

**U.S.D. 305 BOARD AGENDA
District Offices
1511 Gypsum
Staff Education Center**

https://www.usd305.com/about_us/board_of_education/livestream

October 10, 2023

5:30 p.m.

Mission Statement

The mission of Salina Public Schools is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope.

Speaker

- I. Call to Order
- II. Pledge of Allegiance to the Flag
- III. Approval of Agenda
- IV. **Hearing Regarding Enrollment of Nonresident Students' Policy**
- V. **Recognitions/Presentations**
 - a. You Make A Difference Jennifer Camien
- VI. Approval of Consent Agenda Items
 - a. **Minutes of September 12, 2023 Regular Meeting**
 - b. **Minutes of September 26, 2023 Special Meeting**
 - c. **Personnel Report**
 - d. Financial Reports
 1. September Bills List
 - e. **Approve Treasurer's Report** (August)
 - f. **Approve Investment Report** (August)
 - g. **Approve Journal Entries** (August)
 - h. **Approve Encumbrance Listings**
 - i. **Approve CKCIE Contract Addendum with Presence Learning**
 - j. **Approve Heartland Site Structures Bid**
 - k. **Approve Crochet Club at South High School**
- VII. **Public Forum**
- VIII. Action Agenda
 - a. **Receive FY23 Audit from Agler & Gaeddert** Harold Mayes
 - b. **Board Policy** Eryn Wright
- IX. Discussion Agenda
 - a. **2023 Summer School Update** Jody Craddock-Iselin
 - b. **Graduation Requirements** Curtis Stevens
- X. **School Board Reports and Upcoming Dates of Importance**
 - a. November 10-12, KASB Conference, Wichita
- XI. **Superintendent's Report**
- XII. **Information Agenda**
 - a. **Heartland Early Education Update**
- XIII. **Executive Session**
 - a. Attorney/Client
- XIV. **Action Agenda II**
 - a. Approval of Any Action Deemed Necessary As A Result of Executive Session

Notice of Nondiscrimination

Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402, 785-309-4726.

IV. HEARING REGARDING ENROLLMENT OF NONRESIDENT STUDENTS' POLICY

We will now open the hearing for the purpose of hearing and answering objections regarding the enrollment of nonresident students' policy.

V. RECOGNITIONS/PRESENTATIONS

A. You Make A Difference

**MINUTES OF THE BOARD OF EDUCATION MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
September 12, 2023**

Call to Order The Board of Education of Unified School District #305 met in regular session Tuesday, September 12, 2023 at 5:30 p.m., in the District Office, Staff Education Center with the following members present: Mark Bandré, Jim Fletcher, Scott Gardner, Gabe Grant, Dana Kossow, Bonnie Schamberger and Ann Zimmerman.

Others present – see page 12.

President Fletcher called the meeting to order.

Pledge of Allegiance The Pledge of Allegiance was given.

Agenda Motion by Mark Bandré, second by Gabe Grant to approve the agenda as presented. Motion carried: 7 Yeas, 0 Nays.

Approval of 2023-2024 Local Option Budget (LOB) Resolution The annual resolution to adopt the LOB percentage used in the budget was presented. The resolution stated an authorization for 33%.

Motion by Ann Zimmerman, second by Mark Bandré to approve the 2023-2024 Local Option Budget Resolution as presented. Motion carried: 7 Yeas, 0 Nays.

2023-2024 Exceeding the Revenue Neutral Tax Rate Hearing The 2023-2024 Exceeding the Revenue Neutral Tax Rate Hearing was opened at 5:32 p.m. No one from the public addressed the board concerning exceeding the revenue neutral tax rate.

Approval of 2023-2024 Exceeding the Revenue Neutral Tax Rate Resolution Motion by Gabe Grant, second by Dana Kossow to approve the Resolution expressing the property taxation policy of USD 305 Salina with respect to exceeding the Revenue Neutral Tax Rate for financing the annual budget for 2023-2024. Per statute, a roll call vote was taken:

	Vote Yes	Vote No	Absent
Board Member: Mark Bandré	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Board Member: Jim Fletcher	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Board Member: Scott Gardner	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Board Member: Gabe Grant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Board Member: Dana Kossow	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Board Member: Bonnie Schamberger	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Board Member: Ann Zimmerman	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motion carried: 7 Yeas, 0 Nays.

2023-2024 Budget Hearing The 2023-2024 Budget Hearing was opened at 5:35 p.m. No one from the public addressed the board concerning the FY24 budget.

Approval of 2023-2024 Budget Motion by Gabe Grant, second by Mark Bandré to approve the 2023-2024 budget as published. The budget was developed based on the board’s review of the building needs assessments and state assessment results. Motion carried: 7 Yeas, 0 Nays.

Recognitions/Presentations Jennifer Camien announced the following “You Make A Difference” recipient:

<u>Name</u>	<u>School</u>
Bridget Crow	Sunset

Jennifer Camien and Linn Exline recognized the following students who qualified for state competition in boys' golf and presented them with a "Superintendent's Excellence" award:

<u>Central High</u>	<u>South High</u>
Jack Cain	Maddox Xaysongkham Jackson Perry Ethan Harris Dominique Girard Blake Priester Jacob Tran

Jennifer Camien and Linn Exline recognized the following students who qualified for state competition in track and field and presented them with a "Superintendent's Excellence" award:

<u>Central High</u>	<u>South High</u>
Kaden Snyder Elle Denning Jameer Moore Mallory Renfro Katelyn Rupe Anna Hogeland Allison Robinett Jack Burt Angel McMurray Zack Tibbits Christian Brosi	Tamia Cheeks Kylie Arnold Olivia Mancino-Hinde Calyn Conner Alina Arceo Ava Lemaster Mercedes Tarver Seth Robben Aunisty McNeal Bethany Hicklin Dylan Brice

Jennifer Camien and Linn Exline recognized the following students who qualified for state competition in girls' swimming/diving and presented them with a "Superintendent's Excellence" award:

<u>Central High</u>	<u>South High</u>
Alexandra Coykendall Alison Coykendall Amelia Coykendall Azbey Peckham Mariah Prophet Caroline Fields Josie Ebel	Allyson Exline

Jennifer Camien and Linn Exline recognized the following students from Central High School who qualified for state competition in Robotics and presented them with a "Superintendent's Excellence" award:

Elijah Resano
Deion McNeal
Kegan Madison
Ethan Mullen
Diego Garcia
Shya Helzer
Kaitlyn Martin
Rorik Crepps

Marcos Lira
Paityn Trusty

Jennifer Camien and Linn Exline recognized the following students from South High School who qualified for state competition in softball and presented them with a “Superintendent’s Excellence” award:

Emily Anderson
Lily Bartley
Baylee Brin
Addison Copeland
Paityn Fritz
Maliyah Koster
MacKenzie Langer
Brylee Moss
Emily Newman
Aiyanna Revels
Araceli Rivas
Brookelyn Webb
Sadie Xaysongkham
Macy Yost
Madison Yost

Jennifer Camien and Linn Exline recognized the following students from South High School who qualified for state competition in boys’ tennis and presented them with a “Superintendent’s Excellence” award:

Andrew Schrage
Isaac Harper

Consent Agenda

Motion by Ann Zimmerman, second by Mark Bandré to approve the following items on the consent agenda:

Minutes of the Board of Education Meetings:

August 8, 2023 Regular Meeting
August 22, 2023 Special Meeting

Personnel Report

APPOINTMENT OF CERTIFIED CONTRACT(S) FOR 2023-2024:

Boelling, Rebecca 08/17/23	High Incidence SpEd – CKCIE/Abilene High
Darling, Dawne 08/07/23	High Incidence SpEd – CKCIE/Abilene McKinley
Gaskill, William 08/17/23	Roving Teacher – Sunset
Kampfe, Baylee 08/11/23	Roving Teacher – Meadowlark
Resto-Torres, Genesis 08/02/23	Roving Teacher – Oakdale

TRANSFER OF CERTIFIED CONTRACT(S) FOR 2023-2024:

Foutch, Dena	From: Math – Lakewood To: Instructional Coach – Lakewood
Frazier, Danielle	From: Title I Teacher – Heusner To: At-Risk Teacher – Heusner
Gaskill, Susan	From: Science – Lakewood To: Science – Central
Gibson, Tasha	From: Grade 1 – Cottonwood To: Grade 1 – Meadowlark
Hurley, Kayley	From: ESL – Coronado .5/Meadowlark .5

Morgan, Erica	To: ESL – Heusner.5/Meadowlark .5 From: Grade 1 – Schilling
Power, Shelly	To: Grade 2 – Schilling From: Foreign Lang .5 – South High
Raasch, Caila	To: ESL/Bilingual .5 – South High From: ESL – Stewart .5/Heusner .5
Tuttle, LaTosha	To: ESL – Stewart 1.0 From: Kindergarten – Stewart
Woodall, Paul	To: Grade 1 – Stewart From: High Incidence SpEd – CKCIE/ South High To: High Incidence SpEd – CKCIE/ Central

TRANSFER OF CERTIFIED CONTRACT(S) TO CLASSIFIED WORK AGREEMENT:

Agee, Brandon	From: Certified Interventionist – Central To: Instructional Asst IV – Central
Orr, Sara	From: High Incidence SpEd – CKCIE/ South High To: Instructional Asst IV – South High

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) FOR 2023-2024:

Cullins, Makenzi 08/07/23	Tennis Asst – South Middle
Deines, Tabettha 08/07/23	Track Asst – South Middle
Deines, Tabettha 08/07/23	Cross Country Asst – South Middle
Schmidtberger, Arnold 08/14/23	Basketball Asst Girls Grade 7 – South Middle
Stone, Rebecca 08/07/23	Cheer Asst Sponsor – Lakewood

TRANSFER OF SUPPLEMENTAL CONTRACT(S) FOR 2023-2024:

Vogt, Jeffrey	From: Basketball Asst Boys Grade 8 – South Middle To: Basketball Head Boys Grade 8 – South Middle
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RESIGNATION OF SUPPLEMENTAL CONTRACT(S) AT THE END 2022-2023:

Fritz, Christy 08/16/23	Volleyball Head Grade 8 – South Middle
Heckethorn, Dean 08/18/23	Track Asst – South Middle
Pommer, Megan 08/18/23	Cross Country Asst – South Middle
Todd, Charlie 08/01/23	Dept Chair Pathway Lead – South High

CLASSIFIED APPOINTMENT(S):

Aguilar, Modesta 08/07/23	Kitchen Asst Foodservice – Lakewood
Anderson, Mark 08/29/23	Theatre Asst Fall & Spring – South High
Anderson, Sarah 08/11/23	Behavior Specialist Asst – CKCIE
Anguiano, Julie 08/09/23	Paraeducator – CKCIE/Abilene Eisenhower
Armas, Monica 08/16/23	Counseling Office Asst – South High
Beal, Juanell 08/16/23	Campus Supervisor – Central
Bowles, Hannah 08/23/23	Paraeducator – CKCIE/Minneapolis High
Boyd, Elizabeth 08/09/23	Paraeducator – CKCIE/Bennington Elem
Bradbury, Casey 08/23/23	Manager Foodservice – South Middle
Brittner, Taylor 09/07/23	Paraeducator – CKCIE/Ellsworth High
Brown, Stephen 08/21/23	Golf Asst Girls – South High
Brundridge, Heather 08/23/23	Paraeducator – CKCIE/Ell-Saline Elem
Burt, Adrian 08/09/23	Paraeducator – CKCIE/Sunset

Calvo Mendez, Carmen 08/30/23	Night Custodian – Central
Carlock, Mitzi 08/09/23	Office Asst – Opportunity Now
Chief, Sonia 08/23/23	Night Custodian – South Middle
Christy, Hollie 08/09/23	Paraeducator – CKCIE/Abilene Eisenhower
Clapsaddle, Penne 08/09/23	Paraeducator – CKCIE/Sunset
Dalton, Chelsea 08/11/23	Paraeducator – CKCIE/Herington Elem
Davis, Margaret 08/16/23	Paraeducator – CKCIE/Heusner
De La Torre Falcon, Cristal 08/23/23	Paraeducator – CKCIE/Cottonwood
Demuth, Gary 08/16/23	Instructional Asst II – Meadowlark
Douglas, Lauren 08/30/23	Paraeducator – CKCIE/Herington Middle
Duffy-Auer, Nancy 08/16/23	Paraeducator – CKCIE/Abilene Kennedy
Elseth, Jeremy 08/23/23	SpEd Technician – CKCIE/Coronado
Everhart, Laura 08/16/23	Paraeducator – CKCIE/Cottonwood
Frees, Nina 08/30/23	Paraeducator – CKCIE/Schilling
Gabrillo, Richard 08/30/23	Night Custodian – South High
Gallardo, Denise 08/30/23	Paraeducator – CKCIE/Blue Ridge Elem
Gibson, Gayla 09/06/23	Kitchen Asst Foodservice – Lakewood
Gonzales, Angelica 09/06/23	Overnight Custodian – South High
Guillen-Zepeda, Elda 09/06/23	Overnight Custodian – South High
Hiebsch, SanDee 08/11/23	Paraeducator – CKCIE/Minneapolis High
Holub, Destiny 09/06/23	Paraeducator – CKCIE/Transitions
Hopson, Sierra 08/23/23	Paraeducator – CKCIE/South Middle
Johnson, Lance 08/17/23	Football Asst Grade 8 – South Middle
Johnston, Kirsten 08/28/23	PreK Educator – Heartland
Jones, Arin 08/16/23	Instructional Asst IV – CKCIE/Chapman Middle
Jones, Cristofer-Jacob 08/16/23	Campus Supervisor – South High
Joseph, Zachary 08/09/23	Paraeducator – CKCIE/Lakewood
Judd, Mika 09/06/23	Paraeducator – CKCIE/Tescott Elem
Kalvig, Jesse 08/30/23	Carpenter Apprentice – Operations
Koontz, Kamryn 08/30/23	Instructional Asst II – Cottonwood
Larkin, Jennifer 08/16/23	Paraeducator – CKCIE/Cottonwood
Lira, Christopher 09/01/23	Campus Supervisor – Lakewood
Long, Troy 08/23/23	Campus Supervisor – South Middle
Loreto Virgen, Carlos 08/28/23	Soccer Asst Boys – Central
Lund, Trudy 08/30/23	GED Instructor – Salina Adult Education Center
Machado Noguera, Sol 08/30/23	Night Custodian – Central
Mai, Lydia 08/23/23	Headstart Teacher Asst II – Heartland/ Ellsworth
Martinez, Taryn 09/06/23	Kitchen Asst Foodservice – Kitchen II
Matthews, Dontra 08/11/23	Football Asst – South High
Mayes, Leslie 08/30/23	Paraeducator – CKCIE/Herington PreK
McLaughlin, Natasha 08/09/23	Paraeducator – CKCIE/Solomon High
Mendenhall, Deborah 08/09/23	Paraeducator – CKCIE/Project Search
Mockerman, Tammy 08/30/23	Paraeducator – CKCIE/Central Plains Elem
Morales, Alexandria 09/06/23	Kitchen Asst Foodservice – South Middle
Moreno, Adrian 08/09/23	Bilingual Ed – Heusner .4375/Oakdale .4375
Morris, MacKenzie 08/11/23	Tennis Head Girls – South High
Munoz-Mejia, Ashlie 08/09/23	Receptionist – Central
Olson, Christopher 08/09/23	Night Custodian – Lakewood
Ontiveroz, Katie 08/23/23	Paraeducator – CKCIE/Solomon PreK
Pedigo, Samantha 08/16/23	Paraeducator – CKCIE/Ellsworth Elem
Pelfrey, Harley 08/30/23	Paraeducator – CKCIE/Chapman Elem
Pica, Debra 08/30/23	Paraeducator – CKCIE/Stewart

Pierce-Anderson, Honey 08/09/23	Paraeducator – CKCIE/Central Plains Elem
Pitcock, Janelle 08/16/23	Paraeducator – CKCIE/Schilling
Pohlman, Halee 08/23/23	SpEd Technician – CKCIE/Coronado
Rickey, Gabrielle 08/23/23	Paraeducator – CKCIE/Central Plains Elem
Salas, Maria 08/30/23	Cook Foodservice – Central
Sanchez, Laura 08/29/23	SLP Externship - CKCIE
Siegrist, Zane 08/11/23	Football Asst – South High
Simmons, Parker 08/09/23	Instructional Asst II – Oakdale
Sitton, Kamryn 08/16/23	SpEd Technician – CKCIE/South Middle
Slayton, Treven 08/11/23	Football Asst – South High
Smith, Matthew 08/11/23	Football Asst – South High
Snyder, Ashely 08/30/23	Paraeducator – CKCIE/White City Elem
Stevens, Nichole 09/05/23	PreK Educator – Heartland
Sweeney, Megan 08/16/23	Paraeducator – CKCIE/Stewart
Urban, Kevin 08/16/23	Night Custodian – South Middle
VanNess, Shaylan 09/06/23	Paraeducator – CKCIE/Transitions
Velasquez, Teresa 08/17/23	Headstart Teacher Asst II – Heartland
Vignery, Denise 08/30/23	Health Aide – South Middle
Watson, Trista 08/11/23	Volleyball Head Grade 8 – South Middle
Weaver, Debra 08/16/23	Paraeducator – CKCIE/Hageman
Williams, Carissa 08/23/23	Instructional Asst II – Cottonwood
Wilson, Joyce 08/07/23	Kitchen Asst Foodservice – Central
Whitted, Brooke 09/06/23	Paraeducator – CKCIE/South High
Wood, Mary 08/23/23	Instructional Asst II – Oakdale
Woodcock, Chantel 08/30/23	Paraeducator – CKCIE/Abilene PreK
Wyman, Raymond 08/11/23	Paraeducator – CKCIE/Minneapolis High
Yerke, Shannon 08/09/23	ISS Supervisor – South Middle

CLASSIFIED TRANSFER(S):

Almodovar Lozada, Christyn	From: Paraeducator – CKCIE/Coronado To: SpEd Technician – CKCIE/Coronado
Black, Charles	From: Wrestling Asst – Central .5/South High .5 To: Wrestling Asst – Central 1.0
Boeschling, Shai	From: Paraeducator – CKCIE/Coronado To: SpEd Technician – CKCIE/Coronado
Bolhuis, Andrea	From: Paraeducator – CKCIE/Heusner To: SpEd Technician – CKCIE/Meadowlark
Brake, Charles	From: Paraeducator – CKCIE/Central To: Instructional Asst II – Central
Breen, Karen	From: Paraeducator – CKCIE/Transitions To: Paraeducator – CKCIE/Central
Briscoe, Helen	From: Paraeducator – CKCIE/Opportunity Now To: SpEd Technician – CKCIE/Opportunity Now
Brown, Stephen	From: Paraeducator – CKCIE/Sunset To: Behavioral Interventionist – Sunset
Bunting, Nathan	From: Paraeducator – CKCIE/Transitions To: SpEd Technician – CKCIE/Central

Campbell, Anna	From: Paraeducator – CKCIE/South High To: SpEd Technician – CKCIE/South High
Castro, Maria	From: Kitchen Asst Foodservice – South High To: Kitchen Asst Foodservice – Schilling
Cotton, Paula	From: Paraeducator – CKCIE/Coronado To: SpEd Technician – CKCIE/Coronado
Davis, Loretta	From: Paraeducator – CKCIE/Coronado To: SpEd Technician – CKCIE/South High
Deatheridge, Elizabeth	From: Paraeducator – CKCIE/South Middle To: SpEd Technician – CKCIE/South High
Deese, Christine	From: Paraeducator – CKCIE/Opportunity Now To: SpEd Technician – CKCIE/Opportunity Now
Deiser, Tasha	From: Teacher Asst III – Heartland To: Paraeducator – CKCIE/Heusner
DeLay, Emily	From: Headstart Teacher Asst II – Heartland/ Abilene PreK To: Headstart Teacher Asst II – Heartland/Enterprise
Francher, Sarah	From: Paraeducator – CKCIE/Stewart To: Paraeducator – CKCIE/Schilling
Gibson, Ashley	From: Headstart Teacher Asst II – Heartland/ Abilene PreK To: Headstart Teacher Asst II – Heartland/Enterprise
Gray, Taylor	From: Paraeducator – CKCIE/Opportunity Now To: SpEd Technician – CKCIE/Opportunity Now
Hall, Kypra	From: Paraeducator – CKCIE/Coronado To: SpEd Technician – CKCIE/Coronado
Hall, Tiffany	From: Paraeducator – CKCIE/Cottonwood To: Paraeducator – CKCIE/Lakewood
Harris, Jharmaine	From: Paraeducator – CKCIE/South Middle To: SpEd Technician – CKCIE/South Middle
Henely, Denise	From: Paraeducator – CKCIE/Abilene High To: Paraeducator – CKCIE/Chapman Middle
Hoeffner, Darlene	From: Paraeducator – CKCIE/Opportunity Now To: SpEd Technician – CKCIE/Opportunity Now
Hilbert, Melissa	From: Paraeducator – CKCIE/South Middle

Hutson, Janell	To: SpEd Technician – CKCIE/South Middle From: Paraeducator – CKCIE/Abilene Kennedy To: Paraeducator – CKCIE/Abilene McKinley
Ingram, Ana	From: Paraeducator – CKCIE/ Opportunity Now To: SpEd Technician – CKCIE/ Opportunity Now
King, Pamela	From: Paraeducator – CKCIE/Project Search To: Paraeducator – CKCIE/Transitions
Martinez, Lizet	From: Headstart Teacher Asst II – Heartland To: Headstart Teacher Asst III – Heartland
Mastin, Katherine	From: Medicaid Clerk – CKCIE To: Receptionist – CKCIE
May, Theresa	From: Paraeducator – CKCIE/Coronado To: SpEd Technician – CKCIE/ Coronado
McKenna, Kari	From: Paraeducator – CKCIE/Coronado To: Teacher Apprentice – Coronado
Meuli, Monika	From: Paraeducator – CKCIE/Abilene Eisenhower To: Paraeducator – CKCIE/Abilene Middle
Montague, Leigh-Ana	From: Headstart Teacher Asst II – Heartland To: Headstart Teacher Asst III – Heartland
Moss, Taely	From: Paraeducator – CKCIE/Coronado To: SpEd Technician – CKCIE/ Coronado
Mullen, Christina	From: Behavior Asst Specialist – CKCIE To: SpEd Technician – CKCIE/ Meadowlark
Nunez, Angelina	From: Paraeducator – CKCIE/Schilling To: Headstart Teacher Asst II – Heartland
Pittenger, Kearstin	From: Paraeducator – CKCIE/South Middle To: SpEd Technician – CKCIE/South Middle
Rhodes, Andrea	From: Paraeducator – CKCIE/Ell-Saline Elem To: SpEd Technician – CKCIE/ Lakewood
Shields, Misty	From: Paraeducator – CKCIE/Abilene High To: Paraeducator – CKCIE/Abilene McKinley
Shumaker, Jill	From: Paraeducator – CKCIE/Wilson High To: Paraeducator – CKCIE/Wilson Elem
Snook, Toni	From: Paraeducator – CKCIE/ Opportunity Now

