145.00 | .00 | 145.00 |
| 012 | PRINCIPAL'S FUND | 5075.45 | 664.74 | .00 | 439.26 | 5300.93 | .00 | 5300.93 |
| 014 | FS MEAL REPLACEM | 3.66 | 1.00 | .00 | .00 | 4.66 | .00 | 4.66 |
| 015 | RAINBOW SPECTRUM | 114.01 | .00 | .00 | .00 | 114.01 | .00 | 114.01 |
| 016 | LOST LIBRARY BOO | 30.00 | .00 | .00 | .00 | 30.00 | .00 | 30.00 |
| 017 | CHROMEBOOK DAMAG | 118.00 | 40.00 | .00 | 41.00 | 117.00 | .00 | 117.00 |
| 018 | FOOD SERVICE-REV | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 019 | ACADEMIC COACHES | 140.96 | .00 | .00 | .00 | 140.96 | .00 | 140.96 |
| 022 | LAKE PROJECT | 640.57 | .00 | .00 | .00 | 640.57 | .00 | 640.57 |
| 027 | 7TH FOOTBALL FUN | 550.19 | .00 | .00 | .00 | 550.19 | .00 | 550.19 |
| 028 | ATHLETIC | 23681.82 | 648.11 | .00 | 303.88 | 24026.05 | .00 | 24026.05 |
| 029 | FOOTBALL FUNDRAI | 140.31 | .00 | .00 | .00 | 140.31 | .00 | 140.31 |
| 030 | GIRLS BBALL FUND | 3791.55 | .00 | .00 | .00 | 3791.55 | .00 | 3791.55 |
| 031 | TENNIS FUNDRAISE | 5.12 | .00 | .00 | .00 | 5.12 | .00 | 5.12 |
| 032 | BOYS' BBALL FUND | 209.33 | .00 | .00 | .00 | 209.33 | .00 | 209.33 |
| 033 | VOLLEYBALL FUNDR | 956.45 | .00 | .00 | .00 | 956.45 | .00 | 956.45 |
| 034 | FCA | 312.57 | .00 | .00 | .00 | 312.57 | .00 | 312.57 |
| 035 | STUDENT PREVENTI | 367.66 | 150.00 | .00 | .00 | 517.66 | .00 | 517.66 |
| 036 | SCIENCE FIELD TR | 3948.14 | .00 | .00 | .00 | 3948.14 | .00 | 3948.14 |
| 037 | STUCO | 4386.07 | .00 | .00 | 150.00 | 4236.07 | .00 | 4236.07 |
| 043 | SOCIAL STUDIES F | 851.03 | .00 | .00 | .00 | 851.03 | .00 | 851.03 |
| 044 | ALC FUNDRAISER | 166.81 | .00 | .00 | .00 | 166.81 | .00 | 166.81 |
| 045 | CAREERS & LIFE F | 96.55 | .00 | .00 | .00 | 96.55 | .00 | 96.55 |
| 046 | BAND | 12466.06 | .00 | .00 | 2759.40 | 9706.66 | .00 | 9706.66 |
| 049 | FACS DEPT | 1336.02 | .00 | .00 | .00 | 1336.02 | .00 | 1336.02 |
| 050 | ORCHESTRA | 165.11 | .00 | .00 | .00 | 165.11 | .00 | 165.11 |
| 052 | 9TH HOUR | 212.96 | .00 | .00 | .00 | 212.96 | .00 | 212.96 |
| 064 | PE DEPT | 242.90 | .00 | .00 | .00 | 242.90 | .00 | 242.90 |
| 076 | STANG GANG | 62.71 | .00 | .00 | .00 | 62.71 | .00 | 62.71 |
| 078 | DODGEBALL TOURNA | 85.91 | .00 | .00 | .00 | 85.91 | .00 | 85.91 |
| 079 | ROBOTICS CLUB | 4537.26 | .00 | .00 | .00 | 4537.26 | .00 | 4537.26 |
| 082 | STUDENT FUNDRAIS | 538.81 | .00 | .00 | 116.38 | 422.43 | .00 | 422.43 |
| 083 | CROSS COUNTRY FU | 9.68 | .00 | .00 | .00 | 9.68 | .00 | 9.68 |
| 084 | STUDENT NEEDS FU | 14557.04 | 51.94 | .00 | 2338.63 | 12270.35 | .00 | 12270.35 |
| 085 | STUDENT SUPPLY | 1198.59 | .00 | .00 | .00 | 1198.59 | .00 | 1198.59 |
| 091 | SALES TAX | 173.25 | 35.56 | .00 | 92.02 | 116.79 | .00 | 116.79 |
| 092 | ESL FUNDRAISER | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 094 | PUBLICATIONS | 2950.74 | 384.44 | .00 | .00 | 3335.18 | .00 | 3335.18 |
| 097 | CONCESSIONS | 6637.53 | .00 | .00 | 41.94 | 6595.59 | .00 | 6595.59 |
| 098 | CHEERLEADERS | 2825.01 | .00 | .00 | .00 | 2825.01 | .00 | 2825.01 |

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MAPP2
MONTHLY CASH BALANCE

LAKWOOD MIDDLE SCHOOL

BUDGET YEAR 23 DATE 050323

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. CASH BALANCE | CURRENT +REVENUES | PREV. YEAR -PO EXPENSES | CURRENT -EXPENSES | END. PER. =CASH BALANCE | PREV. & CURR. -ENCUMBRANCES | UNENCUMBERED =CASH BALANCE |
|------|--------------|---------------------------|----------------------|----------------------------|----------------------|----------------------------|--------------------------------|-------------------------------|
| 123 | MUSIC/GUITAR | 500.00 | .00 | .00 | .00 | 500.00 | .00 | 500.00 |
| | | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| | | 94210.83 | 1995.79 | .00 | 6282.51 | 89924.11 | .00 | 89924.11 |

[Handwritten Signature]
Christy Anderson

MAPP2
 MONTHLY CASH BALANCE

SALINA SOUTH MIDDLE SCHOOL

BUDGET YEAR 23 DATE 050523

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. CASH BALANCE | CURRENT +REVENUES | PREV. YEAR -PO EXPENSES | CURRENT -EXPENSES | END. PER. =CASH BALANCE | PREV. & CURR. -ENCUMBRANCES | UNENCUMBERED =CASH BALANCE |
|------|------------------|---------------------------|----------------------|----------------------------|----------------------|----------------------------|--------------------------------|-------------------------------|
| 010 | YEARBOOK | 8502.64 | 82.38 | .00 | 20.82 | 8564.20 | .00 | 8564.20 |
| 011 | TEXTBOOK RENTAL | 20.00 | 20.00 | .00 | .00 | 40.00 | .00 | 40.00 |
| 012 | FS MEAL REPLACEM | 11.90 | 15.57 | .00 | .00 | 27.47 | .00 | 27.47 |
| 013 | LOST BOOKS | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| 014 | ATHLETICS | 29654.07 | 798.11 | .00 | 1159.98 | 29292.20 | .00 | 29292.20 |
| 015 | STUDENT FUNDRAIS | 5916.54 | 17.73 | .00 | 441.91 | 5492.36 | .00 | 5492.36 |
| 016 | MATH COUNTS | 25.32 | .00 | .00 | .00 | 25.32 | .00 | 25.32 |
| 017 | FLC | 1538.21 | 45.31 | .00 | 592.07 | 991.45 | .00 | 991.45 |
| 018 | LIBRARY BOOK FAI | 78.66 | .00 | .00 | .00 | 78.66 | .00 | 78.66 |
| 019 | SMS SCHOOL IMPRO | 8434.34 | .00 | .00 | .00 | 8434.34 | .00 | 8434.34 |
| 020 | ART CLUB | 4323.88 | .00 | .00 | 18.75 | 4305.13 | .00 | 4305.13 |
| 021 | CONCESSIONS | 2278.45 | 45.31 | .00 | 27.45 | 2296.31 | .00 | 2296.31 |
| 022 | VOCAL MUSIC | 1108.23 | .00 | .00 | .00 | 1108.23 | .00 | 1108.23 |
| 023 | BAND | 4231.65 | .00 | .00 | .00 | 4231.65 | .00 | 4231.65 |
| 024 | SCHOOL SAFETY | 208.62 | .00 | .00 | .00 | 208.62 | .00 | 208.62 |
| 025 | FAMILY & CONSUME | 206.82 | .00 | .00 | .00 | 206.82 | .00 | 206.82 |
| 026 | STUDENT COUNCIL | 6301.52 | .00 | .00 | 193.58 | 6107.94 | .00 | 6107.94 |
| 027 | SALES TAX | 147.01 | 256.45 | .00 | 35.79 | 367.67 | .00 | 367.67 |
| 028 | CHEERLEADERS | 385.01 | .00 | .00 | .00 | 385.01 | .00 | 385.01 |
| 029 | SCIENCE CLUB | 815.42 | .00 | .00 | .00 | 815.42 | .00 | 815.42 |
| 030 | LOST LIBRARY BOO | 15.56 | .00 | .00 | .00 | 15.56 | .00 | 15.56 |
| 031 | FOOTBALL | 3518.95 | .00 | .00 | .00 | 3518.95 | .00 | 3518.95 |
| 032 | VOLLEYBALL | 725.67 | .00 | .00 | .00 | 725.67 | .00 | 725.67 |
| 033 | WRESTLING | 940.24 | .00 | .00 | .00 | 940.24 | .00 | 940.24 |
| 034 | BOYS BASKETBALL | 942.80 | .00 | .00 | .00 | 942.80 | .00 | 942.80 |
| 035 | GIRLS BASKETBALL | 2060.36 | .00 | .00 | .00 | 2060.36 | .00 | 2060.36 |
| 036 | TRACK | 461.07 | 2578.49 | .00 | 2542.00 | 497.56 | .00 | 497.56 |
| 037 | TENNIS | 24.02 | .00 | .00 | .00 | 24.02 | .00 | 24.02 |
| 038 | ORCHESTRA | 371.03 | .00 | .00 | .00 | 371.03 | .00 | 371.03 |
| 039 | CROSS COUNTRY | 698.39 | .00 | .00 | .00 | 698.39 | .00 | 698.39 |
| 040 | PHYSICAL EDUCATI | 425.03 | .00 | .00 | .00 | 425.03 | .00 | 425.03 |
| 041 | GUITAR CLASS GRA | 2278.73 | .00 | .00 | .00 | 2278.73 | .00 | 2278.73 |
| 042 | LIBRARY MEMORIAL | 304.06 | .00 | .00 | .00 | 304.06 | .00 | 304.06 |
| 043 | PRINCIPAL'S OFFI | 18.14 | .00 | .00 | .00 | 18.14 | .00 | 18.14 |
| 044 | GIFTED PROGRAM | 1066.45 | .00 | .00 | 69.00 | 997.45 | .00 | 997.45 |
| 045 | FCA | 85.75 | .00 | .00 | .00 | 85.75 | .00 | 85.75 |
| 046 | TRI-M MUSIC HONO | 232.21 | .00 | .00 | .00 | 232.21 | .00 | 232.21 |
| 047 | CHROMEBOOK DAMAG | 10.00 | .00 | .00 | .00 | 10.00 | .00 | 10.00 |
| 048 | STUDENT MEALS | .00 | .00 | .00 | .00 | .00 | .00 | .00 |
| | | 88366.75 | 3859.35 | .00 | 5101.35 | 87124.75 | .00 | 87124.75 |

Jamie Jackson
 5-5-23

Dave Dooly
 5-5-23


SE COOP ACT FUND

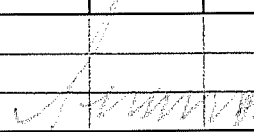

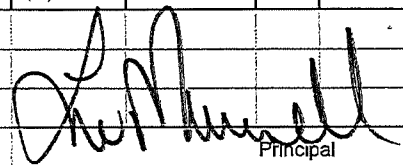
BUDGET YEAR 23 DATE 050323

FUND TYPE= ALL

LEDGER DATES 040123 - 043023

| FUND | NAME | BEG. PER. CASH BALANCE | CURRENT +REVENUES | PREV. YEAR -PO EXPENSES | CURRENT -EXPENSES | END. PER. =CASH BALANCE | PREV. & CURR. -ENCUMBRANCES | UNENCUMBERED =CASH BALANCE |
|------|------------------|---------------------------|----------------------|----------------------------|----------------------|----------------------------|--------------------------------|-------------------------------|
| 010 | OPPORTUNITY NOW | 355.77 | 80.79 | .00 | .00 | 436.56 | .00 | 436.56 |
| 020 | EXCEPTIONAL CATE | 10519.84 | .00 | .00 | .00 | 10519.84 | .00 | 10519.84 |
| 050 | O.N. SEWING CLUB | 80.79 | .00 | .00 | 80.79 | .00 | .00 | .00 |
| 060 | TRANSITIONS | 5990.88 | 789.01 | .00 | 426.10 | 6353.79 | .00 | 6353.79 |
| 070 | SHIRTS BY TRANSI | 7973.02 | 274.60 | .00 | 1258.08 | 6989.54 | .00 | 6989.54 |
| 099 | SALES TAX FUND | 271.60 | 49.02 | .00 | 178.48 | 142.14 | .00 | 142.14 |
| | | ----- | ----- | ----- | ----- | ----- | ----- | ----- |
| | | 25191.90 | 1193.42 | .00 | 1943.45 | 24441.87 | .00 | 24441.87 |

Nancy K. Spivey 5/3/23
 5-3-23

| HEUSNER STUDENT COUNCIL | | | 4/30/2023 | | | | | General Fund | | | Sales tax | |
|---|----------|------------|---|------|--------------|-----|--------------------|---|--|---------|--------------|--|
| Received | Paid Out | Balance | Receipt #/Ck# | Date | To/FROM Whom | For | Revenue | Expenditures | | Revenue | Expenditures | |
| Beginning | | \$1,913.75 | | | | | | | | | | |
| | | \$1,913.75 | | | | | | | | | | |
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| | | \$1,913.75 | | | | | | | | | | |
| | | \$1,913.75 | | | | | | | | | | |
| \$0.00 | \$0.00 | \$1,913.75 | | | | | Total Expenditures | \$0.00 | | \$0.00 | \$0.00 | |
| | | | | | | | Total Revenue | \$0.00 | | | | |
| | | | | | | | Balance | \$1,913.75 | | | | |
|  | | |  | | | | |  | | | | |
| | | | Sponsors | | | | | Principal | | | | |

UMB
USD #305 HEALTH INSURANCE TRUST
PORTFOLIO APPRAISAL
as of 4/30/2023

| Units | Description | Maturity Date | Total Cost | Unit Price | Market Value |
|---|--|---------------|-----------------------|-------------|-----------------------|
| 175,000 | United States Treasury Note/Bond .125% 15 Dec 2023 | 12/15/2023 | \$170,843.75 | \$ 0.971090 | \$169,940.75 |
| 225,000 | United States Treasury Note/Bond .125% 15 Jul 2023 | 7/15/2023 | \$224,560.55 | \$ 0.989770 | \$222,698.25 |
| 200,000 | United States Treasury Note/Bond .125% 15 May 2023 | 5/15/2023 | \$199,734.38 | \$ 0.998280 | \$199,656.00 |
| 325,000 | United States Treasury Note/Bond .125% 15 Sep 2023 | 9/15/2023 | \$323,438.48 | \$ 0.982150 | \$319,198.75 |
| 225,000 | United States Treasury Note/Bond .125% 30 Jun 2023 | 6/30/2023 | \$224,613.28 | \$ 0.992090 | \$223,220.25 |
| 300,000 | United States Treasury Note/Bond .125% 31 Aug 2023 | 8/31/2023 | \$297,169.93 | \$ 0.983790 | \$295,137.00 |
| 225,000 | United States Treasury Note/Bond .125% 31 Jul 2023 | 7/31/2023 | \$224,525.39 | \$ 0.987810 | \$222,257.25 |
| 200,000 | United States Treasury Note/Bond .125% 31 May 2023 | 5/31/2023 | \$199,671.88 | \$ 0.996350 | \$199,270.00 |
| 200,000 | United States Treasury Note/Bond .25% 15 Jun 2023 | 6/15/2023 | \$200,020.71 | \$ 0.994320 | \$198,864.00 |
| 325,000 | United States Treasury Note/Bond .25% 30 Sep 2023 | 9/30/2023 | \$324,187.50 | \$ 0.981170 | \$318,880.25 |
| 325,000 | United States Treasury Note/Bond .375% 31 Oct 2023 | 10/31/2023 | \$323,260.74 | \$ 0.977660 | \$317,739.50 |
| 325,000 | United States Treasury Note/Bond .5% 30 Nov 2023 | 11/30/2023 | \$323,832.03 | \$ 0.974690 | \$316,774.25 |
| 100,000 | United States Treasury Note/Bond 1.75% 15 May 2023 | 5/15/2023 | \$100,766.78 | \$ 0.998890 | \$99,889.00 |
| 250,000 | United States Treasury Note/Bond 2.25% 31 Jan 2024 | 1/31/2024 | \$251,556.91 | \$ 0.980200 | \$245,050.00 |
| 250,000 | United States Treasury Note/Bond 2.25% 31 Mar 2024 | 3/31/2024 | \$247,844.73 | \$ 0.976880 | \$244,220.00 |
| 200,000 | United States Treasury Note/Bond 2.375% 15 Aug 2024 | 8/15/2024 | \$193,593.75 | \$ 0.972970 | \$194,594.00 |
| 300,000 | United States Treasury Note/Bond 2.375% 29 Feb 2024 | 2/29/2024 | \$300,088.92 | \$ 0.979570 | \$293,871.00 |
| 325,000 | United States Treasury Note/Bond 2.5% 15 Aug 2023 | 8/15/2023 | \$328,256.39 | \$ 0.992150 | \$322,448.75 |
| 300,000 | United States Treasury Note/Bond 2.5% 15 May 2024 | 5/15/2024 | \$300,213.66 | \$ 0.976910 | \$293,073.00 |
| 225,000 | United States Treasury Note/Bond 2.5% 30 Apr 2024 | 4/30/2024 | \$223,309.57 | \$ 0.977270 | \$219,885.75 |
| 175,000 | United States Treasury Note/Bond 2.75% 30 Apr 2023 | 4/30/2023 | \$176,481.95 | \$ 1.000000 | \$175,000.00 |
| 225,000 | United States Treasury Note/Bond 3% 30 Jun 2024 | 6/30/2024 | \$224,927.60 | \$ 0.981290 | \$220,790.25 |
| 150,000 | United States Treasury Note/Bond 4.25% 30 Sep 2024 | 9/30/2024 | \$149,437.50 | \$ 0.997420 | \$149,613.00 |
| 175,000 | United States Treasury Note/Bond 4.5% 30 Nov 2024 | 11/30/2024 | \$175,765.62 | \$ 1.002380 | \$175,416.50 |
| U.S. GOVERNMENT & AGENCY BONDS | | | \$5,708,102.00 | | \$5,637,487.50 |
| CASH AND EQUIVALENTS | | | | | |
| | Short Term Funds - Federated Hermes Gov't Obli Fund #5 | | \$1,322,844.87 | | \$1,322,844.87 |
| TOTAL PORTFOLIO | | | \$7,030,946.87 | | \$6,960,332.37 |

