

Reading Diagnostic Assessment Benchmark Assessment System

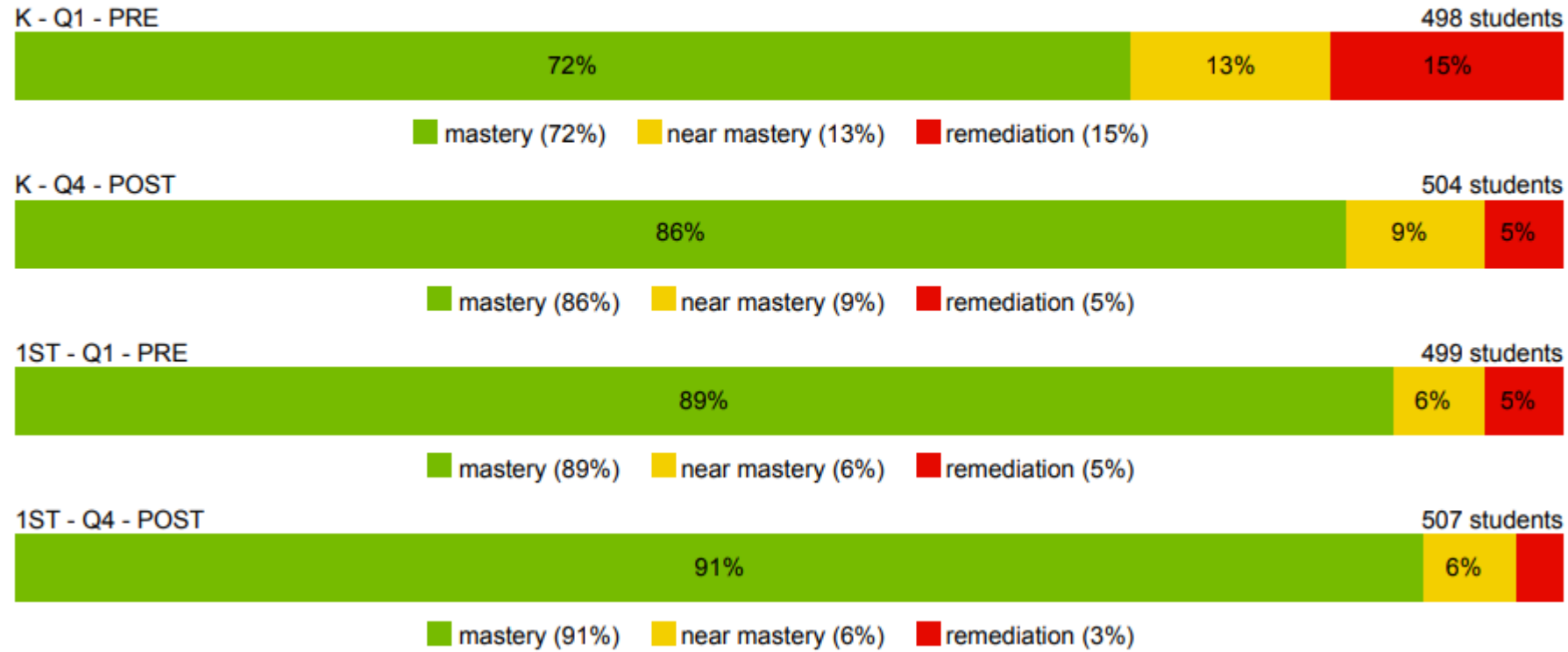
USD 305 Board of Education

September 24, 2019

Reading Diagnostic Assessment (RDA)

- ▶ Two separate tests are part of the Reading Diagnostic Assessment (RDA).
 - ▶ **The PAST (Phonological Awareness Skills Test)** measures a student's ability to identify and manipulate the sounds in spoken language. It is administered to all students in kindergarten and first grade at the end of each quarter.
 - ▶ **The phonics assessment** measures a student's ability to use letters and sounds to pronounce single syllable and multi-syllable words containing a variety of spelling patterns. The phonics assessment is administered to all students in kindergarten, first grade and second grade at the end of each quarter.