Soriano, Anna	To: SpEd Technician – CKCIE/ Opportunity Now From: Paraeducator – CKCIE/ Opportunity Now To: SpEd Technician – CKCIE/ Opportunity Now
Sowers, Madysen	From: Paraeducator – CKCIE/South Middle To: SpEd Technician – CKCIE/South Middle
Tahseen, Fouzia	From: Paraeducator – CKCIE/ Meadowlark To: Paraeducator – CKCIE/Coronado
Tarr, Sierra	From: Paraeducator – CKCIE/Abilene McKinley To: Paraeducator – CKCIE/Abilene Eisenhower
Train, Brook	From: Paraeducator – CKCIE/Coronado To: Teacher Apprentice – Coronado
Warner, Chelsea	From: Paraeducator – CKCIE/Coronado To: Teacher Apprentice – Coronado
Weishaupl, Crystal	From: Paraeducator – CKCIE/ Meadowlark To: SpEd Technician – CKCIE/ Meadowlark
Wildman, Diana	From: Paraeducator – CKCIE/Abilene McKinley To: Paraeducator – CKCIE/Abilene Eisenhower
Wilson, Alexandria	From: Instructional Asst IV – Heusner To: Instructional Asst IV – Meadowlark
Woods, Daniel	From: Paraeducator – CKCIE/Abilene Middle To: Paraeducator – CKCIE/Abilene Eisenhower

CLASSIFIED RESIGNATION(S):

Aranda Vega, Mirna 09/04/23	Bilingual Ed – South High
Baxter, Belinda 08/11/23	Kitchen Asst Foodservice – Stewart
Eckley, Jeannie 08/15/23	Paraeducator – CKCIE/Cottonwood
Griem, Amber 08/09/23	Paraeducator – CKCIE/Meadowlark
Griffin, Marsha 08/15/23	Paraeducator – CKCIE/Minneapolis Elem
Hauck, Charles 08/04/23	Paraeducator – CKCIE/Minneapolis High
Hinklin, Angelica 08/17/23	Paraeducator – CKCIE/Cottonwood
Janssen, Eric 08/09/23	Delivery Driver Foodservice – Kitchen II
Krier, Kelsi 08/07/23	Family Support Worker – South Middle
Livingston, Heather 08/18/23	Family Consultant – Heartland
Lopez, Nicolle 08/10/23	Bilingual Ed – Sunset
Lunsford, Sarah 08/15/23	Paraeducator – CKCIE/Oakdale
Marion, Tiana 08/10/23	Debate Asst – South High
Martin, Mandy 08/11/23	Overnight Custodian – South High
McLeland, Spencer 08/25/23	School Grounds Worker – South Middle
McMillian, Keysa 09/06/23	PreK Educator – Heartland
Moore, Crystal 08/31/23	Paraeducator – CKCIE/South High
Myers, Shea 08/08/23	Cheer Asst Sponsor – Central
Parker, Denise 08/04/23	Family Consultant – Heartland
Parker, Paige 08/15/23	Paraeducator – CKCIE/South High

Rater, Kennedy 08/18/23	Basketball Asst Boys Grade 7 – Lakewood
Reveles, Maria 08/09/23	Kitchen Asst Foodservice – South Middle
Schneck, Codie 09/01/23	SpEd Technician – CKCIE/Coronado
Sexton, Leah 07/20/23	Headstart Teacher Asst III – Heartland
Thomas, Lindsey 08/29/23	Paraeducator – CKCIE/Minneapolis Elem
Tribble, Cassie 08/15/23	Paraeducator – CKCIE/Schilling
Williams, Sherae 08/07/23	Paraeducator – CKCIE/Heusner
Young, Miranda 08/01/23	Headstart Teacher Asst III – Heartland

CLASSIFIED RETIREMENT(S):

Halpain, Helen 07/31/23	Paraeducator – CKCIE/Cottonwood
Rehmert, Jon 08/24/23	Night Custodian – Stewart

CLASSIFIED TERMINATION(S):

Jackson, Deborah 08/21/23	Kitchen Asst Foodservice – Central
Ramirez, Isabel 08/22/23	Kitchen Asst Foodservice – Lakewood

Financial Reports and Bills List for the month of August

Treasurer’s Report (July)

Investment Report (July)

Journal Entries (July)

Approve Encumbrance Listings (A copy is attached to the permanent minutes.)

Village Travel	Projected Expenses 23-24 Charter Bus	\$75,000.00
SHESC	Fast ForWord & Reading Asst Plus	\$45,300.00
Vertiv	UPS Renewal: Op Center, CHS, SHS	\$35,504.84

Approval of South High Gym Floor Repair Bid

Bid awarded to Lankford Enterprises, Inc. in the amount of \$35,415, including the insurance payment of \$10,415, for a total amount of \$25,000.

Approval of Federal Head Start 2023-2024 Budget Revision (A copy is attached to the permanent minutes.)

Approval of Federal Head Start and Early Head Start Grant Application to Use Carryover Funds from 2022-2023 and Budget Revision for 2023-2024 (A copy is attached to the permanent minutes.)

Approval of Kansas Stronger Connections Competitive Grant Request (A copy is attached to the permanent minutes.)

Approval of the Liquidation of Excess School Equipment and Supplies

Approval of South High Softball Fundraiser

Approval of South High Drama Department Fundraiser

Motion carried: 7 Yeas, 0 Nays.

Public Forum

No one from the public asked to speak.

Central High International Thespian Fundraiser and Out-of-State Field Trip

Barb Hilt, Central High School teacher, presented the proposed fundraiser and trip for the Central High International Thespian Festival to Bloomington, Indiana on June 22-29, 2024.

After discussion, motion by Gabe Grant, second by Bonnie Schamberger to approve the Central High Thespian fundraiser and trip to Bloomington, Indiana on June 22 through June 29, 2024 as presented. Motion carried: 7 Yeas, 0 Nays.

Appoint 2023 KASB Delegate and Alternate

Motion by Scott Gardner, second by Mark Bandré to appoint Dana Kossow as the 2023 KASB delegate and Bonnie Schamberger as the 2023 KASB delegate alternate. Motion carried: 7 Yeas, 0 Nays.

Salina Baseball Enterprises

Linn Exline, superintendent, reviewed information from the presentation given at the August 8, 2023 meeting along with discussion during the worksession on August 22, 2023.

After discussion, motion by Ann Zimmerman, second by Mark Bandré to recommend that USD 305 enter into a long-term lease agreement for use of the complex and commit \$200,000 to the renovation of the field currently named Wilbur Field. Motion carried: 7 Yeas, 0 Nays.

Bond Refinancing Update

Greg Vahrenberg, Raymond James & Associates, presented the final savings information on refinancing a portion of the district’s outstanding Series 2019 Taxable General Obligation Refunding Bonds. Discussion followed.

Board Policy

Eryn Wright, executive director of human resources/legal services, reviewed the following board policy on first reading:

- 1. JBCC – Enrollment of Nonresident Students

Considerable discussion followed.

Notice of Hearing Regarding Enrollment of Nonresident Students’ Policy

Eryn Wright reviewed the Notice of Hearing Regarding Enrollment of Nonresident Students’ Policy. (A copy is attached to the permanent minutes.)

Motion by Gabe Grant, second by Dana Kossow to approve the publication of the Notice of Hearing Regarding Enrollment of Nonresident Students’ Policy. Motion carried: 7 Yeas, 0 Nays.

School Board Committee Reports

- a. Tuesday, September 26, Board Worksession, 5:30 pm
- b. November 10-12, KASB Conference, Wichita

Ann Zimmerman reported on the following:

- Parks & Recreation Advisory Board
- Visible Learning Training
- Community Panel Discussion

Mark Bandré reported on the following:

- SHESC Executive Cabinet
- You Make A Difference

Bonnie Schamberger reported on the following:

- Community Panel Discussion
- KASB Legislative Listening Session

- LMS/SMS Football Game
- School Marathon at Stewart
- Parks & Recreation Advisory Board

Gabe Grant reported on the following:

- CKCIE Board of Control
- KASB Legislative Listening Session

Dana Kossow reported on the following:

- Visible Learning Training
- CHS/SHS Football Game
- Tennis
- School Marathon
- Equity Council

Scott Gardner reported on the football games he attended.

Jim Fletcher reported on the following:

- Chamber of Commerce Board
- KASB Legislative Listening Session
- CKCIE Board of Control
- Salina Education Foundation

Superintendent's Report

Linn Exline updated the board on the following items:

- Homeland Security Visit (Tour of Buildings and Feedback)
- Horizon Awards
- Community Survey

Information Agenda

a. Heartland Early Education Update

Executive Session Personnel

Motion by Ann Zimmerman, second by Bonnie Schamberger that the Board of Education go into executive session at 6:45 p.m. for 15 minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 7:00 p.m. in the SEC Room. Motion carried: 7 Yeas, 0 Nays.

Linn Exline and Jeff Hayes, executive director of CKCIE, arrived at 6:45 p.m., per request.

Eryn Wright arrived at 6:46 p.m., per request.

Jeff Hayes left at 6:54 p.m.

Open Session

President Fletcher declared the board to be in open session at 7:00 p.m.

Scott Gardner, Dana Kossow and Bonnie Schamberger left at 7:00 p.m.

Executive Session Personnel

Motion by Gabe Grant, second by Ann Zimmerman that the Board of Education go into executive session at 7:05 p.m. for 10 minutes for the purpose of discussing the evaluation of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 7:15 p.m. in the SEC Room. Motion carried: 4 Yeas, 0 Nays.

Scott Gardner, Dana Kossow and Bonnie Schamberger arrived at 7:05 p.m.

Linn Exline arrived at 7:05 p.m., per request

Open Session

President Fletcher declared the board to be in open session at 7:15 p.m.

Scott Gardner, Gabe Grant and Bonnie Schamberger left at 7:15 p.m.

**Executive Session
Personnel**

Motion by Mark Bandré, second by Ann Zimmerman that the Board of Education go into executive session at 7:18 p.m. for 10 minutes for the purpose of discussing the evaluation of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 7:28 p.m. in the SEC Room. Motion carried: 4 Yeas, 0 Nays.

Scott Gardner, Gabe Grant and Bonnie Schamberger arrived at 7:18 p.m.

Linn Exline arrived at 7:18 p.m., per request

Open Session

President Fletcher declared the board to be in open session at 7:28 p.m.

Adjournment

Motion by Gabe Grant, second by Bonnie Schamberger to adjourn the meeting. Motion carried: 7 Yeas, 0 Nays.

President Fletcher declared the meeting adjourned at 7:30 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Approved _____

Sheila Alstatt, Lakewood Middle School Teacher
Alina Arceo, South High School Student
Dylan Brice, South High School Student
Patrick Bryant, CKCIE Social Worker
Kendrick Calfee, Salina Journal
Jennifer Camien, Communications Director
Dwight Christie, Director of MIS
Calyn Conner, South High School Student
Rorik Crepps, Central High School Student
Jaclyn Crow, South Middle School Teacher
Jennifer Ebel, Schilling Elementary School Principal
Josie Ebel, Central High School Student
Allyson Exline, South High School Student
Curt Exline, South Middle School Assistant Principal
Linn Exline, Superintendent
Caroline Fields, Central High School Student

Karyn Fields, Patron
Stan Fields, Patron
Diego Garcia, Central High School Student
Jeff Hayes, Executive Director of CKCIE
Bethany Hicklin, South High School Student
Chris Hicklin, Patron
Dean Hicklin, Patron
Barb Hilt, Central High School Teacher
Anna Hogeland, Central High School Student
Ellen Hogeland, Patron
Deborah Howard, Clerk
Maliyah Koster, South High School Student
Jarrod Langer, Patron
MacKenzie Langer, South High School Student
Pam Langer, Patron
Lesa Larson, Director of Head Start
Ava Lemaster, South High School Student
Gena Lemaster, Patron
Alice Lira, Patron
Marcos Lira, Central High School Student
Kegan Madison, Central High School Student
Shelby Mann, South High School Teacher
Kaitlyn Martin, Central High School Student
Aunesty McNeal, South High School Student
Erica McNeal, Patron
Jeremy McNeal, Patron
Ethan Mullen, Central High School Student
Jody Nutter, South High School Teacher
Jackson Perry, South High School Student
Jennifer Perry, Patron
Lisa Peters, Executive Director of Business
Jonathan Picking, Patron
Blake Priester, South High School Student
Daniela Priester, Patron
Kristin Prophet, Patron
Mariah Prophet, Central High School Student
Russ Prophet, Patron
Shanna Rector, Deputy Superintendent
Amber Renfro, Patron
Clark Renfro, Patron
Mallory Renfro, Central High School Student
Elijah Resano, Central High School Student
Ryan Stuart, South High School Athletic Director
Jacob Tran, South High School Student
Paula Twist, Patron
Greg Vahrenberg, Raymond James & Associates
Eryn Wright, Executive Director of Human Resources/Legal Services
Maddox Xaysongkham, South High School Student

**MINUTES OF THE BOARD OF EDUCATION SPECIAL MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
September 26, 2023**

Call to Order

The Board of Education of Unified School District #305 met in special session Tuesday, September 26, 2023 at 5:30 p.m., in the District Office, Schmidt Room with the following members present: Jim Fletcher, Dana Kossow, Bonnie Schamberger and Ann Zimmerman. Absent were Mark Bandré, Scott Gardner and Gabe Grant.

Others present – see below.

President Fletcher called the meeting to order.

Agenda

Motion by Ann Zimmerman, second by Dana Kossow to approve the agenda as presented. Motion carried: 4 Yeas, 0 Nays.

Mark Bandré and Gabe Grant arrived at 5:32 p.m.

**Worksession
Strategic Plan Progress**

Shanna Rector, deputy superintendent, provided an update and data to support the progress on the district's Strategic Plan. Discussion followed.

Scott Gardner arrived at 6:51 p.m.

Adjournment

Motion by Ann Zimmerman, second by Gabe Grant to adjourn the meeting. Motion carried: 7 Yeas, 0 Nays.

President Fletcher declared the meeting adjourned at 8:17 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Approved _____

Jennifer Camien, Director of Communications
Jody Craddock-Iselin, Director of Support Services
Deanna Cullins, Director of Accreditation and Professional Learning
Linn Exline, Superintendent
Jeff Hayes, Executive Director of CKCIE
Deborah Howard, Clerk
Krista Linenberger, Director of Elementary Programs
Lisa Peters, Executive Director of Business
Shanna Rector, Deputy Superintendent
Curtis Stevens, Director of Secondary Programs
Eryn Wright, Executive Director of Human Resources/Legal Services

Personnel Report
October 10, 2023

RETIREMENT OF ADMINISTRATIVE CONTRACT(S) AT THE END OF 2023-2024

Rivers, Steven	6/21/2024	Assistant High School Principal	Central High School
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APPOINTMENT OF CERTIFIED CONTRACT(S) 2023-2024

Edwards, Laura	9/11/2023	Social Worker	CKCIE
Hensley, Carl	9/5/2023	Math Teacher	Lakewood Middle School

TRANSFER OF CERTIFIED CONTRACT(S) 2023-2024

Everett, Debra	10/16/2023	Certified Interventionist/Schilling Elementary School	High Incidence SPED Teacher/Schilling Elementary School
Resto-Torres, Genesis	9/12/2023	Roving Teacher/Oakdale Elementary School	Kindergarten Teacher/Oakdale Elementary School
Roth, Sarah	9/12/2023	Kindergarten Teacher/Oakdale Elementary School	Roving Teacher/Oakdale Elementary School
Wasinger, Amanda	9/18/2023	Roving Teacher/Grace E. Stewart Elementary School	Grade 2 Teacher/Grace E. Stewart Elementary School
White, Zaine	9/18/2023	Grade 2 Teacher/Grace E. Stewart Elementary School	Roving Teacher/Grace E. Stewart Elementary School

TRANSFER OF CERTIFIED CONTRACT(S) TO CLASSIFIED WORK AGREEMENT

Beckmeyer, Debbie	9/13/2023	High Incidence SPED Teacher/Schilling Elementary School	Paraeducator/Meadowlark Ridge Elementary School
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TRANSFER OF CLASSIFIED WORK AGREEMENT(S) TO CERTIFIED CONTRACT(S) 2023-2024

Carlson, Macie	9/14/2023	Instructional Assistant IV/Grace E. Stewart Elementary School	Kindergarten Teacher/Grace E. Stewart Elementary School
Grant, Marie	9/14/2023	Instructional Assistant IV/Heusner Elementary School	Grade 1 Teacher/Heusner Elementary School
Hernandez, John	9/14/2023	Instructional Assistant IV/South High School	Foreign Language Teacher/South High School
Orr, Sara	10/1/2023	Instructional Assistant IV/South High School	High Incidence SPED Teacher/South High School
Ramsey, Elyse	9/14/2023	Instructional Assistant IV/Cottonwood Elementary School	Kindergarten Teacher/Cottonwood Elementary School
Xidis, Andrea	9/14/2023	Instructional Assistant IV/Heusner Elementary School	Grade 2 Teacher/Heusner Elementary School

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2023-2024

Bishop, Kiley	9/7/2023	Junior Class Sponsor	South High School
Creer, Eddie	8/7/2023	0.5 FTE Department Chair Fine Arts	South High School
Hunter, Christopher	8/7/2023	Tennis Assistant Middle School	Lakewood Middle School
Mahoney, Melissa	9/18/2023	Assistant Girls Soccer	South High School

CLASSIFIED APPOINTMENT(S)

Callahan, Ashley	9/20/2023	Paraeducator	White City Elementary School/CKCIE
Carver, Patricia	10/4/2023	Paraeducator	Solomon Elementary School/CKCIE
Cashman, Amanda	9/27/2023	Paraeducator	McKinley Elementary School/CKCIE
Dudding, Patrick	10/4/2023	Information System Technician	MIS-Hageman
Eveleigh, Summer	9/13/2023	Paraeducator	Heusner Elementary School
Fanning, Chantille	9/20/2023	Paraeducator	McKinley Elementary School/CKCIE
Grant, Terrance	11/13/2023	Basketball Assistant Boys	South High School
Hassler, Darla	9/13/2023	Instructional Assistant II	South Middle School
Hernandez, Lorena	8/14/2023	Volleyball Assistant Grade 8	South Middle School
Hoesli, Elizabeth	10/4/2023	Kitchen Assistant - FNS	Coronado Elementary School
Holmes, Isabella	9/13/2023	Paraeducator	Meadowlark Ridge Elementary School
Isbell, Angelia	9/13/2023	Special Education Technician	South High School
Kimerer, Hannah	9/11/2023	Data Entry/Intake Specialist	Heartland Early Education
Labra, Monica	10/4/2023	Night Custodian	Meadowlark Ridge Elementary School
Lee, Kathyern	9/13/2023	Health Aide	0.5 FTE Central High School/0.5 FTE South High School
Meis, Shannon	9/14/2023	Twirling Sponsor	0.5 FTE Central High School/0.5 FTE South High School
Mendoza, Rebecca	9/19/2023	Bilingual Education	South High School
Morrow, Thelma	10/4/2023	Kitchen Assistant - FNS	Sunset Elementary School
Murphy, Ashley	9/27/2023	Paraeducator	Oakdale Elementary School
Murphy, Emily	9/13/2023	GED Instructor	Salina Adult Education Center
Olson, Shandi	9/20/2023	Paraeducator	Southeast of Saline Elementary School/CKCIE
Pakkarato, Thanarat	10/11/2023	Special Education Technician	Lakewood Middle School
Pierce, Saige	9/20/2023	Paraeducator	Sunset Elementary School
Rhoadarmer, Landon	10/16/2023	E-Sports Head Coach - Fall	Central High School
Riedel, Jayme	10/4/2023	Paraeducator	Southeast of Saline Elementary School/CKCIE
Russell, Kristin	9/20/2023	Paraeducator	Grace E. Stewart Elementary School
Scruby, Kerri	9/27/2023	Paraeducator	Chapman Elementary School/CKCIE
Shelton, Chelsea	9/13/2023	Kitchen Assistant - FNS	South High School
Thompson, Stephanie	9/27/2023	Paraeducator	Heusner Elementary School
Windholz, Jaden	9/20/2023	Kitchen Assistant - FNS	Lakewood Middle School
Wohler, Mary	9/20/2023	Paraeducator	Tescott Elementary School/CKCIE

CLASSIFIED TRANSFER(S)

Ankenman, Brandy	9/1/2023	Coordinator Assistant/CKCIE	CKCIE Coordinator Assistant/CKCIE
Carlock, Mitzi	9/1/2023	Administrative Assistant III/Opportunity Now	Opportunity Now Office Assistant/Opportunity Now
Challans, Kelsey	8/11/2023	Paraeducator/Tescott Elementary School/CKCIE	Paraeducator/Tescott Jr./Sr. High School/CKCIE
Couch, Emma	10/16/2023	Assistant Attendance Clerk/South High School	Attendance Clerk/Central High School
DeLay, Emily	9/28/2023	Headstart Teacher Assistant II/Heartland Early Education	Headstart Teacher Assistant III/Heartland Early Education
Frank, Tamara	10/2/2023	Co-Administrative Assistant I/Heusner Elementary School	Attendance Clerk/Lakewood Middle School
Franklin, Aubriawna	8/7/2023	Paraeducator/Meadowlark Ridge Elementary School	Special Education Technician/Meadowlark Ridge Elementary School
Gallardo, Denise	9/11/2023	Paraeducator/Blue Ridge Elementary School/CKCIE	Paraeducator/Enterprise Elementary School/CKCIE
Gibson, Ashley	9/28/2023	Headstart Teacher Assistant II/Heartland Early Education	Headstart Teacher Assistant III/Heartland Early Education
Heroneme, Shelly	9/1/2023	Coordinator Assistant/CKCIE	CKCIE Coordinator Assistant/CKCIE
Hoferer, Cody	9/14/2023	Headstart Teacher Assistant II/Heartland Early Education	Headstart Teacher Assistant III/Heartland Early Education
Hurtig, Darci	8/11/2023	Paraeducator/Tescott Jr./Sr. High School/CKCIE	Paraeducator/Tescott Elementary School/CKCIE
Kindlesparger, Marian	9/1/2023	Administrative Assistant V Building/CKCIE	CKCIE Administrative Assistant/CKCIE
Koster, Emily	9/14/2023	Headstart Teacher Assistant II/Heartland Early Education	Headstart Teacher Assistant III/Heartland Early Education
Lewis, Marquesa	9/25/2023	Headstart Teacher Assistant III/Heartland Early Education	Lead Preschool Teacher Assistant/Heartland Early Education
Meyer, Austin	9/1/2023	Paraeducator/Opportunity Now	Special Education Technician/Opportunity Now
O'Connor, Kailee	8/7/2023	Paraeducator/Meadowlark Ridge Elementary School	Special Education Technician/Meadowlark Ridge Elementary School
Regenhardt, Jessica	9/7/2023	Attendance Clerk/Lakewood Middle School	Paraeducator/Lakewood Middle School

Personnel Report
October 10, 2023

CLASSIFIED TRANSFER(S), cont.