| | | DEBIT | CREDIT | |
|---|--------------|---------|---------|---|
| DATE | AMOUNT | SACCT | SACCT | DESCRIPTION |
| Electronic Payments-Operating Checking | | | | |
| 4/4/2023 | 195.82 | 21300 | 00101 | Bank Service Charge Fees |
| 4/4/2023 | 74,480.99 | 000AX | 00101 | February - E-Payables |
| 4/7/2023 | 8,412.35 | 00501 | 00101 | Apr Payroll Taxes |
| 4/7/2023 | 5,178.11 | 00502 | 00101 | Apr Payroll Taxes |
| 4/7/2023 | 11,885.00 | 00503 | 00101 | Apr Payroll Taxes |
| 4/7/2023 | 11,885.00 | 00504 | 00101 | Apr Payroll Taxes |
| 4/7/2023 | 9,438.56 | 00510 | 00101 | Apr Payroll Taxes |
| 4/7/2023 | 91.91 | 00521 | 00101 | Apr Payroll Taxes |
| 4/11/2023 | 3,146.36 | 21300 | 00101 | Bank Service Charge Fees |
| 4/14/2023 | 49,400.61 | 00501 | 00101 | Apr Payroll Taxes |
| 4/14/2023 | 35,037.01 | 00502 | 00101 | Apr Payroll Taxes |
| 4/14/2023 | 92,487.05 | 00503 | 00101 | Apr Payroll Taxes |
| 4/14/2023 | 92,487.05 | 00504 | 00101 | Apr Payroll Taxes |
| 4/14/2023 | 77,114.45 | 00510 | 00101 | Apr Payroll Taxes |
| 4/14/2023 | 2,423.34 | 00521 | 00101 | Apr Payroll Taxes |
| 4/17/2023 | 2,608,661.30 | VARIOUS | 00101 | KPERS State Contributions |
| 4/21/2023 | 10,526.06 | 00501 | 00101 | Apr Payroll Taxes |
| 4/21/2023 | 6,352.81 | 00502 | 00101 | Apr Payroll Taxes |
| 4/21/2023 | 14,240.85 | 00503 | 00101 | Apr Payroll Taxes |
| 4/21/2023 | 14,240.85 | 00504 | 00101 | Apr Payroll Taxes |
| 4/21/2023 | 11,129.10 | 00510 | 00101 | Apr Payroll Taxes |
| 4/21/2023 | 154.28 | 00521 | 00101 | Apr Payroll Taxes |
| 4/25/2023 | 344,087.85 | 00501 | 00101 | Apr Payroll Taxes |
| 4/25/2023 | 177,078.56 | 00502 | 00101 | Apr Payroll Taxes |
| 4/25/2023 | 325,329.89 | 00503 | 00101 | Apr Payroll Taxes |
| 4/25/2023 | 325,329.89 | 00504 | 00101 | Apr Payroll Taxes |
| 4/25/2023 | 456.63 | 00506 | 00101 | Apr Payroll Taxes |
| 4/25/2023 | 262,769.04 | 00510 | 00101 | Apr Payroll Taxes |
| 4/25/2023 | 3,091.23 | 00521 | 00101 | Apr Payroll Taxes |
| 4/25/2023 | 39,193.56 | VARIOUS | 00101 | Apr Employee Insurance |
| 4/25/2023 | 123,308.44 | VARIOUS | 00101 | Apr Employee 403(B) Contributions |
| 4/25/2023 | 1,068.70 | 00576 | 00101 | Apr Employee SEF Contributions |
| 4/25/2023 | 88,577.00 | 00570 | 00101 | Apr Employee Credit Union Contributions |
| 4/26/2023 | 68,499.61 | 00910 | 00101 | Apr Employer Paid Retirement Contributions |
| 4/26/2023 | 940,948.71 | 00117 | 00101 | Apr-Transfer Employee and Employer Paid Contributions to Health Insurance Trust Account |
| 4/28/2023 | 16,850.48 | 00800 | 00101 | Apr Payroll Taxes |
| Electronic Payments-Health Insurance Trust Account | | | | |
| 4/5/2023 | 173,852.43 | 46700 | 00117 | BCBS Health Insurance Claims 3/29 to 4/4 |
| 4/12/2023 | 244,515.62 | 46700 | 00117 | BCBS Health Insurance Claims 4/5 to 4/11 |
| 4/19/2023 | 151,837.87 | 46700 | 00117 | BCBS Health Insurance Claims 4/12 to 4/18 |
| 4/20/2023 | 2,587.16 | 46720 | 00117 | Health Insurance Trust Account Quarterly Administrative Fee |
| 4/26/2023 | 144,902.35 | 46700 | 00117 | BCBS Health Insurance Claims 4/19 to 4/25 |
| 4/28/2023 | 173,662.49 | 46720 | 00117 | BCBS Health Insurance Premium Fees for May |
| Fund to Fund Transfers | | | | |
| 4/11/2023 | 450,000.00 | 32480 | 45060 | Transfer to Professional Development Fund |
| 4/17/2023 | 1,144,461.00 | 27100 | 39080 | Transfer to Special Education Fund (Spec Ed State Aid) |
| 4/30/2023 | 916,325.54 | 27180 | 43000 | Transfer to At-Risk K-12 Fund |
| 4/30/2023 | 22,247.09 | 26990 | 33200 | Transfer to Virtual Education Fund |
| 4/30/2023 | 21,570.90 | 27200 | 75500 | Transfer to Preschool-Aged At-Risk Fund |
| 4/30/2023 | 108,498.47 | 32360 | 57040 | Transfer to Career & Post Secondary Education Fund |
| 4/30/2023 | 94,681.28 | 32380 | 80080 | Transfer to Bilingual Fund |
| Other Allocations, Reclassifications and Adjustments(\$20,000 and above) | | | | |
| 4/15/2023 | 733,033.63 | VARIOUS | VARIOUS | Allocate At-Risk Certified Salaries |
| 4/15/2023 | 800,000.00 | VARIOUS | VARIOUS | Allocate LOB Certified Salaries |
| 4/17/2023 | 1,144,461.00 | 39650 | 51320 | Payment to KCIE (Sped Ed State Aid) |

V.-f. Consent Agenda

Approve Encumbrance Listings

Encumbrance Listings
Items over \$20,000 Not Requiring Formal Bid Per K.S.A. 72-1151

| Vendor | Item Description | Amount |
|---------------|--|-----------------|
| Intrado | SchoolMessenger Complete Renewal; 12-Month Unlimited Notification Service | \$9,990 |
| | SchoolMessenger Presence Renewal; Content Management System (CMS) and Website hosting; 12-Month Package | \$11,840 |
| | SchoolMessenger CustomApp Renewal; Custom Branded iOS and Android Custom Mobile Application; Annual Hosting; License and Support. | \$2,220 |
| | Total | \$24,050 |

Intrado Interactive Services Corporation is the software company that sells the SchoolMessenger group of applications. SchoolMessenger is our notification and web site system.

This renewal includes general and emergency notifications, our district website software and customized mobile app.

The renewal of SchoolMessenger maintenance is a service agreement for an existing software package and does not require a formal bid, per K.S.A. 72-1151. This purchase meets all state bidding requirements.

| Vendor | Item Description | Amount |
|---|--|---------------|
| Pahls Enterprises Inc., DBA: Walt's Refrig. Htg. & AC | Projected total expenses for equipment repairs and maintenance | \$50,000 |

Food service equipment requires ongoing service for repairs and maintenance to successfully operate the Child Nutrition Programs. Historical averages were used to project annual expenses for 2023-2024.

| Vendor | Item Description | Amount |
|------------------|--|---------------|
| Johnson Controls | CCTV/Electronic Entry Service Contract | \$37,193.70 |

This is the annual service agreement with Johnson Controls for maintenance and repair of CCTV/Electronic Entry Systems. This service will be purchased under Kansas State Contract #49634.

| Vendor | Quantity & Item Description | Amount |
|------------------|---|---------------|
| Johnson Controls | Additional CCTV Cameras for South High School | \$45,872.39 |

The above project is included on the approved Capital Improvement Plan and provides for additional CCTV cameras at South High School. The materials and installation will be purchased under the State of Kansas Contract #13010066.

| Vendor | Item Description | Amount |
|---------------|--------------------------------------|---------------|
| AkitaBox | Annual Software Subscription Renewal | \$32,000 |

Approved by the board last year as a new vendor/product, this is the first renewal of this software subscription for the continued use of AkitaBox's computerized maintenance management system. The renewal of AkitaBox is a service agreement for an existing software package and does not require a formal bid, per K.S.A. 72-1151.

| Vendor | Item Description | Amount |
|--|-------------------------------------|---------------|
| Kansas Educational Technology Consortium | WebKIDSS IEP Software for 2023-2024 | \$22,406.38 |

The renewal includes access to the program for CKCIE staff, ongoing support, software updates and software enhancements.

| Vendor | Quantity & Item Description | Amount |
|----------------------|--|---------------|
| Illuminate Education | FastBridge Assessment System Annual Subscription (Year 2 of 3) | \$26,400 |

USD 305 will use this evidence-based assessment system as a screening tool for dyslexia and social-emotional behavior. Teachers will have the ability to screen for signs of dyslexia at the critical early grade levels, address student learning needs with targeted, data-driven interventions, and monitor each student's progress toward reading goals.

This assessment platform will provide actionable data to guide whole-child supports.

| Vendor | Quantity & Item Description | Amount |
|------------------|--|---------------|
| Imagine Learning | Edgenuity Digital Comprehensive Site License for Central High, South High and Diploma Completion Program | \$49,150 |

Central High and South High would like to renew the Edgenuity instructional software to provide specialized online instruction. The program is used in the PBD lab, credit

recovery courses, extended year programs, diploma completion and online course credit for homebound students.

Edgenuity is a leading provider of one-to-one online instruction in core and elective courses. The online program provides core and elective instruction. The courseware is aligned to state and national standards and helps students recover and accrue credits for graduation.

Edgenuity combines best-practice pedagogy with technology that enables schools to customize content and settings while providing an opportunity for students to learn at their own pace.

The amount of \$147,450 is for a three-year quote, but is invoiced annually. For the 2023-2024 school year, we will pay year one of the three-year commitment agreement.

Payment Schedule:
\$49,150 – Year 1
\$49,150 – Year 2
\$49,150 – Year 3

| Vendor | Quantity & Item Description | Amount |
|----------------|---|---------------|
| MasteryConnect | Premium Student Licenses (3,200) and Web Professional Development; 8 Elementary | \$26,304 |

This purchase was approved at the April 11, 2023 meeting in the amount of \$24,774.25. This amount did not reflect the updated price per user for the 2023-2024 school year. This encumbrance listing is a replacement of the original. The corrected amount is \$26,304 (\$1,529.75 increase).

MasteryConnect is an online software system that provides teachers timely feedback on student progress toward mastery of identified standards. MasteryConnect facilitates teachers' ability to make informed instructional decisions based on real-time data. Through collaboration and professional reflection, MasteryConnect assists teachers in identifying a student's level of understanding in order to develop targeted interventions to impact academic growth. Reports for teachers, parents, and administrators are available. Reporting provides item analysis, teacher comparison, class comparison and individual student reports. The reports are useful for teams of teachers to refine teaching practices, guide professional development and determine students needing intervention. The individual student reports provide a way to clearly communicate with parents about student learning in relationship to the grade level standards.

Data gathered from common assessments are used at the district, school and classroom levels to inform and drive instructional decisions.

| Premium Summary | | | |
|--|---------------------|--------------------------|--------------------------|
| Line of Business | Carrier | 7/1/2022-7/1/2023 | 7/1/2023-7/1/2024 |
| Commercial Property, Inland Marine, General Liability, Commercial Auto, Crime, School Leaders E&O, Cyber Liability, Crisis Protection, Pollution Liability | KERMP | \$847,553 | \$1,017,064 |
| Workers Compensation | United Heartland | \$232,217 | \$245,003 |
| Package Total | | \$1,079,770 | \$1,262,067 |
| Student Accident - Preschool | National Union Fire | \$2,139 | \$2,139 |
| Student Accident – Out-of-State Field Trip | National Union Fire | Included in Preschool | Included in Preschool |
| Student Accident - Catastrophic | KASB-First Agency | \$7,611 | \$7,535 |
| Bonds | C.N.A./Zurich | \$671 | \$671 |
| Lawyers Professional | National Union Fire | \$4,625 | \$6,253 |
| Fiduciary | Travelers | \$6,035 | \$6,035 |
| All Other Lines Total | | \$21,081 | \$22,633 |
| Iron Insurance Partners Fee | | \$19,500 | \$19,500 |
| Annual Total for All Lines | | \$1,120,351 | \$1,304,200 |

This is the annual proposal for the total insurance package for Salina Public Schools (SPS). Iron Insurance Partners provides SPS with consultative broker and risk management services for all lines. The Kansas Educational Risk Management Pool, LLC (KERMP) is a protected self-insurance risk management program that gives districts long-term stability and broader coverages. This will be the seventh year of membership in the pool. Premiums are paid to KERMP to purchase insurance for the group as a whole, and part is retained to fund for losses. In the event the loss fund is not fully depleted during the policy year, the district has the opportunity to have these funds returned in the forms of surplus dividends. The amount we contribute to the loss fund is impacted by the district's five-year loss history. Due to the market place and a partnership with KASB, membership has increased to approximately 93 members. This growth will benefit the pool in securing coverage. Lisa Peters, executive director of business, serves on the KERMP Board of Trustees. This is also the seventh year with United Heartland for workers compensation.

At the time of this agenda being published, we do not have the final KERMP renewal pricing. We have incorporated in a 20% increase as an estimate for this approval. Final renewal pricing will be shared when it is received. When comparing the premium cost for all lines, there is an increase of \$183,849, which has been incorporated into the budget plan. Over the last several years, the commercial insurance marketplace has experienced record-setting losses. The catastrophic weather-related events include hurricanes, tornados, windstorms, wildfires and flooding. As a result, the entire marketplace for property insurance is tightening. Inflation has also impacted the overall values being insured. In addition, cyber liability is an area of risk as more online and

electronic systems are used. With the expertise of the KERMP program, multiple insurance carriers were contacted for renewal quotes. Without this expertise, premium increases would have been much larger and some districts not in the pool are finding it difficult to even secure coverage. The proposed recommendation is listed above for approval. A comparative summary of insurance lines follows.

By pooling the expertise of district leadership, KERMP and Iron Insurance Partners, USD 305 has implemented an overall risk management program with techniques to measure and monitor the selected products and strategies designed to protect the district, its patrons, students and staff.

It is recommended that you approve the Encumbrance Listings as presented.

| Policy Term | 7/1/2022-7/1/2023 | 7/1/2023-7/1/2024 |
|---|---------------------|---------------------|
| Commercial Property | | |
| Carrier | KERMP | KERMP |
| Buildings and Business Personal Property | | |
| Building Limit - All locations | \$336,061,950 | \$338,629,171 |
| Business Personal Property - All locations | \$29,448,266 | \$29,448,266 |
| Total Limit of Buildings and Business Personal Property | \$365,510,216 | \$368,077,437 |
| Valuation | Replacement Cost | Replacement Cost |
| Deductible - All Perils except Wind/Hail | \$25,000 | \$25,000 |
| Deductible - Wind/Hail | \$100,000 | \$100,000 |
| Broad Form Flood (Exclusions Apply) | Included | Included |
| Deductible | \$25,000 | \$25,000 |
| Equipment Breakdown | | |
| Equipment Breakdown Limit | \$365,510,216 | \$368,077,437 |
| Valuation | Replacement Cost | Replacement Cost |
| Business Income/Extra Expense Included | Yes | Yes |
| Spoilage | \$1,000,000 | \$1,000,000 |
| Ammonia Contamination/Hazardous Substance | \$5,000,000 | \$5,000,000 |
| Deductible | \$5,000 | \$5,000 |
| Electronic Data Processing | | |
| Equipment | \$9,655,280 | \$9,655,280 |
| Data & Media (Including Separately Stored Duplicates) | Included in Blanket | Included in Blanket |
| Deductible | \$25,000 | \$25,000 |
| Business Income & Extra Expense | | |
| Business Income & Extra Expense Limit | \$1,000,000 | \$1,000,000 |
| Blanket | Yes | Yes |
| Ordinary Payroll Included | Yes | Yes |
| Deductible | 72 Hours | 72 Hours |
| Inland Marine | | |
| Carrier | KERMP | KERMP |
| Contractors Equipment | | |
| Unscheduled Misc. Limit | \$100,000 | \$100,000 |
| Fine Arts Limit | \$291,550 | \$291,550 |
| Valuation | Actual Cash Value | Actual Cash Value |
| Deductible | \$25,000 | \$25,000 |
| Annual Premium | Included | Included |
| Crime | | |
| Carrier | KERMP | KERMP |
| Employee Dishonesty - Per Loss | \$1,000,000 | \$1,000,000 |
| Forgery and Alteration | \$1,000,000 | \$1,000,000 |
| Monies and Securities - Inside the premise | \$1,000,000 | \$1,000,000 |
| Monies and Securities - Outside the premise | \$1,000,000 | \$1,000,000 |
| Burglary & Theft - Inside the premise | \$1,000,000 | \$1,000,000 |
| Burglary & Theft - Outside the premise | \$1,000,000 | \$1,000,000 |
| Computer Fraud | \$1,000,000 | \$1,000,000 |
| Funds Transfer Fraud | \$1,000,000 | \$1,000,000 |
| Deductible | \$0 | \$0 |
| General Liability | | |
| Carrier | KERMP | KERMP |
| Limits of Liability | | |
| Coverage Form | Occurrence | Occurrence |
| General Aggregate | \$4,000,000 | \$4,000,000 |
| Products/Completed Operations Aggregate | \$4,000,000 | \$4,000,000 |
| Bodily Injury, Property Damage Each Occurrence Limit | \$2,000,000 | \$2,000,000 |
| Personal/Advertising Injury Limit | \$2,000,000 | \$2,000,000 |
| Fire Legal Liability | \$1,000,000 | \$1,000,000 |
| Medical Expense per person/accident | \$5,000 | \$5,000 |
| Deductible Amount | \$0 | \$0 |

Sexual Abuse/Molestation

| | | |
|-------------------------|-------------|-------------|
| Coverage Form | Claims Made | Claims Made |
| Each Wrongful Act Limit | \$2,000,000 | \$2,000,000 |
| Aggregate Limit | \$4,000,000 | \$4,000,000 |
| Deductible Amount | \$0 | \$0 |
| Retro Date | 7/1/2015 | 7/1/2015 |