2018-19 Phonological Awareness - District



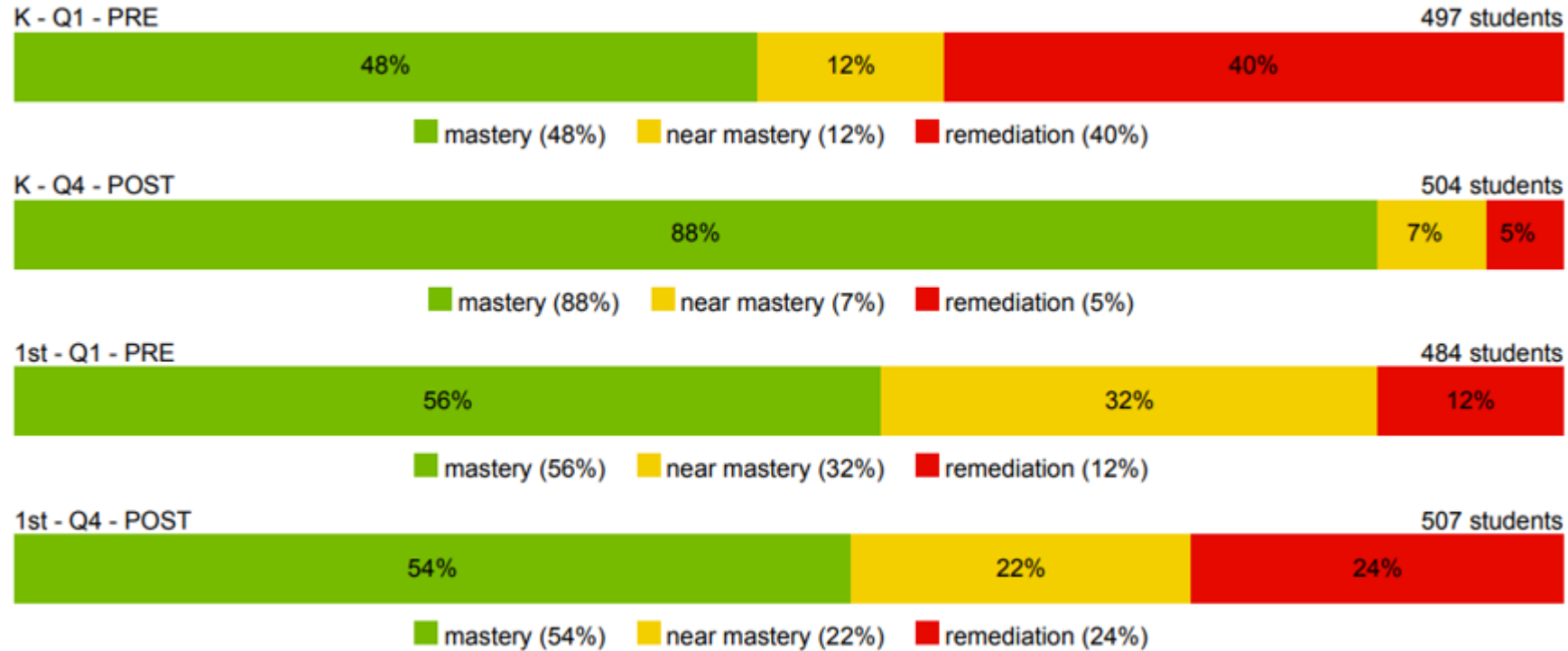
KDG - Q1: Mastery of 2 Skills

Gr. 1- Q1: Mastery of 9 Skills

Q4: Mastery of 8 Skills

Q4: Mastery of 13 Skills

2018-2019 Phonics Assessment - District



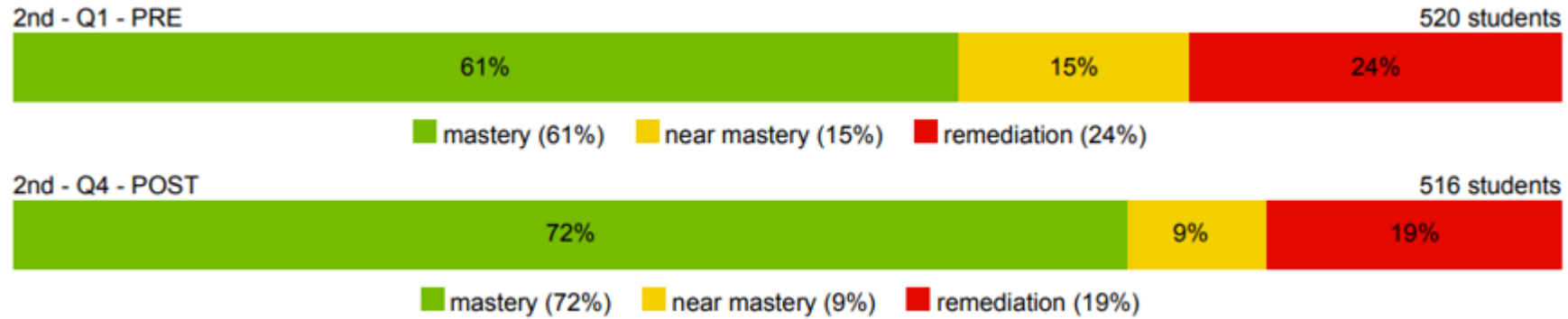