Springer, Nancy	9/1/2023	Executive Assistant - School Admin/CKCIE	CKCIE Executive Assistant/CKCIE
Webb, Ginger	10/1/2023	Paraeducator/CKCIE	Braille Tech/CKCIE
Welch, Rebecca	10/1/2023	Data Technician/CKCIE	Lead Data Technician/CKCIE
Williams, Carissa	10/2/2023	Instructional Assistant II/Cottonwood Elementary School	Instructional Assistant III/Cottonwood Elementary School
Williams, Melissa	9/18/2023	Co-Administrative Assistant II/Heusner Elementary School	Lead Administrative Assistant/Heusner Elementary School
Zajac, Angela	9/25/2023	Pre K Educator/Heartland Early Education	Family Consultant/Heartland Early Education

CLASSIFIED RESIGNATION(S)

Burt, Adrian	9/7/2023	Paraeducator	Sunset Elementary School
Chief, Sonia	9/8/2023	Night Custodian	South Middle School
Clouse, Annette	9/8/2023	Kitchen Assistant - FNS	Kitchen II
Gabrillo, Richard	9/26/2023	Night Custodian	South High School
Gebhardt, Christine	9/29/2023	Paraeducator	Grace E. Stewart Elementary School
Glavin, Dustin	9/29/2023	Operations Manager	Operations
Hartzell, Lauren	9/28/2023	Paraeducator	Minneapolis Elementary School/CKCIE
Mindrup, Jury	10/5/2023	Attendance Clerk	Central High School
Pedroza, Nancy	9/22/2023	Night Custodian	Meadowlark Ridge Elementary School
Picking, Lisa	8/31/2023	Paraeducator	McKinley Elementary School/CKCIE
Smith, Dorothy	10/6/2023	Dining Assistant - FNS	Cottonwood Elementary School
Soldan, Rhonda	8/24/2023	Paraeducator	Central High School
Vignery, Denise	9/18/2023	Health Aide	South Middle School
Wymore, Alexandra	9/22/2023	Paraeducator	Grace E. Stewart Elementary School

CLASSIFIED RETIREMENT(S)

Tiede, Mary	12/20/2023	Paraeducator	South High School
White, Leanna	10/31/2023	Paraeducator	South High School

CLASSIFIED TERMINATION(S)

Aguilar, Modesta	9/18/2023	Kitchen Assistant - FNS	Lakewood Middle School
Quezada, Alma	9/27/2023	Bilingual Education	South High School
Winship, Lizbeth	9/7/2023	Paraeducator	Southeast of Saline Elementary School/CKCIE

SALINA UNIFIED SCHOOL DISTRICT #305
TREASURERS REPORT
August 31, 2023

BUDGET YEAR FY24

FUND #	FUND NAME	BEGINNING	CURRENT	PREVIOUS	CURRENT	ENDING
		MONTH	MONTH	YEAR'S	MONTH	MONTH
		CASH BALANCE	REVENUES	PO EXPENSES	EXPENSES	CASH BALANCE
01	General Fund	3,731,546.39	16,248.08	16,155.70	\$ 1,431,790.98	\$ 2,299,847.79
02	Supplemental General Fund	502,518.18	-	-	\$ 35,137.15	\$ 467,381.03
03	Capital Outlay Fund	14,855,426.46	179,934.73	470,211.87	\$ 228,067.97	\$ 14,337,081.35
04	At-Risk K-12	331,925.73	21.00	-	\$ 61,439.35	\$ 270,507.38
05	Driver Training Fund	44,072.80	435.00	-	\$ 2,247.85	\$ 42,259.95
06	Food Service Fund	1,520,816.23	69,146.33	-	\$ 387,360.53	\$ 1,202,602.03
07	Special Education-305 Fund	4,718,577.47	-	-	\$ 2,125.03	\$ 4,716,452.44
08	Bond and Interest Fund	10,152,450.05	-	-	\$ 8,451,855.26	\$ 1,700,594.79
09	Textbooks Fund	1,282,085.88	26,392.97	-	\$ 41,945.26	\$ 1,266,533.59
10	Parent Education Fund	40,243.29	-	-	\$ 11,229.01	\$ 29,014.28
15	Professional Development Fund	660,678.51	300.00	27,080.00	\$ 124,988.81	\$ 508,909.70
17	Health Insurance - Employer	7,890,273.21	666,962.91	-	\$ 1,050,982.07	\$ 7,506,254.05
19	Summer School Fund	12,239.82	110.00	-	\$ 107.62	\$ 12,242.20
20	Salina Adult Education Center	458,218.72	52,589.11	-	\$ 46,180.96	\$ 464,626.87
26	Virtual Education	389.96	13,684.64	-	\$ 14,054.95	\$ 19.65
30	CKCIE	6,063,585.60	818.84	0.06	\$ 460,002.42	\$ 5,604,401.96
33	ESSER II-SPED Fund-CKCIE	(108,256.56)	-	1,069.95	\$ 28,982.46	\$ (138,308.97)
41	Career and Post Secondary Education	500.00	14,305.55	-	\$ 14,302.89	\$ 502.66
52	KPERS Special Retirement	-	-	-	\$ -	\$ -
57	Preschool-Aged At-Risk	-	24,277.82	-	\$ 24,277.82	\$ -
65	Bilingual Fund	950.00	1,353.29	-	\$ 1,403.29	\$ 900.00
98	Contingency	4,152,091.00	-	-	\$ -	\$ 4,152,091.00
FEDERAL GRANTS						
32	Title I Carryover Funds	-	-	-	\$ -	\$ -
36	ESSER III Fund - Federal	(1,056,877.61)	819,809.00	2,700.00	\$ 61,992.33	\$ (301,760.94)
37	Title VI-B Targeted Improvement Plan	(13,763.10)	-	-	\$ 7,753.25	\$ (21,516.35)
45	Saline County ARPA	(4,924.38)	3,087.70	-	\$ 44,240.79	\$ (46,077.47)
46	USD Perkins Secondary Improvement	(35,871.41)	-	-	\$ 7,189.10	\$ (43,060.51)
53	Title I Part D	57,409.73	2,145.00	-	\$ 21,902.18	\$ 37,652.55
54	Teacher Apprenticeship	-	-	-	\$ -	\$ -
55	Title I Low Income	(4,371.41)	4,090.00	-	\$ 14,901.19	\$ (15,182.60)
56	Head Start Federal	(176,639.25)	517,581.85	389.95	\$ 372,743.22	\$ (32,190.57)
59	KS EHS/HS	(136,063.20)	83,284.09	-	\$ 75,285.44	\$ (128,064.55)
60	Head Start Summer Food	1,797.34	-	-	\$ -	\$ 1,797.34
67	Federal CARES Act Head Start	(56,551.14)	56,551.14	157,321.40	\$ -	\$ (157,321.40)
69	Head Start CACFP	39,606.51	6,037.92	-	\$ 14,468.11	\$ 31,176.32
81	Title II-A Teacher Quality	(5,186.27)	2.00	-	\$ 5,704.72	\$ (10,888.99)
83	Title III English Language Acquisition	-	-	-	\$ 227.88	\$ (227.88)
84	Title IV-21st Century CLC-Oakdale	-	-	-	\$ 1,277.79	\$ (1,277.79)
94	Title IVA-Student Suppt & Acad Enrich	(8,383.24)	5,183.00	-	\$ 8,401.61	\$ (11,601.85)
STATE AND LOCAL GRANTS						
12	Student Assistance Fund	5,537.76	500.00	-	\$ 500.00	\$ 5,537.76
16	Other Grants	2,131.91	6,012.47	-	\$ 12,787.19	\$ (4,642.81)
21	Athletic Advertising	990.79	29,700.00	-	\$ -	\$ 30,690.79
25	Social Worker-Overcoming Barriers	4,254.79	-	-	\$ 250.00	\$ 4,004.79
28	Stewart Library Endowment Grant	33,371.25	48.11	-	\$ -	\$ 33,419.36
35	Teacher Leadership Academy	27,752.83	-	-	\$ 309.14	\$ 27,443.69
38	CKCIE Transition	8,056.47	-	-	\$ -	\$ 8,056.47
44	Mental Health Intervention Grant	-	-	-	\$ 8,662.29	\$ (8,662.29)
58	Head Start Nonfederal	11,889.35	6,892.56	-	\$ -	\$ 18,781.91
70	KPP - Kansas Preschool Pilot	(611.45)	23,725.00	1,553.00	\$ 4,033.33	\$ 17,527.22
71	SVIA	12.00	-	-	\$ -	\$ 12.00
72	Meadowlark	5,373.28	-	-	\$ 346.31	\$ 5,026.97
73	Oakdale	5,922.91	-	-	\$ -	\$ 5,922.91
74	Cottonwood	6,017.15	-	-	\$ 47.37	\$ 5,969.78
75	Sunset	7,376.01	-	-	\$ 65.67	\$ 7,310.34
76	Heusner	4,349.55	-	-	\$ 79.34	\$ 4,270.21
77	Stewart	1,099.63	-	-	\$ 155.96	\$ 943.67
78	Coronado	6,374.28	-	-	\$ -	\$ 6,374.28
79	Schilling	5,258.56	258.00	-	\$ 56.63	\$ 5,459.93
		55,045,672.38	2,631,488.11	676,481.93	\$ 13,081,862.52	\$ 43,918,816.04

Reconciliations
August 31, 2023

Operating Account

Balance per Bank - Checking	6,500,927.96
Balance per Bank - Repo Agreement	27,795,000.00
Outstanding Vendor Checks	(1,658,377.64)
Outstanding Payroll Checks	(23,860.24)
Outstanding Items	(1,038.01)
Outstanding Deposits	-
Adjusted Balance per Banks	<u>32,612,652.07</u>
Balance per Books	32,612,652.07
Other Adjustments	-
Adjusted balance per books	<u>32,612,652.07</u>

Cash Balances

UMB-Operating and Repurchase Agreement	32,612,652.07
UMB-Health Insurance Trust Fund	7,506,254.05
Equity Bank-Stewart Library CD-Principal	31,470.47
UMB-Stewart Library Savings Account-Income	1,948.89
UMB - US T-Note	975,042.30
First Bank CD	2,000,000.00
BSB CD	1,011,698.80
Petty Cash Accounts	6,000.00
Food Service-Cash on Hand	2,000.00
Cash Balance Sub-Total	<u>44,147,066.58</u>
Total Liabilities	<u>(228,250.54)</u>
Cash Balance Total	<u>43,918,816.04</u>
Cash Balance per Treasurer's Report	<u>43,918,816.04</u>

Depository Security - Adequacy of Coverage
August 31, 2023

Non-interest Bearing Accounts	UMB Bank	Sunflower Bank	Equity Bank	First Bank	Bennington State Bank
District Petty Cash	1,500.00				
Operating Checking	6,500,927.96				
Salina Central High School Petty Cash	1,535.00				
Salina Head Start Petty Cash	1,261.88				
Salina South High School Petty Cash		1,500.00			
Total Non-Interest Bearing Accounts	6,505,224.84	1,500.00	-	-	-
Interest Bearing Accounts					
Operating-Repurchase Agreement Account	27,795,000.00				
Salina Central High School	352,618.83				
Lakewood Middle School	81,695.27				
Stewart Library CD			31,470.47		
Stewart Library Savings Account	1,948.89				
Special Education Cooperative		16,824.16			
Salina South Middle School		68,821.44			
Salina High School South		302,113.64			
First Bank CD				\$ 2,000,000.00	
Bennington State Bank CD					\$ 1,011,698.80
Heusner Elementary Student Council			2,932.81		
Total Interest Bearing Accounts	28,231,262.99	387,759.24	34,403.28	\$ 2,000,000.00	\$ 1,011,698.80
Total All Accounts	<u>34,736,487.83</u>	<u>389,259.24</u>	<u>34,403.28</u>	<u>\$ 2,000,000.00</u>	<u>\$ 1,011,698.80</u>
Less FDIC Insurance	(250,000.00)	(250,000.00)	(34,403.28)	\$ (250,000.00)	\$ (250,000.00)
Pledging Required	34,486,487.83	139,259.24	-	1,750,000.00	761,698.80
Market Value of Pledged Securities	49,748,804.46	199,052.37	-	\$ 1,910,620.00	\$ 964,530.00
Over (Under) Secured Deposits	<u>15,262,316.63</u>	<u>59,793.13</u>	-	<u>160,620.00</u>	<u>202,831.20</u>

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 24 DATE 090723

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
001	CHEERLEADERS	2528.06	1652.64	.00	1819.52	2361.18 .00	2361.18
002	GIRLS BASKETBALL	6479.23	.00	.00	1000.00	5479.23 .00	5479.23
003	INDUSTRIAL METAL	.00	180.00	.00	.00	180.00 .00	180.00
004	GIRLS TENNIS	831.04	60.00	.00	.00	891.04 .00	891.04
005	MUSTANG V-BALL	2703.08	4556.00	.00	1040.00	6219.08 .00	6219.08
006	DEBATE	608.79	.00	.00	368.00	240.79 .00	240.79
007	HOSA; FUTURE HEA	1405.74	.00	.00	.00	1405.74 .00	1405.74
008	FUTURE FARMERS	2268.46	15.00	.00	768.00	1515.46 .00	1515.46
009	CONDITIONING	2373.21	162.00	.00	336.42	2198.79 .00	2198.79
010	S.E.L.L.S.	7590.48	8.24	.00	.00	7598.72 .00	7598.72
011	LINK (FRESHMAN O	40.78	.00	.00	.00	40.78 .00	40.78
013	STUDENT COUNCIL	4663.96	1941.80	.00	1273.88	5331.88 .00	5331.88
014	THE HEAD LOCK CL	647.68	.00	.00	616.86	30.82 .00	30.82
015	CLASS OF 2025	3693.29	.00	.00	.00	3693.29 .00	3693.29
017	VET CLUB	1379.75	821.75	.00	410.00	1791.50 .00	1791.50
018	CLASS OF 2024	1014.61	.00	.00	.00	1014.61 .00	1014.61
019	TRI M	85.24	.00	.00	.00	85.24 .00	85.24
020	ADV.PLACE FUND	55.00	.00	.00	.00	55.00 .00	55.00
022	SC PRIDE WEIGHTR	50.02	40.00	.00	.00	90.02 .00	90.02
023	KEY CLUB	651.85	.00	.00	.00	651.85 .00	651.85
024	GAY STRAIGHT ALL	163.96	.00	.00	.00	163.96 .00	163.96
025	LITERACY FUND	.87	.00	.00	.00	.87 .00	.87
026	JOURNALISM CONVE	390.00	.00	.00	.00	390.00 .00	390.00
027	CLASS OF 2026	1529.94	.00	.00	.00	1529.94 .00	1529.94
028	CLASS OF 2027	800.00	.00	.00	.00	800.00 .00	800.00
029	COLOR GUARD	35.43	.00	.00	.00	35.43 .00	35.43
030	FCCLA FAMILY,CAR	3459.99	.00	.00	.00	3459.99 .00	3459.99
031	EARL BANE SCHOLA	6488.00	.00	.00	250.00	6238.00 .00	6238.00
032	ALUMNI POST.FUND	7156.94	.00	.00	.00	7156.94 .00	7156.94
033	LIBRARY SERVICE	1033.59	.00	.00	.00	1033.59 .00	1033.59
034	FOOD SERVICE	.00	50.00	.00	.00	50.00 .00	50.00
035	BOOK RENT	90.00	414.00	.00	90.00	414.00 .00	414.00
038	MEAL REPLACEMENT	.00	1.00	.00	.00	1.00 .00	1.00
043	THE BOWLING FUND	780.04	.00	.00	.00	780.04 .00	780.04
044	WELFARE FUND	1096.56	.00	.00	10.78	1085.78 .00	1085.78
046	BEAUTIFY CENTRAL	11621.51	.00	.00	389.60	11231.91 .00	11231.91
047	SALES TAX FUND	1401.48	2599.39	.00	1289.49	2711.38 .00	2711.38
048	ASSET BUILDING T	29.20	.00	.00	.00	29.20 .00	29.20
049	PHOTOS-ATHLETIC/	1522.44	.00	.00	.00	1522.44 .00	1522.44
051	LIBRARY BOOK CLU	650.54	.00	.00	.00	650.54 .00	650.54

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 24 DATE 090523

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
052	CS FB CONC EQU.	1982.30	.00	.00	.00	1982.30	.00	1982.30
053	GENERAL FUND	9619.63	4942.74	.00	1216.42	13345.95	.00	13345.95
054	TRAIL	10299.95	2581.24	.00	.00	12881.19	.00	12881.19
055	WOODS FUND	221.37	140.00	.00	.00	361.37	.00	361.37
056	D.E.C.A.	1804.13	.00	.00	.00	1804.13	.00	1804.13
057	BOYS SOCCER	3136.86	1151.00	.00	530.77	3757.09	.00	3757.09
058	GAME DAY SCHOLAR	68.79	1200.00	.00	.00	1268.79	.00	1268.79
059	GIRLS GOLF	759.43	.00	.00	.00	759.43	.00	759.43
060	ART CLUBS	2471.66	520.00	.00	.00	2991.66	.00	2991.66
061	PHOTOJOURNALISM	2174.94	194.00	.00	.00	2368.94	.00	2368.94
063	SPANISH CLUB	1094.43	.00	.00	.00	1094.43	.00	1094.43
064	N. F. L.	6355.18	.00	.00	.00	6355.18	.00	6355.18
067	QUIZ BOWL	1499.27	.00	.00	20.00	1479.27	.00	1479.27
068	PYLON	1951.17	.00	.00	.00	1951.17	.00	1951.17
069	S.A.D.D.	1508.23	.00	.00	.00	1508.23	.00	1508.23
070	ATHLETIC FUND	102127.93	10671.17	.00	27217.72	85581.38	.00	85581.38
071	BASKETBALL CONCE	689.36	.00	.00	.00	689.36	.00	689.36
072	MUSTANG C-COUNTR	840.81	.00	.00	60.38	780.43	.00	780.43
073	MUSTANG GOLF	802.95	.00	.00	.00	802.95	.00	802.95
074	SPIRIT COUNCIL	95.70	.00	.00	.00	95.70	.00	95.70
075	RACKET, INC.	1014.96	.00	.00	.00	1014.96	.00	1014.96
076	SPLISH-SPLASH CL	909.05	.00	.00	.00	909.05	.00	909.05
077	THE BASEBALL	6330.36	.00	.00	.00	6330.36	.00	6330.36
078	THE SOFTBALL FUN	.00	.00	.00	.00	.00	.00	.00
079	FOOTBALL CONCESS	.00	322.20	.00	.00	322.20	.00	322.20
080	PREVENTION FUNDS	1652.88	.00	.00	.00	1652.88	.00	1652.88
081	COURTYARD PROJEC	4536.44	.00	.00	.00	4536.44	.00	4536.44
083	CLIMATE/PBIS	156.86	.00	.00	.00	156.86	.00	156.86
084	ROBOTICS CLUB	32954.15	.00	.00	.00	32954.15	.00	32954.15
085	FOOTBALL FUND	7566.61	18992.88	.00	4450.00	22109.49	.00	22109.49
086	GIRLS SOCCER FUN	3828.99	.00	.00	500.00	3328.99	.00	3328.99
087	MUSTANG B-BALL	6761.24	.00	.00	1167.00	5594.24	.00	5594.24
088	MUSTANG TRACK CL	3403.35	.00	.00	.00	3403.35	.00	3403.35
089	DRAMATIC CLUB	206.28	.00	.00	160.00	46.28	.00	46.28
090	FR SPIRIT SING.	1693.33	.00	.00	.00	1693.33	.00	1693.33
091	INSTR. MUSIC	1988.56	670.23	.00	2280.42	378.37	.00	378.37
092	ORCHESTRA	13415.20	328.50	.00	.00	13743.70	.00	13743.70
093	VOCAL MUSIC	3473.90	.00	.00	297.88	3176.02	.00	3176.02
094	PRODUCTION FUND	5628.83	.00	.00	1447.58	4181.25	.00	4181.25
096	CENTRAL PERK	4069.23	.00	.00	.00	4069.23	.00	4069.23
097	SC BOOSTER	8538.65	.00	.00	.00	8538.65	.00	8538.65
098	PBD	263.85	.00	.00	41.80	222.05	.00	222.05
099	CHESS CLUB	216.16	.00	.00	.00	216.16	.00	216.16
		335433.73	54215.78	.00	49052.52	340596.99	.00	340596.99