Employee Benefit Liability

| | | |
|-------------------------|-----------------|-----------------|
| Coverage Form | Claims Made | Claims Made |
| Each Wrongful Act Limit | \$2,000,000 | \$2,000,000 |
| Aggregate Limit | \$4,000,000 | \$4,000,000 |
| Deductible Amount | \$1,000 | \$1,000 |
| Retro Date | Full Prior Acts | Full Prior Acts |

Commercial Auto

| | | |
|----------------|--------------|--------------|
| Carrier | KERMP | KERMP |
|----------------|--------------|--------------|

Auto Liability

| | | |
|------------------------------------|-------------|-------------|
| Any Auto Symbol 1 Included | Yes | Yes |
| Combined Single Limit (BI&PD) | \$2,000,000 | \$2,000,000 |
| Uninsured/Underinsured | \$1,000,000 | \$1,000,000 |
| Personal Injury Protection | \$4,500 | \$4,500 |
| Medical Payments | \$5,000 | \$5,000 |
| Hired and Non Owned Auto Liability | \$2,000,000 | \$2,000,000 |

Auto Physical Damage

| | | |
|--------------------------------------|----------|----------|
| Comprehensive Deductible - All units | \$1,000 | \$1,000 |
| Collision Deductible - All units | \$1,000 | \$1,000 |
| Hired Car Physical Damage Limit | \$50,000 | \$50,000 |
| Hired Car Physical Damage Deductible | \$1,000 | \$1,000 |

Garagekeepers - Legal Liability

| | | |
|--------------------------|---------------------------|---------------------------|
| Limit of Insurance | Included; Excess Coverage | Included; Excess Coverage |
| Comprehensive Deductible | \$1,000 | \$1,000 |
| Collision Deductible | \$1,000 | \$1,000 |

School Leaders Errors & Omissions

| | | |
|--------------------------------|--------------|--------------|
| Carrier | KERMP | KERMP |
| General Aggregate | 4,000,000 | 4,000,000 |
| Each Occurrence | 2,000,000 | 2,000,000 |
| Deductible | 2,500 | 2,500 |
| IEP Hearing Limit | Included | Included |
| Desegregation Limit | Included | Included |
| Breach of Contract Limit | Included | Included |
| Breach of Fiduciary Duty Limit | Included | Included |

Cyber Liability

| | | |
|----------------|--------------|--------------|
| Carrier | KERMP | KERMP |
|----------------|--------------|--------------|

Limits of Liability

| | | |
|---------------|-------------|-------------|
| Coverage Form | Claims-Made | Claims-Made |
| Deductible | \$50,000 | \$50,000 |

Insuring Clause 1 - Cyber Incident Response

| | | |
|---------------------------------|-------------|-------------|
| Incident Response Costs | \$2,000,000 | \$2,000,000 |
| Legal and Regulatory Costs | \$2,000,000 | \$2,000,000 |
| IT Security and Forensics Costs | \$2,000,000 | \$2,000,000 |
| Crisis Communication Costs | \$1,000,000 | \$1,000,000 |
| Privacy Breach Management Costs | \$2,000,000 | \$2,000,000 |

Insuring Clause 2 - System Damage and Business Interruption

| | | |
|---|-------------|-------------|
| System Damage and Business Interruption | \$2,000,000 | \$2,000,000 |
| Income Loss and Extra Expense | \$2,000,000 | \$2,000,000 |
| Dependent Business Interruption | \$2,000,000 | \$2,000,000 |
| Consequential Reputational Harm | \$1,000,000 | \$1,000,000 |

| | | |
|--|--|--|
| Insuring Clause 3 - Network Security and Privacy Liability | | |
| Network Security Liability | \$2,000,000 | \$2,000,000 |
| Privacy Liability | \$2,000,000 | \$2,000,000 |
| Regulatory Fines | \$2,000,000 | \$2,000,000 |
| PCI Fines, Penalties, and Assessments | \$2,000,000 | \$2,000,000 |
| Insuring Clause 4 - Multimedia Liability | | |
| Defamation | \$2,000,000 | \$2,000,000 |
| Intellectual Property Rights Infringement | \$2,000,000 | \$2,000,000 |
| Insuring Clause 5 - Court Attendance Costs | | |
| Court Attendance | \$100,000 | \$100,000 |
| Insuring Clause 6 - Cyber Extortion | | |
| Social Engineering | Included | Included |
| Crisis Protection | | |
| Carrier | KERMP | KERMP |
| Limits of Liability | | |
| Tower 1 - First Party - Terrorism, Civil Commotion, Sabotage, Vicious Attack | \$500,000 | \$500,000 |
| Tower 2 - Third Party - Judgement, Settlements & Defense Costs | Maximum 15% of Tower 1: Any One Claim | Maximum 15% of Tower 1: Any One Claim |
| Tower 3 - Consultant Costs | \$1,000,000 | \$1,000,000 |
| Retention | \$10,000 | \$10,000 |
| Pollution Liability | | |
| Insurance Company | KERMP | KERMP |
| Limits of Liability | | |
| Policy Aggregate Limit | \$5,000,000 | \$5,000,000 |
| Per School Aggregate Limit | \$1,000,000 | \$1,000,000 |
| Coverage A: Third Party Claims for Bodily Injury, Property Damage or Remediation Expenses | | |
| Aggregate | \$5,000,000 | \$5,000,000 |
| Each Incident | \$1,000,000 | \$1,000,000 |
| Deductible | \$50,000 | \$50,000 |
| Coverage B: First Party Remediation Expenses | | |
| Aggregate | \$5,000,000 | \$5,000,000 |
| Each Incident | \$1,000,000 | \$1,000,000 |
| Deductible | \$50,000 | \$50,000 |
| Coverage C: Emergency Responses Expenses | | |
| Aggregate | \$5,000,000 | \$5,000,000 |
| Each Incident | \$1,000,000 | \$1,000,000 |
| Deductible | \$50,000 | \$50,000 |
| Coverage D: Business Interruption | | |
| Limit (Days) | 180 Days | 180 Days |
| Limit (Amount) | \$1,000,000 | \$1,000,000 |
| Deductible | 5 Days | 5 Days |
| Coverage E: Disinfection Event Expenses | | |
| Aggregate | \$250,000 | \$250,000 |
| Each Incident | \$250,000 | \$250,000 |
| Deductible | \$100,000 | \$100,000 |
| Image Restoration Expenses: | | |
| Aggregate | \$250,000 | \$250,000 |
| Each Incident | \$250,000 | \$250,000 |
| Bonds | | |
| Carrier | C.N.A./Zurich | C.N.A./Zurich |
| Position Bond - Clerk of the Board | 100,000 | 100,000 |
| Position Bond - Treasurer | 100,000 | 100,000 |
| Lawyer's Professional | | |
| Carrier | National Union Fire | National Union Fire |
| General Aggregate | \$1,000,000 | \$1,000,000 |
| Each Occurrence | \$1,000,000 | \$1,000,000 |
| Deductible | \$25,000 | \$25,000 |

| Student Accident | | |
|---|----------------------------|----------------------------|
| Student Accident-Catastrophic | KASB - First Agency | KASB - First Agency |
| Total Medical Expense Limit | 5,000,000 | 5,000,000 |
| Accident Death Benefit | 10,000 | 10,000 |
| Accident Dismemberment Benefit | 20,000 | 20,000 |
| Deductible | 25,000 | 25,000 |
| Coverage Form | Excess | Excess |
| Student Accident-Preschool | National Union Fire | National Union Fire |
| Total Medical Expense Limit | 250,000 | 250,000 |
| Accident Death Benefit | 15,000 | 15,000 |
| Accident Dismemberment | 30,000 | 30,000 |
| Dental Expense Limit | \$250/Tooth/Accident | \$250/Tooth/Accident |
| Deductible | NONE | NONE |
| Student Accident-Out of State Field Trips | National Union Fire | National Union Fire |
| Total Medical Expense Limit | 25,000 | 25,000 |
| Accident Death Benefit | 15,000 | 15,000 |
| Accident Dismemberment | 30,000 | 30,000 |
| Dental Expense Limit | \$250/Tooth/Accident | \$250/Tooth/Accident |
| Deductible | None | None |
| Fiduciary Liability | | |
| Carrier | Travelers | Travelers |
| Limits of Liability | | |
| Coverage Form | Claims-Made | Claims-Made |
| Designated Benefit Plan Fiduciary Liability Limit | \$1,000,000 | \$1,000,000 |
| Aggregate Limit | \$1,000,000 | \$1,000,000 |
| Settlement Program Limit of Liability | \$250,000 | \$250,000 |
| HIPAA Limit of Liability | \$250,000 | \$250,000 |
| 502© Penalties Limit of Liability | \$250,000 | \$250,000 |
| Retention | \$10,000 | \$10,000 |
| Workers Compensation | | |
| Carrier | United Heartland | United Heartland |
| Employer Liability Limits | | |
| Bodily Injury by Accident | \$500,000 | \$500,000 |
| Bodily Injury by Disease-Each Employee | \$500,000 | \$500,000 |
| Bodily Injury by Disease-Policy Limit | \$500,000 | \$500,000 |
| Experience Modification | 0.61 | 0.64 |
| Kansas | Renewal Payroll | Renewal Payroll |
| 7380 - Drivers | \$200,000 | \$235,000 |
| 8868 - School Professional | \$62,000,000 | \$70,250,000 |
| 9101 - School all other | \$4,400,000 | \$4,400,000 |
| TOTAL PAYROLL | \$66,600,000 | \$74,885,000 |
| Deductible Amount | \$10,000 | \$10,000 |

V.-g. Consent Agenda

Approve Dairy Products and Services Bid

Bids were requested for dairy products and related services for Food and Nutrition Services (FNS) in accordance with the applicable state and federal law governing the federally funded Child Nutrition Programs. The bid is for service to fourteen locations that use dairy products and provide breakfast and lunch to students daily from August through May. Additionally, a summer food service program will be supported.

Sealed bid was opened at 9:00 a.m. on May 11, 2023.

| Vendor | Item Description | Amount |
|--------------------|---|---------------|
| Hiland Dairy Foods | Escalating/De-Escalating Price Contract for Dairy Products and Services Based Upon Estimated Annual Usage | \$403,348.58 |

Invitations for bids were extended to the following vendors: Evco Wholesale Food Corp. and Hiland Dairy Foods. A bid notice was posted in the Salina Journal. One bid was received.

Upon review of the sealed bid for an escalating/de-escalating price contract for dairy products and related services, FNS recommends the dairy vendor contract be awarded to Hiland Dairy Foods. The contract shall be effective from July 1, 2023 through June 30, 2024. The contract may be renewed annually, subject to board approval, for up to four successive one-year terms.

It is recommended that you approve the dairy products and services bid to Hiland Dairy Foods in the amount of \$403,348.58.

V.-h. Consent Agenda

Approve Chemical Products and Services Bid

Bids were requested for chemical supplies and related services for Food and Nutrition Services (FNS) in accordance with applicable state and federal law governing the federally funded Child Nutrition Programs. The bid is for service to five production kitchens and nine satellite kitchens that use chemicals to meet the level of sanitation required to protect the health of students from August through May. Additionally, a summer food service program will be supported.

Sealed bids were opened at 2:30 p.m. on May 15, 2023.

| Vendor | Item Description | Amount |
|----------------------------|---|--------------------|
| Accurate Companies | Firm Fixed-Price Contract for Chemical Products and Services Based Upon Estimated Annual Usage | \$28,268.72 |
| 4 State Maintenance Supply | Firm Fixed-Price Contract for Chemical Products and Services Based Upon Estimated Annual Usage | \$34,562.02 |

Invitations for bids were extended to the following vendors: 4 State Maintenance Supply, Accurate Companies and Purozone. A bid notice was posted in the Salina Journal. Two bids were received.

Upon review of the sealed bids for a firm fixed-priced contract for chemical products and related services, FNS recommends the chemical vendor contract be awarded to Accurate Companies. The contract shall be effective from July 1, 2023 through June 30, 2024. The contract may be renewed annually, subject to board approval for up to four successive one-year terms.

It is recommended that you approve the chemical products and services bid to Accurate Companies in the amount of \$28,268.72.

V.-i. Consent Agenda

Approve Prime Vendor Request for Proposal

Requests for Prime Vendor Proposals were solicited for food and non-food items and related services for Food and Nutrition Services (FNS) in accordance with applicable state and federal law governing the federally funded Child Nutrition Programs. Service is to five production kitchens that receive deliveries twice weekly and provide breakfast and lunch to students daily from August through May. Additionally, a summer food service program will be supported.

A Prime Vendor is an entity from whom FNS purchases a majority of its food products. Fresh bread, milk, chemicals, and equipment are generally excluded. FNS intends to target 80% of FNS's purchases through one Prime Vendor.

FNS evaluated and selected a Prime Vendor based upon the most responsive and responsible proposer scoring the highest number of points on the weighted evaluation criteria. The proposal price received 70% weighting and the ability of the proposer to meet the specifications outlined in the Request for Proposal received 30% weighting.

Requests for Proposals were extended to the following vendors: Ben E. Keith Co., Cash-Wa Distributing, F&A Food Sales Inc., SGC Foodservice, Sysco Foods Inc., and US Foods Inc. A Request for Proposal notice was posted in the Salina Journal. Three proposals were received.

Upon review of the three proposals received and opened at 2:30 p.m. on May 11, 2023, for a cost plus fixed fee contract, FNS recommends the Prime Vendor contract be awarded to F&A Food Sales Inc. in the amount of \$2,216,114.82. The contract shall be effective from July 1, 2023 through June 30, 2024. The contract may be renewed annually, subject to board approval, for up to four successive one-year terms.

It is recommended that you approve the Prime Vendor Request for Proposal to F&A Foods Sales Inc. in the amount of \$2,216,114.82.

V.-j. Consent Agenda

Approve 2023-2024 Food Program Prices

Food and Nutrition Services is proposing the following meal prices for the 2023-2024 school year.

For 2023-2024, no changes in price is recommended for students. An increase of fifteen cents from the 2022-2023 school year is recommended for adult/guest meals.

| Category | Breakfast | Lunch |
|-----------------------|------------------|--------------|
| Elementary Student | \$2.00 | \$3.20 |
| Middle School Student | \$2.10 | \$3.40 |
| High School Student | \$2.10 | \$3.60 |
| Adult/Guest | \$3.00 | \$4.75 |

Factors considered in determination of the meal prices include food and supply costs, federal and state reimbursement rates and inflation.

It is recommended that you approve the 2023-2024 Meal Program Prices as presented.

V.-k. Consent Agenda

Approve Mental Health Intervention Team Program Grant Request

The Kansas State Department of Education has invited districts to submit grant proposals for projects that coordinate school-based services with a community mental health center. The grants will be for the 2023-2024 school year. The Mental Health Intervention Team (MHIT) program provides school districts grants to hire school liaisons to assist and provide mental health services to students and grants for community mental health centers. The grant will provide funds to pay for 75% of the school liaison's salary and fringe benefits. Based on the grant amount awarded to the district, the contracting community mental health center will receive a separate payment, which will flow through the school district.

Salina Public Schools (SPS) and Central Kansas Mental Health Center have been partnering for many years to meet the needs of students. The opportunity of the grant allows for these efforts to be continued and strengthened. The district put forward an application requesting funding for six school liaison positions. The application amount is for \$308,333 with a district match of \$102,778. The first year SPS was awarded the grant was in 2019-2020.

It is recommended that you approve the Mental Health Intervention Team Program Grant request as presented.

V.-I. Consent Agenda

Approve Safety and Security Grant Request

Salina Public Schools proposes to submit to the Kansas State Department of Education an application for a School Safety and Security Grant. There is a 1:1 matching funds requirement. The proposal is to request funding of \$22,936.20 to subsidize approximately 50% of the total cost of providing additional CCTV cameras at South High School. Over the several years since the original system has been in operation, administration has noted several areas of the building where additional camera coverage is desirable and would provide for better information to school leadership.

It is recommended that you approve the request to apply for a Safety and Security Grant through the Kansas State Department of Education as presented.

VI. PUBLIC FORUM

VII. ACTION AGENDA

A. Board Policy

At the May 9, 2023 regular meeting during a worksession, the board reviewed policy revisions on first reading. After discussion, additional recommendations were made. Additional revisions noted in blue.

It is recommended that you approve the policy revisions as presented.

| | | |
|--------------|--|--|
| A | District Authority | Internal Review No recommended changes. |
| ABE | District Goals and Objectives | Internal Review Suggested revisions to align with KASB. |
| AC | School District Organization Plan | Internal Review Added PreK. |
| AD | District Attendance Areas | Internal Review Suggested revisions to align with KASB. |
| AE | School Year | Internal Review No recommended changes. |
| AEA | School Calendar | Internal Review No recommended changes. |
| AG | Facility Assessment/ Attendance Center Closings | Internal Review Suggested revisions to align with KASB. |
| JBD | Absences and Excuses | Internal Review Suggested revisions to align with current practice. |
| JBH | Release of a Student During the School Day | Internal Review No recommended changes. |
| JCDA | Behavior Code | Internal Review Updated statute from K.S.A. 72-8901 to 72-6114. |
| JCDAB | Portable Breath Screening Device | Internal Review No recommended changes. Updated first paragraph from “.events is prohibited” to “...events as prohibited.” |
| JCDC | Gangs | Internal Review No recommended changes. |
| JCEC | Demonstrations and Strikes | Internal Review No recommended changes. |
| JDA | Corporal Punishment | Internal Review No recommended changes. |
| JDB | Detention | Internal Review No recommended changes. |
| JDE | Assignments During Suspension | Internal Review Suggested revisions to align with current practice. |
| JF | Reporting Academic Achievement | Internal Review No recommended changes. |
| JFC | Graduation Exercises | Internal Review Suggested revisions to align with current practice. |
| JG | Student Welfare | Internal Review Suggested revisions to combine JG and JGF. Last paragraph, removed ‘when the condition.’ |
| JGF | Student Safety | Internal Review Combined with JG; as a result, removed JGF. |

| | | |
|---------------|---|---|
| JGFGA | Do Not Resuscitate Requests | Internal Review No recommended changes. |
| JGFGBB | Accommodating Students with Diabetes | Internal Review No recommended changes. Updated the second bullet from ' ..system in student uses ' to ' ..system the student uses. ' |
| JGGA | Use of Electronic Surveillance | Internal Review Suggested revisions to align with KASB. Changed 'surveillance' to 'electronic surveillance', removed the word 'cameras' and reworded last paragraph. |
| JGH | School Food Service Programs | Internal Review Suggested revisions to align with KASB. |
| JGHA | School Breakfast Program Policy | Internal Review Recommend removal of this policy as it only is referencing policy JGH. |
| JHA | Fundraising Activities | Internal Review Suggested revisions to align with current practice. Updated a title. |
| JK | Solicitations | Internal Review Suggested revisions to align with current practice. |
| JM | Contests for Students | Internal Review Suggested revisions to align with KASB. |
| JN | Awards | Internal Review No recommended changes. |
| JQ | Exceptional Students | Internal Review Added additional policies as references. |
| JQH | Drop-Outs | Internal Review Suggested revisions to align with KASB. Added a statement to note that state expectations for students seeking a waiver will be followed. |
| JR | Student Records | Internal Review No recommended changes. |
| JRA | Types of Records | Internal Review Suggested revisions to align with current practice. |
| JRC | Disposition of Records | Internal Review No recommended changes. |
| JRD | Hearing Request | Internal Review No recommended changes. |
| JT | Least Restrictive Environment | Internal Review No recommended changes. |

A District Authority

A

The governance of the district shall be vested in the board.