KDG - Q1: Mastery of 2 Skills

Gr. 1- Q1: Mastery of 8 Skills

Q4: Mastery of 6 Skills

Q4: Mastery of 15 Skills

2018-2019 Phonics Assessment - District



Gr. 2 - Q1: Mastery of 15 Skills

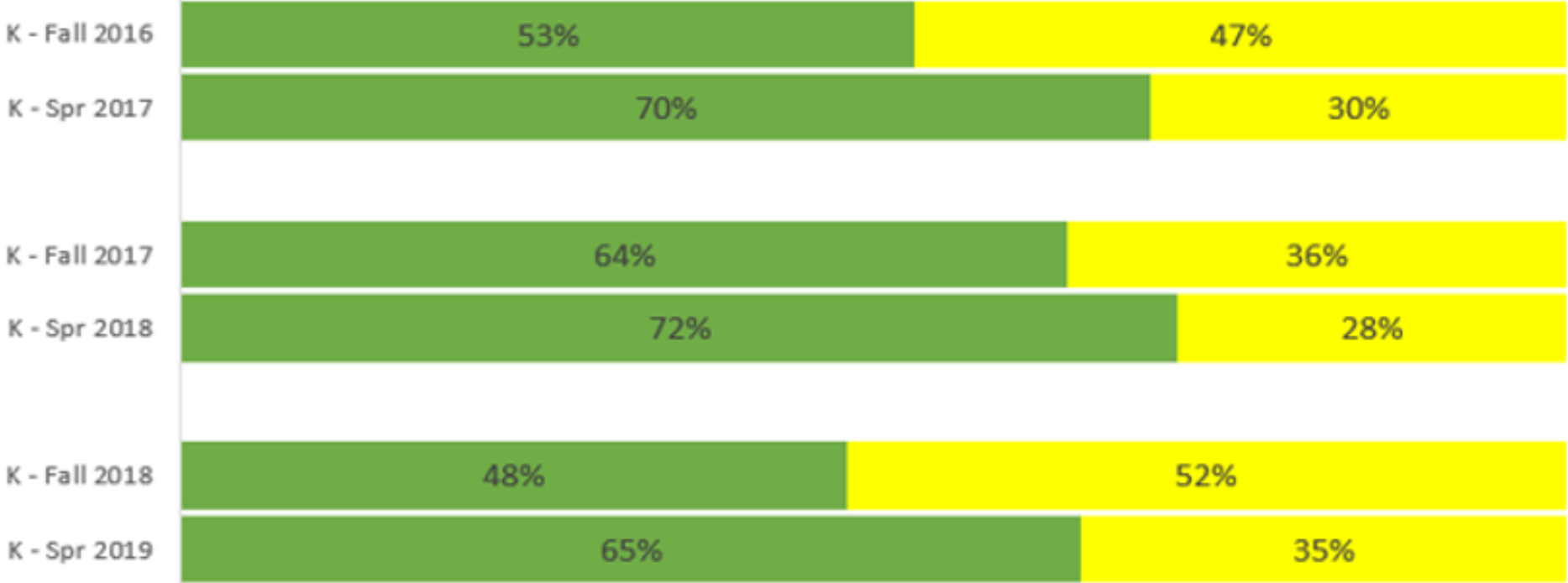
Q4: Mastery of 19 Skills

Benchmark Assessment System (BAS)