Caroline Dow 9/5/2023

Matthew [Signature] 9/6/2023

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 24 DATE 090523

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
010	LIBRARY	23.80	.00	.00	23.80	.00	.00
014	REIMBURSABLE ART	105.00	675.00	.00	105.00	675.00	675.00
015	REIMBURSABLE LUM	31.51	456.27	.00	31.51	456.27	456.27
016	TEXTBOOK RENTAL	.00	360.00	.00	.00	360.00	360.00
017	TEXTBOOK L&D	110.00	12.00	.00	110.00	12.00	12.00
018	ACTIVITY TICKETS	2279.18	988.56	.00	.00	3267.74	3267.74
019	ATHLETICS	99532.99	528.85	.00	40158.61	59903.23	59903.23
020	COUGAR SPEED & S	1234.98	18.31	.00	1234.31	18.98	18.98
021	CHEERLEADERS	1289.56	1090.05	.00	750.36	1629.25	1629.25
022	CHROMEBOOKS L&D	10.00	60.00	.00	10.00	60.00	60.00
023	PEPPERS	2575.87	1613.32	.00	667.37	3521.82	3521.82
024	BASEBALL	5651.39	.00	.00	.00	5651.39	5651.39
025	BOYS BASKETBALL	1657.75	.00	.00	500.00	1157.75	1157.75
026	GIRLS BASKETBALL	3532.82	.00	.00	500.00	3032.82	3032.82
027	TRACK	3773.28	249.54	.00	.00	4022.82	4022.82
028	FOOTBALL	4361.96	18576.89	.00	15800.62	7138.23	7138.23
029	BOYS GOLF	858.31	.00	.00	.00	858.31	858.31
030	BOYS SWIM	1713.46	.00	.00	.00	1713.46	1713.46
031	GIRLS SWIM	333.76	.00	.00	.00	333.76	333.76
032	GIRLS TENNIS	788.77	.00	.00	.00	788.77	788.77
033	CROSS COUNTRY	1782.04	.00	.00	.00	1782.04	1782.04
034	GIRLS SOCCER	6287.01	41.19	.00	500.00	5828.20	5828.20
035	VOLLEYBALL	1069.80	2328.83	.00	1305.84	2092.79	2092.79
036	CONDITIONING	1535.92	347.00	.00	.00	1882.92	1882.92
037	WRESTLING	9227.65	.00	.00	500.00	8727.65	8727.65
038	INTERNATIONAL CU	302.66	.00	.00	.00	302.66	302.66
039	BOWLING	1260.51	.00	.00	.00	1260.51	1260.51
040	SAFE	851.39	.00	.00	.00	851.39	851.39
041	ST. ASSOCIATION	17528.46	9.15	.00	5506.89	12030.72	12030.72
042	COFFEE BAR	844.70	.00	.00	.00	844.70	844.70
043	BIG BROTHERS BIG	120.44	.00	.00	.00	120.44	120.44
044	POSITIVE REWARDS	2701.94	.00	.00	.00	2701.94	2701.94
045	DEBATE/FORENSICS	2997.65	.00	.00	.00	2997.65	2997.65
046	NHS	6351.71	25.00	.00	.00	6376.71	6376.71
048	PROM	3449.77	.00	.00	.00	3449.77	3449.77
049	SCIENCE OLYMPIAD	128.32	.00	.00	.00	128.32	128.32
050	FCA	1379.74	.00	.00	.00	1379.74	1379.74
051	BAND	3330.14	1214.36	.00	1187.31	3357.19	3357.19
053	JAZZ BAND	67.75	.00	.00	.00	67.75	67.75
054	ORCHESTRA	2551.53	.00	.00	.00	2551.53	2551.53
055	VOCAL	6197.70	191.83	.00	1882.13	4507.40	4507.40
056	DRAMA	2718.79	.00	.00	.00	2718.79	2718.79
057	PRODUCTIONS	8110.12	.00	.00	662.68	7447.44	7447.44
058	CLASS OF 2026	182.02	.00	.00	.00	182.02	182.02

Julie Work 9-5-23
Linger Jones 9/5/23

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 24 DATE 090523

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
060	CLASS OF 2027	282.61	.00	.00	.00	282.61	.00	282.61
061	CLASS OF 2024	1575.60	.00	.00	.00	1575.60	.00	1575.60
062	CLASS OF 2025	190.02	.00	.00	.00	190.02	.00	190.02
063	QUIZ BOWL	1008.72	.00	.00	.00	1008.72	.00	1008.72
064	CRIMSTOPPERS	95.52	.00	.00	.00	95.52	.00	95.52
065	SWIM TEAM DISPLA	1206.60	.00	.00	.00	1206.60	.00	1206.60
066	LIBRARY SERVICE	905.24	.00	.00	.00	905.24	.00	905.24
067	CULINARY ARTS	2212.29	.00	.00	.00	2212.29	.00	2212.29
068	UNIFIED BOWLING	2000.00	.00	.00	.00	2000.00	.00	2000.00
069	SPECIAL ED/VANDE	105.68	.00	.00	.00	105.68	.00	105.68
070	GRAPHIC DESIGN D	7571.98	200.00	.00	.00	7771.98	.00	7771.98
071	SKILLSUSA	266.89	.00	.00	.00	266.89	.00	266.89
072	FCCLA	3586.04	.00	.00	.00	3586.04	.00	3586.04
074	CATERING	42.76	.00	.00	.00	42.76	.00	42.76
075	FRENCH CLUB	316.85	.00	.00	.00	316.85	.00	316.85
077	EARL BANE MICRO-	5000.00	.00	.00	.00	5000.00	.00	5000.00
078	PREENER	14034.55	2279.18	.00	69.00	16244.73	.00	16244.73
079	TRIPODIUM	585.08	.00	.00	.00	585.08	.00	585.08
080	CONCESSIONS-BB	794.63	.00	.00	.00	794.63	.00	794.63
081	STUDENT NEEDS	7648.91	6.42	.00	1691.55	5963.78	.00	5963.78
082	SALES TAX	1199.08	2172.53	.00	1217.40	2154.21	.00	2154.21
083	SIT FUNDS	24823.82	.00	.00	.00	24823.82	.00	24823.82
085	BPA CLUB	2315.53	29.96	.00	.00	2345.49	.00	2345.49
086	BOYS SOCCER	2981.78	.00	.00	500.00	2481.78	.00	2481.78
087	FLAG TEAM	208.33	.00	.00	.00	208.33	.00	208.33
088	ROBOTICS CLUB	2518.33	.00	.00	.00	2518.33	.00	2518.33
089	SOFTBALL	7011.50	.00	.00	.00	7011.50	.00	7011.50
090	TWIRLING	951.23	.00	.00	.00	951.23	.00	951.23
091	PAW MART	896.39	36.78	.00	.00	933.17	.00	933.17
092	LINK CREW	1342.03	.00	.00	.00	1342.03	.00	1342.03
093	SCHOOL AESTHETIC	653.60	.00	.00	.00	653.60	.00	653.60
094	MULTIMEDIA	893.40	10.00	.00	.00	903.40	.00	903.40
095	GIRLS GOLF	768.14	.00	.00	.00	768.14	.00	768.14
097	JAG	1643.63	.00	.00	.00	1643.63	.00	1643.63
202	BLACK STUDENT UN	.00	50.00	.00	.00	50.00	.00	50.00
203	TREE HUGGERS	77.74	.00	.00	.00	77.74	.00	77.74
204	HOSA	2016.96	.00	.00	.00	2016.96	.00	2016.96
205	PBD	11.00	.00	.00	.00	11.00	.00	11.00
206	GAY-STRAIGHT ALL	1254.26	.00	.00	.00	1254.26	.00	1254.26
207	FLC	823.39	.00	.00	.00	823.39	.00	823.39
208	SUMMER SCHOOL-DR	435.00	20.00	.00	435.00	20.00	.00	20.00
209	SUMMER SCHOOL-EN	110.00	.00	.00	110.00	.00	.00	.00
210	COMIC BOOK CLUB	340.27	.00	.00	.00	340.27	.00	340.27
211	BULLY PREVENTION	193.37	.00	.00	.00	193.37	.00	193.37

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MAPP2
 MONTHLY CASH BALANCE

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 24 DATE 090523

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
214	SUBSTANCE PREVEN	2535.94	.00	.00	.00	2535.94	.00	2535.94
215	BOYS TENNIS	467.51	.00	.00	.00	467.51	.00	467.51
218	ART FUND	39.84	.00	.00	.00	39.84	.00	39.84
221	TEEN BUILDERS	475.87	.00	.00	.00	475.87	.00	475.87
222	FNS MEAL REPLACE	1.00	1.00	.00	1.00	1.00	.00	1.00
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		317261.06	33592.02	.00	75460.38	275392.70	.00	275392.70

LAKWOOD MIDDLE SCHOOL

BUDGET YEAR 24 DATE 091323

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER.	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
		CASH BALANCE						
010	TEXTBOOK RENTAL	20.00	125.00	.00	20.00	125.00	.00	125.00
012	PRINCIPAL'S FUND	6356.40	722.85	.00	319.60	6759.65	.00	6759.65
014	FS MEAL REPLACEM	.00	1.83	.00	.00	1.83	.00	1.83
015	RAINBOW SPECTRUM	114.01	.00	.00	.00	114.01	.00	114.01
017	CHROMEBOOK DAMAG	10.00	10.00	.00	10.00	10.00	.00	10.00
018	FOOD SERVICE-REV	.00	.00	.00	.00	.00	.00	.00
019	ACADEMIC COACHES	140.96	.00	.00	.00	140.96	.00	140.96
022	LAKE PROJECT	640.57	.00	.00	.00	640.57	.00	640.57
027	7TH FOOTBALL FUN	494.19	.00	.00	52.50	441.69	.00	441.69
028	ATHLETIC	19485.23	1097.48	.00	1325.00	19257.71	.00	19257.71
029	FOOTBALL FUNDRAI	140.31	.00	.00	.00	140.31	.00	140.31
030	GIRLS BBALL FUND	3791.55	.00	.00	.00	3791.55	.00	3791.55
031	TENNIS FUNDRAISE	5.12	.00	.00	.00	5.12	.00	5.12
032	BOYS' BBALL FUND	209.33	.00	.00	.00	209.33	.00	209.33
033	VOLLEYBALL FUNDR	956.45	.00	.00	.00	956.45	.00	956.45
034	FCA	312.57	.00	.00	.00	312.57	.00	312.57
035	STUDENT PREVENTI	375.80	.00	.00	.00	375.80	.00	375.80
036	SCIENCE FIELD TR	3948.14	.00	.00	.00	3948.14	.00	3948.14
037	STUCO	2810.36	.00	.00	.00	2810.36	.00	2810.36
043	SOCIAL STUDIES F	851.03	.00	.00	.00	851.03	.00	851.03
044	ALC FUNDRAISER	166.81	.00	.00	.00	166.81	.00	166.81
045	CAREERS & LIFE F	96.55	.00	.00	.00	96.55	.00	96.55
046	BAND	8724.69	.00	.00	779.99	7944.70	.00	7944.70
049	FACS DEPT	1336.02	.00	.00	17.12	1318.90	.00	1318.90
050	ORCHESTRA	165.11	.00	.00	.00	165.11	.00	165.11
052	9TH HOUR	362.64	.00	.00	.00	362.64	.00	362.64
064	PE DEPT	242.90	.00	.00	.00	242.90	.00	242.90
070	ENRICHMENT	.00	105.17	.00	.00	105.17	.00	105.17
076	STANG GANG	62.71	.00	.00	.00	62.71	.00	62.71
078	DODGEBALL TOURNA	85.91	.00	.00	.00	85.91	.00	85.91
079	ROBOTICS CLUB	3793.26	.00	.00	.00	3793.26	.00	3793.26
082	STUDENT FUNDRAIS	422.43	.00	.00	.00	422.43	.00	422.43
083	CROSS COUNTRY FU	9.68	.00	.00	.00	9.68	.00	9.68
084	STUDENT NEEDS FU	8271.27	.00	.00	621.12	7650.15	.00	7650.15
085	STUDENT SUPPLY	1241.24	.00	.00	.00	1241.24	.00	1241.24
091	SALES TAX	331.00	197.62	.00	249.77	278.85	.00	278.85
094	PUBLICATIONS	5350.94	686.50	.00	.00	6037.44	.00	6037.44
097	CONCESSIONS	5783.74	245.40	.00	3140.82	2888.32	.00	2888.32
098	CHEERLEADERS	2975.01	1680.00	.00	841.90	3813.11	.00	3813.11

LAKWOOD MIDDLE SCHOOL

BUDGET YEAR 24 DATE 091323

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
123	MUSIC/GUITAR	58.57	.00	.00	.00	58.57	.00	58.57
		-----	-----	-----	-----	-----	-----	-----
		80142.50	4871.85	.00	7377.82	77636.53	.00	77636.53

Scott
Christy Underwood

SALINA SOUTH MIDDLE SCHOOL

BUDGET YEAR 24 DATE 090823

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED -CASH BALANCE
010	YEARBOOK	11396.98	933.64	.00	1423.40	10907.22	.00	10907.22
011	TEXTBOOK RENTAL	.00	150.00	.00	.00	150.00	.00	150.00
012	FS MEAL REPLACEM	4.58	4.58	.00	.00	9.16	.00	9.16
014	ATHLETICS	31255.28	434.79	.00	12140.82	19549.25	.00	19549.25
015	STUDENT FUNDRAIS	4494.41	44.52	.00	1266.99	3271.94	.00	3271.94
016	MATH COUNTS	25.32	.00	.00	.00	25.32	.00	25.32
017	FLC	1254.18	.00	.00	115.84	1138.34	.00	1138.34
018	LIBRARY BOOK FAI	74.39	.00	.00	.00	74.39	.00	74.39
019	SMS SCHOOL IMPRO	8861.80	400.92	.00	5158.83	4103.89	.00	4103.89
020	ART CLUB	4233.21	.00	.00	.00	4233.21	.00	4233.21
021	CONCESSIONS	2157.27	.00	.00	342.24	1815.03	.00	1815.03
022	VOCAL MUSIC	1108.23	.00	.00	.00	1108.23	.00	1108.23
023	BAND	22.60	.00	.00	.00	22.60	.00	22.60
024	SCHOOL SAFETY	208.62	40.00	.00	.00	248.62	.00	248.62
025	FAMILY & CONSUME	206.82	.00	.00	.00	206.82	.00	206.82
026	STUDENT COUNCIL	6135.99	.00	.00	.00	6135.99	.00	6135.99
027	SALES TAX	412.38	164.66	.00	301.16	275.88	.00	275.88
028	CHEERLEADERS	385.01	.00	.00	.00	385.01	.00	385.01
029	SCIENCE CLUB	815.42	.00	.00	.00	815.42	.00	815.42
031	FOOTBALL	2419.56	.00	.00	177.47	2242.09	.00	2242.09
032	VOLLEYBALL	725.67	.00	.00	.00	725.67	.00	725.67
033	WRESTLING	940.24	.00	.00	.00	940.24	.00	940.24
034	BOYS BASKETBALL	791.37	.00	.00	.00	791.37	.00	791.37
035	GIRLS BASKETBALL	2060.36	.00	.00	.00	2060.36	.00	2060.36
036	TRACK	497.56	.00	.00	.00	497.56	.00	497.56
037	TENNIS	24.02	.00	.00	.00	24.02	.00	24.02
038	ORCHESTRA	371.03	.00	.00	.00	371.03	.00	371.03
039	CROSS COUNTRY	698.39	.00	.00	.00	698.39	.00	698.39
040	PHYSICAL EDUCATI	425.03	.00	.00	26.64	398.39	.00	398.39
041	GUITAR CLASS GRA	2278.73	.00	.00	.00	2278.73	.00	2278.73
042	LIBRARY MEMORIAL	304.06	.00	.00	.00	304.06	.00	304.06
043	PRINCIPAL'S OFFI	18.14	.00	.00	.00	18.14	.00	18.14
044	GIFTED PROGRAM	997.45	.00	.00	.00	997.45	.00	997.45
045	FCA	190.75	.00	.00	.00	190.75	.00	190.75
046	TRI-M MUSIC HONO	232.21	.00	.00	.00	232.21	.00	232.21
048	STUDENT MEALS	.00	50.00	.00	.00	50.00	.00	50.00
		86027.06	2223.11	.00	20953.39	67296.78	.00	67296.78

Jamie Jackson
 9-8-23

Dustin Doolen
 9-8-23

09/05/23 08:48:54am
03-03-06 curreb84.1st
dir:>ACT035

MAPP2
MONTHLY CASH BALANCE

SE COOP ACT FUND

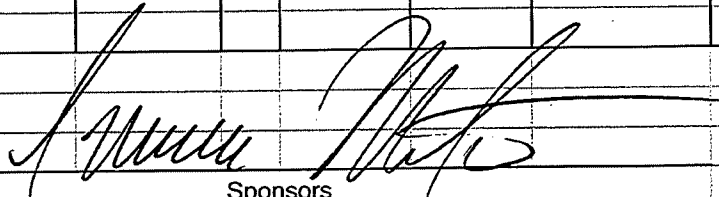
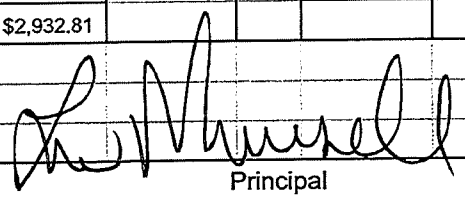
BUDGET YEAR 24 DATE 090523

FUND TYPE= ALL

LEDGER DATES 080123 - 083123

FUND	NAME	BEG. PER.	CURRENT	PREV. YEAR	CURRENT	END. PER.	PREV. & CURR.	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	=CASH BALANCE
010	OPPORTUNITY NOW	413.52	.00	.00	.00	413.52	.00	413.52
020	EXCEPTIONAL CATE	9771.29	.00	.00	.00	9771.29	.00	9771.29
060	TRANSITIONS	6545.80	.43	.00	.00	6546.23	.00	6546.23
070	SHIRTS BY TRANSI	.00	.00	.00	.00	.00	.00	.00
099	SALES TAX FUND	93.12	.00	.00	.00	93.12	.00	93.12
		-----	-----	-----	-----	-----	-----	-----
		16823.73	.43	.00	.00	16824.16	.00	16824.16

Nancy K Spira 9/5/23
~~*[Signature]*~~ 9-5-23

HEUSNER STUDENT COUNCIL			8/31/2022						General Fund		Sales tax	
Received	Paid Out	Balance	Receipt #/Ck#	Date	To/FROM Whom	For	Revenue	Expenditures	Revenue	Expenditures		
Beginning		\$2,932.81										
		\$2,932.81										
		\$2,932.81										
		\$2,932.81										
		\$2,932.81										
		\$2,932.81										
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		\$2,932.81										
		\$2,932.81										
		\$2,932.81										
		\$2,932.81										
\$0.00	\$0.00	\$2,932.81										
							Total Expenditures	\$0.00	\$0.00	\$0.00		
							Total Revenue	\$0.00				
							Balance	\$2,932.81				
 Sponsors						 Principal						

UMB
USD #305 HEALTH INSURANCE TRUST
PORTFOLIO APPRAISAL
as of 8/31/2023

Units	Description	Maturity Date	Total Cost	Unit Price	Market Value
325,000	United States Treasury Note/Bond 2% 15 Aug 2025	8/15/2023	\$306,744.14	0.946640	\$307,658.00
325,000	United States Treasury Note/Bond .125% 15 Sep 2023	9/15/2023	\$323,438.48	0.997980	\$324,343.50
325,000	United States Treasury Note/Bond .25% 30 Sep 2023	9/30/2023	\$324,187.50	0.995910	\$323,670.75
325,000	United States Treasury Note/Bond .375% 31 Oct 2023	10/31/2023	\$323,260.74	0.991720	\$322,309.00
325,000	United States Treasury Note/Bond .5% 30 Nov 2023	11/30/2023	\$323,832.03	0.988130	\$321,142.25
175,000	United States Treasury Note/Bond .125% 15 Dec 2023	12/15/2023	\$170,843.75	0.985230	\$172,415.25
250,000	United States Treasury Note/Bond 2.25% 31 Jan 2024	1/31/2024	\$250,781.41	0.987030	\$246,757.50
300,000	United States Treasury Note/Bond 2.375% 29 Feb 2024	2/29/2024	\$299,450.68	0.985040	\$295,512.00
250,000	United States Treasury Note/Bond 2.25% 31 Mar 2024	3/31/2024	\$247,844.73	0.981950	\$245,487.50
225,000	United States Treasury Note/Bond 2.5% 30 Apr 2024	4/30/2024	\$223,309.57	0.981130	\$220,754.25
300,000	United States Treasury Note/Bond 2.5% 15 May 2024	5/15/2024	\$300,142.96	0.979610	\$293,883.00
225,000	United States Treasury Note/Bond 3% 30 Jun 2024	6/30/2024	\$224,889.52	0.980510	\$220,614.75
200,000	United States Treasury Note/Bond 2.375% 15 Aug 2024	8/15/2024	\$193,593.75	0.971760	\$194,352.00
150,000	United States Treasury Note/Bond 4.25% 30 Sep 2024	9/30/2024	\$149,437.50	0.988790	\$148,318.50
175,000	United States Treasury Note/Bond 4.5% 30 Nov 2024	11/30/2024	\$175,576.58	0.991020	\$173,428.50
175,000	United States Treasury Note/Bond 3.875% 31 Mar 2025	3/31/2025	\$174,453.13	0.981910	\$171,834.25
300,000	United States Treasury Note/Bond 3.875% 30 Apr 2025	4/30/2025	\$298,453.12	0.981840	\$294,552.00
200,000	United States Treasury Note/Bond 4.25% 31 May 2025	5/31/2025	\$198,453.13	0.987770	\$197,554.00
225,000	United States Treasury Note/Bond 2.875% 15 Jun 2025	6/15/2025	\$216,228.52	0.964570	\$217,028.25
225,000	United States Treasury Note/Bond 3% 15 Jul 2025	7/15/2025	\$217,520.50	0.965860	\$217,318.50
225,000	United States Treasury Note/Bond 4.75% 31 Jul 2025	7/31/2025	\$224,314.45	0.997310	\$224,394.75
			<u>\$5,166,756.19</u>		<u>\$5,133,328.50</u>
CASH AND EQUIVALENTS					
	Short Term Funds - Federated Hermes Gov't Obli Fund #5		<u>\$2,339,497.86</u>		<u>\$2,339,497.86</u>
TOTAL PORTFOLIO			<u><u>\$7,506,254.05</u></u>		<u><u>\$7,472,826.36</u></u>