Home Rule

The board shall have authority to conduct district business without specific statutory delegation. The board may transact all school district business and adopt policies the board deems appropriate to perform its constitutional duty to maintain, develop and operate local public schools.

Approved: June 12, 2001
Revised: November 11, 2003
Reviewed: February 10, 2009
Reviewed: October 12, 2010
Reviewed: _____

ABE District Goals and Objectives

ABE

The board shall annually establish and review the strategic plan to guide the operations of the district. All personnel in the district shall direct their efforts toward achievement of the plan in order to ensure that students are able to function effectively in their environment, employment, and continuing educational efforts. The superintendent shall give the board periodic reports on progress made towards achieving plan goals. (See BA)

The board shall participate in strategic planning through an annual meeting with the superintendent and designated staff to review progress on the implementation of the plan's priorities. The board also shall consider and act upon objectives and major activities proposed by the superintendent to achieve identified goals.

The superintendent shall develop necessary procedures, forms, or other measures to implement this policy.

~~The superintendent shall provide opportunities for interested patrons to become knowledgeable about the district's strategic planning process and to review and make recommendations concerning specific district goals.~~

~~The superintendent shall give the board periodic reports.~~

Approved: July 26, 1990
Revised: June 12, 2001
Reviewed: February 10, 2009
Revised: October 12, 2010
Revised: _____

AC School District Organization Plan

AC

The district will be organized on an elementary **Pre**K-5, middle 6-7-8, high school 9-12 basis.

Approved: January 20, 1982
Revised: July 26, 1990
Revised: June 12, 2001
Revised: June 24, 2003
Reviewed: February 10, 2009
Reviewed: October 12, 2010
Revised: _____

AD District Attendance Areas

AD

The board shall review school attendance areas annually and make changes as warranted.

If change is necessary, the superintendent shall, on or before April 1 of each year, prepare a written report for the board, which report shall contain recommendations concerning the changing of school attendance areas for the succeeding school year and the reasons for such recommendations. The board shall consider the recommendations following receipt of the report. The recommended changes shall be made available to district patrons. The board may schedule a public hearing to seek input on the proposed changes.

Approved: July 20, 1982
Revised: July 26, 1990
Revised: June 12, 2001
Reviewed: February 10, 2009
Reviewed: October 12, 2010
Revised: _____

~~AD-R District Attendance Areas~~

~~AD-R~~

~~If change is necessary, the superintendent shall, on or before April 1 of each year, prepare a written report for the board, which report shall contain recommendations concerning the changing of school attendance areas for the succeeding school year and the reasons for such recommendations. The board shall consider such recommendations at the first regular meeting following receipt of said report but shall take no action on the report at that meeting. The changes recommended shall be given to the news media for publication in order that the patrons of the district may be made aware of possible attendance area changes and have an opportunity to appear before the board and express their opinions in regard to the recommended boundary changes. The board shall take no action on the recommended changes until after the patrons of the district have had an opportunity to appear before the board.~~

~~Approved: July 20, 1982
Revised: July 26, 1990
Revised: June 12, 2001
Revised: February 10, 2009
Reviewed: October 12, 2010~~

AE School Year

AE

The board shall provide a school year consisting of not less than

(1) The minimum number of statutorily required school days for students K-12, consisting of not less than 2 1/2 hours for kindergarten students and 6 hours for students in grades 1-12; or

(2) The minimum number of statutorily required school hours for students in grades K-12.

Approved: January 20, 1982
Revised: July 26, 1990
Revised: January 6, 1993
Revised: June 12, 2001
Revised: February 10, 2009
Reviewed: October 12, 2010
Revised: _____

AEA School Calendar

AEA

The board shall establish a school calendar for each school year.

Approved: July 26, 1990
Revised: June 12, 2001
Reviewed: February 10, 2009
Reviewed: October 12, 2010
Reviewed: _____

AEA-R School Calendar

AEA-R

On or before the first regular meeting scheduled in March of each year, the superintendent shall present to the board a recommended school calendar for the next school year. In making such recommendation, the superintendent should be prepared to minimize conflicts with religious holidays of all faiths and shall consider the customs of the district, legal holidays and other relevant matters. The superintendent shall also consider the recommendations of the district's staff in the preparation of the school calendar, but the adoption of the school calendar shall not be a subject of discussion in the negotiating process except as provided by law. A copy of the current annual calendar shall be on file in the clerk's office.

Approved: July 26, 1990
Revised: June 12, 2001
Revised: February 10, 2009
Reviewed: October 12, 2010
Reviewed: _____

AG Facility Assessment/Attendance Center Closings

AG

Upon request of the board, the superintendent shall present to the board plans for efficient use of all school attendance centers. The board reserves the right to close school buildings as provided for in current law.

The board is responsible for assessing the use of school facilities and other resources. The superintendent shall seek direction from the board prior to pursuing a district-wide facilities assessment or any study or recommendation leading to the possible closure of one or more attendance centers.

Approved: October 23, 1985
Revised: July 26, 1990
Revised: June 12, 2001
Revised: February 10, 2009
Revised: October 12, 2010
Revised: _____

~~AG-R Facility Assessment/Attendance Center Closings AG-R~~

Procedures

The superintendent will seek board approval prior to conducting a district-wide facilities assessment or making recommendations relative to the possible closing of attendance centers.

After a school is identified for possible closure and the board has given approval to study the particular situation, an orderly procedure, including timelines and the provision of information to all who will be affected, will be utilized. Parents and other school patrons of the attendance area will be involved in discussions pertaining to the possible closing. Outside consultants may be utilized to assist in the study.

When the superintendent has made a final recommendation for closure and the board has approved it, the administration will use reasonable means to inform parents of students affected by the closing about their new school assignment.

Necessary alignment of boundaries will be made when a school is to be closed, taking into account distances from other schools, traffic patterns, building capabilities, enrollments and programs.

Administrative planning for reassignment of students and staff members, disposition of equipment and furniture, etc., normally will be completed prior to the end of the school year.

Alternate uses of the building or disposition of the property will be considered in light of current and projected needs.

Approved: ~~October 23, 1985~~
Revised: ~~July 26, 1990~~

Revised: June 12, 2004

Revised: February 10, 2009

Revised: October 12, 2010

JBD Absences and Excuses (See IHEA, JDD and JBE)

JBD

When a student is absent from school, an attempt shall be made to contact the parent or guardian to determine the reason for the absence. The principal has been designated to determine the acceptability and validity of excuses presented by the parent(s) or the student.

Approved: June 12, 2001
Revised: June 14, 2011
Reviewed: November 10, 2015
Reviewed: _____

JBD-R Absences and Excuses

JBD-R

Procedures for notifying parents on the day of a student's absence shall be published in the student handbook.

Excused Absences

Excused absences are defined as personal illness, family illness, death in family or of friends, doctor or dental appointments, court proceedings, religious observances, school activities and other necessary absences as approved by the principal.

Unexcused Absences

~~A student who is absent for the lunch period, one class hour/period, several class hours/periods, or the entire school day without a valid excuse shall be considered unexcused from school.~~

Absences for any portion of the school day are marked as unexcused when a parent/guardian does not communicate with the school in regards to their child being absent from school, or the reason is deemed inexcusable by the building principal.

Make-Up Work

It is the teacher's responsibility to provide and the student's responsibility to obtain make-up assignments following an excused or unexcused absence. For secondary students, all work for unexcused absences will be graded and reduced 20%.

Approved: June 12, 2001
Revised: June 14, 2011
Reviewed: November 10, 2015
Revised: _____

JBH Release of a Student During the School Day

JBH

Building principals shall not release a student during the school day except upon a written or verbal request from the student's lawful parent/guardian or designee.

Approved: March 15, 1989
Reviewed: September 4, 1991
Revised: June 12, 2001
Revised: June 14, 2011
Reviewed: _____

JBH-R Release of a Student During the School Day

JBH-R

Before releasing a student during the school day, the building principal shall be responsible for verifying the identity of the person seeking release of the student.

If the principal is not satisfied with the identification provided by the person seeking release of a student, the student's release may be refused.

Students shall not be allowed to run personal errands for school employees off school premises during the school day.

Approved: March 15, 1989
Reviewed: September 4, 1991
Revised: June 12, 2001
Reviewed: June 14, 2011
Reviewed: _____

JCDA Behavior Code

JCDA

The principal of each school shall develop such rules and regulations consistent with policies, rules and regulations of the board which may be necessary to govern the conduct of the students under his/her supervision. Such rules shall be reviewed by the board and adopted by reference. Provisions of this policy apply in any attendance center, at school-sponsored events, or on the school grounds.

Violation of any provision of this behavior code may result in suspension and/or expulsion. Students who are suspended or expelled under the terms of this policy will be afforded the due process rights contained in board policies and Kansas statutes, K.S.A. [72-8901](#) [72-6114](#), et. seq.

- Approved: November 6, 1991
- Revised: April 21, 1993
- Revised: March 16, 1994
- Revised: December 14, 1994
- Revised: May 9, 1995
- Revised: October 24, 1995
- Revised: February 4, 1997
- Revised: October 28, 1997
- Revised: May 12, 1998
- Revised: February 23, 1999
- Revised: June 12, 2001
- Reviewed: June 14, 2011
- Reviewed: _____

JCDA-R Behavior Code

JCDA-R

Disruption of School

A student shall not use any conduct intentionally to cause the substantial and material disruption or obstruction of any lawful function of the school. Neither shall he/she urge other students to engage in such conduct for the purpose of causing a disruption or obstruction of any lawful function of the school.

While this list is not intended to be all-inclusive, the following acts--when done for the purpose of causing a disruption or obstruction of any lawful mission, process or function of the school--illustrate the kinds of offenses encompassed here: (1) occupying any school building, school grounds or part thereof with intent to deprive others of its use; (2) blocking the entrance or exit of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of, the building or corridor or room; (3) setting fire to or damaging any school building or property; (4) firing, displaying or threatening use of firearms, explosives or other weapons on the school premises for any unlawful purpose; (5) preventing of or attempting to prevent by physical act the convening or continued functioning of any school, class or activity or of any lawful meeting or assembly on the school campus; (6) preventing students from attending a class or school activity; (7) except under the direct instruction of the principal, blocking normal pedestrian or vehicular traffic on a school campus; (8) continuously and intentionally making noise

or acting in any manner so as to interfere with the teacher's ability to conduct his/her classes; (9) appearing in the nude on the school grounds, in any attendance center or at any school-sponsored activity in the presence of members of the opposite sex; and (10) exhibiting and/or participating in gang-related activities.

Theft, Damage to, or Destruction of School/Private Property

A student shall not intentionally cause or attempt to cause damage to school/private property or steal or attempt to steal school/private property. A student who intentionally causes damage to or steals a U.S.D. #305 employee's private property on or off school grounds or who intentionally causes damage to or steals U.S.D. #305 property may be subject to disciplinary action. Repeated damage or theft involving school/private property also shall be a basis for long-term suspension or expulsion from school.

Acts of Behavior not Tolerated

Acts of behavior which interfere with the maintenance of good learning environment or which are antagonistic to the welfare of other students will not be tolerated. The specific acts of behavior applicable to students in respect to school activities or on school property which are deemed to be grounds for suspension or expulsion include, but are not limited to, the following:

- Breaking of school rules repeatedly;
- Bullying (See JDDC);
- Assault (verbal or physical);
- Extortion;
- Failure to comply with reasonable request of all authorized personnel (willful disobedience);
- Fighting;
- Harassment (including, but not limited to sexual harassment); (See JGEC)
- Intimidation;
- Obscenity;
- Open defiance;
- Possession, use or peddling of alcoholic beverages;
- Possession or use of weapons;
- Possession, use or peddling of narcotics or drugs;
- Profanity;
- Smoking or use of tobacco (See JCDA);
- Stealing;
- Threats (by word or deed);
- Unruly conduct that disrupts school; and
- Vandalism. (See EBCA)

Approved: November 6, 1991
Revised: April 21, 1993
Revised: March 16, 1994
Revised: December 14, 1994
Revised: May 9, 1995

JCDA-R Behavior Code

JCDA-R-3

Revised: October 24, 1995
Revised: February 4, 1997
Revised: October 28, 1997
Revised: May 12, 1998
Revised: February 23, 1999
Revised: June 12, 2001
Revised: January 22, 2008
Revised: June 14, 2011
Reviewed: _____

JCDAB Portable Breath Screening Device

JCDAB

Students shall not possess, sell, distribute, be under the influence, or consume alcoholic beverages (including cereal malt beverages), on school grounds, at any attendance center or at school-sponsored events ~~is~~ **as** prohibited by the Drug Free Schools and Communities Act and USD 305 Board of Education Policy JCDA. Because of the potential harm that can result from the use of such beverages, trained school personnel are authorized to use certified breath analyzers in identifying usage.

Approved: October 28, 1997
Revised: June 12, 2001
Revised: June 14, 2011
Reviewed: _____

JCDAB-R Portable Breath Screening Device

JCDAB-R

USD 305 students attending any school-sponsored activity, regardless of location, may be subject to an alcohol breath screening as follows:

- All students may be given a screening prior to entering the activity.
- Students may be selected randomly for a screening prior to entering the activity using random sampling techniques.
- Students may be given a screening at any time if the school administration has a reasonable suspicion of alcohol consumption.

USD 305 students also may be subject to an alcohol breath screening at any attendance center during regular school hours, or on school grounds at any time if the school administration has a reasonable suspicion of alcohol consumption.

Consequences

Students who test positive

- will be denied entrance to, or removed from, the activity, attendance center or school grounds,
- will receive consequences according to USD 305 Policy, and
- parents/guardian or designee will be contacted, informed of the positive test and required to remove the student.

Students who refuse to take the test

- will not be forced to take the test,
- will be denied entrance to or removed from the activity, attendance center or school grounds,
- may receive consequences according to USD 305 policy, and
- parents/guardian or designee will be contacted and informed of the refusal.

If necessary, i.e., reasonable suspicion of alcohol consumption exists, the parent/guardian or designee will be contacted and required to remove the student. If the school is unable to make such contact, or if after contact such person does not remove the student, or if the student is 18 or older and has not made such a designation, the school may contact law enforcement.

JCDAB-R Portable Breath Screening Device

JCDAB-R-2

Approved: October 28, 1997
Revised: June 12, 2001
Revised: June 14, 2011
Reviewed: _____

District schools have a responsibility to maintain a school environment free of violence, intimidation, or other activities which threaten the safety and well-being of students and staff and interfere with the educational process. Therefore, anti-social and/or gang activities will not be tolerated, and the district bars all gangs, gang affiliations and gang-related activities (dress, symbols, or other attributes or implying gang membership) from school buildings, school buses, school activities, and school property.

A “gang” is defined as any identifiable group or club which exists without the sponsorship or authorization of the school and which engages in anti-social or criminal activity which is disruptive of the school environment.

School district employees have a responsibility to report to their immediate supervisor suspected gang members or gang-related activities. If an administrator verifies a student’s involvement in gang activity, law enforcement agencies will be informed and the parent/guardian will be notified.

Students violating this policy may be subject to appropriate disciplinary action including suspension and/or expulsion.

Approved: May 12, 1998
Revised: June 12, 2001
Revised: June 14, 2011
Reviewed: _____

JCEC Demonstrations and Strikes

JCEC

Student demonstrations on school property shall be conducted in an orderly and non-disruptive manner. Demonstrations may be terminated at any time by the principal or the superintendent. (See JCAC)

Strikes by students are prohibited. A strike shall mean the concerted effort by two or more students in any of the following activities: refusal to go to class, refusal to leave a class; refusal to obey an order of a teacher, principal or other person having authority to give the order which is being refused; and refusal to leave a school building, area, or grounds.

Approved: December 4, 1991
Revised: June 12, 2001
Revised: June 14, 2011
Reviewed: _____

Corporal punishment shall not be permitted.

Approved: July 2, 1986
Revised: December 4, 1991
Revised: June 12, 2001
Reviewed: June 14, 2011
Reviewed: _____

JDB Detention

JDB

Detention periods may be established by building principals and administered according to rules approved by the board.

Approved: December 4, 1991

Revised: June 12, 2001

Reviewed: June 14, 2011

Reviewed: _____

JDE Assignments During Suspensions

JDE

Students shall be responsible for their reading and written class assignments during out-of-school short-term suspension. All work to be turned in for credit must be given to the teacher no later than the first class period following the completion of the suspension. Arrangements for tests or examinations missed during out-of-school suspension will be made. If possible, credit will be allowed for make-up work on the same basis as for regular in-class performance. In the case that an assignment could only be satisfied ~~with the exception of credit which can be obtained only~~ by being present in the classroom, an alternative assignment will be provided.

Approved: December 4, 1991
Revised: June 12, 2001
Revised: April 13, 2010
Revised: June 14, 2011
Revised: _____

JF Reporting Academic Achievement

JF

Periodic reports on the academic progress of the student shall be issued to the parents of all students. Teachers will give the parents a mid-quarter report concerning students making poor academic progress. Teachers are also encouraged to give parents positive progress reports.

Report cards and/or evaluation reports for each subject taken shall be issued to each student at the end of each specific grading period. Reasons for deficiencies and/or failures shall be given.

Approved: February 5, 1992
Revised: October 24, 1995
Revised: June 12, 2001
Revised: June 14, 2011
Reviewed: _____

JF-R Reporting Academic Achievement

JF-R

Report cards will normally be issued within five school days following the end of each nine weeks grading period or during parent-teacher conferences. The superintendent shall develop standard reporting forms for each grade level.

Approved: February 5, 1992
Revised: October 24, 1995
Revised: June 12, 2001
Reviewed: June 14, 2011
Reviewed: _____

Graduation exercises are under the control and direction of the building principal. Student participation in graduation ceremonies is at the discretion of the building principal. All students who have completed the requirements for graduation may be allowed to participate in graduation exercises unless participation is denied for appropriate reasons the building principal, in his or her discretion, determines that participation should be denied. ~~Graduation exercises shall be under the control and direction of the building principal.~~

Approved: February 5, 1992
Revised: June 12, 2001
Reviewed: June 14, 2011
Revised: _____

The district will provide a **safe and** suitable environment conducive to the general health, safety and welfare of each student in school attendance and in school-sponsored activities.

Approved: — March 18, 1992

Revised: — June 12, 2001

Reviewed: — June 14, 2011

JG-R Student Welfare

JG-R

The superintendent shall develop and enforce the necessary rules and regulations relating to student **safety and** welfare.