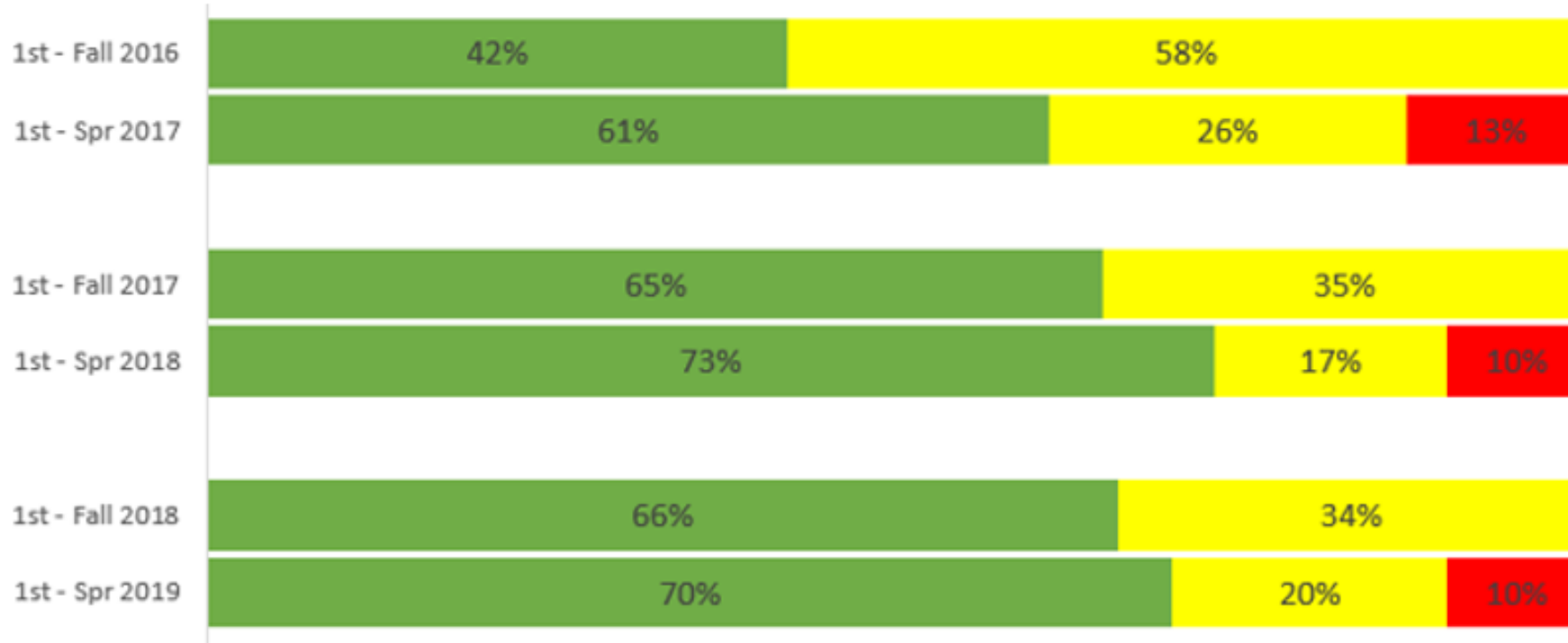
- ▶ The assessment measures students' reading accuracy, comprehension and fluency in order to determine their highest instructional reading level.
- ▶ Teachers administer this one-on-one assessment each fall and spring. Data is used to provide differentiated small group instruction and progress monitoring occurs monthly.