DATE	AMOUNT	DEBIT SACCT	CREDIT SACCT	DESCRIPTION
Electronic Payments-Operating Checking				
8/2/2023	85.00	000AX	00101	June - E-Payables
8/2/2023	60.99	21300	00101	Bank Service Charge Fees
8/4/2023	9.81	00501	00101	Aug Payroll Taxes
8/4/2023	6.06	00502	00101	Aug Payroll Taxes
8/4/2023	206.02	00503	00101	Aug Payroll Taxes
8/4/2023	206.02	00504	00101	Aug Payroll Taxes
8/4/2023	15.53	00510	00101	Aug Payroll Taxes
8/7/2023	7,531.96	21300	00101	Bank Service Charge Fees
8/11/2023	7,834.25	00501	00101	Aug Payroll Taxes
8/11/2023	4,735.14	00502	00101	Aug Payroll Taxes
8/11/2023	9,412.97	00503	00101	Aug Payroll Taxes
8/11/2023	9,412.97	00504	00101	Aug Payroll Taxes
8/11/2023	7,438.77	00510	00101	Aug Payroll Taxes
8/15/2023	23,858.72	00501	00101	Aug Payroll Taxes
8/15/2023	13,660.98	00502	00101	Aug Payroll Taxes
8/15/2023	29,879.18	00503	00101	Aug Payroll Taxes
8/15/2023	29,879.18	00504	00101	Aug Payroll Taxes
8/15/2023	23,484.16	00510	00101	Aug Payroll Taxes
8/15/2023	573.60	00521	00101	Aug Payroll Taxes
8/21/2023	53.39	00503	00101	Aug Payroll Taxes
8/21/2023	53.39	00504	00101	Aug Payroll Taxes
8/21/2023	34.37	00510	00101	Aug Payroll Taxes
8/25/2023	98,457.57	VARIOUS	00101	Aug Employee 403(B) Contributions
8/25/2023	37,662.26	VARIOUS	00101	Aug Employee Insurance
8/25/2023	324,871.85	00501	00101	Aug Payroll Taxes
8/25/2023	166,017.90	00502	00101	Aug Payroll Taxes
8/25/2023	312,466.26	00503	00101	Aug Payroll Taxes
8/25/2023	312,466.26	00504	00101	Aug Payroll Taxes
8/25/2023	32.32	00510	00101	Aug Payroll Taxes
8/25/2023	875.65	00576	00101	Aug Employee SEF Contributions
8/25/2023	67,547.50	00570	00101	Aug Employee Credit Union Contributions
8/28/2023	647,631.37	00117	00101	Aug-Transfer Employee and Employer Paid Contributions to Health Insurance Trust Account
8/28/2023	59,329.90	00910	00101	Aug Employer Paid Retirement Contributions
8/28/2023	249,317.88	00510	00101	Aug Payroll Taxes
8/28/2023	6,788.46	00521	00101	Aug Payroll Taxes
8/30/2023	1,042.35	00510	00101	Aug Payroll Taxes
8/31/2023	6,505,000.00	40340	00101	Bond Principal Payment - Series 2014/2021
8/31/2023	1,946,855.26	40300	00101	Bond Interest Payment - Series 2014/2021
Electronic Payments-Health Insurance Trust Account				
8/2/2023	296,067.91	46700	00117	BCBS Health Insurance Claims 7/26 to 8/1
8/9/2023	193,649.55	46700	00117	BCBS Health Insurance Claims 8/2 to 8/8
8/16/2023	229,531.53	46700	00117	BCBS Health Insurance Claims 8/9 to 8/15
8/30/2023	163,856.69	46700	00117	BCBS Health Insurance Claims 8/16 to 8/29
8/31/2023	167,876.39	46720	00117	BCBS Health Insurance Premium Fees for September
Fund to Fund Transfers				
8/31/2023	13,684.64	26990	33200	Transfer to Virtual Education Fund
8/31/2023	24,277.82	27200	75500	Transfer to Preschool-Aged At-Risk Fund
8/31/2023	14,305.55	32360	57040	Transfer to Career & Post Secondary Education Fund
8/31/2023	1,353.29	32380	80080	Transfer to Bilingual Fund

VI.-h. Consent Agenda

Approve Encumbrance Listings

Encumbrance Listings
Items Over \$20,000 Not Requiring Formal Bid Per K.S.A. 72-1151

Vendor	Item Description	Amount
Greenbush Educational Service Center	Specialized Learning Services FY24 Intensive Supports Membership Level 2	\$27,000

Greenbush's Specialized Learning Services provides a continuum of support to CKCIE member districts in the areas of social-emotional learning, crisis preparation and response, and supporting students with diverse learning needs.

Vendor	Item Description	Amount
Contract Paper Group	1,680 Cases of 8 ½" X 11" White Copy Paper, 20#, Brightness 92%	\$50,299.20

This purchase is for two truckloads of copy paper to stock the warehouse for orders for schools, buildings and the Copy Center's use.

This purchase is being made off of the BuyBoard Purchasing Contract #707-23 Office Copy Paper and Toner, Expiration Date of May 31, 2026.

Vendor	Item Description	Amount
JMH Cleaning	Supplemental Building Cleaning 2023-2024	\$120,000

JMH Cleaning has been used to augment the district's custodial operation to provide sanitary facilities through the end of the 2023-2024 school year. This solution addresses persistent custodial staff shortages. The partnership began shortly prior to the COVID-19 pandemic and has continued as additional cleaning requirements grew. We have now entered an extremely difficult time to employ qualified applicants for our open positions in the custodial field. Based on previous monthly expenditures for this vendor, the original request for \$65,000 (approved July 11, 2023) should have been sufficient to cover for the year. However, we have experienced a greater number of vacancies in our positions to start the year.

This request is for an additional \$120,000. There is not one particular site that stands out as having requested the most from JMH. We have recently had more success finding applicants, but feel that we need to plan for the worst-case scenario.

It is recommended that you approve the Encumbrance Listings as presented.

VI.-i. Consent Agenda

Approve CKCIE Contract Addendum with Presence Learning

The Central Kansas Cooperative in Education continues to have vacant positions in the speech language pathology department. As the 2023-2024 enrollment in our 12 districts has stabilized and become clearer, we have more students requiring speech therapy in locations covered by tele-therapy than anticipated. This has resulted in the need for a contract addendum with Presence Learning to provide these additional services. This contract will cover the cost of speech therapy for 32 additional students for the remainder of the school year at a cost of \$56,330.55.

It is recommended that you approve the contract addendum with Presence Learning for the remainder of the 2023-2024 school year in the amount of \$56,330.55 as presented.



Service Order #2

Customer Name and Contact Information

Name: Central Kansas Cooperative In Education (CKCIE) - KS

Address: 409 W Cloud St Salina, KS

Customer Primary Point of Contact

Name: Jeff Hayes

Email Address: jeff.hayes+kanga@usd305.com

Customer Secondary Point of Contact

Name:

Email Address:

PresenceLearning Contact Information

Name: Michael Lowers

Email Address: mike.lowers@presencelearning.com

Service Order #2

1. Services

Service	Weekly Hours	Price per Service
Weekly Dedicated SLP Hours	25.00	\$75.50
Weekly Dedicated SLP Supervision Hours		\$91.50
Weekly Dedicated SLP Hours - Short-term Leave		\$99.50
Weekly Dedicated SLP Hours - Bilingual		\$91.50
Weekly Dedicated SLP Hours - AAC	0.00	\$85.00
Weekly Dedicated SLP Hours - DHH		\$85.00
Weekly Dedicated SLP Hours - ASL		\$85.00
Weekly Dedicated SLP Hours - Visually Impaired		\$85.00
Weekly Dedicated OT Hours		\$71.50
Weekly Dedicated OT Supervision Hours		\$87.50
Weekly Dedicated OT Hours - Short-term Leave		\$94.50
Weekly Dedicated OT Hours - Bilingual		\$87.50
Weekly Dedicated BMH Hours		\$71.50
Weekly Dedicated BMH Hours - Bilingual		\$87.50
Weekly Dedicated BMH Hours - Short-term Leave		\$94.50
Weekly Dedicated Individual Mental Health Counseling Hours		\$71.50

2. SLP Assessments

Service	Weekly Hours	Price per Service
Screening by SLP		\$75.00
Bilingual Screening by SLP		\$125.00
Evaluation Coordination and Results Summary by SLP		\$265.00
Evaluation Coordination and Results Summary by Bilingual SLP		\$300.00
Review of Records by SLP		\$125.00
Articulation Standard Assessment by SLP		\$110.00
Auditory Processing Select Subtests by SLP		\$120.00
Early Childhood Language Assessment by SLP		\$165.00
Fluency Standard Assessment by SLP		\$150.00
Language Select Subtests by SLP		\$73.00
Language Standard Assessment by SLP		\$215.00
Pragmatic Language Standard Assessment by SLP		\$125.00
Phonological Process Analysis Select Subtests by SLP		\$63.00

Service	Weekly Hours	Price per Service
Phonological Processing Assessment by SLP		\$110.00
Supplemental Language Screener by SLP		\$58.00
Spanish Language Standard Assessment by SLP		\$215.00
Spanish Language Select Subtests by SLP		\$90.00
Spanish Auditory Processing Select Subtests by SLP		\$122.00
Additional Bilingual Assessment Component by SLP		\$90.00
Spanish Articulation Measures (SAM) by SLP		\$85.00
Spanish Articulation Standard Assessment by SLP		\$100.00
Additional Language Subtest by SLP		\$73.00
Extended Coordination by SLP		\$63.00
Language Difference vs. Disorder Analysis by SLP		\$94.00
Unplanned Student Absence SLP		\$50.00
Parent Interview by SLP		\$63.00
Teacher Interview by SLP		\$63.00
Student Interview by SLP		\$63.00
Results Meeting by SLP		\$125.00
Bilingual Evaluation: Special Considerations		\$33.00
Desired Results Development Profile Component-DRDP (CA only)		\$125.00
Rating Scale Assessment by SLP		\$125.00
AAC Evaluation: Special Considerations		\$33.00
AAC: Device analysis		\$63.00
AAC: Device trial		\$33.00
AAC: Feature matching trials		\$33.00
Speech-Language Sample by SLP		\$125.00
Observation by SLP		\$95.00

3. OT Assessments

Service	Weekly Hours	Price per Service
Screening by OT		\$73.00
Review of Records by OT		\$124.00
Standard School-Related-ADL Assessment by OT		\$97.00
Standard Sensory Processing Assessment by OT		\$30.00
Standard Motor Skills Assessment by OT		\$123.00
Standard Visual Perception Assessment by OT		\$97.00
Standard Preschool Assessment by OT		\$153.00
Additional Assessment Component by OT		\$73.00
Extended Coordination by OT		\$63.00
Informal Fine Motor Assessment by OT		\$80.00

Service	Weekly Hours	Price per Service
Unplanned Student Absence OT		\$50.00
Parent Interview by OT		\$63.00
Teacher Interview by OT		\$63.00
Student Interview by OT		\$63.00
Results Meeting by OT		\$124.00
Evaluation Coordination and Results Summary by OT		\$265.00
Observation by OT		\$93.00

4. BMH Assessments

Service	Weekly Hours	Price per Service
Additional Assessment by MHP/Ed Diag		\$260.00
Additional Requested Paperwork by MHP/Ed Diag		\$68.00
Extended Coordination by MHP/Ed Diag		\$68.00
Results Meeting by MHP/Ed Diag		\$110.00
Screening by MHP/Ed Diag		\$143.00
Review of Records by MHP/Ed Diag		\$235.00
Rating Scale Assessment by MHP/Ed Diag		\$190.00
Evaluation Coordination and Results Summary by MHP/Ed Diag		\$295.00
Additional Requested Meetings by MHP/Ed Diag		\$68.00
Functional Behavior Assessment by MHP/Ed Diag		\$355.00
Intervention Data Analysis by MHP/Ed Diag		\$68.00
Parent Interview by MHP/Ed Diag		\$68.00
Student Interview by MHP/Ed Diag		\$68.00
Teacher Interview by MHP/Ed Diag		\$68.00
Unplanned Student Absence MHP/Ed Diag		\$75.00
Observation by MHP/Ed Diag		\$133.00

5. Psychoeducational Assessments

Service	Weekly Hours	Price per Service
Review of Records by MHP/Ed Diag		\$235.00
Cognitive Select Subtests		\$155.00
Processing Select Subtests		\$165.00
Achievement Select Subtests		\$118.00
Rating Scale Assessment by MHP/Ed Diag		\$190.00
Achievement Standard Battery		\$233.00
Long Cognitive Battery		\$300.00
Additional Assessment by MHP/Ed Diag		\$260.00
Processing Standard Battery		\$300.00

Service	Weekly Hours	Price per Service
Additional Requested Meetings by MHP/Ed Diag		\$68.00
Short Cognitive Battery		\$150.00
Spanish Select Subtests		\$272.00
Spanish Battery		\$378.00
Screening by MHP/Ed Diag		\$143.00
Additional Requested Paperwork by MHP/Ed Diag		\$68.00
Functional Behavior Assessment by MHP/ Ed Diag		\$355.00
Intervention Data Analysis by MHP/Ed Diag		\$68.00
Parent Interview by MHP/ Ed Diag		\$68.00
Student Interview by MHP/Ed Diag		\$68.00
Teacher Interview by MHP/Ed Diag		\$68.00
Unplanned Student Absence MHP/Ed Diag		\$75.00
Extended Coordination by MHP/Ed Diag		\$68.00
Results Meeting by MHP/Ed Diag		\$110.00
Additional Requested Meetings by MHP/Ed Diag		\$68.00
Evaluation Coordination and Results Summary by MHP/Ed Diag		\$295.00
Observation by MHP/Ed Diag		\$162.00

Document Camera	\$90.00 (each)
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Service Order #2

Total Weekly Dedicated Hours	25.00	\$1,887.50
School Service Weeks	28.80	
SLP Assessments Commitment		
OT Assessments Commitment		
BMH Assessments Commitment		
Bilingual SLP Assessments Commitment		
Psychoeducational Assessment Commitment	\$0.00	
Implementation Fee	\$543.60	
Estimated Annual Service Coordination Fee	3.00%	\$1,426.95
Estimated Annual Program Fee	\$56,330.55	
Annual Dedicated Hours Cost	\$54,360.00	
Service Order #2 Term	September 25, 2023 through May 17, 2024	

Service Order #2 Form

Except as expressly set forth in this Service Order #2, the parties agree to be bound by the terms of the Master Service Agreement ("Agreement").

The parties have executed this Service Order #2 as of the date of the last signature ("Service Order #2 Effective Date").

PresenceLearning, Inc.	Customer
By:	By:
	
Name:	Name:
Anthony Alejandro	Jeff Hayes
Title:	Title:
VP, Customer Success - West	CKCIE Exec Director
Date:	Date:
2023-09-20	2023-09-20

VI.-j. Consent Agenda

Approve Heartland Site Structures Bid

Bids were requested to add detached canopies for parents/grandparents/guardians to wait for their respective children in inclement weather at Heartland Early Education and the Salina Education Center (on the north side of the building where the early childhood room is located). This project is grant-funded.

The contractor will provide all labor and materials for site preparation and construction of the fabricated metal structures.

Sealed bids were opened at 10:00 a.m. on October 3, 2023.

	Bid
Ponton Construction	\$98,378
Lancaster Construction	\$117,888

Bid documents were made available through Jones Gillam Renz Architects, as well as posting a bid notice in the Salina Journal.

It is recommended that you approve the bid of Ponton Construction in the amount of \$98,378 as presented.

VI.-k. Consent Agenda

Approve Crochet Club at South High School

South High School administration received a proposal to add an after school crochet club. Membership will be open to any South High School student.

The purpose of this club is to crochet and strengthen a sense of belonging.

It is recommended that you approve the proposed crochet club for South High School.

VII. PUBLIC FORUM

VIII. ACTION AGENDA

A. Receive FY23 Audit from Agler & Gaeddert

Agler & Gaeddert Chartered will present the fiscal year 2023 audit, make comments and be available to answer questions you may have.

It is recommended that you approve the audit for fiscal year 2023 as presented.

VIII. ACTION AGENDA

B. Board Policy

At the September 12, 2023 regular meeting, the board reviewed policy JBCC – Enrollment of Nonresident Students on first reading.

JBCC Enrollment of Nonresident Students	KASB Review This policy was created to outline the requirements for the enrollment of nonresident students, including required actions such as determining capacity, accepting applications, and admitting nonresident students. This change was necessitated by the passage of S Sub for HB 2567 and H Sub for SB 113. This law requires the board to adopt a policy.
--	---

The publication notice of hearing was approved at the September 12, 2023 meeting. The “Notice of Hearing” was then published in the Salina Journal on September 18, 2023 and September 25, 2023, as well as on the USD 305 website.

It is recommended that you approve policy JBCC – Enrollment of Nonresident Students as presented.

JBCC Enrollment of Nonresident Students

JBCC

(See JBC, JBCA, JBCB, and JQKA)

Kansas law requires the board to allow nonresident students to enroll in and attend the schools of the district if the board's capacity determination finds there are open seats for such students. In order to determine the district's capacity to accept nonresident students at each grade level in each district school, the board has adopted this policy.

Details concerning the open enrollment and continued enrollment processes for nonresident students may be found in this policy, while general processes on enrollment documentation, assignment to buildings and classes, etc., may be found in board policy JBC.

Definitions

For the purposes of this policy, the following definitions apply.

"Homeless Child" means a child who lacks a fixed, regular and adequate nighttime residence and whose primary nighttime residence is:

- A. a supervised publicly or privately operated shelter designed to provide temporary living and accommodations, including welfare hotels, congregate shelters and transitional housing for the mentally ill;
- B. an institution that provides a temporary residence for individuals intended to be institutionalized; or
- C. a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for humans.

"Nonresident Student" means a student who is enrolled and in attendance at or seeking to enroll and attend a school located in a district where such student is not a resident.

"Parent" means and includes natural parents, adoptive parents, stepparents and foster parents.

"Person Acting as Parent" means:

- A. a guardian or conservator; or
- B. a person, other than a parent, who:
 - i. is liable by law to maintain, care for or support the child;
 - ii. has actual care and control of the child and is contributing the major portion of the cost of support of the child;
 - iii. has actual care and control of the child with the written consent of a person who has legal custody of the child; or
 - iv. has been granted custody of the child by a court of competent jurisdiction.

"Receiving School District" means a school district of nonresidence of a student who attends school in such school district.

"Sibling" means a brother or sister of the whole or half blood, adoptive brother or sister, a stepbrother or stepsister or a foster brother or foster sister.

(See JBC, JBCA, JBCB, and JQKA)

Determining Capacity for Nonresident Enrollment

The superintendent has the responsibility for studying capacity in each school of the school district and at each grade level within each school and for making recommendations to the board regarding the district's capacity to accept nonresident students. To make recommendations to the board to assist with determining capacity, the superintendent shall do the following.

The superintendent shall develop recommendations on capacity and classroom student-to-teacher ratios in each grade level in each school serving kindergarten students and students in grades one through eight. Such recommendations may be based on, but not limited to, the following factors:

- present classroom student-teacher ratios in each grade level in each school;
- projected enrollment shifts based on the resident student population, which may include a percentage adjustment for anticipated growth or decline based on documented enrollment trends; and
- maximum capacity of the classroom and associated learning, activity and common area spaces.

The superintendent shall develop recommendations on capacity and student-to-teacher ratios for each school building or program serving students in grades nine through twelve. Such recommendations may be based on, but not limited to, the following factors:

- present building or program student-teacher ratios;
- projected enrollment shifts based on the resident student population, which may include a percentage adjustment for anticipated growth or decline based on documented enrollment trends;
- anticipated demand for particular courses or programming; and
- maximum capacity of the classroom and associated learning, activity and common area spaces.

On or before May 1 of each year, the superintendent shall present the recommendations concerning capacity and student-to-teacher ratios to the board for adoption or modification, and the board shall determine, for each grade level in each school building of the school district for the next succeeding school year, the following:

- capacity based on the study conducted by the superintendent;
- the number of students expected to attend school in the school district; and
- the number of open seats available to nonresidents at each grade, building or program level.

On or before June 1 of each year, the district shall publish the number of open seats available to nonresident students in each grade level for each school building of the district for the next succeeding school year on the school district's website.

From June 1 through June 30, district administration shall accept applications from nonresident students.

(See JBC, JBCA, JBCB, and JQKA)

If the number of applications for a grade level in a school building is less than the number of available seats for that grade level in the school building, the nonresident students shall be accepted for enrollment and attendance at the school district, except as provided below for nonresident students regarding continued enrollment.

If the number of applications for a grade level in a school building is greater than the number of available seats for the grade level in the school building, district administration shall randomly select nonresident students using a confidential lottery process. This process shall be completed on or before July 15 of each year.

The district shall provide to the parent or person acting as a parent of a nonresident student who was not accepted for or denied enrollment at such school district the reason for the nonacceptance or denial and an explanation of the nonresident student selection process.

Priority in Filling Open Seats

Subject to having capacity to enroll nonresident students, the district shall give priority in enrollment to the following nonresident students, who shall receive open seats without necessity of being selected through the open-seat lottery:

- any sibling of a nonresident student who was accepted to enroll in and attend school in the district, with priority given when the nonresident student is first accepted and, if necessary, at any other time the district considers transfer applications;
- any nonresident student who is a military student as defined in K.S.A. 72-5139, with priority given when the student is first accepted and, if necessary, at any other time the district considers transfer applications;
- any child who is in the custody of the Department for Children and Families and who is living in the home of a nonresident student who transfers to the district;
- any nonresident student who has a parent or person acting as a parent employed by the district shall be permitted to enroll in and attend school in the district as if the student is a resident of the district while the parent or person acting as a parent remains employed by the district;
- any nonresident students residing outside of the state of Kansas but attending school in the district during the 2023-2024 school year shall be treated as if resident students and not required to apply for nonresident status, although continued enrollment may be evaluated each year under the factors outlined below; or
- any child who is experiencing homelessness shall be permitted to enroll in and attend the school district of origin or the school district of residence.

If one of these exceptions no longer applies to the student, the student's enrollment status would be subject to review under the terms for continued enrollment under this policy.

Prohibitions Regarding Open Enrollment Provisions of this Policy

The district shall not:

- charge tuition or fees to any nonresident student who transfers to the district pursuant to this policy, except fees that are otherwise charged to every student enrolled in and attending school in the district; or

(See JBC, JBCA, JBCB, and JQKA)

- accept or deny a nonresident student transfer based on ethnicity; national origin; gender; income level; disabling condition; proficiency in the English language; or measure of achievement, aptitude or athletic ability.

Except for a child in the custody of the Department for Children and Families or a child who is experiencing homelessness, a nonresident student shall not transfer more than once per school year to one or more receiving school districts pursuant to the provisions of this policy or authorizing Kansas law.

Transportation of Nonresident Students

The district, by virtue of being a receiving school district of a nonresident student, shall not be required to provide transportation to nonresident students unless otherwise required to do so by state and/or federal law, as a related service through a student's individualized education program, or as an accommodation pursuant to the student's Section 504 plan. If space is available on district transportation vehicles, the district may assign nonresident students an in-district bus stop to and from which transportation may be provided by the district for nonresident students. The district shall ensure that transportation for nonresident homeless students is provided comparably to that of housed students.