All rules and regulations relating to student **safety and** welfare are to be presented to the board for its action.

It shall be the responsibility of each principal to instruct the faculty to stress the importance of safety to the students periodically during the school year.

Local building safety rules and regulations will be explained to students and communicated to parents at the beginning of each school year and periodically thereafter by the principal or classroom teacher.

Those teachers who instruct in hazardous curriculum areas such as physical education, industrial technology or science laboratories will teach safety rules inherent in the particular subject matter. No student will be permitted to participate in the class until satisfactory knowledge of the safety rules and safety equipment are demonstrated to the teacher.

Inspection of Buildings and Grounds

The principal, together with his/her staff, will make periodic inspections of areas of the building and grounds which may be potential safety hazards. If any such hazards are found, the principal will order the hazard removed, corrected or marked in some appropriate way as a “dangerous area.” (See JG) Appropriate safety signs, slogans or other safety items are to be posted on or in the near vicinity of potentially dangerous devices or machinery.

Students will be notified of such “dangerous areas.” All hazards of “dangerous areas” will be reported in writing to the superintendent if the costs of repair exceed the building maintenance budget, and the principal will immediately submit a requisition to the superintendent asking for the appropriate funds to correct the situation. (See JG)

All equipment acquired by the district shall be inspected and/or tested for any defects immediately at the time of assembly and periodically thereafter by the appropriate administrator. Such defects, if found, shall be brought to the attention of the vendor for repair or replacement.

The principal and director of maintenance and operations will periodically inspect the school building and grounds for potential health and safety hazards.

Every principal shall have the authority to correct any health or safety hazard condition that imposes a threat to student health, safety or welfare without consulting with the superintendent if no costs are involved.

If the principal determines that the cost of correcting a potential potentially hazardous condition to student health, safety or welfare or real health or safety hazard when the condition exceeds his/her allocated funds for building maintenance, the principal shall requisition from the superintendent the necessary funds or personnel to correct the situation. (See JGF-R).

Approved: March 18, 1992
Revised: June 12, 2001
Revised: June 14, 2011
Revised: _____

JGF Student Safety

JGF

The district will endeavor to provide a safe environment for students while in school or when participating in school-sponsored activities.

Approved: May 6, 1992

Revised: June 12, 2001

Reviewed: June 28, 2011

JGF-R Student Safety

JGF-R

The superintendent together with the staff will develop and determine the necessary rules and regulations relative to student safety.

It shall be the responsibility of each principal to instruct the faculty to stress the importance of safety to the students periodically during the school year.

Local building safety rules and regulations will be explained to students and communicated to parents at the beginning of each school year and periodically thereafter by the principal or classroom teacher.

Those teachers who instruct in hazardous curriculum areas such as physical education, shop or science laboratories will teach safety rules inherent in the particular subject matter. No student will be permitted to participate in the class until satisfactory knowledge of the safety rules and safety equipment are demonstrated to the teacher.

Inspection of Buildings and Grounds

The principal, together with his/her staff, will make periodic inspections of areas of the building and grounds which may be potential safety hazards. If any such hazards are found, the principal will order the hazard removed, corrected or marked in some appropriate way as a "dangerous area." (See JG-R). Appropriate safety signs, slogans or other safety items are to be posted on or in the near vicinity of potentially dangerous devices or machinery.

Students will be notified of such "dangerous areas." All hazards of "dangerous areas" will be reported in writing to the superintendent if the costs of repair exceed the building maintenance budget, and the principal will immediately submit a requisition to the superintendent asking for the appropriate funds to correct the situation. (See JG-R).

All equipment acquired by the district shall be inspected and/or tested for any defects immediately at the time of assembly and periodically thereafter by the appropriate administrator. Such defects, if found, shall be brought to the attention of the vendor for repair or replacement.

Approved: May 6, 1992

Reviewed/Revised: June 12, 2001

Revised: June 28, 2011

JGFGA Do Not Resuscitate Requests

JGFGA

Do Not Resuscitate (DNR) orders shall not be accepted or implemented by district staff and all DNR requests shall be denied.

USD 305 will treat all life-threatening emergencies by calling 911 and performing life-saving procedures until emergency services personnel arrive.

Approved: June 28, 2011

Reviewed: _____

As used in this policy, diabetes management and treatment plan means a plan prepared and implemented for a student with diabetes which is prescribed by a physician licensed to practice medicine and surgery; a certified, advanced registered nurse practitioner who has authority to prescribe drugs; or a licensed physician assistant who has authority to prescribe drugs pursuant to a written protocol with a responsible physician.

Student Eligibility

Self-care of diabetes may be allowed for students in grades K-12, the Salina Adult Education Center and the Diploma Completion Program. To be eligible, a K-12 student shall meet all requirements of this policy.

If the student is under the age of 18, parents or guardians shall submit a written diabetes management and treatment plan from the student's health care provider.

The student shall provide written authorization from the student's health care provider and parent or guardian if the student is under age 18, stating the student has been instructed on managing and caring for his/her diabetes and is authorized to do so in school. An annual written renewal of the appropriate authorization for the self-care of diabetes shall be required.

While at school, each student capable of managing and caring for his/her diabetes will be allowed to

- perform blood glucose level check;
- administer insulin through the delivery system **in the** student uses;
- treat hypoglycemia and hyperglycemia;
- possess the supplies or equipment necessary to monitor and care for his/her diabetes; and
- otherwise attend to the management and care of his/her diabetes in the classroom, in any area of the school, or school grounds, or at any school-related activity.

Notwithstanding the above, the district reserves the right to establish reasonable place and manner procedural safeguards for the safe and non-disruptive exercise of such rights by all students with diabetes.

Employee Immunity

The board and its employees and agents who authorize the self-administration of medication and treatment for diabetes in compliance with the provision of this policy shall not be liable for any action for any injury resulting from the self-administration of medication. The district shall provide written notification to the student or the student's parent or guardian if under the age of 18 for whom this policy is applicable or to the student (if the student has reached age 18) that the board and its employees and agents are not liable for any injury resulting from self-administration of medication. The parent or guardian or student (if appropriate) shall sign such notice and acknowledge that the district incurs no liability for any injury resulting from self-administration and agrees to indemnify and hold the board and its employees and agents harmless against any claims relating to the self-administration of medication pursuant to this

policy.

Approved: October 14, 2014

Reviewed: _____

JGGA Use of Electronic Surveillance (See JR and JRB)

JGGA

The district may use ~~video~~ electronic surveillance cameras to monitor student activity.

~~Video~~ Electronic surveillance cameras may be used to monitor students riding in district vehicles and to monitor student behavior in or around any district facility.

Electronic surveillance of personally identifiable students recording their involvement in an altercation or other violation of law or district policy shall be considered a student record. Electronic surveillance, which is a record of student behavior, shall be secured in a secure location until the digital storage mechanism or tape on which it is maintained is either reused or erased. Such records shall be subject to current law for the release of student record information.

~~Videos Surveillance footage that are which is a records of student behavior shall be secured in a secure location until the digital storage mechanism or tape on which the footage is maintained is either reused or erased. Surveillance footage of personally identifiable students depicting their involvement in an altercation or other violation of law or district policy shall be considered a student record. Such records shall be subject to current law for the release of student record information.~~

Approved: June 12, 2001

Revised: June 28, 2011

Revised: _____

JGH School Food Service Programs

JGH

The district shall provide a school food service program. Building principals shall develop individual building rules.

Free or Reduced Price Meals

Free or reduced price meals shall be provided for students who qualify under state and federal rules and regulations.

The eligibility forms, rules and regulations governing this program shall be provided by the administration to students or their parents.

Contracts With Nonpublic Schools or Child-Care Institutions

The board may enter into contracts with the governing authority of any nonpublic school or any child-care institution to provide meals for children who attend these institutions. Any contract shall provide for payment of the costs incurred by the district to provide the service. Income received by the district under any contract to provide this service shall be deposited in the district food service fund and may be expended whether budgeted or not.

Approved: May 20, 1982
Revised: June 12, 2001
Reviewed: December 9, 2003
Reviewed: June 28, 2011
Revised: _____

~~JGH-R School Food Service Programs JGH-R~~

~~School breakfast and lunch programs are offered. Breakfast and/or lunch will be eaten in the designated area according to a schedule established by each principal. Middle and high school students are not permitted to leave the campus during the noon hour. Elementary students must eat lunch at school unless other arrangements have been requested by the parents.~~

~~Approved: May 20, 1992
Revised: June 12, 2001
Reviewed: December 9, 2003
Revised: June 28, 2011~~

See JGH

Approved: ~~May 20, 1992~~

Revised: ~~June 12, 2001~~

Revised: ~~June 28, 2011~~

JHA Fundraising Activities

JHA

Fund drives must be conducted under the supervision of a faculty sponsor and will require prior administrative approval. Teachers and sponsors will submit a written application to the principal in accordance with the time limits listed in each section below. The application will include the following information: purpose of the project, amount of money to be raised, ways and means (plan) for raising funds, dates of the project, and a statement of why the money is needed.

Fundraising Activities On-Campus

The principal will be authorized to approve all fundraising projects which are planned to take place on the school campus. Teachers and sponsors will submit a written application to the principal at least two weeks prior to the beginning date of the project for approval or disapproval.

Fundraising Activities Off-Campus

All fund drives involving sales, solicitations or collections of money off the school campus will require prior approval by the principal and executive director of educational programs administrative and student support services. Sponsors will be required to submit written applications at least ~~three~~ two weeks prior to the starting date for the project.

Ticket sales for school activities, journalism advertising solicitations and requests to use props and furniture for school plays are exempt from the provisions of these policies.

Major Fund Drives

Fundraising requests for any school group or organization that exceed \$5,000 in one school year will require prior administrative and board approval. Requests for major fundraising projects must be submitted to the principal on or before September 30 of the school year in which the fundraising activity is planned. Sponsors are required to submit a written application to the principal for approval or disapproval. If approved, the project will be forwarded to the executive director of educational programs administrative and student support services for review and approval or disapproval. Final acceptance of the fundraising project requires formal board approval.

In the event that the purpose of the fundraising project is to take an extended field trip (out-of-state), then the provisions of the field trip policy shall apply and the applications will be submitted in accord with that policy. (See IFCB IFCC)

The provisions of this policy shall not apply to fundraising projects by parent groups, booster clubs, PTA/PTO units, but the policy on gifts and bequests to schools shall be applicable when a school gift is the purpose of the fundraising activity.

Approved: May 20, 1982
Revised: April 27, 1999
Revised: June 12, 2001
Revised: June 28, 2011
Revised: _____

JK Solicitations

JK

The board believes that students should not be subjected to social pressure through solicitation, and it further believes that instructional time should be conserved as much as possible for the classroom. Therefore, solicitation of students or by students within the schools for any cause is prohibited except as they relate to school-sponsored activities and/or approved by the building principal.

Approved: July 1, 1992
Revised: June 12, 2001
Reviewed: June 28, 2011
Reviewed: _____

JK-R Solicitations

JK-R

The students and staff of the district shall not promote commercial or private financial interest either through direct sales or through promotion of goods and services.

No person shall be permitted to distribute **solicitation emails**, circulars, bills, cards or advertisements of any kind **of or** make announcements of any nature without proper authorization in writing from the executive director of **educational programs** **administrative and student support services**.

Advertising in student publications shall be regulated by rules developed by the superintendent. Ads concerning drug paraphernalia and any controlled substance or promoting any illegal activity are prohibited in any school-sponsored publication.

Approved: July 1, 1992
Revised: June 12, 2001
Revised: June 28, 2011
Revised: _____

JM Contests for Students

JM

Students may enter contests as a representative of a school **only** with approval of the principal.

~~Students shall be advised by the appropriate sponsor that accepting cash or merchandise for participation in any activity may jeopardize the student's amateur standing and eligibility in that identical activity before the KSHSAA.~~

~~Each faculty sponsor bears the responsibility for monitoring his/her student activity sponsorship and must make his/her students aware of those activities which put them in violation of this policy and KSHSAA regulations.~~

Approved: July 1, 1992
Revised: June 12, 2001
Reviewed: June 28, 2011
Revised: _____

Student awards for having represented a school in the district shall be limited to those approved by the administration and the board. The monetary value of awards for interscholastic activities shall be limited to those approved by the KSHSAA.

Approved: July 1, 1992
Revised: June 12, 2001
Revised: June 28, 2011
Reviewed: _____

JQ **Exceptional Students**

(See **IDAC, IDCE, JBE & JQL**)

JQ

All programs for exceptional students shall be managed in accordance with the local plans for exceptional students, the policy and rules of the local board, and the rules and regulations of the state board of education.

Approved: July 1, 1992
Revised: June 12, 2001
Reviewed: October 24, 2006
Revised: June 28, 2011
Revised: _____

JQH Drop-Outs (See JB)

JQH

The board believes that students should continue their education until completion of their high school program. The principal will follow state expectations for students seeking a waiver from the compulsory attendance law and will provide information about alternate options to complete a high school diploma.

Approved: July 15, 1992
Revised: June 12, 2001
Reviewed: June 28, 2011
Revised: _____

~~JQH-R Drop-Outs~~

~~JQH-R~~

~~In the event a student does drop out of school, the school counselor will make an attempt to determine whether the student will return to regular classes and attempt to follow up on each reason in the eventuality the student fails to re-enroll during the following semester.~~

~~The principal shall present a report to the superintendent analyzing each reason with recommendations, if any, for improvement of the educational program to reduce further drop-outs.~~

~~Approved: July 15, 1992
Revised: June 12, 2001
Reviewed: June 28, 2011~~

JR Student Records

JR

Records are maintained for the invaluable assistance they provide the professional staff in dealing with students as individuals. It is the policy of the board to assure that the welfare of each individual student is the only criterion used in releasing information from student personnel files.

All student records are to be treated as confidential and primarily for local school use unless otherwise stipulated. Access to student records, excluding student data submitted to or maintained in a statewide longitudinal data system in accordance with board policy, shall be permitted as set forth in board policies JR and JRB. When records include information on more than one student, the parents of any student shall have access to copies of that part of the record that pertains to their child. Each school shall establish appropriate procedures for the granting of a request by parents for access to their child’s school records within a reasonable period of time, but in no case more than 45 days after the request has been made.

In situations where the parents of a student are divorced or separated, each parent, custodial and/or non-custodial, has equal rights to his/her student’s records unless a court order specifies otherwise. Private agreements between the student’s parents shall not be recognized by the district’s personnel.

Parents shall have an opportunity for a hearing to challenge the content of their child’s school records to ensure that the records are not inaccurate, misleading or otherwise in violation of the privacy or other rights of the students; to provide an opportunity for the correction or deletion of any such inaccurate, misleading or otherwise inappropriate data contained therein; and to insert into such records the parent’s written explanation of the content of such records.

Approved: July 15, 1992
Revised: June 12, 2001
Revised: June 28, 2011
Revised: October 14, 2014
Reviewed: _____

JR-R Student Records

JR-R

Any eligible parent or student may inspect the personal records of the student. The district reserves the right to interpret selected records to students and/or parents at the time of the inspection.

When a student attains 18 years of age and is declared independent, the permission or consent required of and the rights accorded to the parents of the student shall thereafter be required of and accorded only to the student.

The parents of students, or the students if they are declared independent, will be informed annually by the superintendent of the rights accorded them in this section. In addition, the public

JR-R Student Records

JR-R-2

must be informed annually by the superintendent of the categories of information the institution has determined to be directory information. This information will be provided by public notice in the district's official newspaper.

Approved: July 15, 1992
Revised: June 12, 2001
Revised: June 28, 2011
Reviewed: October 14, 2014
Reviewed: _____

Permanent Student Records

Each school shall permanently retain records relating to each student’s academic performance, attendance and activities. Information about students collected and stored by any school personnel shall be separated into one of the following classifications:

Administrative records: **are** official administrative records that constitute the minimum personal information necessary for operating the educational system. **They** shall include birth date, sex, race, names, telephone numbers, addresses and places of employment of parents, academic work completed, grades, attendance records, withdrawal and reentry records, honors and activities, date of graduation and follow-up records of a student.

Supplementary records: **include** verified information important in operating the educational system but of a more sensitive nature and of less historical importance. **They** includes test data, such as scores on standardized achievement, aptitude and intelligence tests; observational data such as systematically gathered teacher or counselor evaluations and observations of social and personal assets; clinical findings and verified reports of serious or recurrent deviant behavior patterns; general data such as health data and legal documents.

Approved: July 15, 1992
Revised: June 12, 2001
Revised: June 28, 2011
Revised: _____

JRC **Disposition of Records** (See JRA and JRB)

JRC

All student records will be maintained and screened periodically.

Approved: July 15, 1992
Revised: June 12, 2001
Reviewed: June 28, 2011
Reviewed: _____

JRC-R **Disposition of Records**

JRC-R

Administrative records shall be permanent records and maintained by the school for an indefinite period of time. When the student graduates, supplementary records shall be destroyed or shall be transferred to the administrative records if they have permanent usefulness.

The official custodian shall review a student's records when the student moves from elementary to a middle school, from a middle school to high school and upon high school graduation. During each review obsolete or unnecessary information shall be removed and destroyed.

Following a reasonable amount of time after a student has graduated or ceases to attend school in the district, the records of the student that are determined to be appropriate for retention may be stored electronically.

Approved: July 15, 1992
Revised: June 12, 2001
Revised: October 24, 2006
Revised: June 28, 2011
Reviewed: _____

JRD Hearing Request

JRD

When a hearing has been requested by a parent, guardian or an eligible student to challenge the content of the student's education record, the procedure to be followed in the hearing shall be:

The hearing shall be conducted and the decision rendered by a person who does not have a direct interest in the hearing outcome.

The parent, guardian or eligible student shall be given notice of the date, place and time of the hearing within a reasonable time in advance of the hearing.

The parent, guardian or the eligible student may be assisted or represented by individuals of their choice at their own expense, including an attorney. Parents, guardian or the eligible student shall be afforded a full and fair opportunity to present relevant evidence.

A written decision shall be rendered within a reasonable time after the hearing concludes. The decision of the hearing official shall be based solely upon the evidence presented at the hearing and include a summary of the evidence and the reasons for the decision.

Approved: July 15, 1992
Revised: June 12, 2001
Reviewed: June 28, 2011
Reviewed: _____

JT Least Restrictive Environment

JT

Students with disabilities are to receive their education pursuant to state and federal rules and regulations, as well as the Kansas State Board of Education's policy on least restrictive environment. The determination of appropriate special education programs and services and the extent to which the student participates in the general education programs shall be determined by the participants of the individualized educational planning meeting and be based on the student's individual needs.

Approved: December 14, 1994
Revised: June 12, 2001
Revised: June 28, 2011
Reviewed: _____

VII. ACTION AGENDA

B. 2023-2024 School Site Councils

Board Policy IB requires that the board appoint school site council membership and approve the councils' meeting schedules for the year. The recommended membership and meeting dates were submitted by school principals. Please note that additional members may be added after the school year begins.