BAS Kindergarten - District



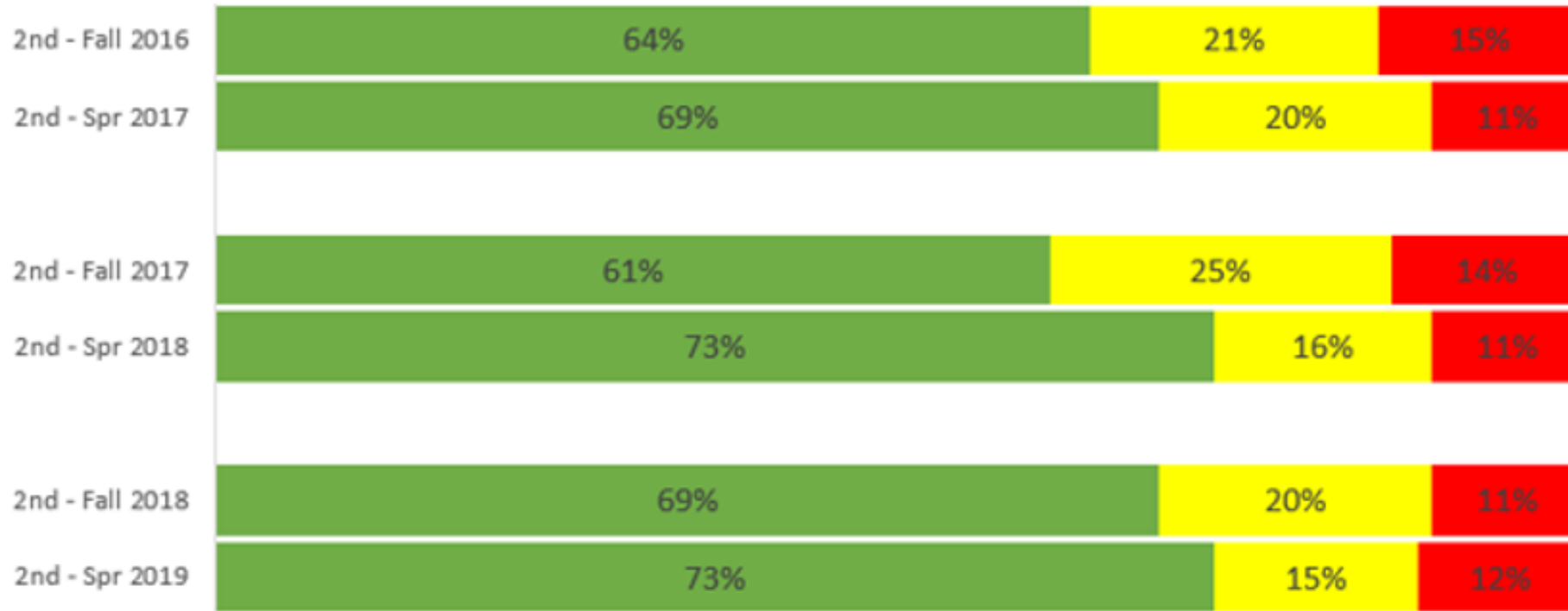
Kdg: Fall (December) - Level A
Spring (May) - Level C

BAS Grade 1 - District



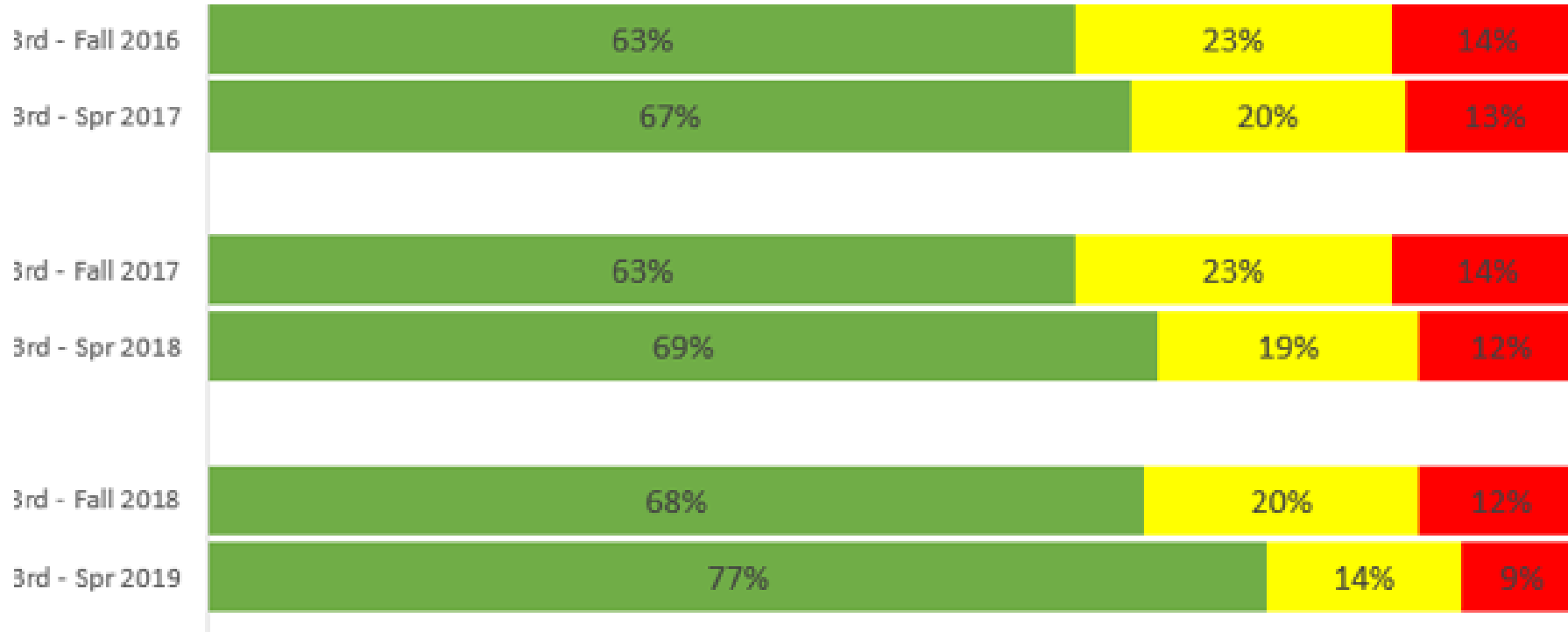
Grade 1: Fall (August) - Level C
Spring (May) - Level I