KSHSAA Eligibility

Nothing in this policy or state law shall exempt a nonresident student who transfers into the district from the requirements of the Kansas State High School Activities Association (KSHSAA) regarding eligibility to participate in KSHSAA activities.

Information Share with the Kansas State Department of Education

The superintendent shall submit or have submitted to the Kansas State Department of Education this policy, the number of nonresident student transfers approved and denied in each grade level and whether the denials were based on capacity or in accordance with the policy's terms, as required.

Nonresident Student Continued Enrollment

A nonresident student who has been accepted for enrollment and attendance at a district school shall be permitted to continue enrollment and attendance in the district until such student graduates from high school, reaches the age of 21 (if the student is a student with an exceptionality, not solely eligible for gifted services under an individualized education program), or receives a GED, unless such student is no longer deemed by district administration to be in good standing.

Except as otherwise specified herein, nonresident students who have previously been accepted for enrollment by the school district will be allowed to continue enrolling in the district as specified above. The district will not require parents to resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student unless the district provides notification to the parent, person acting as a parent, or student that enrollment is not going to be continued for the upcoming school year for reasons specified as follows.

JBCC Enrollment of Nonresident Students

JBCC-5

(See JBC, JBCA, JBCB, and JQKA)

Regardless of capacity to accept nonresident students at a nonresident student's grade level or in the student's designated school or program, an individual student may be denied continued enrollment for not being in good standing. Nonresident students admitted to the district shall be evaluated each spring by district administration to determine standing for continued enrollment.

Students may be denied continued enrollment for the next school year based on the results of these evaluations. However, if the student has a disability, the student's ability to meet these expectations shall be considered prior to denying continued enrollment in the district. Similarly, administration shall consider the adverse impact of homelessness on a student's attendance and any resulting suspensions or expulsions before making a determination on the continued enrollment of a student who is homeless. As part of this reflection, administration shall consider the obstacles a homeless student faces to arrive at school on time or each day due to housing instability, lack of transportation, or lack of other basic resources that can hinder consistent attendance.

A student meeting one or more of the following criteria shall automatically be deemed not in good standing and may be denied continued enrollment based solely thereon:

- the nonresident student failed to maintain a 90% attendance rate in the last school year, excluding excused absences under board policy JBD and/or any other relevant student handbook language;
- the nonresident student or the student's parent or person acting as a parent provided false or fraudulent information in the application process;
- the nonresident student is not a resident of Kansas;
- the student is currently under a period of suspension or expulsion from any Kansas school district, and such suspension or expulsion will not expire until after the next school year has begun;
- the student has had three or more out-of-school suspensions in the current school year, excluding suspensions a manifestation determination determined to be a manifestation of the student's disability or a failure on the part of school staff to implement an individualized education program, Section 504 plan, or behavior intervention plan; or
- the student has been given a long-term suspension or expulsion by the district in the current school year.

Parents shall be informed of any administrative decision not to continue enrollment of a nonresident student no later than June 1.

Approved: _____

IX. DISCUSSION AGENDA

A. 2023 Summer School Update

The educational programs department will provide a summary of the 2023 Summer School program.

IX. DISCUSSION AGENDA

B. Graduation Requirements

New graduation requirements, beginning with the class of 2028, will be proposed by the educational programs department.

Salina Public Schools (SPS) Graduation Requirements Proposal
(Beginning with the Class of 2028)

New State Graduation Requirements	Current SPS Graduation Requirements	Proposed SPS Graduation Requirements
ELA (3.5)	ELA (4)	ELA (4)
Communications (.5)	Communications (.5)	Communications (.5)
Social Science (3)	Social Science (3)	Social Science (3)
Fine Arts (1)	Fine Arts (1)	Fine Arts (1)
Math (3)	Math (3)	Math (3)
Science (3)	Science (3)	Science (3)
STEM Elective (1)	Computer (1)	STEM Elective (1)
P.E. (.5)	P.E. (1)	P.E. (1)
Health (.5)	Health (.5)	Health (.5)
Financial Literacy (.5)	Financial Literacy (.5)	Financial Literacy (.5)
Electives: (4.5) - Must align with the student's Individual Plan of Study (IPS)	Electives: (6.5)	Electives: (6.5) - At least (4.5) credits must align with student's IPS
TOTAL CREDITS: 21	TOTAL CREDITS: 24	TOTAL CREDITS: 24

New State Requirement: Students are required to meet two or more postsecondary assets from either the academic or career and real world categories. The selected assets must align with the student's IPS.

ACADEMIC CATEGORY	CAREER & REAL WORLD CATEGORY
<ul style="list-style-type: none"> *9+ College hours *Completing Kansas Scholars Curriculum *State Assessment (Level 3 or 4) for Math, ELA, and Science (demonstrating college readiness) *Advanced Placement exam score (3 or higher) *WorkKey levels (Silver or higher) *ACT Composite score (21 or higher) *SAT score (1200 or higher) *ASVAB per requirements of military branch 	<ul style="list-style-type: none"> *Two or more high school athletics/activities *40 or more community service hours *90% attendance in high school *Client-Centered Projects *Youth apprenticeships *Workplace learning experience directly related to a student's IPS * Senior project or senior exit interview *CTE Scholar *Seal of Bi-literacy *Industry-Recognized Certification *Eagle Scout or Gold Scout *4-H Kansas Key Award

X. SCHOOL BOARD REPORTS AND UPCOMING DATES OF IMPORTANCE

A. November 10-12, KASB Conference, Wichita

XI. SUPERINTENDENT'S REPORT

XII. INFORMATION AGENDA

A. Heartland Early Education Update

Heartland Early Education >>> Director's Report

Lesla Larson
October 2023



1) **Enrollment ending 8.31.2023**

Early Head Start: 85/91
Head Start: 140/256
KEHS-Home Visitation: 16/20
KEHS-Child Care Partners: 25/30

2) **Attendance Rates ending 8.31.2023**

EHS Center-Based: 92%
EHS Home-Based: 100%
Head Start: 95%
KEHS-Home Visitation: 98%
KEHS-Child Care Partners: 95%

3) **Snacks and meals served (August)**

School	Breakfast	Lunch	PM Snack	Total	Revenue Received
Enterprise	113	113	101	327	889.40
Ellsworth	90	89	88	267	712.67
Salina Education Center	62	61	62	185	491.15
Salina Heartland EHS/HS	1,436	1,530	1,388	4,354	11,851.88
Total CACFP Meals	1,701	1,793	1,639	5,133	13,945.10

4) **New Hires**

Name	Position	Effective
Nichole Stevens	Pre K Educator	9/5/2023
Bethany Jordan	Substitute	9/11/2023
Hannah Kimerer	Data Entry/Intake Specialist	9/11/2023

Transfers

Name	Old Position	New Position	Effective
Cody Hoferer	Head Start TA 2	Head Start TA 3	9/14/2023
Emily Koster	Head Start TA 2	Head Start TA 3	9/14/2023
Angela Zajac	Pre K Educator	Family Consultant	9/25/2023
Emily De Lay	Head Start TA 2	Head Start TA 3	9/28/2023
Ashley Gibson	Head Start TA 2	Head Start TA 3	9/28/2023
Marquesa Lewis	Head Start TA 3	Lead Preschool TA	9/25/2023

Resignations

Name	Position	Effective
NA		

- 5) Heartland's 2022-23 Annual Report is included. It is always a good read and full of interesting data. There is information about the variety of program options we offer and a breakdown of the different funding streams and much more!
- 6) We hosted Heartland's second Job Fair on September 20. Eleven people stopped by and applied for different open positions. We offered positions to seven people ranging from call-in subs, EHS

teacher assistants, HS teacher assistants and bus driver. Attendance at this job fair doubled from our first one!

- 7) As you know, the Government Shutdown was looming at the end of September but has now been pushed out to mid-November. Since Heartland's grant year begins July 1, we are fully funded for the 2023-24 fiscal year. However, communication with regional staff and/or training and technical assistance could be impacted if the shutdown comes to fruition.
- 8) Under enrollment status - Heartland Early Education reported 142 (139 enrolled and three vacant less than 30 days) of 256 on the September End of Month Enrollment report. Under-enrollment continues to be caused by a staffing shortage. There are currently two Part Day School Year classrooms closed. Open classrooms cannot be enrolled to capacity due to the reduced number of Teacher Assistants available to cover absences and provide needed classroom support. Another factor affecting full enrollment is the closing of Sharing and Caring as a Salina child care partner. These limitations to reach full enrollment represent approximately 110 slots. As staff are hired, families of children on the waitlist will be contacted to fill available slots. Currently there are 22 children on the waitlist and 126 applications being processed.
- 9) Renovations at our Salina building are nearly complete!!
- 10) Our annual evacuation drill to Money Automotive was October 3.

Included in this report:

- Heartland Early Education Annual Report (2022-23)
- Policy Council minutes for September 2023
- Policy Council financials for August 2023

Policy Council Minutes

09.07.23

VOTING MEMBERS PRESENT: Udana Arceo, Dawne Letourneau, Francisca Herrera- Dominguez, Macy Young, Tricia Fry, Shelly Peters, Jenny Reyes.

NON-VOTING MEMBERS PRESENT: Sarah Crowley, Linda Loret, Lesa Larson, Shanna Rector, Jasmine Corral, Tasha Phillips, Casy Ziegler.

MEMBERS ABSENT: Scott Gardner, Stephanie Armer, Chelsea Luffman, Brittanie Most, Kelly Mobray, Jennifer Svaty, Chelsey Copeland, Alexis Minick, Adrianna Nondorf.

CALL TO ORDER: Casy Ziegler called the meeting to order at 5:01 p.m.

CORRECTION/ADDITIONS TO THE AGENDA: Linda Loret stated there are two new Information Memorandums to present. Udana Arceo motioned to approve the Consent Agenda Items as presented. Jenny Reyes seconded the motion; motion passed.

APPROVAL OF CONSENT AGENDA ITEMS: Dawne Letourneau motioned to approve the Consent Agenda Items as presented. Udana Arceo seconded the motion; motion passed.

TRAINING POLICY COUNCIL OVERVIEW: Casy reviewed pages 22 and 23 of the Policy Council training booklet. Casy shared we would be electing parent officers in October and urged PC members to review the information and to consider nominating themselves if interested. Lesa will provide additional training next month.

DIRECTOR UPDATE – RENOVATIONS (PPT): Postponed to October meeting.

OLD BUSINESS: No old business.

NEW BUSINESS:

PIR Report

Casy explained that the PIR is the Program Information Report that is due August 31 and submitted every year to the Office of Head Start. It is a summary of the services provided over the past year. She reviewed both the Early Head Start and Head Start report summaries.

New Policy

Environmental Audit for Potential Pollutants

Casy reviewed the new policy *Environmental Audit for Potential Pollutants*, which ensures all facilities where children are served are, at a minimum free from pollutants, hazards, and toxins that are accessible to children and could endanger children's safety. Udana Arceo motioned to approve the Agenda Policy as presented. Tricia Fry seconded the motion; motion passed.

Five Year Goals

Lesla Larson reviewed the Five Year Goals of Heartland Early Education. We are entering year four. She explained that as the school year continues, the leadership team will develop additional action steps for the Five Year Goals, which will be presented and updated throughout the year.

Federal Review

Lesla Larson shared Heartland will have a federal review this year. She discussed **ACF-IM-HS-23-04 – Fiscal Year 2024 Monitoring Process for Head Start and Early Head Start Recipients**. During this program year, Heartland Early Education will go through the federal review process. Last year, we completed Focus Area 1 (FA1) virtually. This year will be Focus Area 2 (FA2). This review will be conducted using a hybrid model (on-site and virtual). We will know 45-60 days in advance. This Information Memorandum gives a review of the process.

In addition, grant recipients will have the opportunity to self-record and submit their own videos to be reviewed by the federal team or request an on-site CLASS observation review.

Under Enrollment Plan

We are in the middle of an Under Enrollment Plan because we weren't able to meet our required enrollment numbers due to lack of staff. We will have one year to work our plan to meet our numbers. Many Head Start programs across the USA are challenged with similar issues of under enrollment. We have set goals to work towards our enrollment plan and will regularly review our goals at Policy Council. Lesla urged PC members to help recruit staff and talk about our program with others. We are hosting a Heartland Job fair on September 20th from 9am to 11am.

Request to apply for budget revisions to purchase small bus

Heartland Early Education is applying to the Federal Department of Health and Human Services Administration for Children and Families for a budget revision to the 2023-2024 Head Start grant that serves qualifying low-income families. The budget revision request will transfer funds from the Personnel and Fringe Benefits category due to under employment during the current school year, to the Equipment category to purchase a 14 passenger micro bird school bus at an estimated cost of \$96,840. No new funds are awarded. Dawne Letourneau motioned to approve the Budget Revision Agenda as presented. Jenny Reyes seconded the motion; motion passed.

Request to apply for carryover fund for two outdoor shelters

The Outdoor shelter project for Salina main building and a smaller awning project at the Salina Education Center for the Head Start Classroom was initiated January 2023. Carryover funds of \$145,000 will transfer from the Personnel and Fringe Benefits category due to under employment during the 2022-2023 grant year. The Head Start Program Performance Standards allow transfer not exceeding 10% from the category to another category without an approved budget revision. Jenny Reyes mentioned looking into a ramp and sidewalk extension to the street. Lesla agreed and said she would talk with the architect. Udana Arceo motioned to approve the carryover and budget revision. Jenny Reyes seconded the motion; motion passed.

ACF-IM-HS-23-03 – Treatment of Rebates, Refunds, Discounts and Similar Cost Savings. The Information Memorandum describes how recipients receive a wide variety of rebates, tax credits, refunds, discounts, and similar cost savings that affect the net cost of goods and services or are received as cash payments, such as insurance proceeds and cash-back credit card rewards.

PARENT/COMMUNITY REPORTS:

- Jenny Reyes works at Vortex and is signing up with Big Brother/Big Sister to become a big sister, she is hoping to get the opportunity to become a big sister to a middle school student.

- Shanna Rector shared that Salina Public Schools was awarded funds to provide Conscious Discipline training to the community. Three sessions are being offered. Go to www.USD305.com for more information and to sign up.

ADJOURNMENT: Udana Arceo motioned to adjourn the meeting at 6:08 p.m. Dawne Letourneau seconded the motion. The motion carried.

Respectfully submitted by Jasmine Corral, Administrative Assistant.

HEARTLAND EARLY EDUCATION

ANNUAL REPORT 2023





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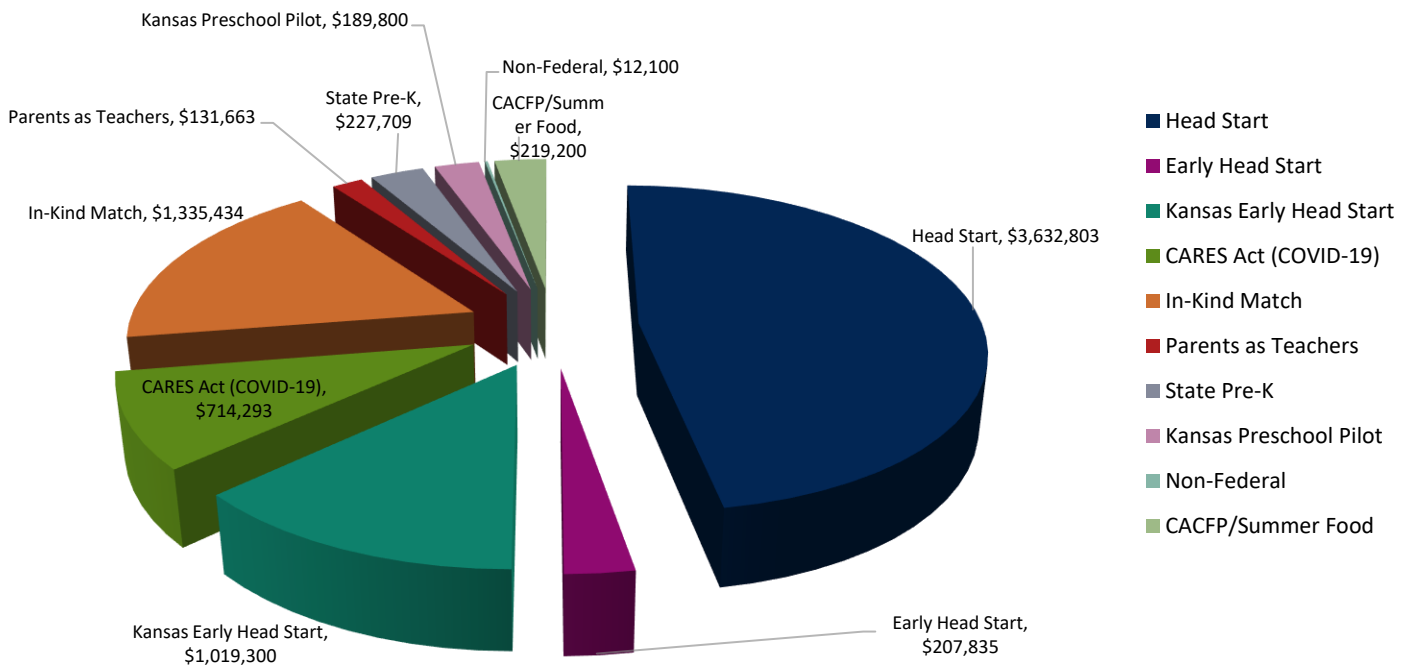


Overview of Program

Heartland Early Education manages the Head Start, Early Head Start, Kansas Early Head Start (KEHS), Kansas Preschool-Aged At-Risk, and Parents as Teachers (PAT) grants. The service area includes Saline, Dickinson, and Ellsworth Counties.

FUNDING SOURCES

Funding comes from the Office of Head Start (OHS), Kansas Department for Children and Families (DCF), Kansas State Department of Education (KSDE), and local in-kind donations and services. USD305 provides facilities, maintenance, accounting and program oversight.



TARGET POPULATION BY COUNTY

SALINE COUNTY:

Saline County has an estimated population of 54,303. According to the 2020 Kansas Statistical Abstract, the Saline County median household income was \$57,643 in 2021 and 15.1% of children in Saline County were from families with incomes that meet the federal poverty level. According to the 2023 Kids Count Data Center, Saline County has 113 Head Start slots available per 100 children 3-4 years of age living below the U.S. poverty threshold. This correlates with census data and suggests that Saline County is over-saturated with Head Start slots. Kids Count Data also reported that Saline County has 37 Early Head Start slots available per 100 children birth to three years

USD 305 Preschool, designed to serve identified at-risk students and children with disabilities, is available at all eight elementary schools and has a capacity of 192 students.

**DICKINSON COUNTY:**

Dickinson County has an estimated population of 18,402. According to the 2020 Kansas Statistical Abstract, the Dickinson County median household income was \$58,066 in 2019 and 13.7% of children in Dickinson County were from families with incomes that met the federal poverty level. According to the 2023 Kids Count Data Center, Dickinson County has 67 Head Start slots available per 100 children 3-4 years of age and 16 slots available per 100 children birth to three years living below the U.S. poverty threshold. USD 435 Abilene operates two state-funded preschool classrooms within the Kennedy elementary building.

ELLSWORTH COUNTY:

Ellsworth County has 6,376 residents and is basically a rural county of farm communities. According to the 2020 Kansas Statistical Abstract, the Ellsworth County median household income was \$56,988 in 2019 and 12.1% of children in Ellsworth County were from families with incomes that met the federal poverty level. According to the 2021 Kids Count Data Center, Ellsworth County has 100 Head Start slots available per 100 children 3-4 years and 0 slots available per 100 children birth to three years living below the U.S. poverty threshold. Census data actually indicates a greater surplus of Head Start slots.

ELIGIBLE CHILDREN AGES 0-4 SERVED BY HEAD START/EARLY HEAD START

COUNTY	ESTIMATED % CHILDREN < 18 IN POVERTY	ESTIMATED # CHILDREN AGES 0-4	ESTIMATED # ELIGIBLE CHILDREN
Saline	14.3%	3418	489
Dickinson	10.6%	1020	108
Ellsworth	14.6%	272	40
		4710	637

EARLY HEAD START			
COUNTY	ESTIMATED # ELIGIBLE CHILDREN	TOTAL ENROLLED	% SERVED
Saline	293	198	68%
Dickinson	65	17	26%
Ellsworth	24	--	0%
	382	215	56%

HEAD START			
COUNTY	ESTIMATED # ELIGIBLE CHILDREN	TOTAL ENROLLED	% SERVED
Saline	196	145	74%
Dickinson	43	39	91%
Ellsworth	16	15	94%
	255	199	78%



Head Start & Early Head Start

FUNDED SLOTS		
	Early Head Start	Head Start
Saline County	91	202
Dickinson County	----	39
Ellsworth County	----	15
TOTAL	91	256

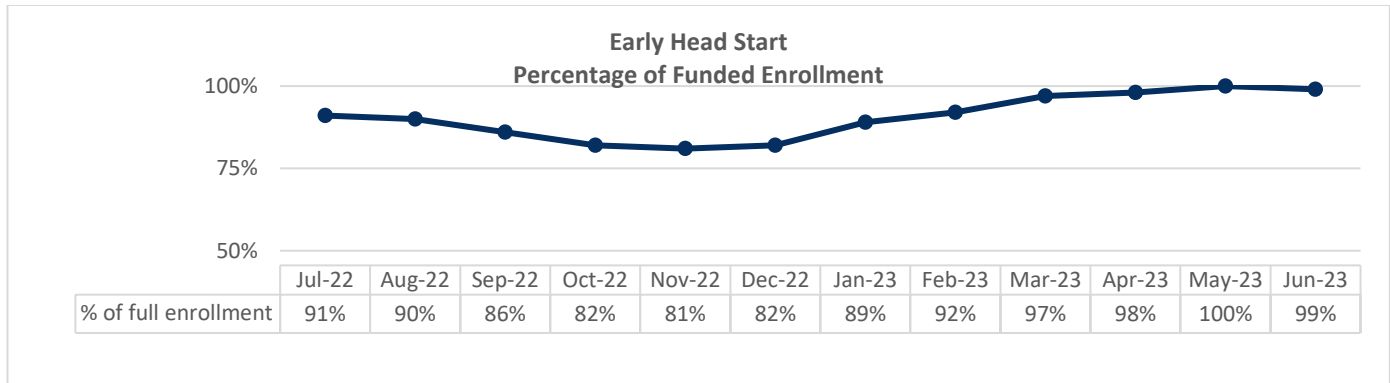
2022-23 CUMULATIVE ENROLLMENT		
	Early Head Start	Head Start
Saline County	145	145
Dickinson County	----	39
Ellsworth County	----	15
TOTAL	145	199

END OF MONTH (EOM) ENROLLMENT REPORTS

The effects of COVID-19 continue to suppress enrollment numbers. In Salina, three Head Start classrooms were closed throughout the year due to staffing shortages. Lack of staff also kept one Early Head Start classroom and most Head Start classrooms below capacity. These closures represented the loss of 72 Head Start and 4 Early Head Start slots.