It is recommended that you approve the 2023-2024 school site councils' membership and meeting dates as presented.

Coronado Site Council

Meeting Dates: 8/22, 9/19, 10/17, 11/21, 1/16, 2/20, 3/19, 4/16

| <u>Name</u> | <u>Group</u> |
|---------------------|---------------------|
| Bradrick, Dani | Teacher |
| Burnett, Tyler | Principal |
| Chamberlain, Zac | Parent |
| Easterday, Laura | Parent |
| Ebert, Katy | Parent |
| Guyett, Brian | Parent |
| Kaufman, Tyler | Parent |
| Mitchell, Jenny | Parent |
| Pahls, Nick | Math Coach |
| Picklesimer, Andrea | Parent |
| Showman, Jenni | Literacy Coach |
| Turowski, Stephanie | Lead Teacher |
| Weber, Jill | Community |

Cottonwood Site Council

Meeting Dates: 9/1, 10/6, 11/3, 12/1, 2/2, 4/5, 5/3

| <u>Name</u> | <u>Group</u> |
|---------------------|---------------------|
| Baird, Megan | Teacher |
| Burgoon, Darrell | Community |
| Crosson, Kirsten | Social Worker |
| Frazier, Bryan | Parent |
| Griffitts, Kyle | Principal |
| Hastings, Jennifer | Teacher |
| McKee, Amanda | Teacher |
| Robinett, Terah | Teacher |
| Rose, Jennifer | Parent |
| Smith, Pastor Allen | Community |
| Soto, Brittney | Counselor |
| Stockwell, Cody | Lead Teacher |
| Turner, Shelly | Teacher |

Heusner Site Council

Meeting Dates: 9/11, 10/2, 11/6, 2/5, 3/4, 4/1

| <u>Name</u> | <u>Group</u> |
|--------------------------|----------------|
| Basinger, JaNae | Literacy Coach |
| Gragg, Kylee | Community |
| Hartung, Ashley | Parent |
| Hedgespeth, Melanie | Community |
| Marshall, Jennifer | Math Coach |
| Munsell, Lori | Principal |
| Plumer, Leah | Parent |
| Renz, Sandi | Lead Teacher |
| Retzlaff, Brooke | Parent |
| Showman, Ryan | Community |
| Triplett, Shawn & Rachel | Parents |
| Viar, Carol | Community |
| Weis, Ethan | Community |
| Woody, Michelle | Community |

Meadowlark Site Council

Meeting Dates: 9/19, 10/17, 11/14, 1/16, 2/20, 4/16

| <u>Name</u> | <u>Group</u> |
|------------------------|----------------|
| Battin, Saleena | Parent |
| Bertram, Lauren | Parent |
| Blake, Shelly | Parent |
| Comeau, Kylee | Literacy Coach |
| Cote, Kassie | Parent |
| Courbot, Kristina | Teacher |
| Eller, Rebecca | Parent |
| Feyerherm-Smith, Heidi | Parent |
| Galvan, Heather | Principal |
| Humiston, Ashley | Lead Teacher |
| Johnson, Dana | Parent |
| Leach, Nikki | Parent |
| Leonard, Kelly | Parent |
| Maring, Jenny | Teacher |
| Mendez, Renee | Parent |
| Millard, Talicia | Parent |
| Moran, Sam | Parent |
| Shaft, Erin | Parent |
| Smith, Erin | Parent |
| Van Court, Kristen | Parent |
| Vanderbilt, Tara | Teacher |

Oakdale Site Council

Meeting Dates: 9/22, 10/20, 11/17, 1/19, 2/23, 4/19

| <u>Name</u> | <u>Group</u> |
|--------------------|---------------------|
| Alarcon, Angela | Parent/Staff |
| Alvarez, Gilda | Staff |
| Anguiano, Josh | Teacher |
| Cochran, Teresa | Parent |
| Dorzweiler, Angie | Principal |
| Mayorga, April | Lead Teacher |
| Miller, Emma | Community |

Schilling Site Council

Meeting Dates: 9/11, 10/9, 11/13, 1/8, 2/5, 4/15

| <u>Name</u> | <u>Group</u> |
|--------------------|---------------------|
| Diers, Jennifer | Parent |
| Ebel, Jennifer | Principal |
| Graves, Jason | Community |
| Hartley, Anita | Community |
| Montoy, Eric | Community |
| Schmidt, Ben | Lead Teacher |
| Srna, Lori | Community |
| Todd, Amanda | Paraeducator |

Stewart Site Council

Meeting Dates: 9/12, 10/10, 11/14, 1/9, 2/13, 4/16

| <u>Name</u> | <u>Group</u> |
|--------------------|---------------------|
| Augustine, April | Parent |
| Bell, Brian | Teacher |
| Carpenter, DeAnna | Principal |
| Durst, Karen | Community |
| Hoppock, Polly | Community |
| Matteson, Maggie | Teacher |
| McCorkle, Erin | Lead Teacher |
| Mesa, Liz | Parent |
| Showalter, Janell | Parent |
| Tucker, Ray | Community |

Sunset Site Council

Meeting Dates: 9/11, 10/9, 11/6, 2/5, 3/4, 4/1

| <u>Name</u> | <u>Group</u> |
|--------------------|---------------------|
| Adam, Marsha | Parent |
| Budreau, Tami | Community |
| Calhoun, Amy | Literacy Coach |
| Cheeks, Brandon | Principal |
| Davis, Shelby | Math Coach |
| Lantz, Christal | Lead Teacher |
| Panuco, Jose | Teacher |
| Parker, Patrick | Community |
| Rowe, Julie | Community |
| Schwartz, Joe | Community |
| Skidmore, Nicole | Parent |
| Underwood, Karyn | Parent |

South Middle Site Council

Meeting Dates: 8/23, 10/18, 12/13, 2/21, 4/17

| <u>Name</u> | <u>Group</u> |
|--------------------|---------------------|
| Bonilla, Rosalie | Parent |
| Crawford, Melissa | Parent |
| Dooley, Dustin | Principal |
| Ebert, Heather | Parent |
| Girard, Karmen | Community |
| Harris, Jennifer | Parent |
| LeMaster, Gena | Parent |
| Leonard, Rustin | Parent |
| Ryan, Jill | Parent |
| Stuart, Crystal | Parent |
| Walker, Tanya | Parent |

Lakewood Site Council

Meeting Dates: 8/21, 9/21, 11/14, 1/18, 2/13, 4/15

| <u>Name</u> | <u>Group</u> |
|--------------------|----------------|
| Brungardt, DeCelia | Math Coach |
| Buchwald, Brent | Parent |
| Chelvan, Brenda | Community |
| Chrisman, Scott | Principal |
| Cooper, Tiffany | Paraeducator |
| Davis, Kristi | Parent |
| Dixson, Christy | Parent |
| Dodge, Clifton | Parent |
| Duxler, Renee | Parent |
| Finan, Ashley | Parent |
| Foutch, Dena | Teacher |
| Gehring, Alex | Parent |
| Giles, Rebecca | Parent |
| Green, Chris | Asst Principal |
| Griffin, Michelle | Parent |
| Griffitts, Michele | Teacher |
| Humiston, Ashley | Parent |
| Koons, Eryn | Teacher |
| Latham, Darci | Parent |
| Mahler, Lisa | Parent |
| Martin, Denise | Parent |
| Millard, Talicia | Parent |
| Peckham, Jennifer | Parent |
| Prester, Angie | Parent |
| Swanson, Ashley | Parent |
| VanCourt, Kristin | Parent |
| Woody, Michelle | Parent |
| Wright, Eryn | Parent |

Central Site Council

Meeting Dates: 8/28, 9/25, 10/23, 11/27, 1/29, 2/26, 3/25, 4/29

| <u>Name</u> | <u>Group</u> |
|--------------------|--------------|
| Bretado, Julie | Parent |
| Brungardt, DeCelia | Parent |
| Brungardt, Matt | Principal |
| Day, Penny | Parent |
| Denning, Heather | Parent |
| Graves, Cathy | Parent |
| Hinca, Laura | Admin Asst |
| Ostmeyer, Melissa | Parent |
| Rupe, Abbey | Parent |
| San Martin, Carmen | Parent |
| Vidricksen, Deby | Parent |

South High Site Council

Meeting Dates: 9/11, 10/2, 11/6, 1/8, 2/5, 4/1

| <u>Name</u> | <u>Group</u> |
|---------------------|--------------|
| Bonilla, Rosalie | Parent |
| Cheeks, Ralita | Parent |
| Courtois, Kristy | Parent |
| Crawford, Melissa | Parent |
| Diaz, Irma | Parent |
| Dunshie, Melinda | Parent |
| Girard, Karmen | Parent |
| Harris, Jennifer | Staff |
| Hassler, Darla | Parent |
| Jones, Ginger | Principal |
| Kraus, Pam | Community |
| Mahler, Lisa | Teacher |
| Massey, Josh | Teacher |
| Troutfetter, George | Community |
| Webb, Lynsey | Parent |
| Werth, Diane | Parent |

VIII. DISCUSSION AGENDA

A. Salina Virtual Innovation Academy Student Handbook

The following handbook changes are proposed for the 2023-2024 Salina Virtual Innovation Academy Student Handbook. As in the past, yearly date and personnel changes are not included.

Roles and Responsibilities

Student:

- ~~Stay curious~~
- ~~Show integrity in all work~~
- ~~Communicate struggles early with teacher~~
- ~~Keep to your established school schedule~~
- ~~Complete the Virtual Learning Onboarding Course the first week of virtual learning~~
- Attend required orientation session and complete orientation documentation
- Manage own learning and demonstrate independence in handling time and tasks
- Communicate directly with teachers each week, at a minimum
- Show integrity in all work
- Establish a daily schedule to complete work and check email/feedback
- Participate in all state testing, Xello activities, and career planning
- Get involved with in-person opportunities, when provided

Learning Coach: Parent or other non-school adult directly responsible for supervision of at-home learning

- Provide reliable, high-speed internet access for student use
- ~~Complete the Learning Coach Training Course online prior to your student's first day of class~~
- Attend required orientation session and complete orientation documentation
- Establish a daily virtual school routine and monitor for success
- Ensure student participation in state testing and arrange transportation
- Maintain contact with teachers and school support staff to ensure student success
 - Keep on-file contact information current
 - Check email daily
 - Respond to school staff correspondence in a timely manner (within 24 hours)
- Establish a 'work zone' in a communal area of the home for students to work
 - ~~Consist of a work table or desk and chair~~
 - ~~Visible to learning coach at all times (K-5)~~

- Actively participate in student's learning to assist school with ensuring student participation and completion of courses.
- **K-5**
 - Hands-on work with student while learning
 - Assist with instruction to ensure student comprehension
 - Partner with teacher to provide opportunities for exploratory play
 - Monitor grades and progress using the parent portal
- **6-8**
 - Closely monitor student work
 - Assist with instruction to ensure student comprehension
 - Partner with the student and teacher to promote exploration of student passions
 - Monitor grades and progress using the parent portal
- **9-12**
 - Monitor grades and progress using the parent portal
 - Discuss learning with students
 - Communicate regularly with the student's teacher to receive other progress and performance updates
 - Provide support for student-driven purpose projects
 - Discuss learning with students and assist with instruction to ensure student comprehension

Teacher:

- Communicate with learning coach regularly (email, phone, and/or text)
- Communicate with students at least once per week to ensure quality education
- Respond to student and parent email, phone messages within a 24-hour turnaround time period during school hours/days
- Help students and families find solutions to problems that interfere with student learning
- Provide quality instruction and resources to enhance student learning
- Provide support to learning coaches

Principal:

- Communicate with families about school news and activities opportunities
- Help students and families find solutions to problems that interfere with student learning
- Solicit community resources for student learning experiences
- Implement processes to meet district and state regulations
- Provide oversight to ensure all stakeholders are meeting responsibilities

IX. SCHOOL BOARD REPORTS AND UPCOMING DATES OF IMPORTANCE

A. Thursday, June 22, SAEC Graduation, Lakewood, 7:00 pm

B. Wednesday, June 28, Board Retreat, 100 S. Santa Fe Ste 200, TBA

X. SUPERINTENDENT'S REPORT

XI. INFORMATION AGENDA

A. Heartland Early Education Update

Heartland Early Education >>> Director's Report

Lesla Larson
June 2023



1) ***Enrollment ending 4.30.2023**

Early Head Start: 89/91
Head Start: 177/256
KEHS-Home Visitation: 21/22
KEHS-Child Care Partners: 26/30

**Funded enrollment requirements are still somewhat flexible for the 2022-23 school year.*

2) **Attendance Rates ending 4.30.2023**

EHS Center-Based: 94%
EHS Home-Based: 96%
Head Start: 93%
KEHS-Home Visitation: 92%
KEHS-Child Care Partners: 91%

3) **Snacks and meals served (April)**

| School | Breakfast | Lunch | PM Snack | Total | Revenue Recv'd. |
|--------------------------|-------------|-------------|-------------|-------------|-----------------|
| Abilene | 152 | 154 | 127 | 433 | 1152.60 |
| Enterprise | 174 | 175 | 173 | 522 | 1346.43 |
| Ellsworth | 231 | 232 | 228 | 691 | 1784.11 |
| Salina Education Center | 202 | 207 | 205 | 617 | 1584.63 |
| Salina Heartland EHS/HS | 1859 | 2209 | 1787 | 5855 | 15782.02 |
| Total CACFP Meals | 2618 | 2977 | 2520 | 8115 | 21649.79 |

4) **New Hires**

| Name | Position | Effective |
|------|----------|-----------|
| NA | | |

Transfers

| Name | Old Position | New Position | Effective |
|------------------|-----------------|-----------------|-----------|
| Brooke Wakefield | Head Start TA 2 | Head Start TA 3 | 5.17.2023 |
| Marquesa Lewis | Head Start TA 2 | Head Start TA 3 | 5.17.2023 |

Resignations

| Name | Position | Effective |
|-----------------------|--------------------------------|-----------|
| Thomas Drown | Bus Driver | 5.25.2023 |
| Emily Pinnick | Substitute | 5.2.2023 |
| Caroline Elstrom | Head Start Teacher Assistant 3 | 5.19.2023 |
| Lillian Cecilia Green | Substitute | 5.19.23 |
| Marlys Wagner | Substitute | 5.19.23 |
| Misty Krouse | Teacher Assistant II | 5.19.23 |
| Sierra McLaughlin | Teacher Assistant II | 5.18.23 |

- 5) Construction projects at our Salina building will be starting soon. As a reminder, we are expanding our current kitchen, adding bathroom access to five Head Start classrooms and replacing outdated and worn carpet and tile.

- 6) Child Outcomes for Heartland Early Education, Parents as Teachers and elementary school preschool classrooms are included in this report. It is always gratifying to see the third checkpoint and realize how far our children have come!
 - a. Page 1 – shows all Head Start children collectively (ages 3-5) – three checkpoints (fall, winter, spring). It makes sense that three year olds would rank lower than the fours, since this is their first year at Heartland.
 - b. Page 2-3 – shows Head Start four year olds only broken down by domain indicators, by program option (PDSY – part day school year, SDSY – school day school year, FDFY – full day full year) and shows the last checkpoint
 - c. Page 4 – Early Head Start (birth to age three), broken down by age groupings; three checkpoints are shown here
 - d. Page 5 – EHS Home-based and EHS Center-based – 3rd checkpoint
 - e. Page 6 – Eight Elementary Preschool classrooms – three checkpoints. Nature and Science may seem low; however, this isn't a direct focus until late in the school year.
 - f. Page 7 – Parents as Teachers (PAT); broken down by age groups; three checkpoints are shown.

- 7) There will be changes in Abilene next year due to decisions made by the Abilene School District that impacts Heartland. We have had discussions at Policy Council and leadership meetings and have also meet with Dickinson County staff on April 13 and our Abilene Head Start families. We will serve Head Start children and families in Abilene next year but it will look different. We will not have a typical classroom for the 2023-24 school year and beyond.
 1. If Abilene families are willing to drive to Enterprise, we will enroll children in the Enterprise classroom.
 2. We are working with our child care partner, Abilene Child Care Learning Center, to serve more Head Start children/families. There are still some details to work out.
 3. We had considered a 3-5 home-based option but we know there are four strong PAT programs in Dickinson County – this need is already being met in this county.
 4. No one will lose their job. Intake and family/staff support will continue as is, and classroom positions will be moved to Enterprise.