Grade 2 BAS - District



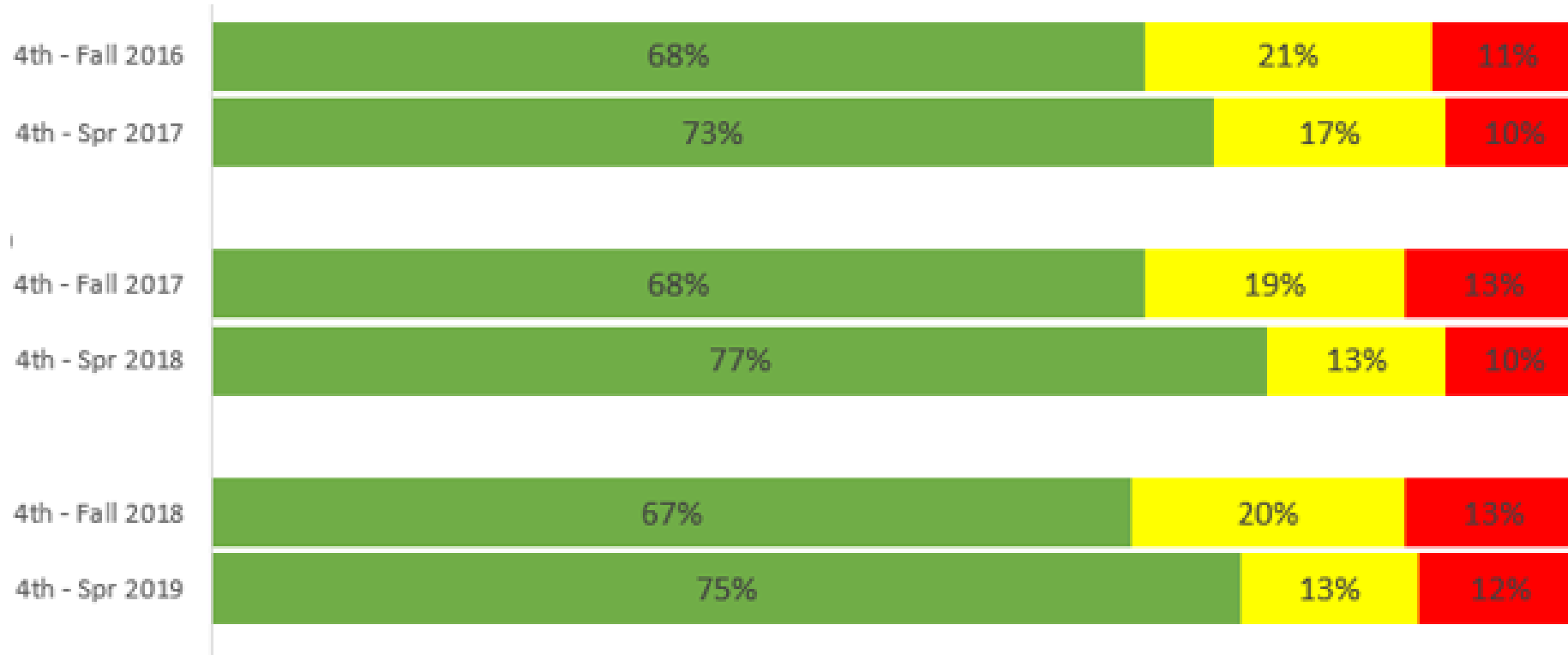
**Grade 2: Fall (August) - Level I
Spring (May) - Level M**