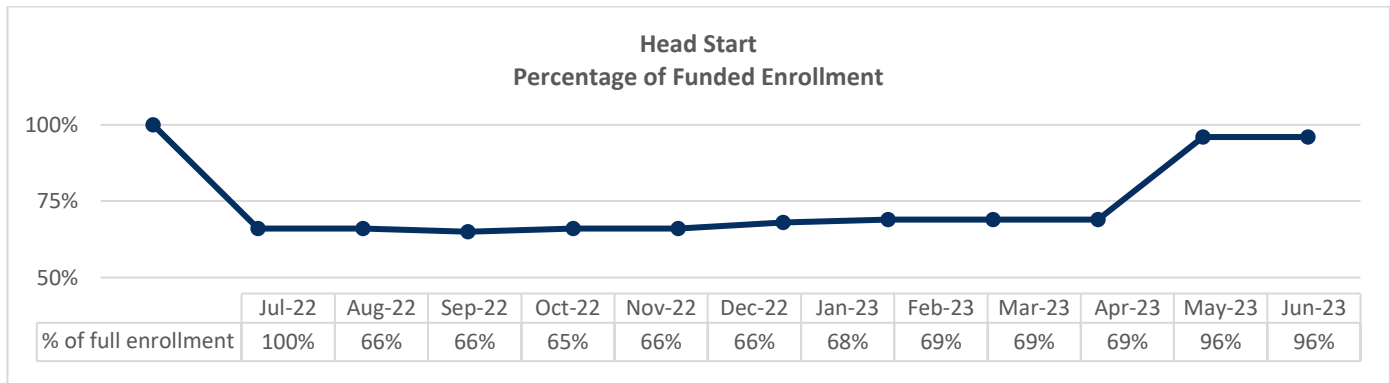
EARLY HEAD START

The Early Head Start program averaged 91% of full enrollment throughout the year.



HEAD START

The Head Start program only averaged 75% of full enrollment throughout the year and only 67% during the nine month school year.

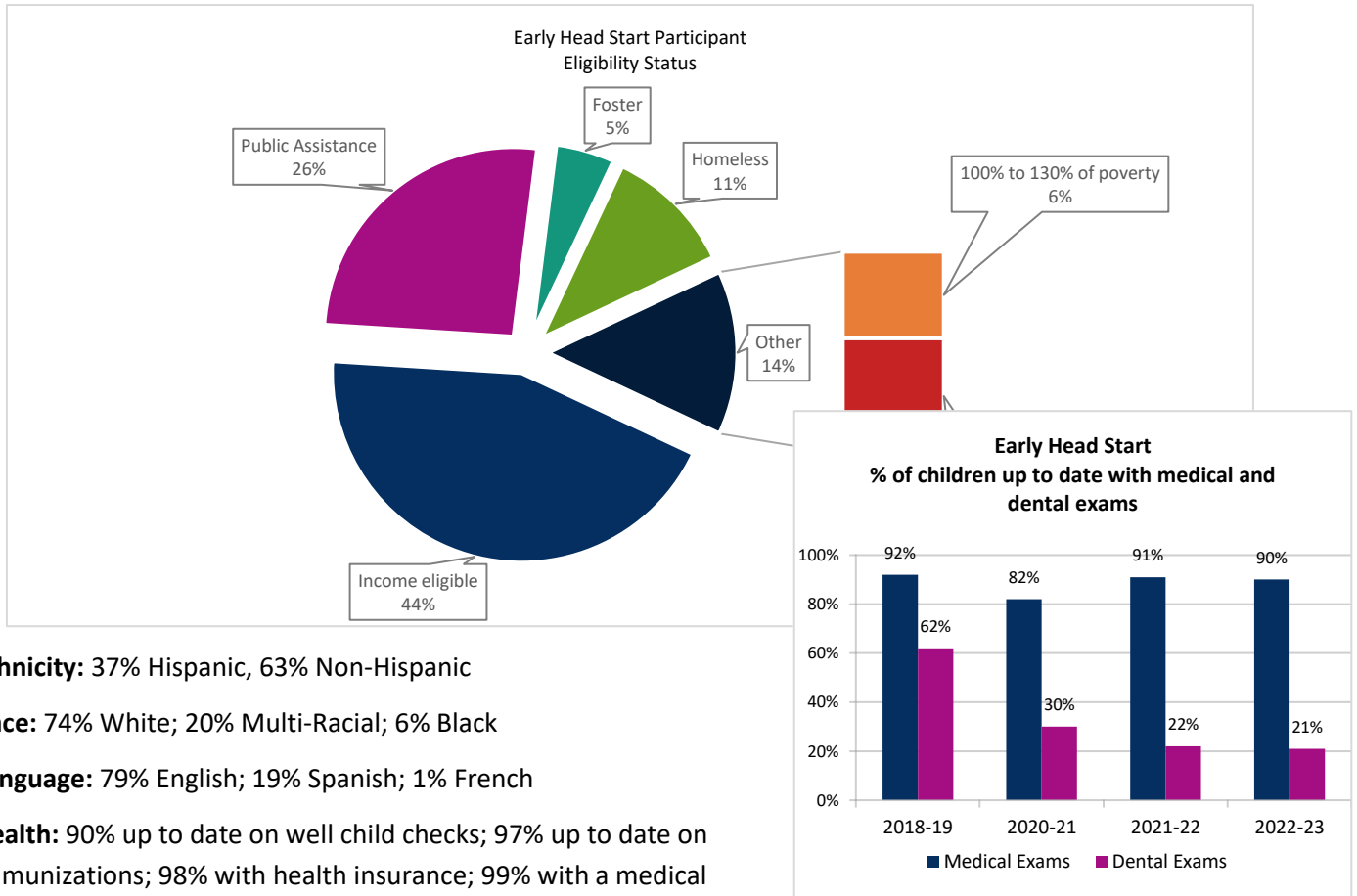




2022-23 PROGRAM INFORMATION REPORT (PIR) SUMMARIES

EARLY HEAD START

Population Served: 132 children and 13 pregnant women



Ethnicity: 37% Hispanic, 63% Non-Hispanic

Race: 74% White; 20% Multi-Racial; 6% Black

Language: 79% English; 19% Spanish; 1% French

Health: 90% up to date on well child checks; 97% up to date on immunizations; 98% with health insurance; 99% with a medical home.

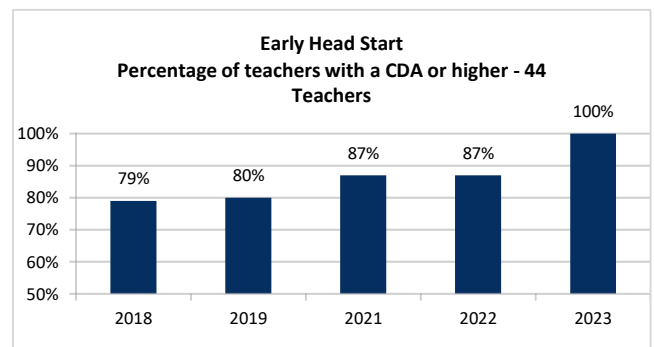
Dental: 55% have a dental home; 21% of children are up to date on dental exams.

Mental Health: Mental health staff provide assistance to all classroom staff and home visitors through observation and consultation.

Disabilities: 33% of enrolled Early Head Start children had a diagnosed disability.

Homelessness: 5% (6) of families experienced homelessness during the year. Of these, 50% (3) were able to find permanent housing before the end of enrollment.

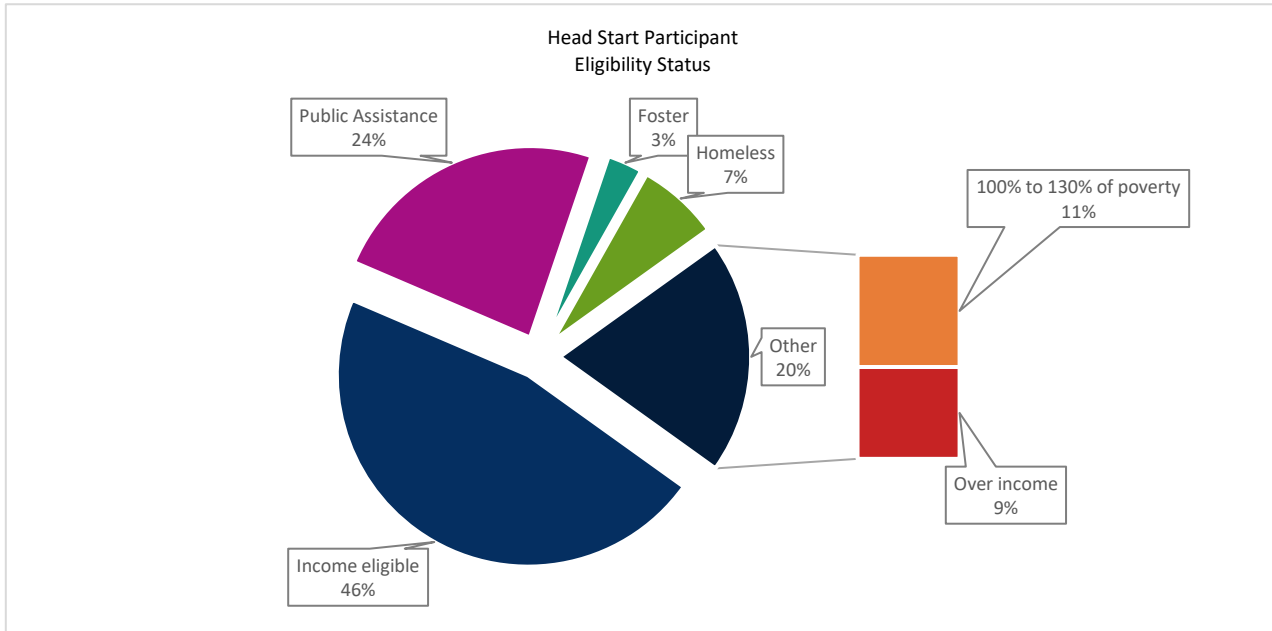
Teacher qualifications: Although it is still not possible to find EHS teachers with a CDA at hire, all 15 teachers met or exceeded education requirements by the end of the school year.





HEAD START

Population Served: 199 children



Ethnicity: 36% Hispanic, 64% Non-Hispanic

Race: 81% White; 14% Multi-Racial; 4% Black; <1% Asian; <1% Native Hawaiian or other Pacific Islander

Language: 85% English; 14% Spanish; <1% French

Health: 97% up to date on well child checks; 98% up to date on immunizations; 98% with health insurance; 99% with a medical home.

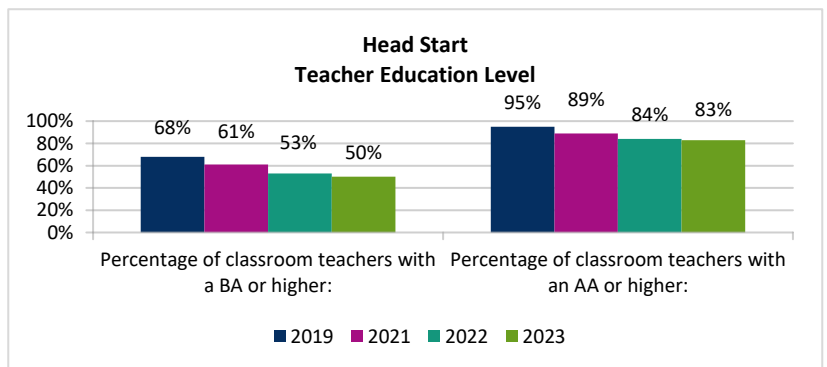
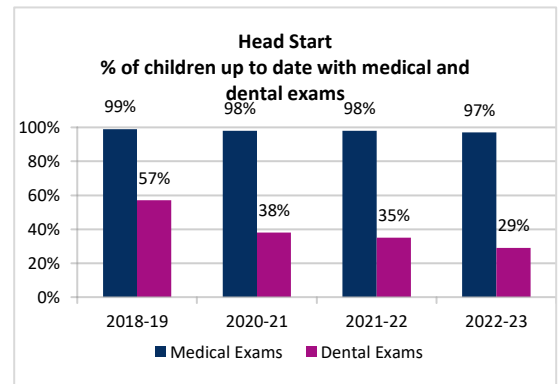
Dental: 75% of children have a dental home; 29% of children had a dental exam during the school year

Mental Health: Mental health staff provide assistance to all classroom teachers through observation and consultation.

Disabilities: 28% of enrolled Head Start participants had a diagnosed disability.

Homelessness: 7% (12) of families experienced homelessness during the year. Of these, 33% (4) were able to find permanent housing before the end of enrollment.

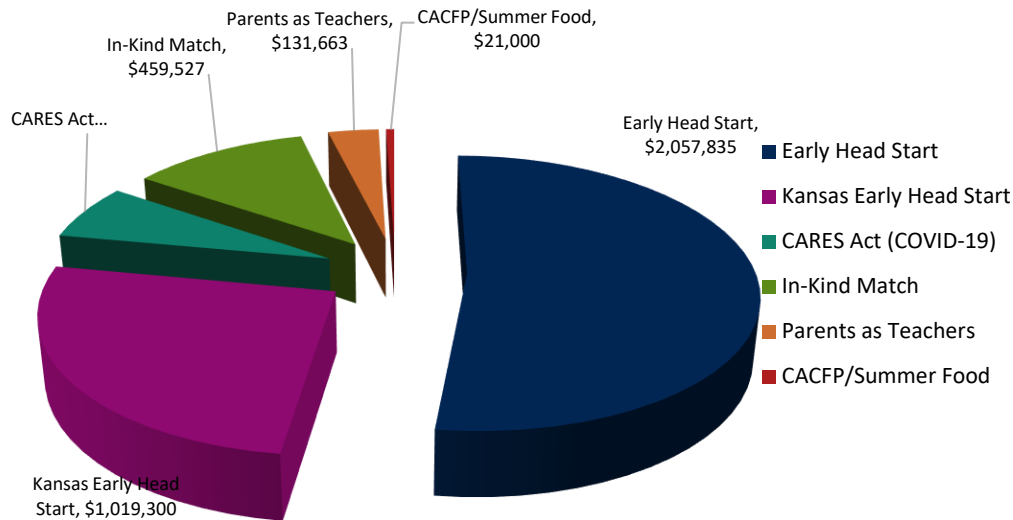
Teacher Qualifications: At least 50% of the Head Start teachers across the nation must have at least a Bachelor’s degree in Early Childhood or a related degree. Heartland has seen a dramatic decrease in the number of teacher applicants with Bachelor (or Associate) degrees in Early Childhood Education.





Program Options and Descriptions

PROGRAMS FOR PREGNANT WOMEN, INFANTS, AND TODDLERS



EARLY HEAD START – SALINE COUNTY

HOME-BASED EARLY HEAD START

Families in this voluntary program receive weekly 90 minute home visits with a family consultant (FC) trained in child development and social services. The FC shares information and resources with families to maximize their child’s learning experiences. FCs are equipped with knowledge of community resources to help parents learn about budgeting, health, nutrition, mental health, job skills, and how to find other needed community services. During the 2022-23 school year, Saline County served 79 children and 13 pregnant women. Six of the 13 prenatal mothers served were teenagers.

Home-based families are required to be active participants in the program. They must have regular attendance for home visits and are strongly encouraged to attend monthly playgroups. Playgroups give parents the opportunity to interact with one another and create bonds with their children through organized, developmentally appropriate activities. Play groups also give families the chance to meet other families and build support systems.



Children are screened and assessed during the year by the family consultant and/or registered nurses. The ASQ-3 and ASQ-SE developmental screens are provided to help detect potential problem areas early in the child’s life so appropriate referrals may be made for further evaluation. Hearing and vision screens are also conducted and referrals are made as needed.



EARLY HEAD START FULL DAY/FULL YEAR (FDFY)

Heartland operates eight FDFY classrooms. Due to staffing shortage, one classroom ran at half capacity throughout the year. Hours of operation are 7:30am to 4:30pm Monday – Friday. The FDFY program helps reduce the cost of child care for income eligible families while parents are working or attending school at least 30 hours per week. Parents pay a portion of the cost. These classrooms served 53 children during the 2022-23 school year.



KANSAS EARLY HEAD START (KEHS) – SALINE & DICKINSON COUNTIES

Kansas Early Head Start (KEHS) began in 1998 as a way for the state to extend Early Head Start opportunities within the state. For the first several years all Kansas and Federal Early Head Start families received identical services. As Kansas changed the source of funding for the KEHS program, it was no longer possible to maintain eligibility requirements for center-based services.

KANSAS EARLY HEAD START-HOME VISITATION (KEHS-HV)

Families enrolled in KEHS-HV receive identical services as those enrolled in federal slots. Heartland is funded for 22 slots. A total of 35 children and four pregnant women were served during the 2022-23 school year.

KANSAS EARLY HEAD START- CHILD CARE PARTNERSHIPS (KEHS-CCP)

All families enrolled in KEHS-CCP must receive child care subsidy through the Department of Children and Families (DCF). Unlike federal EHS, families must go through the eligibility process at least annually. Changes in work/school requirements must be reported immediately and may result in immediate exit from the program.

Additional paperwork and requirements make the slots more difficult to fill. Heartland is funded for 30 slots. A total of 41 children were served during the 2022-23 school year.

PARENTS AS TEACHERS (PAT)

The PAT evidence-based affiliate model provides parents with the skills and knowledge they need to help make informed decisions regarding their child’s education. The program includes personal visits, group connections, health, vision, hearing and developmental screenings, and supports family connections with other community services. Home visits are provided by certified PAT Parent Educators and last approximately one hour. Some families may qualify to have visits more frequently.

KSDE serves as the Parents as Teachers State Office and supports our program with implementing the PAT affiliate model. The PAT program is available to any parent, including fathers, relatives as caregivers, and foster and adoptive parents, who are pregnant or have a child under the age of kindergarten entry living within the USD 305 school district. Families can opt to remain enrolled until their child transitions to preschool or Kindergarten.

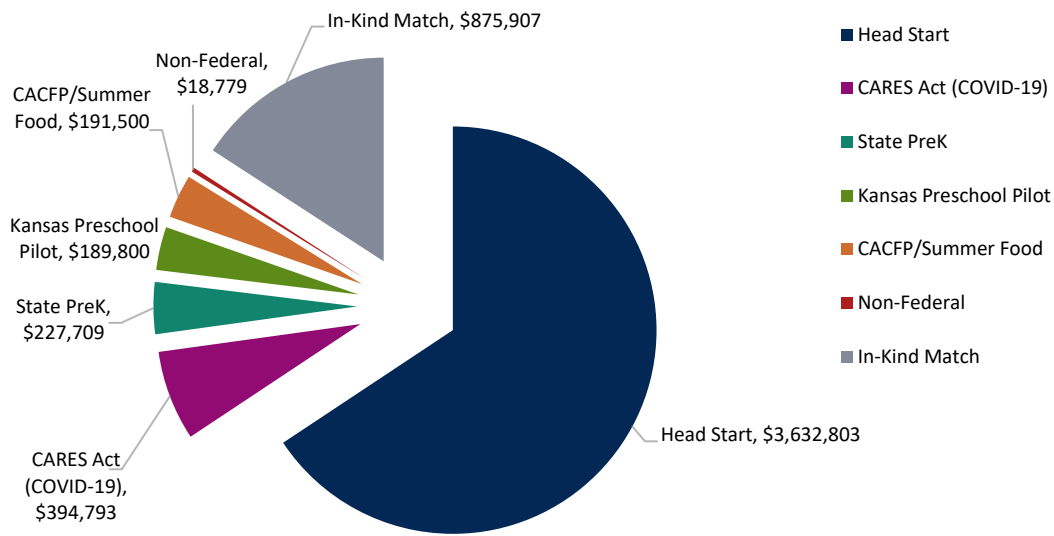
Evidenced based home visiting programs are proven to: support healthy and thriving children, increase parenting knowledge and confidence, strengthen the bond between a parent and a child, and help increase school readiness and success.



The Salina PAT program served 63 families and 83 children during the 2022-2023 school year. The program met all but one Essential Requirements, moving from a compliance status back to a provisional status. The primary goal for the 2022-2023 program year was to on board a new PAT educator after one of the PAT educators resigned in July. We hired a new family consultant and she completed her Parents as Teachers Foundational & Model implementation training in November and the Foundational 2 training: 3 years to kindergarten in February 2023. National Parents as Teachers recommends caseloads for new educators kept at approximately 20 families. We will be looking to improve our home visit frequency numbers for the 2023-2024 school year and move up to the compliance status.

PRESCHOOL PROGRAMS

Funding for Preschool Programs



HEAD START

Head Start is funded through a federal grant and serves Saline, Dickinson, and Ellsworth Counties. Head Start served 199 children during the 2022-23 school year.

Head Start serves income eligible children/families and is available for children ages three to five who meet income guidelines. FCs provide monthly home visits and are equipped with knowledge of community resources so they are able to help parents learn about budgeting, health, nutrition, mental health, job skills, and to find other needed services. FCs and teachers meet with parents during the year to discuss each child’s progress and set goals for further development.

Heartland provided Head Start services through three program options; Part Day School Year (PDSY), School Day School Year (SDSY), and Full Day Full Year





(FDY). All programs encourage parents to be active participants by volunteering in the classroom, attending home visits and parent/teacher conferences, and attending parent meetings.

HEAD START PART DAY SCHOOL YEAR (PDSY)

PDSY classrooms provide less than 1020 hours of service through single or double session classrooms.

SALINA: Salina served 59 children Monday-Thursday during the school year with two double session classrooms. Morning session held 8 a.m. to 11:30 a.m. and afternoon session from 12:15 p.m. to 3:45 p.m. Children were served two meals and transportation was available.

HEAD START SCHOOL DAY SCHOOL YEAR (SDSY)



SDSY classrooms provide at least 1020 hours of class time throughout the school year. The SDSY option was offered in Abilene, Enterprise, Ellsworth, and Salina.

ABILENE: Abilene served 13 children Monday-Thursday during the school year. Hours of operation were 8 a.m. to 2:30 p.m. Children were served breakfast, lunch and an afternoon snack and transportation was available.