Included in this report:

- Outcomes report 2023
- Policy Council minutes for May 2023
- Policy Council financials for May 2023

Heartland Early Education Child Assessment Report
Head Start
2022-23



Scale: 3-5 years

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-----------------------------------|-----------------|-----------------------------|--------|--------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 10 | 71% | 80% | 86% |
| 2) CREATIVE ARTS | 6 | 63% | 73% | 82% |
| 3) EARLY MATH | 19 | 39% | 51% | 68% |
| 4) LANGUAGE | 14 | 57% | 71% | 80% |
| 5) LITERACY | 22 | 38% | 54% | 66% |
| 6) LOGIC & REASONING | 9 | 53% | 69% | 81% |
| 7) NATURE & SCIENCE | 12 | 33% | 45% | 71% |
| 8) PHYSICAL DEVELOPMENT & HEALTH | 19 | 58% | 79% | 86% |
| 9) SOCIAL & EMOTIONAL DEVELOPMENT | 26 | 60% | 72% | 81% |
| 10) SOCIAL STUDIES | 8 | 49% | 60% | 75% |

Scale: 3 year olds

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-----------------------------------|-----------------|-----------------------------|--------|--------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 10 | 64% | 74% | 81% |
| 2) CREATIVE ARTS | 6 | 52% | 61% | 75% |
| 3) EARLY MATH | 19 | 25% | 37% | 57% |
| 4) LANGUAGE | 14 | 45% | 62% | 77% |
| 5) LITERACY | 22 | 23% | 41% | 54% |
| 6) LOGIC & REASONING | 9 | 43% | 62% | 75% |
| 7) NATURE & SCIENCE | 12 | 18% | 29% | 61% |
| 8) PHYSICAL DEVELOPMENT & HEALTH | 19 | 40% | 72% | 79% |
| 9) SOCIAL & EMOTIONAL DEVELOPMENT | 26 | 45% | 63% | 77% |
| 10) SOCIAL STUDIES | 8 | 30% | 46% | 65% |

Scale: 4 year olds

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-----------------------------------|-----------------|-----------------------------|--------|--------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 10 | 75% | 83% | 88% |
| 2) CREATIVE ARTS | 6 | 72% | 82% | 88% |
| 3) EARLY MATH | 19 | 46% | 60% | 74% |
| 4) LANGUAGE | 14 | 66% | 77% | 82% |
| 5) LITERACY | 22 | 46% | 63% | 73% |
| 6) LOGIC & REASONING | 9 | 59% | 73% | 84% |
| 7) NATURE & SCIENCE | 12 | 42% | 55% | 78% |
| 8) PHYSICAL DEVELOPMENT & HEALTH | 19 | 68% | 84% | 91% |
| 9) SOCIAL & EMOTIONAL DEVELOPMENT | 26 | 68% | 77% | 83% |
| 10) SOCIAL STUDIES | 8 | 59% | 69% | 81% |

Heartland Early Education Child Assessment Report
Head Start 4 Year Olds
2022-23 Spring Checkpoint



| Knowledge Area - APPROACHES TO LEARNING | Number of Goals | Percentage of Goals Learned | | |
|---|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | DFY |
| 1) Taking the initiative & exhibiting curiosity | 3 | 92% | 87% | 96% |
| 2) Developing creativity & inventiveness | 4 | 89% | 84% | 85% |
| 3) Goal setting & planning | 1 | 74% | 78% | 78% |
| 4) Learning cooperation | 2 | 90% | 81% | 72% |
| TOTALS | 10 | 88% | 84% | 85% |

| Knowledge Area - CREATIVE ARTS | Number of Goals | Percentage of Goals Learned | | |
|-----------------------------------|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | DFY |
| 1) Enjoying music & movement | 1 | 98% | 99% | 89% |
| 2) Creating visual art | 3 | 79% | 80% | 54% |
| 3) Participating in dramatic play | 2 | 85% | 85% | 78% |
| TOTALS | 6 | 84% | 85% | 68% |

| Knowledge Area - EARLY MATH | Number of Goals | Percentage of Goals Learned | | |
|-----------------------------------|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | DFY |
| 1) Counting & comparing | 5 | 83% | 65% | 77% |
| 2) Identifying numerals | 3 | 32% | 30% | 35% |
| 3) Adding | 1 | 40% | 86% | 83% |
| 4) Sorting | 2 | 100% | 91% | 92% |
| 5) Ordering | 2 | 83% | 77% | 67% |
| 6) Comprehending spatial concepts | 2 | 84% | 57% | 42% |
| 7) Learning about shapes | 1 | 67% | 71% | 83% |
| 8) Noticing patterns | 2 | 88% | 73% | 81% |
| 9) Measuring | 1 | 29% | 45% | 67% |
| TOTALS | 19 | 72% | 64% | 68% |

| Knowledge Area - LANGUAGE | Number of Goals | Percentage of Goals Learned | | |
|---|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | DFY |
| 1) Listening & understanding | 4 | 93% | 77% | 88% |
| 2) Listening & understanding - Receptive language | 3 | 98% | 79% | 76% |
| 3) Speaking & communicating - Self expression | 2 | 97% | 69% | 94% |
| 4) Speaking & communicating - Conversation | 2 | 94% | 73% | 71% |
| 5) Speaking & communicating - Expressive vocabulary | 2 | 52% | 58% | 65% |
| 6) Appreciating literature - Story telling | 1 | 89% | 71% | 71% |
| TOTALS | 14 | 89% | 73% | 79% |

| Knowledge Area - LITERACY | Number of Goals | Percentage of Goals Learned | | |
|--|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | DFY |
| 1) Recognizing sounds - Phonological awareness | 3 | 37% | 41% | 41% |
| 2) Story reasoning | 3 | 84% | 75% | 87% |
| 3) Interest in books | 3 | 92% | 84% | 74% |
| 4) Developing print awareness & concepts | 1 | 95% | 98% | 83% |
| 5) Building early reading skills | 1 | 100% | 92% | 94% |
| 6) Building early writing skills | 7 | 78% | 67% | 74% |
| 7) Developing alphabet knowledge | 4 | 39% | 27% | 42% |
| TOTALS | 22 | 70% | 62% | 67% |

| Knowledge Area - LOGIC & REASONING | Number of Goals | Percentage of Goals Learned | | |
|------------------------------------|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | FDYF |
| 1) Using symbols in dramatic plan | 2 | 100% | 90% | 94% |
| 2) Reasoning & problem-solving | 2 | 90% | 75% | 88% |
| 3) Sorting & classifying | 1 | 72% | 63% | 81% |
| 4) Solving puzzles | 4 | 77% | 74% | 81% |
| TOTALS | 9 | 84% | 77% | 85% |

| Knowledge Area - NATURE & SCIENCE | Number of Goals | Percentage of Goals Learned | | |
|---|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | FDYF |
| 1) Using senses & scientific devices to learn | 1 | 100% | 92% | 94% |
| 2) Observing & describing living things | 2 | 57% | 63% | 67% |
| 3) Observing & describing physical phenomena | 2 | 97% | 71% | 89% |
| 4) Classifying living things | 1 | 97% | 80% | 94% |
| 5) Classifying physical phenomena | 1 | 93% | 42% | 61% |
| 6) Predicting outcomes about living things | 2 | 96% | 54% | 72% |
| 7) Gathering & presenting data | 1 | 95% | 49% | 44% |
| 8) Explaining events & outcomes | 1 | 48% | 43% | 67% |
| 9) Questioning & developing hypothesis | 1 | 79% | 57% | 56% |
| TOTALS | 12 | 84% | 62% | 73% |

| Knowledge Area - PHYSICAL DEVELOPMENT & HEALTH | Number of Goals | Percentage of Goals Learned | | |
|--|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | FDYF |
| 1) Obtaining nutrition | 2 | 100% | 89% | 100% |
| 2) Practicing hygiene | 1 | 100% | 93% | 100% |
| 3) Dressing | 2 | 89% | 81% | 61% |
| 4) Toileting | 1 | 88% | 84% | 83% |
| 5) Understanding health & safety practices | 1 | 79% | 59% | 83% |
| 6) Developing gross motor control & balance | 4 | 97% | 95% | 93% |
| 7) Developing gross motor coordination | 2 | 97% | 97% | 100% |
| 8) Developing fine motor dexterity & control | 5 | 73% | 71% | 83% |
| 9) Developing hand-eye coordination | 1 | 100% | 85% | 100% |
| TOTALS | 19 | 89% | 84% | 88% |

| Knowledge Area - SOCIAL & EMOTIONAL DEVELOPMENT | Number of Goals | Percentage of Goals Learned | | |
|---|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | FDYF |
| 1) Learning about self | 5 | 72% | 73% | 86% |
| 2) Learning cooperation | 4 | 99% | 80% | 81% |
| 3) Resolving conflicts | 3 | 90% | 73% | 69% |
| 4) Discovering independence in daily activities | 5 | 79% | 80% | 87% |
| 5) Building social relationships | 9 | 88% | 75% | 76% |
| TOTALS | 26 | 85% | 76% | 80% |

| Knowledge Area - SOCIAL STUDIES | Number of Goals | Percentage of Goals Learned | | |
|---|-----------------|-----------------------------|------------|------------|
| | | PDSY | SDSY | FDYF |
| 1) Discovering family | 1 | 100% | 89% | 100% |
| 2) Participating in the classroom community | 4 | 88% | 65% | 53% |
| 3) Exploring the greater community | 1 | 93% | 70% | 88% |
| 4) Talking about past, present, & future | 2 | 70% | 66% | 47% |
| TOTALS | 8 | 86% | 69% | 62% |

Heartland Early Education Child Assessment Report
Early Head Start
2022-23



Scale: 00-08 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 6 | 31% | 48% | 78% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 5 | 53% | 60% | 89% |
| 3) LANGUAGE AND LITERACY | 10 | 19% | 36% | 67% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 7 | 43% | 57% | 86% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 6 | 15% | 35% | 80% |
| TOTAL GOALS | 34 | % of Goals Learned 30% | 46% | 78% |

Scale: 08-18 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 7 | 52% | 73% | 88% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 4 | 38% | 50% | 74% |
| 3) LANGUAGE AND LITERACY | 13 | 46% | 65% | 82% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 5 | 63% | 76% | 87% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 5 | 56% | 75% | 83% |
| TOTAL GOALS | 34 | % of Goals Learned 50% | 68% | 83% |

Scale: 18-24 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 9 | 51% | 63% | 66% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 4 | 63% | 68% | 79% |
| 3) LANGUAGE AND LITERACY | 18 | 33% | 44% | 49% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 8 | 75% | 84% | 89% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 5 | 54% | 60% | 68% |
| TOTAL GOALS | 44 | % of Goals Learned 49% | 59% | 65% |

Scale: 2-3 Years

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 6 | 70% | 72% | 81% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 5 | 55% | 67% | 77% |
| 3) LANGUAGE AND LITERACY | 14 | 36% | 42% | 53% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 8 | 76% | 77% | 87% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 7 | 47% | 53% | 64% |
| TOTAL GOALS | 40 | % of Goals Learned 53% | 59% | 69% |

Heartland Early Education Child Assessment Report 2022-23 Spring Checkpoint



Scale: 00-08 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | |
|-------------------------------------|-----------------|-------------------------------|--------------|
| | | Home-Based | Center Based |
| 1) APPROACHES TO LEARNING | 6 | 81% | 67% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 5 | 91% | 80% |
| 3) LANGUAGE AND LITERACY | 10 | 69% | 60% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 7 | 84% | 93% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 6 | 81% | 75% |
| TOTAL GOALS | 34 | % of Goals Learned 79% | 74% |

Scale: 08-18 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | |
|-------------------------------------|-----------------|-------------------------------|--------------|
| | | Home-Based | Center Based |
| 1) APPROACHES TO LEARNING | 7 | 69% | 95% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 4 | 60% | 78% |
| 3) LANGUAGE AND LITERACY | 13 | 58% | 91% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 5 | 60% | 97% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 5 | 60% | 92% |
| TOTAL GOALS | 34 | % of Goals Learned 61% | 91% |

Scale: 18-24 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | |
|-------------------------------------|-----------------|-------------------------------|--------------|
| | | Home-Based | Center Based |
| 1) APPROACHES TO LEARNING | 9 | 75% | 56% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 4 | 81% | 80% |
| 3) LANGUAGE AND LITERACY | 18 | 51% | 49% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 8 | 83% | 100% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 5 | 63% | 80% |
| TOTAL GOALS | 44 | % of Goals Learned 66% | 66% |

Scale: 2-3 Years

| Knowledge Area | Number of Goals | Percentage of Goals Learned | |
|-------------------------------------|-----------------|-------------------------------|--------------|
| | | Home-Based | Center Based |
| 1) APPROACHES TO LEARNING | 6 | 76% | 86% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 5 | 69% | 87% |
| 3) LANGUAGE AND LITERACY | 14 | 53% | 49% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 8 | 78% | 98% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 7 | 59% | 66% |
| TOTAL GOALS | 40 | % of Goals Learned 64% | 72% |

**Heartland Early Education Child Assessment Report
USD 305 Preschool Classrooms
2022-23**

Scale: 3-5 Year Olds

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-----------------------------------|-----------------|-----------------------------|--------|--------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 3 | 69% | 75% | 83% |
| 2) CREATIVE ARTS | 3 | 57% | 75% | 82% |
| 3) EARLY MATH | 4 | 42% | 64% | 76% |
| 4) LANGUAGE & LITERACY | 15 | 38% | 57% | 67% |
| 5) NATURE & SCIENCE | 3 | 12% | 26% | 54% |
| 6) PHYSICAL DEVELOPMENT & HEALTH | 5 | 61% | 70% | 80% |
| 7) SOCIAL & EMOTIONAL DEVELOPMENT | 8 | 46% | 63% | 74% |

Scale: 3 Year Olds

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-----------------------------------|-----------------|-----------------------------|--------|--------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 3 | 53% | 53% | 71% |
| 2) CREATIVE ARTS | 3 | 39% | 39% | 69% |
| 3) EARLY MATH | 4 | 26% | 26% | 63% |
| 4) LANGUAGE & LITERACY | 15 | 23% | 23% | 50% |
| 5) NATURE & SCIENCE | 3 | 1% | 1% | 26% |
| 6) PHYSICAL DEVELOPMENT & HEALTH | 5 | 48% | 48% | 68% |
| 7) SOCIAL & EMOTIONAL DEVELOPMENT | 8 | 32% | 32% | 58% |

Scale: 4 Year Olds

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-----------------------------------|-----------------|-----------------------------|--------|--------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 3 | 79% | 83% | 90% |
| 2) CREATIVE ARTS | 3 | 69% | 83% | 90% |
| 3) EARLY MATH | 4 | 52% | 72% | 83% |
| 4) LANGUAGE & LITERACY | 15 | 46% | 66% | 78% |
| 5) NATURE & SCIENCE | 3 | 18% | 34% | 71% |
| 6) PHYSICAL DEVELOPMENT & HEALTH | 5 | 68% | 76% | 87% |
| 7) SOCIAL & EMOTIONAL DEVELOPMENT | 8 | 54% | 72% | 84% |

Heartland Early Education Child Assessment Report
USD 305 Parents as Teachers
2022-23



Scale: 00-08 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 6 | 33% | 67% | 73% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 5 | 70% | 76% | 80% |
| 3) LANGUAGE AND LITERACY | 10 | 25% | 46% | 52% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 7 | 36% | 54% | 69% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 6 | 21% | 60% | 63% |
| TOTAL GOALS | 34 | % of Goals Learned 35% | 58% | 65% |

Scale: 08-18 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 7 | 87% | 85% | 96% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 4 | 73% | 83% | 92% |
| 3) LANGUAGE AND LITERACY | 13 | 84% | 82% | 92% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 5 | 89% | 90% | 94% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 5 | 91% | 88% | 94% |
| TOTAL GOALS | 34 | % of Goals Learned 85% | 85% | 94% |

Scale: 18-24 Months

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 9 | 11% | 67% | 78% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 4 | 25% | 75% | 94% |
| 3) LANGUAGE AND LITERACY | 18 | 17% | 33% | 44% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 8 | 25% | 81% | 97% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 5 | 0% | 35% | 65% |
| TOTAL GOALS | 44 | % of Goals Learned 16% | 53% | 68% |

Scale: 2-3 Years

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 6 | 65% | 73% | 83% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 5 | 37% | 62% | 72% |
| 3) LANGUAGE AND LITERACY | 14 | 19% | 36% | 55% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 8 | 67% | 66% | 80% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 7 | 60% | 65% | 70% |
| TOTAL GOALS | 40 | % of Goals Learned 45% | 56% | 69% |

Scale: 3-5

| Knowledge Area | Number of Goals | Percentage of Goals Learned | | |
|-------------------------------------|-----------------|-------------------------------|------------|------------|
| | | Fall | Winter | Spring |
| 1) APPROACHES TO LEARNING | 31 | 45% | 48% | 55% |
| 2) COGNITION AND GENERAL KNOWLEDGE | 27 | 47% | 52% | 63% |
| 3) LANGUAGE AND LITERACY | 9 | 58% | 61% | 68% |
| 4) PHYSICAL DEVELOPMENT AND HEALTH | 6 | 74% | 65% | 71% |
| 5) SOCIAL AND EMOTIONAL DEVELOPMENT | 15 | 60% | 59% | 65% |
| TOTAL GOALS | 88 | % of Goals Learned 52% | 54% | 62% |

Policy Council Minutes

05.04.2023

VOTING MEMBERS PRESENT: Adrianna Nondorf, Dawne Letorneau, Kelly Mobray, Vicki Gieber, Udana Arceo, Breanna Reynolds, Cornell Farmer, Keri Kavouras, Jenny Reyes

NON-VOTING MEMBERS PRESENT: Sarah Crowley, Linda Lorette, Lesa Larson, Michelle Hellmuth, Alaina Ryan, Ashley Gibson, Scott Gardner

MEMBERS ABSENT: Tessa Boese, Tricia Fry

CALL TO ORDER: Sarah Crowley called the meeting to order at 5:00 p.m.

CHANGES AND ADDITIONS TO THE AGENDA: There were no changes or additions to the agenda.

APPROVAL OF CONSENT AGENDA ITEMS: Keri Kavouras motioned to approve the Consent Agenda Items as presented. Vicki Gieber seconded the motion and the motion passed.

TRAINING: Kindergarten Transitions – Michelle Hellmuth

Heartland is purposeful in providing support for children who move from classrooms to kindergarten. Several years ago, Heartland adopted an end-of-year social/emotional program developed specifically for transitioning preschool students to kindergarten. Children sometimes struggle with the idea of moving from Head Start to kindergarten. Heartland uses pictures of the school they will be attending and pictures of children in their new school to help them see their new school as a safe place. They talk about memories and friendships and give returning Head Start students an opportunity to say goodbye to their older friends. Classrooms use a social story that talks about kindergarten. At the end of the year, transitioning children will use lunch trays during meal times to prepare them for the cafeteria in kindergarten. It gives them an opportunity to learn to carry the tray, open their milk, straws, and spork packet.

We help the children learn to work independently. Our low ratios allow us to provide support and intentionally help them develop the independence skills they need to be successful in kindergarten. At the end of the year, Head Start children take field trips to their new school. This gives the child an opportunity to see what is coming and feel connected to their new school.

Preschool teachers also complete a student transition information form that highlights the child's information. They provide strategies that work for the child and provide their contact information if the kindergarten teacher needs more information.

There is a parent transition form that is new this year. Parents use it to provide information for the kindergarten teacher and share strategies for their child. There are processes in place for schools to receive cumulative files for each student, we use Skyward to import information. That information is available to USD 305 staff.

Udana Arceo said she was grateful to USD 305 for providing this information about students to the teachers. It helped when her child transitioned. Jenny Reyes said her daughter went on the kindergarten visit to Sunset Elementary and received a picture with the principal to bring home. She felt welcome and was excited.

COVID EXPENDITURES: None

OLD BUSINESS: None

DIRECTOR REPORT:

Last month we discussed Dickinson County program options. We are still looking for solutions that meet the needs of children and families. Ashley Gibson is attending the Policy Council meeting as a non-voting representative for Dickinson County parents and classrooms. She served on Policy Council last year as a parent. She is now a paid employee in our Abilene classroom and has a child in the Enterprise classroom.

Lesla Larson, Michelle Hellmuth, and Megan Wagoner met with staff from Dickinson County and talked about the challenges we are facing in Abilene Head Start. The most serious issues we will face in the coming year are, no food being served by Abilene School District and workforce shortage.

At the April meeting, we discussed the option of implementing a 3-5 home visiting program in Dickinson County. Because Dickinson County has four strong Parents As Teachers programs in place serving 0-5. We would be in direct competition with those programs. Megan Wagoner discussed a home-based curriculum with Frog Street. They do not have a 3-5 program for home visiting. We would need to hire a new Family Consultant to serve the home-based families. For these reasons, we are not pursuing the 3-5 home-based option because we feel this need is being met.

Lesla has been in discussions with Robin Hansen at ACCLC, who has been a partner for 30 years. She serves infants, toddlers, and preschoolers. The Abilene Head Start classroom was relocated to the ACCLC lower level this school year. She is considering adding more Head Start preschool slots to her roster. Some slots would be Full Day, Full Year child care. We are looking at adding seven school day slots. These options would provide services to 16 children. Seven of those children would come at 8:00 a.m. and leave at 3:00pm. School day would not be served during the summer.