Grade 3 BAS - District



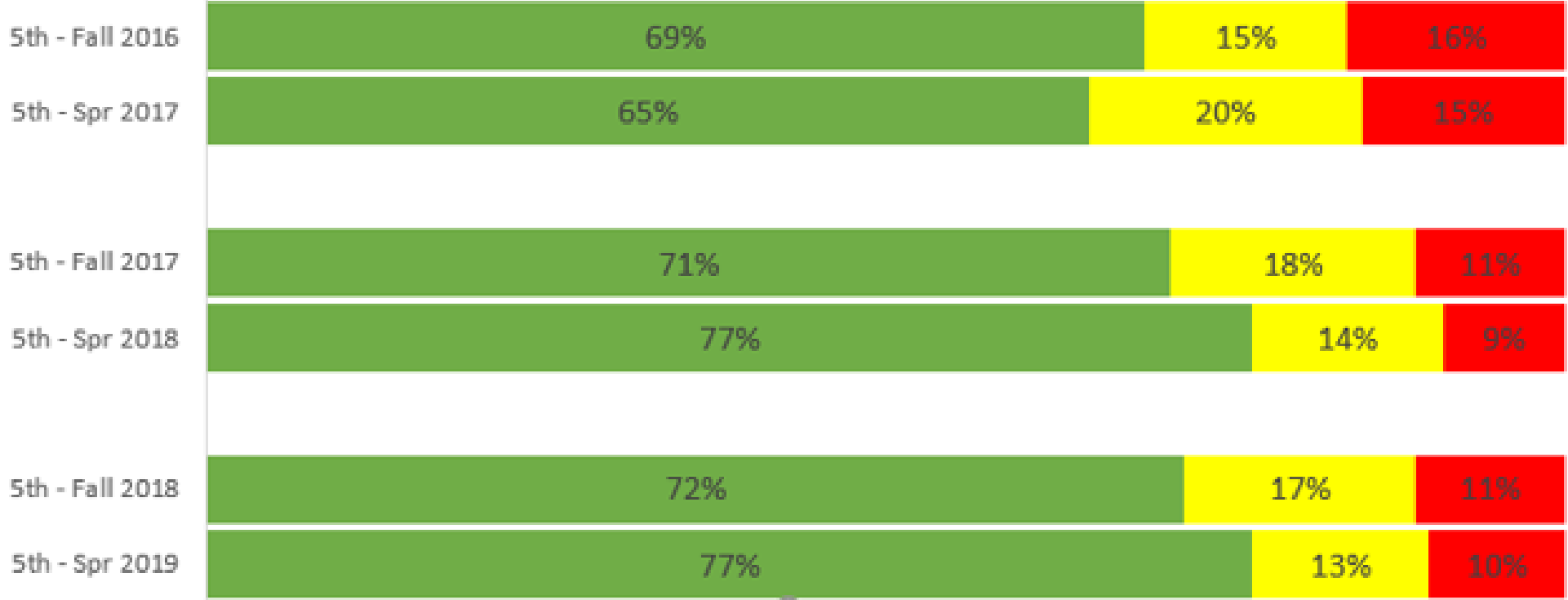
Grade 3: Fall (August) - Level M
Spring (May) - Level P

Grade 4 BAS - District



**Grade 4: Fall (August) - Level P
Spring (May) - Level S**

Grade 5 BAS - District



Grade 5: Fall (August) - Level S
Spring (May) - Level V

Teachers Use Data To...

- ▶ create small, flexible, homogeneous groups for instruction;
- ▶ select texts for students to read during instruction that provide an appropriate level and introduce new challenges;
- ▶ plan small-group lessons that meet the academic needs of all students;
- ▶ plan warm-up activities before whole group reading; and
- ▶ design literacy stations that give students an opportunity to continue practicing specific reading skills.

QUESTIONS