ENTERPRISE: Enterprise served 14 children Monday-Thursday during the school year. Hours of operation were 8 a.m. to 3 p.m. during the school year. Children were served breakfast, lunch and an afternoon snack. Transportation was available.

ELLSWORTH: Ellsworth served 15 children Monday-Thursday during the school year. Hours of operation were 8 a.m. to 3 p.m. Children were served breakfast, lunch and an afternoon snack and transportation was available.

SALINA: Salina served 65 children Monday-Thursday during the school year with four classrooms in the Salina building and one within the Salina

Education Center (SEC). Hours of operation were 8 a.m. to 2:30 p.m. Children were served breakfast, lunch and an afternoon snack and transportation was available.

HEAD START FULL DAY FULL YEAR (FDY)

Head Start FDY services were offered in Salina and Abilene through child care partnerships. In Salina, Heartland partnered with Sharing and Caring Child Care and in Abilene, the FDY services are provided by Abilene Child Care Learning Center.

FDY services help reduce the cost of child care for income eligible families while parents are working or attending school at least 30 hours per week. Parents pay a portion of the cost. This program served 21 children in Salina and 12 in Abilene during the 2022-23 school year.

Child care partners are required to meet Head Start Performance Standards and Kansas Child Care Licensing regulations. Heartland Early Education Specialists make both announced and unannounced visits several times each month to mentor teachers and ensure standards are being maintained.



The director of Sharing and Caring retired on August 31, 2023. Heartland will end the partnership on the same day. Heartland and Sharing and Caring had partnered for almost 25 years.

USD 305 PRESCHOOL

USD 305 offered preschool at all eight Salina elementary schools through KSDE funding. These classrooms operated through a collaboration between USD 305, Heartland Early Education, and Central Kansas Cooperative in Education (CKCIE) to offer double-session preschool.

USD 305 Preschool is funded through two KSDE grants, Preschool-Aged At-Risk (At-Risk) and Kansas Preschool Pilot (KPP). Children enrolled through Preschool-Aged At-Risk (At Risk) must be three or four years old by August 31st and meet at least one at-risk eligibility factor. Factors include: qualify for free lunch, parent lacks high school diploma or GED, parent was a teen at the time of the child’s birth, single parent, lower than expected developmental progress, or a written referral from Department of Children and Families (DCF). A total of 275 at-risk and special education children received services within a USD 305 Preschool or Head Start classroom.

	Kansas Preschool Pilot (KPP)	Preschool-Aged At-Risk
Children with IEPs	112	----
Children qualify as at-risk	107	107
Head Start three and four year olds	56	56
TOTAL	275	163



School Readiness

SCHOOL READINESS PROGRAM GOAL

Heartland Early Education utilizes Galileo as its child assessment system for infants, toddlers, and preschool. Heartland prepares children for school through the development of individualized goals based on ongoing assessment data, collected quarterly.

In addition to Galileo, a variety of supplemental screens and assessments are utilized, including:

- Ages and Stages Questionnaire (ASQ3)
- Ages and Stages Questionnaire – Social-Emotional (ASQ-SE)
- Spot® vision screen
- Otoacoustic Emissions (OAE) hearing screen
- Classroom Assessment Scoring System (CLASS)

Galileo shows the growth of all children (birth – five years). Baseline data in the fall is used during parent/teacher conferences to inform parents and get their input in developing individual goals for each child. On-going assessments are used to guide teachers to group children according to their skill level, ensuring that teaching is designed for each child's individual needs. In addition, teacher observations provide daily guidance to teachers in planning for individual learning.



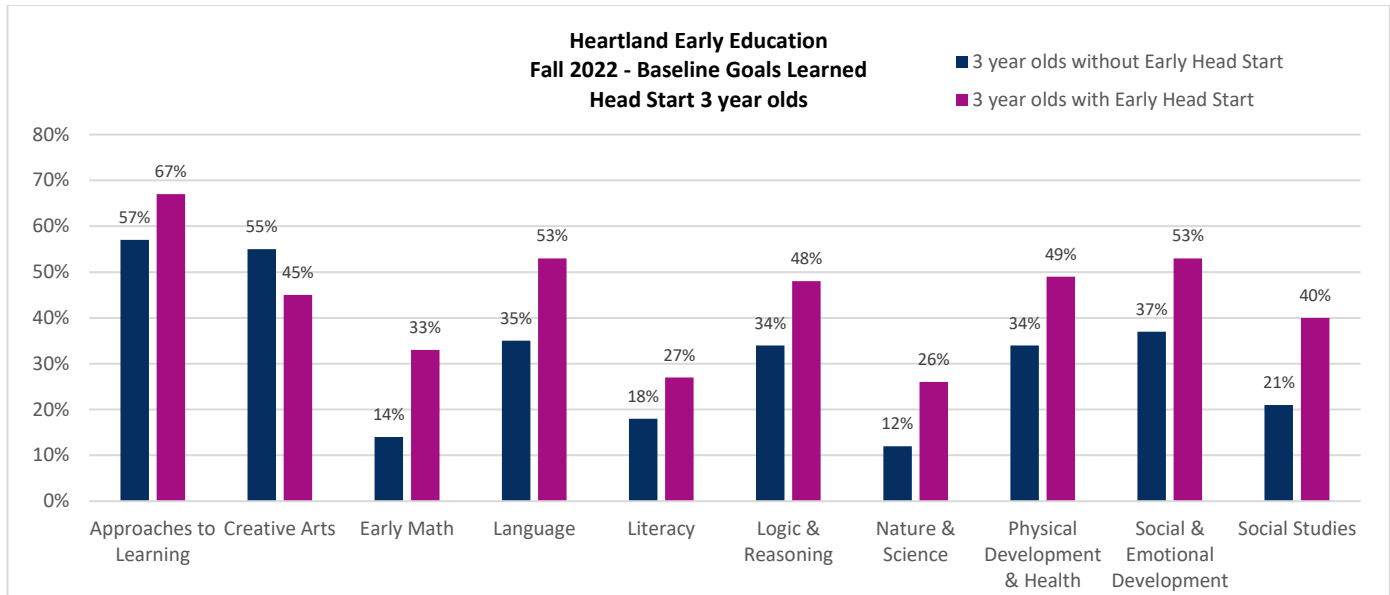
Intentional school readiness goals include a progressive degree of self-regulation, the ability to listen and attend, and the development of physical skills, social-emotional relationships, and language development. Ongoing assessment data, along with parent input, drives planning and goal setting for each individual child.

INFANT AND TODDLER ON-GOING ASSESSMENT

When concerns and possible delays are found in children under age three, families are referred to their medical homes and/or the Part C provider for further evaluation. With parental consent, results of pertinent Heartland screenings are shared with the medical provider. Heartland Early Education works very closely with both Part C programs in the service area. Infant Child Development (ICD) and Infant Toddler Services (ITS) work in collaboration with Heartland staff to provide joint home visits and to write joint family goals.

Just as Head Start prepares children for their next educational setting into Kindergarten, Early Head Start prepares children to transition into Head Start. The following chart categorizes three year old children who started Head Start in the Fall of 2021 and compares their child assessment data taken as baseline upon their initial enrollment into the classroom.

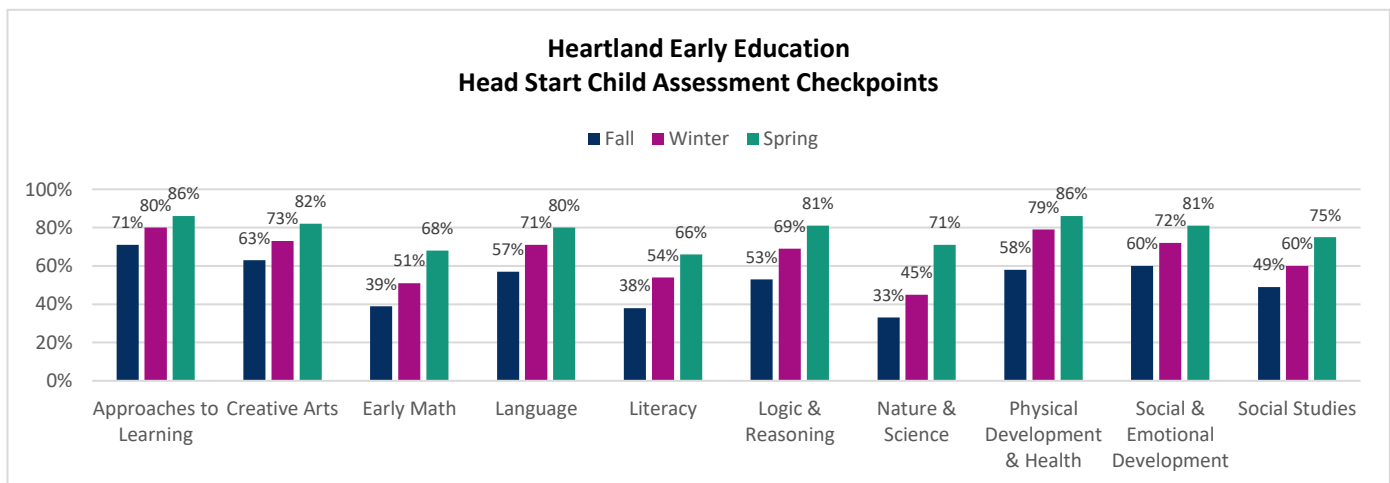
The children were categorized into two groups, 1) children with no prior enrollment in EHS; 2) children with EHS (center-based) experience. Data shows children who transitioned to Head Start from EHS scored higher in every domain than the children without EHS experience.



As infants and toddlers move through the natural sequence of developmental milestones, Heartland believes the role of Early Head Start staff is to support families through the process. This support comes in the form of many different services; home visits, parent/teacher conferences, referrals, screening, assessment, etc. These services are in place to support children as they develop the skills they will use for the rest of their lives.

PRESCHOOL ON-GOING ASSESSMENT

Children’s progress is assessed on an ongoing basis; this information is used for lesson planning for groups of children and to individualize activities for each child. Data is used to track child growth and development and guide lessons so children are prepared for kindergarten. Data is aggregated and analyzed multiple times throughout the year at individual, classroom, site, and program levels; this information is used to adapt strategies to increase student learning. The chart shows growth of three and four year olds over the three checkpoints during 2022-23.



When concerns and possible delays are found in children ages three to five, families are referred to the Central Kansas Cooperative in Education (CKCIE), Part B, for further evaluation.



Special Program Initiatives

FOOD INSECURITIES

Through the Weekend Food Support program, staff are able to identify and refer children who are demonstrating food insecurity indicators such as behavior, physical appearance, school performance, and home environment factors. If parents consent to the program the child will receive a weekly food bag containing approximately 12 items to provide approximately 1500 calories and 45 grams of protein.

The table and chart below indicates the number of children, families, and total food bags distributed for the last five years.

	Saline County	Dickinson County	Ellsworth County	TOTALS
2018-19	42 children / 35 families	11 children / 9 families	0 children / families	53 children / 44 families
	986 food bags	321 food bags	0 food bags	1307 food bags
2019-20	52 children / 35 families	11 children / 9 families	1 child / 1 family	64 children / 45 families
	1103 food bags	291 food bags	14 food bags	1408 food bags
2020-21	58 children / 35 families	7 children / 7 families	0 children / families	65 children / 42 families
	1809 food bags	228 food bags	0 food bags	2037 food bags
2021-22	54 children / 38 families	11 children / 9 families	2 children / 2 families	67 children / 49 families
	1816 food bags	276 food bags	49 food bags	2141 food bags
2022-23	66 children / 45 families	3 children / 3 families	5 children / 4 families	74 children / 52 families
	1921 food bags	97 food bags	163 food bags	2181 food bags

STAFF DEVELOPMENT

CONTINUING EDUCATION ASSISTANCE

As funds are available, Heartland Early Education will provide tuition assistance for an Early Childhood Associates and/or Bachelor's Degrees through an accredited Early Childhood Education Program for interested classroom staff and partnering staff up to the degree required for the position. For example, Head Start classroom staff may obtain a Bachelor's Degree. Early Head Start classroom staff may obtain an Associate's Degree. Barton County Community College and Hutchinson Community College have been selected for Associates Degrees and Fort Hays State University and Wichita State University for Bachelor's Degrees as these colleges are approved vendors through USD#305.

Heartland will provide tuition assistance up to 60 hours towards an Associate's Degree in ECE and 60 hours towards a Bachelor's Degree in ECE per staff person.

During the 2022-23 school year, 12 Heartland staff benefited from the continuing education tuition assistance program. A total of 156 hours in college credit were completed.



Family Engagement

FAMILY ENGAGEMENT OPPORTUNITIES

Home Visits

- **EARLY HEAD START HOME-BASED:** Weekly 90 minute home visits are provided by staff trained in child development and social services.
- **HEAD START/EARLY HEAD START CENTER-BASED:** Monthly home visits are provided by staff trained in child development and social services.
- **PARENTS AS TEACHERS:** Monthly home visits are provided by staff trained in child development and social services.

Socializations/Playgroups

Opportunities are provided at least twice a month for home-based EHS and PAT parents and children to interact with one another and to create bonds.

Parent teacher conferences

The families of all children attending EHS or Head Start classrooms are offered at least two parent teacher conference opportunities per year.

Parent Meetings

Regularly scheduled meetings are planned in order to share information about the program and learn about appropriate child development.

Hiring Process

Parents are invited to participate in the interview of new staff. Parent interviewers are full partners in hiring decisions.

Mom's Group

This group ensures all moms of enrolled children have opportunities to interact with their children and network with other moms.

Policy Council

Policy Council meets monthly to allow parents to participate in policy making and other decisions about the program. At least 51% of the members are current parents.

Satisfaction Surveys

Parent satisfaction surveys are conducted annually. Information is compiled and used within the Self-Assessment and Strategic Plan for on-going monitoring and improvement.



Five Year Grant Award, Goals, and Objectives

FIVE YEAR GOALS: 2020-2025

GOAL 1:	
Heartland is committed to attracting and cultivating staff who will inspire and empower children and families.	
Expected Outcome:	
Qualified and trained staff will be knowledgeable and effective in their specific roles.	
	Objective A: Heartland will successfully recruit qualified staff.
	Objective B: All employed staff (new and current) are effectively trained.
	Objective C: Build the coaching system to support effective implementation of service delivery
GOAL 2:	
Heartland will intentionally integrate communication practices to strengthen relationships.	
Expected Outcome:	
Communication will flow and staff will be more knowledgeable in all areas of the program.	
	Objective A: Assess and initiate transition practices
	Objective B: Build staff and parent communication and engagement
GOAL 3:	
Heartland is responsive to the needs of children, families, staff, and community.	
Expected Outcome:	
Heartland will provide quality services based on a strong understanding of the impact of trauma and align with the district in terms of early childhood needs and opportunities.	
	Objective A: Strengthen systems to support trauma informed practices for staff, children, and families
	Objective B: Explore opportunities for facilities and partnerships to support quality services



Fiscal Summary

BUDGET NARRATIVE

1. **PERSONNEL** – All Head Start salaries meet the CAP limitations. Heartland Early Education uses the same salary schedule as the Salina School District and wages are comparable for similar work in the community.
2. **FRINGE BENEFITS** – Includes social security, workers compensation, unemployment insurance, health insurance and retirement.
3. **CONTRACTUAL** – Contracts for services to include technical support from the Salina School district, transportation services for Enterprise Head Start students, and grant support from WIPFLI.
4. **CHILD CARE CONTRACTUAL** – Partnership with five child care centers in Saline and Dickinson counties to provide full day, full year Head Start and Early Start services to families.
5. **SUPPLIES** – Includes office and computer equipment; and office, classroom, educational, literacy, and building supplies.
6. **OTHER/CHILD SERVICES** – medical and dental care for children, mental health assessment and care, parent meeting child care, and classroom substitutes.
7. **OTHER/PARENT SERVICES** – Policy Council meetings, parent meetings, Fatherhood Support group meetings.
8. **OTHER/OCCUPANCY** – Telephone, internet, utilities, subscriptions, recruitment, Human Resource testing fees, transportation expenses, audit fees, building maintenance and repairs.
9. **TRAINING** – the amount of the training budget is required by the grant and provides training for staff, child care partners, and Policy Council members.
10. **EQUIPMENT** – vehicle replacement

Heartland Early Education Head Start/Early Head Start Annual Budget 2021-22

Fund 56 – Head Start / Early Head Start			Fund 59 – Kansas Early Head Start		
	Categories	Budget		Categories	Budget
1.	Personnel	4,039,022	1.	Personnel	787,910
2.	Fringe Benefits	809,045	2.	Fringe Benefits	155,600
3.	Contractual	25,400	4.	Child care Contractual	56,650
4.	Child Care Contractual	135,100	8.	Other/Occupancy	19,140
5.	Supplies	108,150		Total Kansas Grant	\$1,019,300
6.	Other Child Services	30,480	Other Grants		
7.	Other Parent Services	16,410	Fund 10 – Parents as Teachers		131,663
8.	Other/Occupancy	229,110	Fund 57 – State Pre-Kindergarten		227,709
9.	Training	76,921	Fund 58 – Non Federal Funds		18,779
10.	Equipment/Facilities	221,000	Fund 60 – Summer Food Program		4,500
	Total Grant	\$5,690,638	Fund 67 – CARES Act		654,793
			Fund 69 – Child Food Program (CACFP)		208,000
			Fund 70 – Kansas Preschool Pilot		189,800
				Total Other Grants	\$1,435,244
Overall Grand Total			\$8,145,182		

USD 305 Heartland Early Education



CACFP MEALS CLAIMED - AUGUST 2023

	# of Meals	Breakfast	Lunch	PM snack	Total Meals	Revenue Recv'd
Enterprise		113	113	101	327	889.40
Ellsworth		90	89	88	267	712.67
Salina Education Center		62	61	62	185	491.15
Salina Heartland		1,436	1,530	1,388	4,354	11,851.88
	Total CACFP Meals	1,701	1,793	1,639	5,133	\$ 13,945.10

CREDIT CARD CHARGES - AUGUST 2023

	Vendor name	Wright Express	Walmart	Dillon's	Gene's IGA	West C Mart
	Date Paid	8/11/2023	8/25/2023	8/18/2023	8/31/2023	8/31/2023
	Vendor #	vendor # 801	vendor # 7517	vendor # 1152	vendor # 3060	vendor # 905
Account #	DESCRIPTION					
42275	Parents as Teachers					
73480	Playground / Outdoor Supplies		128.88			
73500	HS classroom supplies - room 104		207.10			
73540	HS classroom supplies - room 108		99.07			
73580	HS classroom supplies - room 111		233.28			
73640	HS classroom supplies - Enterprise		22.61			
73680	HS classroom supplies - SA Educ Center		91.86			
73585	EHS classroom supplies - room 112					
73720	EHS classroom supplies - room 904					
73725	EHS classroom supplies - room 906					
73731	EHS classroom supplies - room 810		6.00			
73735	EHS classroom supplies - room 712		4.97			
73930	diapers / supplies		34.47			
73780	EHS Home Visit Supplies		7.60			
74440	Parent Meetings - HS					
74470	Parent Meetings - EHS Center Based					
74480	Parent Meetings - EHS socializations		24.78			
74490	Fatherhood / Mothers Group					
73480	Medical / Dental supplies					
74424	Parent Meetings - Enterprise					
74485	Parent Meetings - EHS home based					
74520	Other Activities		55.44			
74620	Advertising - HR			22.06		
73440	Office Supplies		21.64			
74630	Staff Heartwarmer Supplies					
73950	Building Supplies		94.86			
74670	Transportation Supplies					
74680	vehicle fuel	603.02				
74685	bus fuel					
74720	Training Supplies		57.17			
77510	Diaper Supplies - child care partners					59.39
multiple	State PreK / KPP classroom supplies		311.47			
81860	CACFP - non food supplies			21.52	31.11	
81880	CACFP - Food Expenses		277.40	15.61	531.12	21.08
		603.02	1,678.60	59.19	562.23	80.47



VISA Credit Card Statement

8/20/2023

ACCOUNT	DESCRIPTION	AMOUNT	CREDIT CARD NAME	AMOUNT
73420	Office Equipment/Furniture			
73440	Office Supplies		Hellmuth, Michelle	32.97
73520	Classroom Supplies - room 105 Libby		Holecek, Cindy	
73540	Classroom Supplies - room 108 Tonya D	15.28	Larson, Lesa	108.55
73580	Classroom Supplies - room 111 Madison		Lorett, Linda	372.00
73680	Classroom Supplies - SEC Sharon C	57.51	Wagoner, Megan	
73585	Classroom Supplies - room 112 Shelbee		Ziegler, Casy	28.92
73700	Misc. Expense			
73780	EHS Home Visitor Supplies		Abilene #2 (office)	
73790	Literacy Supplies - Classroom		Abilene #3 (LeAnn F)	
73840	Medical/Dental Supplies			
73950	Building Supplies	68.83	Salina #1	2,278.64
74380	Policy Council Meetings		Salina #2	252.33
74420	Parent Meetings - Abilene		Salina #3	848.00
74430	Parent Meetings - Ellsworth			
74440	Parent Meeting - Saline County		Reward Credit	
74470	Parent Meeting - High School			
74480	Socializations - EHS HB			
74487	Parent Meetings - EHS HB DK CO	28.50		
74490	Fatherhood/Motherhood Support Group			
74520	Other Activities	348.27		
74580	Subscriptions	372.00		
74620	Advertising - HR	354.99		
74630	Heartwarmers Supplies			
74670	Transportation Vehicle Expense			
74700	Training - Leadership			
74710	Training - Mid Manager			
74720	Training - Staff	2,049.62		
74732	Training - Megan			
74740	Training - Conscious Discipline			
74760	Training - Child Care Partners			
74820	Training - Health / Mental Health	201.21		
74830	Training - Parents			
74870	Training - Policy Council			
74890	Training - Education / CDA	425.00		
75320	Fund 58 - Emergency Funds			
75756	Classroom Supplies - Schilling KPP			
75757	Classroom Supplies - Stewart KPP			
75798	Training - Staff Development KPP			
	TOTAL	3,921.21	11 Visa Cards	3,921.41

EXECUTIVE SESSION
District Office
October 10, 2023

ATTORNEY/CLIENT

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of consultation with Board legal counsel on matters which are privileged in the attorney/client relationship which if discussed in open session would waive that privilege and that the Board of Education reconvene into open session at _____ in the SEC Room.

XIV. ACTION AGENDA II

- A. Approval of any Action Deemed Necessary As A Result of Executive Session**