The Enterprise classroom could be an option for parents who are able to transport their child from Abilene. There are nine returning parents and we are working on options to serve them.

The biggest challenge in Abilene is staffing. We have not been able to fully staff the Abilene classroom this year. Ashley Gibson said the staff are concerned about the kids. She said the most difficult thing right now is not being able to answer the parent's questions. An informational parent meeting has been scheduled for May 10th in Abilene. A flyer has been sent home, as parents are anxious to hear what is happening.

There was discussion concerning providing Abilene Head Start meals and CACFP guidelines.

NEW BUSINESS:

Past Parent Election

Dawne Letorneau nominated Jenny Reyes to serve as Past Parent for the 2023-24 school year. Brianna Reynolds seconded the motion. Jenny Reyes accepted the nomination. Sarah Crowley nominated herself to serve as Past Parent. Udana Arceo motioned to accept her nomination. Jenny Reyes seconded the motion. All voted in favor of Jenny Reyes and Sarah Crowley serving as Past Parents for the 2023-24 school year.

Approve Potential Community Members

Heartland will be recruiting three new community members to serve on the 2023-24 Policy Council. The potential community members list provides names of prospective community members who can be invited to serve. We will recruit a community member from Dickinson, Ellsworth, and Saline counties.

Ellsworth County: No names were added at this time.

Dickinson County: Vicki Gieber said Veronica Murray is on the School Board. John Hultgren is with the Health Department. Pat Brehm was a previous Heartland employee and is a Quality of Life Coalition staff. Vicki said any would be great if they were willing to serve on Policy Council. She is going to make some calls and provide additional names and information of potential community representatives to add to our list if they are interested.

Saline County: Kelly Mobray said Katie Pearson is leaving the library, so she will be removed from the list. Additional representatives from Child Care Aware, CAPS, and the housing authority were recommended.

No new names were added at this time. The council agreed to table the vote until June when additional names have been added to the potential community members list.

CHS COVID-19 Mitigation Policy

The ACF-PI-HS-23-01 COVID19 Mitigation program instruction was shared at the March meeting. Since the school district already has a plan in place and we fall under USD 305, we will be able to present the USD 305 plan to the Office of Head Start as our mitigation policy. The Health Services Advisory Committee reviewed the policy during their meeting this month. Vicki Gieber motioned to approve the CHS COVID-19 Mitigation Policy as presented. Adrianna Nondorf seconded the motion. The motion carried.

ACF-PI-HS-23-03 Hurricanes Fiona and Ian Disaster Recovery Funds

Heartland would follow ACF-PI-HS-23-03 program instructions in case of an emergency that causes severe damage and interrupts services to families. It provides guidance to request funds for repairs or supplies to restore services to families.

Director Evaluation

Lesa Larson dismissed herself from the meeting while Policy Council members completed the director evaluation form.

Parent and Community Reports:

Jenny Reyes advocated for her child and spoke with Dr. Stephens regarding an incident with her child at school. She is working with Dr. Stephens for resolution.

Cornell Farmer reported he helped arrange the Family Fiesta Dance Party to be held at Heartland on May 9th. There will be snacks, music, lights, and professional pictures. He created a video using pictures he took at Big Truck Night and will share with Alaina for social media.

Jenny Reyes motioned to adjourn the meeting at 5:55 p.m. Vicki Gieber seconded the motion. The motion carried.

Respectfully submitted by Alaina Ryan, Administrative Assistant



Heartland Early Education Financial Summary
for Fiscal Year 7/01/22 through 6/30/23
as of April 30, 2023



| Categories | Budget | Jul | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | Total | Balance | % Spent | |
|--|------------------|-----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----|------|---------------------|--|---------------|---------------|
| Fund 56 - Federal Head Start / Early Head Start | | | | | | | | | | | | | | | | | |
| 1. Personnel | 4,234,022 | 254,796 | 272,355 | 325,302 | 335,152 | 318,087 | 329,338 | 290,178 | 336,759 | 303,915 | 321,719 | | | 3,087,600.47 | (1,146,421.53) | 72.92% | |
| 2. Fringe Benefits | 809,045 | 45,112 | 48,995 | 62,021 | 63,557 | 62,367 | 63,781 | 58,800 | 63,357 | 60,662 | 60,715 | | | 589,365.61 | (219,679.39) | 72.85% | |
| 3. Facility Renovations | | | | | | | | 54 | | | | | | 54.27 | 54.27 | | |
| 4. Contractual | 25,400 | 1,394 | 6,076 | 2,594 | 4,954 | 5,884 | 5,949 | 7,674 | 7,734 | 6,364 | 7,524 | | | 56,145.50 | 30,745.50 | 221.05% | |
| 5. Child Care Contractual | 135,100 | - | 9,414 | 12,149 | 10,306 | 16,108 | 11,880 | 9,131 | 9,511 | 9,355 | 11,805 | | | 99,659.60 | (35,440.40) | 73.77% | |
| 6. Supplies | 108,150 | 5,013 | 9,001 | 10,464 | 11,850 | 11,680 | 7,536 | 7,254 | 11,379 | 25,121 | 8,243 | | | 107,541.66 | (608.34) | 99.44% | |
| 7. Other Child Services | 30,480 | 806 | 634 | 2,467 | 2,051 | 1,823 | 2,269 | 1,322 | 1,075 | 2,363 | 4,144 | | | 18,954.58 | (11,525.42) | 62.19% | |
| 8. Other Parent Services | 16,410 | 207 | 123 | 1,832 | 1,687 | 3,627 | 1,609 | 919 | 1,693 | 1,197 | 3,330 | | | 16,224.58 | (185.42) | 98.87% | |
| 9. Other/Occupancy | 229,110 | 12,560 | 15,544 | 16,683 | 16,735 | 13,502 | 14,219 | 14,139 | 15,336 | 19,700 | 24,072 | | | 162,490.75 | (66,619.25) | 70.92% | |
| 10. Training | 76,921 | 12,263 | 5,495 | 9,252 | 9,578 | 1,346 | 8,934 | 22,104 | 15,546 | 11,231 | 7,639 | | | 103,386.62 | 26,465.62 | 134.41% | |
| 11. Equipment > \$5000 | 26,000 | | | | | | | | | | | | | - | (26,000.00) | 0.00% | |
| Total Federal Grant | 5,690,638 | 332,151 | 367,638 | 442,764 | 455,871 | 434,425 | 445,514 | 411,574 | 462,390 | 439,906 | 449,190 | - | - | 4,241,423.64 | (1,449,214.36) | 74.53% | |
| | Budget | Received | | | | | | | | | | | | | Variance | | |
| Additional Revenues/Reimbursements | 200,000 | 14,838 | 18,181 | 19,123 | 15,275 | 22,996 | 24,845 | 17,648 | 14,364 | 18,733 | 13,582 | | | 179,584.38 | (20,415.62) | 89.79% | |
| Fund 59 - Kansas Early Head Start Child Care Partnerships | | | | | | | | | | | | | | | | | |
| 1. Personnel | 616,606 | 51,503 | 53,199 | 57,915 | 53,963 | 51,034 | 50,264 | 53,195 | 50,450 | 46,304 | 55,289 | | | 523,116.26 | (93,489.74) | 84.84% | |
| DCF Child Care Revenues | (172,800) | (16,727) | (20,052) | (16,331) | (16,085) | (19,217) | (17,149) | (14,029) | (15,037) | (14,943) | (15,800) | | | (165,371.30) | 7,428.70 | 95.70% | |
| 2. Fringe Benefits | 127,044 | 10,433 | 10,580 | 10,966 | 10,593 | 9,921 | 9,801 | 10,409 | 9,711 | 9,440 | 10,436 | | | 102,290.52 | (24,753.48) | 80.52% | |
| 5. Child Care Contractual | 56,650 | 1,282 | 1,164 | 2,794 | 926 | 3,617 | 1,285 | 1,227 | 2,879 | 1,578 | 1,898 | | | 18,648.58 | (38,001.42) | 32.92% | |
| 9. Other / Occupancy | 15,000 | 1,240 | 1,320 | 1,459 | 1,390 | 1,390 | 1,251 | 849 | 1,235 | 1,173 | 1,297 | | | 12,604.04 | (2,395.96) | 84.03% | |
| Total Kansas Grant HCCP | 642,500 | 47,731 | 46,211 | 56,803 | 50,787 | 46,745 | 45,451 | 51,652 | 49,237 | 43,551 | 53,120 | - | - | 491,288.10 | (151,211.90) | 76.47% | |
| Fund 59 - Kansas Early Head Start Home Visitation | | | | | | | | | | | | | | | | | |
| 1. Personnel | 171,304 | 16,513 | 14,879 | 16,151 | 11,136 | 12,767 | 13,394 | 13,215 | 12,496 | 11,729 | 13,175 | | | 135,454.09 | (35,849.91) | 79.07% | |
| 2. Fringe Benefits | 28,556 | 2,628 | 2,494 | 2,603 | 1,980 | 2,259 | 2,282 | 2,241 | 2,117 | 2,080 | 2,244 | | | 22,927.39 | (5,628.61) | 80.29% | |
| 9. Other / Occupancy | 4,140 | 523 | 159 | 239 | 199 | 185 | 258 | 147 | 213 | 155 | 376 | | | 2,453.51 | (1,686.49) | 59.26% | |
| Total Kansas Grant HV | 204,000 | 19,665 | 17,531 | 18,993 | 13,314 | 15,210 | 15,934 | 15,603 | 14,826 | 13,964 | 15,795 | - | - | 160,834.99 | (43,165.01) | 78.84% | |
| Other Heartland Grants | | | | | | | | | | | | | | | | | |
| Fund 10 - Parents as Teachers | 131,663 | 9,251 | 12,354 | 9,312 | 7,876 | 9,787 | 11,179 | 12,537 | 10,263 | 9,948 | 13,500 | | | 106,006.96 | (25,656.04) | 80.51% | |
| Fund 57 - State Pre-K | 227,709 | - | 21,571 | 21,571 | 21,571 | 21,571 | 33,571 | 21,571 | 21,571 | 21,571 | 21,571 | | | 206,138.10 | (21,570.90) | 90.53% | |
| Fund 70 - KS Preschool Pilot (KPP) | 189,800 | 425 | 2,034 | 10,629 | 13,608 | 11,441 | 8,037 | 19,980 | 7,086 | 37,114 | 17,779 | | | 128,134.12 | (61,665.88) | 67.51% | |
| Fund 67 - CRRSA and ARP (COVID) | 654,793 | - | - | - | - | - | - | - | - | - | - | | | - | (654,793.00) | 0.00% | |
| Fund 58 - Non Federal Funds | 18,779 | 846 | 509 | 621 | 602 | 884 | 1,044 | 1,479 | 2,061 | 392 | 1,719 | | | 10,156.27 | (8,623.18) | 54.08% | |
| Fund 60 - Summer Food Program | 4,500 | 1,606 | - | - | - | - | - | - | - | - | - | | | 1,605.80 | (2,894.20) | 35.68% | |
| Fund 69 - Child Food Program | 208,000 | 5,117 | 14,848 | 20,923 | 21,277 | 22,681 | 16,669 | 22,907 | 22,017 | 22,200 | 20,346 | | | 188,983.88 | (19,016.12) | 90.86% | |
| Total Other Grants | 1,435,244 | 17,245 | 51,316 | 63,057 | 64,933 | 66,364 | 70,500 | 78,474 | 62,997 | 91,225 | 74,914 | - | - | 641,025.13 | (794,219.32) | 44.7% | |
| TOTAL ALL GRANTS | 7,972,382 | 416,792 | 482,696 | 581,617 | 584,906 | 562,744 | 577,400 | 557,303 | 589,450 | 588,646 | 593,019 | - | - | 5,534,572 | (2,437,811) | 69.42% | |
| | | | | | | | | | | | | | | | Percent of Year Completed 10 months out of 12 months (July-Apr) | | 83.33% |

USD 305 Heartland Early Education



CACFP MEALS CLAIMED - APRIL 2023

| | # of Meals | Breakfast | Lunch | PM snack | Total Meals | Revenue Recv'd |
|-------------------------|-------------------|-----------|-------|----------|-------------|----------------|
| Abilene | | 152 | 154 | 127 | 433 | 1,152.60 |
| Enterprise | | 174 | 175 | 173 | 522 | 1,346.43 |
| Ellsworth | | 231 | 232 | 228 | 691 | 1,784.11 |
| Salina Education Center | | 202 | 207 | 205 | 614 | 1,584.63 |
| Salina Heartland | | 1,859 | 2,209 | 1,787 | 5,855 | 15,782.02 |
| | | | | | | |
| | Total CACFP Meals | 2,618 | 2,977 | 2,520 | 8,115 | \$ 21,649.79 |

CREDIT CARD CHARGES - APRIL 2023

| | Vendor name | Wright Express | Walmart | Dillon's | Gene's IGA | West C Mart |
|-----------|---------------------------------------|-----------------|-----------------|---------------|---------------|---------------|
| | Date Paid | 4/14/2023 | 4/28/2023 | 4/28/2023 | 4/30/2023 | 4/30/2023 |
| | Vendor # | vendor # 801 | vendor # 7517 | vendor # 1152 | vendor # 3060 | vendor # 905 |
| Account # | DESCRIPTION | | | | | |
| 42275 | Parents as Teachers | | 7.62 | | | |
| 73460 | HS classroom supplies - room 101 | | | | | |
| 73540 | HS classroom supplies - room 108 | | | | | |
| 73600 | HS classroom supplies - Abilene | | 1.94 | | | |
| 73640 | HS classroom supplies - Enterprise | | | | | |
| 73720 | EHS classroom supplies - room 904 | | 60.46 | | | |
| 73725 | EHS classroom supplies - room 906 | | 10.29 | | | |
| 73731 | EHS classroom supplies - room 810 | | 7.94 | | | |
| 73732 | EHS classroom supplies - room 812 | | | | | |
| 73735 | EHS classroom supplies - room 712 | | 8.98 | | | |
| 73770 | Classroom Misc Supplies | | | | | |
| 73930 | diapers / supplies | | 68.94 | | | |
| 73780 | EHS Home Visit Supplies | | 85.10 | | | |
| 74440 | Parent Meetings - HS | | | | | |
| 74470 | Parent Meetings - EHS Center Based | | | 31.95 | | |
| 74480 | Parent Meetings - EHS socializations | | 69.23 | | | |
| 73480 | Medical / Dental supplies | | 7.48 | | | |
| 74420 | Parent Meetings - Abilene | | 31.24 | | | |
| 74424 | Parent Meetings - Enterprise | | 31.23 | | | |
| 74485 | Parent Meetings - EHS home based | | | | | |
| 74490 | Fatherhood / Mothers Group | | | | | |
| 74520 | Other Activities | | 204.62 | 4.38 | | |
| 73440 | Office Supplies | | 56.21 | | | 20.34 |
| 74630 | Staff Heartwarmer Supplies | | | | | |
| 73950 | Building Supplies | | 65.26 | | 6.69 | 30.76 |
| 74670 | Transportation Supplies | | | | | |
| 74680 | vehicle fuel | 786.40 | | | | |
| 74685 | bus fuel | 1,041.12 | | | | |
| 77510 | Diaper Supplies - child care partners | | | | | 88.11 |
| 2 rooms | State PreK / KPP classroom supplies | | 126.80 | | | |
| 81860 | CACFP - non food supplies | | | | 18.73 | |
| 81880 | CACFP - Food Expenses | | 330.26 | 8.98 | 624.89 | 15.07 |
| | | | | | | |
| | | 1,827.52 | 1,173.60 | 45.31 | 650.31 | 154.28 |



VISA Credit Card Statement
4/20/2023

| ACCOUNT | DESCRIPTION | AMOUNT | CREDIT CARD NAME | AMOUNT |
|---------|---------------------------------------|-----------------|----------------------|-----------------|
| 73420 | Office Equipment/Furniture | 644.76 | | |
| 73440 | Office Supplies | 145.00 | Hellmuth, Michelle | |
| 73520 | Classroom Supplies - room 105 Libby | | Holecek, Cindy | 244.87 |
| 73530 | Classroom Supplies - room 106 Nicole | | Larson, Lesa | 188.44 |
| 73580 | Classroom Supplies - room 111 Madison | | Lorett, Linda | 450.00 |
| 73680 | Classroom Supplies - SEC Sharon C | | Ryan, Alaina | 2,360.00 |
| 73585 | Classroom Supplies - room 112 Shelbee | | Wagoner, Megan | |
| 73700 | Misc. Expense | | Ziegler, Casy | |
| 73780 | EHS Home Visitor Supplies | 164.12 | | |
| 73790 | Literacy Supplies - Classroom | | Abilene #2 | |
| 73840 | Medical/Dental Supplies | | Abilene #3 | |
| 73900 | Mental Health Supplies | | | |
| 74380 | Policy Council Meetings | 116.28 | Salina #1 | 429.48 |
| 74424 | Parent Meetings - Enterprise | | Salina #2 | 1,494.76 |
| 74430 | Parent Meetings - Ellsworth | 244.87 | Salina #3 | 166.36 |
| 74440 | Parent Meeting - Saline County | 275.36 | | |
| 74470 | Parent Meeting - High School | | Reward Credit | |
| 74480 | Socializations - EHS HB | | | |
| 74485 | Parent Meetings - EHS HB | 2.24 | | |
| 74490 | Fatherhood/Motherhood Support Group | 154.12 | | |
| 74520 | Other Activities | 188.44 | | |
| 74620 | Advertising - HR | | | |
| 74630 | Heartwarmers Supplies | | | |
| 74670 | Transportation Vehicle Expense | | | |
| 74700 | Training - Leadership | 75.00 | | |
| 74710 | Training - Mid Manager | 200.00 | | |
| 74720 | Training - Staff | 175.00 | | |
| 74732 | Training - Megan | | | |
| 74740 | Training - Conscious Discipline | 2,098.72 | | |
| 74760 | Training - Child Care Partners | | | |
| 74820 | Training - Health / Mental Health | | | |
| 74830 | Training - Parents | | | |
| 74870 | Training - Policy Council | | | |
| 74890 | Training - Education / CDA | 850.00 | | |
| 75320 | Fund 58 - Emergency Funds | | | |
| 75754 | Classroom Supplies - Meadowlark KP | | | |
| 75757 | Classroom Supplies - Stewart KPP | | | |
| 75798 | Training - Staff Development KPP | | | |
| | TOTAL | 5,333.91 | 12 Visa Cards | 5,333.91 |

EXECUTIVE SESSION
District Office
June 6, 2023

NEGOTIATIONS

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of discussing employer/employee negotiations because if this matter were discussed in open session it might jeopardize resolution of the negotiation issues and that the Board of Education reconvene into open session at _____ in the SEC Room.

XIII. ACTION AGENDA II

- A. Approval of any Action Deemed Necessary As A Result of Executive Session**